

July 10, 2006

Arkansas Department of Education

State Education Building

9:00 AM

Chair's Report – Diane Tatum

Commissioner's Report – Dr. T. Kenneth James

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Consent Agenda

C-1 Minutes, May 8, 2006

Minutes from the May 8, 2006, meeting were postponed from consideration at the June 12, 2006 meeting due to members not receiving copies for review prior to the meeting.

C-2 Minutes, June 12, 2006

The Minutes of the June 12, 2006, State Board Meeting are submitted for consideration.

C-3 Commitment to Principles of Desegregation Settlement Agreement: Report on the Execution of the Implementation Plan

* By the Court Order of December 1, 1993, the Department of Education is required to file a monthly Project
Management Tool to the court and the parties to assure its commitment to the Desegregation Plan. This report
describes the progress the ADE has made since March 15, 1994, in complying with the provisions of the
Implementation Plan (Plan) and itemizes the ADE's progress against the timelines presented in the Plan. Process * In
July, the report emphasizes the following: 1. Summary of the PMT for June.

C-4 Newly Employed, Promotions and Separations

Information item only

C-5 Work Force Data Report

The document "Work Force Data Report" was distributed at the June 12, 2006, State Board Meeting. No action was requested at that time. Adopting this report on the Consent Agenda affirms that the Board has received this report documenting employment data for the fiscal year 2004-2005.

Action Agenda

A-1 Petition for Voluntary Annexation of the Altheimer Unified School District into the Receiving Dollarway School District

Pursuant to Ark. Code Ann. § 6-13-1401 et seq., the Altheimer Unified School District and the Dollarway School District presented a Petition for Annexation to the Department of Education on May 31, 2006. A majority of the board members of the affected districts voted to annex the Altheimer Unified School District into the receiving Dollarway School District. (See attached Petition.) Public notice was given in the local newspaper of general circulation once a week for two

consecutive weeks as required by Ark. Code Ann. § 6-13-1403(b). The Department has requested, but not yet received, an opinion from the Attorney General's Office as to whether the annexation of the Altheimer Unified School District into the Dollarway School District would hamper, delay or negatively impact the efforts of the state of Arkansas to desegregate public schools.

A-2 Consideration of the Status of Academics Plus Charter School in Maumelle

The State Board approved the charter for Academics Plus Open-Enrollment Charter School in 2001. The Board granted a three (3) year renewal to Academics Plus in 2004. At the April 10, 2006, meeting the State Board was given a report on the financial status of Academics Plus. At that time Dean Elliott, Chairman, Board of Trustees stated that if the number of students confirmed for attendance at Academics Plus for the 2006-2007 school year is less than 296 by July 1, 2006, that Academics Plus will voluntarily relinquish and surrender its charter at the July 10, 2006, State Board meeting.

A formal hearing has been requested of the State Board to hear a report on the status of the enrollment.

A-3 Consideration of FY-06 Public School Fund Final Budget Revisions

On May 8, 2006, the State Board approved the current Public School Fund budget. Since that time ADE found that additional adjustments that need to be made to close the fiscal year. The following summarizes the need for the changes.

The current budget for Court Ordered Desegregation was exceeded in the final calculation of Teacher Retirement and Health Insurance for FY05. This was over looked in the previous budget submission.

The current budget for both National School Lunch Student Funding and Professional Development did not include the payments to the Open Enrollment Charter Schools.

The final calculation of Isolated Funding did not require all the current budget to be spent. Based on an agreement between ADE and the General Assembly we were to transfer any savings to the Special Needs Isolated Program to be distributed to those schools.

The ADE pays teacher retirement matching for the Education Service Cooperatives and other educational organizations. Arkansas Teacher Retirement did not bill the ADE for the annual matching until May 25, 2006. Prior to this time the ADE did not have information available to update the budget. The current budget was based on projections from prior years.

A-4 FY07 Public School Budget Approval

Each fiscal year the State Board approves the budget for the Public School Fund. The Department of Finance and Administration required the budgets to be submitted by June 1. Therefore, the budgets were submitted using the attached Director's recommendations. As required by the Department of Finance and Administration, the budgets were prepared using the Official Revenue Forecast of the Chief Fiscal Officer of the State.

A-5 Request for final approval of Rules Governing Eye and Vision Screening Procedures and Test Standards in Arkansas Public Schools

The purpose of this Rule is to establish vision screening procedures and approved tests for children in pre-kindergarten) Pre-K, Kindergarten (K), grades one (1), twp (2), four (4), six (6), eight (8), and all transfer students in public schools and charter schools.

The State Board of Education approved the Rules for public hearing comments May 8, 2006. The public hearing period began May 10, 2006 and ended June 8, 2006. Five individuals attended and spoke at the public hearing meeting. The majority of the public comments requested clarification of the screening process and additional information concerning the vision screening tools that will be required for the screening process.

Representatives from the Arkansas Commission on Eye and Vision Care of School Age Children meet with a committee of representatives from Arkansas Department of Education, Division of Health and Human Services and school administrators on June 26, 2006. This committee reviewed the public comments and made additional clarifications, changes and corrections to the proposed Rules. The Rules were submitted for the second review to the ADE attorney's office. The Rules were reviewed and returned June 29, 2006.

A-6 Request for Final Approval of Emergency and Permanent Rules Governing the Distribution of Student Special Needs Funding and the Determination of Allowable Expenditures of Those Funds

On March 13, 2006, the State Board of Education gave approval to put this rule out for public comment. The State Board also approved this rule in emergency form effective March 13, 2006 until its expiration on July 11, 2006. A public hearing was held on April 21, 2006. There were no attendees at the meeting nor were any comments received from the public. The Department did make some additional cleanup revisions in the proposed rule due to legislation passed by the Legislature during the First Extraordinary Session of 2006. The Department is now requesting that the Board give final approval to the proposed rule, as well as give final approval to an emergency form of the rule which would have an immediate effective date and would expire when the permanent rule is in effect.

A-7 Consideration for Public Comment for Arkansas Department of Education Proposed Rules Governing Residential Placement

The Special Education Unit is requesting Board approval to submit for public comment proposed revisions to the Rule Governing Residential Placement. The primary purpose of the Rule change is to clarify school district residency for reimbursement and educational management. The proposed Rule also explicitly includes four (4) intermediate care facilities within the authorized group of licensed facilities that may be used for special educational cost reimbursement. Other minor cleanup changes are also included in the proposed Rules.

A-8 Request for Approval to Submit for Public Comment Proposed Rules Governing the Arkansas State Teacher of the Year Program

Act 17 of 2005 First Special Session created the Arkansas Teacher of the Year Program. The ADE has been charged with drafting rules to govern this program. In fulfilling that responsibility, the ADE is proposing the attached draft rules be adopted for public review and comment.

A-9 Approval of 2006-2007 Arkansas Better Chance Rule Amendment for Public Comment

In February 2006, the Division of Child Care and Early Childhood Education received approval to take an initial set of proposed changes to the program's rules and regulations out for public comment. In April 2006, the Board gave its final approval to the rule amendments. Due to several legislative concerns on staff qualification issues, the rules have been held from final approval at the ALC Rules Subcommittee. While the majority of legislative concerns have been addressed, the agency received notice that because the ABC rules allow multi-classroom sites to have a teacher with a 2-year degree, the ABC program does not meet the national standard for preschool teachers. Because of the desire of

our legislature and the division to make sure Arkansas meets all national preschool standards, we have been requested to modify our staff qualifications to only include teachers with four-year degrees in all classrooms. Therefore, the Agency requests approval to take this substantive change, as well as several minor housekeeping changes, back for public comment before submitting for final promulgation. (The most recent changes are included in red on the mark-up copy.)

A-10 Request for Approval of 2006-2007 Arkansas Better Chance Grants - Round 2

The Rules and Regulations Governing the Arkansas Better Chance Program require that an existing program's grant be renewed every year. In accordance with this policy, DCC-ECE has reviewed each ABC program's performance, quality standards, child outcomes, licensing history and scores on the Environmental Rating Scale. Based on that review, DCC-ECE recommends the programs on the attached listing for renewal in the 2006-2007 program year. In addition, due to several programs choosing not to renew grants this year, we have redistributed that funding to existing programs in needy areas. Those funding recommendations are listed as expansion slots on the enclosed list.

Reports

Report-1 Discussion - Board Committees and Committee Structure

Minutes State Board of Education Monday, May 8, 2006

The State Board of Education met on Monday, May 8, 2006, in the Auditorium of the State Education Building. Dr. Jeanna Westmoreland, Chairman, called the meeting to order at 9:00 a.m.

The following Board members were present: Dr. Jeanna Westmoreland, Chairman; Diane Tatum, Vice-Chairman; Sherry Burrow; Shelby Hillman; Dr. Calvin King; Randy Lawson; Dr. Ben Mays; MaryJane Rebick and Dr. Naccaman Williams.

No Board members were absent.

Dr. James read a letter from Governor Mike Huckabee recognizing the service of Dr. Jeanna Westmoreland as a member of the State Board of Education and her service as chair of the Board this year. He also presented a Board resolution and plaque recognizing Dr. Westmoreland's service to the Board.

Consent Agenda

Randy Lawson requested a revision to the Minutes from April 13, 2006, that would remove two paragraphs and other discussion wording under the item, "Request for Final Approval of Proposed Revisions to the Arkansas Department of Education Rule Governing the Non-Traditional Licensure Program (NTLP)." Mr. Lawson so moved. Ms. Hillman seconded the motion. The motion to revise the Minutes was adopted unanimously.

Ms. Hillman moved approval of the Consent Agenda with the revision to the April 13, 2006, Minutes as adopted. Ms. Tatum seconded the motion. The motion was adopted unanimously.

- Approval of Minutes April 13, 2006 (as amended)
- Newly Employed, Promotions and Separations
- Report of Waivers to School Districts for Teachers Teaching Out-of-Field for Longer than (30) Consecutive Days, Act 1623 of 2001
- Consideration of Waivers from Standards for Accreditation for Marmaduke School District as a Result of Damage by a Tornado in that Community on April 2, 2006

(A transcript of the deliberation of the following items was recorded by a Court Reporter and that transcript will be attached to the official minutes for the record.)

Request from the Bryant School District for Approval to Close an Isolated School: Paron High School

Following presentations by parties involved and a question and answer session by the Board, Ms. Rebick moved adoption of the Bryant School District request to close Paron High School effective July 1, 2006. Ms. Hillman seconded the motion. The motion was adopted 7 yes and 1 no on a roll-call vote. Dr. Mays voted no.

Request from Smackover School District for Approval to Close an Isolated School: Mount Holly Elementary School

Following presentations by parties involved and a question and answer session by the Board, Ms. Tatum moved approval of the Smackover School District request to close Mount Holly Elementary School. Mr. Lawson seconded the motion. The motion was adopted unanimously.

Consideration of the Petition for Voluntary Annexation of the Lockesburg School District into the DeQueen School District

Following presentations by parties involved and a question and answer session by the Board, Ms. Hillman moved approval of the Voluntary Annexation of Lockesburg School District into the DeQueen School District. Mr. Lawson seconded the motion. The motion was adopted unanimously.

(End court Reporter transcript)

Request Approval of a Final Revision of the FY06 Public School Fund Budget

John Kunkel was recognized to present this item. Mr. Kunkel reported that a revision to the Public School Fund Budget was necessary due to expenditures that are formula driven or due to legislation enacted during the recent special session of the Arkansas General Assembly. Mr. Kunkel asked that an additional amount (\$115,000) be added to the line item "Consolidation Incentive." He noted that this additional amount is necessary to accommodate the consolidations under consideration.

Ms. Hillman moved approval of the revisions to the Public School Fund Budget as proposed and revised by Mr. Kunkel. Dr. Williams seconded the motion. The motion was adopted unanimously.

Identification of School Districts in Fiscal Distress

Dr. Bobbie Davis was recognized to present this item. Dr. Davis summarized the Department's process for review of local school district budgets. She noted that the major factor that suggests a school district's financial status is in jeopardy is a continuing declining balance: one that would lead a district to a zero balance if continued in a similar pattern for three years. Dr. Davis also stated that audit findings and other fiscal issues contribute to the overall fiscal assessment of local districts. She stated that this year the four districts that are listed in the materials have been notified of pending fiscal distress identification and that these districts have 30 days to provide additional evidence or appeal the findings. Dr. Davis informed the Board that at the June meeting, the Board will be presented either additional information or hear appeals from the districts documenting why the district should not be classified in fiscal distress. She noted that districts under review include: Cross County School District, Hughes School District, Omaha School District and Turrell School District.

Dr. Mays expressed concern that not all school districts may be reporting total athletics expenditures as outlined in Act 52, which would be cause for a school district to be classified is fiscal distress. Dr. Davis stated that she was not aware of any district that failed to meet the conditions of that legislation that would lead to fiscal distress designation. She also noted that Act 52 only requires reporting of state funds, not funds from other sources such as booster club or activity fund accounts.

Mr. Lawson moved to accept the report as presented. Ms. Burrow seconded the motion. The motion was adopted unanimously.

Consideration of Proposed Performance Rating System and Report from Standard Setting Session

Dr. Charity Smith was recognized to present this item. Dr. Smith stated that this discussion is a continuation from her presentation in April. She summarized the procedure used by the Standard Setting Committee and outlined the options for Board consideration – to calculate performance using the median score or an average score.

Ms. Rebick asked if there was a recommendation from the Standard Setting Committee. Dr. Smith responded that the Committee worked with both values and did not express a preference.

Dr. Williams moved that the average statistic be adopted as the metric for calculating performance ratings for schools. Ms. Hillman seconded the motion. The motion was adopted unanimously.

Approval of Science Performance Level Descriptors for the Grade 5 and Grade 7 Science Benchmark Examinations, Limited English Proficiency Alternate Science Portfolio (Grade 5 and Grade 7), and Special Education Alternate Science Portfolio (Grade 5 and Grade 7)

Dr. Gayle Potter was recognized to present this item. Dr. Potter stated that science assessment has been administered for the first time in the 2005-2006 school year and that descriptors of the performance levels must be determined. She noted that a committee of practitioners drafted the proposed descriptors and that the committee relied on national documents such as the National Assessment of Educational Progress (NAEP) to perform that work.

Ms. Rebick moved approval of the performance level descriptors as presented. Ms. Hillman seconded the motion. The motion was adopted unanimously.

Request for Approval for Public Comment of Proposed Revisions to the Arkansas Department of Education Rule Governing Eye and Vision Screening Report in Arkansas Public Schools

Dee Cox was recognized to present this item. Ms. Cox stated that these are new Rules required by legislation and that the Department utilized a collaborative process to

establish the proposed document. She stated that public hearings would be held and comment requested from the public during the review process.

Mr. Lawson moved approval of the Rule for Public Comment. Ms. Burrow seconded the motion. The motion was adopted unanimously.

Site Selection, Arkansas Governor's School 2007-2009

Ann Biggers was recognized to present this item. Ms. Biggers reported that requests for proposals and the Rules for selection previously adopted by the Board were distributed last November and that two (2) proposals were received: one from Hendrix College in Conway and one from Southern Arkansas University in Magnolia. She stated that a selection committee reviewed the written proposals and made site selection visits to each of the sites. She reported that the Committee unanimously recommended Hendrix College.

Dr. Williams inquired if any information would be provided to the schools pursuant to the Committee's review. Ms. Biggers stated that the "side-by-side" review that was provided to the Board had already been sent to the two applicants.

Ms. Hillman moved acceptance of the Hendrix College proposal for Governor's School site for 2007-2009. Mr. Lawson seconded the motion. The motion was adopted unanimously.

(A transcript of the deliberation of the following items was recorded by a Court Reporter and that transcript will be attached to the official minutes for the record.)

Consideration of Financial Status of Academics Plus Open-Enrollment Charter School in Maumelle

During the dialogue, Dean Elliott, Chairman of the Academics Plus Board of Directors, reported that funds have been raised that will assure the school can pay all its obligations, including payments to Department of Agriculture, and finish the fiscal year June 30, 2006, with a fund balance of approximately \$25,000.

Mr. Elliott also informed the Board that the Academics Plus Board of Directors has adopted a resolution stating that unless the school enrolls a minimum of 286 students on or before July 1, the school will surrender its Charter on July 1, 2006.

Mr. Lawson moved that Academics Plus be required to submit to the Department of Education a report on the enrollment status in keeping with their resolution and that report be provided to the Board at the first meeting scheduled after July 1 at which time the Board would determine what, if any, further action may be warranted. Dr. Williams seconded the motion. The motion was adopted on a 7 yes, 0 no, 1 abstain vote. (Rebick abstained)

Annual Review of HAAS Hall Academy Open-Enrollment Charter School

Dr. Martin Shoppmeyer reported that both the academic and fiscal status of HAAS Hall Academy have improved over the past year. Enrollment has increased and a benefactor has been identified who is willing to provide financial backing as well as assistance with fiscal management. John Scott, Vice President of Hanna's Candle Company located in Fayetteville affirmed his company's commitment to partner with HAAS Hall and to assist with management of the school.

Mr. Scott provided documentation noting outstanding debt of the school including back payments to Arkansas Teacher Retirement System and other government entities. He stated that the school with Hanna's Candles assistance would establish a plan that will assure debt replacement during the coming year.

No action was taken.

Upon inquiry by the Board Dr. Bobbie Davis stated that she was not aware of the debt reported by HAAS Hall and her office had not seen reports that were presented at the last minute. Mary Ann Brown also stated that the Charter School Office was not informed of the debt report that was presented.

The Board requested that Dr. Bobbie Davis follow up with HAAS Hall on financial matters and pursue any issues to her satisfaction and report any findings to the Board prior to any charter renewal process by HAAS Hall. The Board also emphasized the need for any documents that are requested for presentation to the Board must be provided to the Department at least two weeks prior to the scheduled meeting date.

Consideration of Renewal of FOCUS Academy Open-Enrollment Charter School

Dr. Bobbie Davis reported to the Board that fiscal reports and state audit reports from FOCUS Academy were just received and the Department staff has not had time to review the reports. She requested that no action be taken pursuant to this item.

Revocation of Licensure: Gayla Chalmers

Tripp Walter was recognized to present this item. Mr. Walter stated that attempts to contact Ms. Chalmers have been unsuccessful. Ms. Chalmers was not present nor was she represented at the meeting.

Ms. Burrow moved permanent revocation of teaching license for Gayla Chalmers. Ms. Tatum seconded the motion. The motion was adopted unanimously.

Other Business

Dr. James was asked for an update on the Helena/West Helena School District. He reported that Dr. Bobbie Davis and Beverly Williams have been working with staff and the School Board. He stated that the School Board has not been reinstituted at this time, but Board members are participating in training provided by the Arkansas School Board's Association. Dr. James stated that the Department is asking the interim

superintendent to stay on for the 2006-2007 school year and indications are positive that he will accept that responsibility. He also noted that there is a Grand Jury investigation pending that involves that district and he is waiting on the report to determine the next steps.

Dr. James suggested that a meeting in July appears necessary and that the Liaison will be contacting members to determine the best date.

Ms. Tatum moved adjournment. Ms. Hillman seconded the motion. The motion was adopted unanimously.

The meeting adjourned at 2:15 p.m.

Minutes were recorded and reported by Dr. Charles D. Watson.

Minutes State Board of Education Monday, June 12, 2006

The State Board of Education met on Monday, June 12, 2006, in the auditorium of the State Education Building. Diane Tatum, Chairman, called the meeting to order at 9:00 a.m.

The following Board members were present: Diane Tatum, Chairman; Randy Lawson, Vice-Chairman; Sherry Burrow; Shelby Hillman; Dr. Calvin King; Dr. Tim Knight; Dr. Ben Mays; and Dr. Naccaman Williams.

The following Board member was absent: Mary Jane Rebick.

Ms. Tatum introduced Dr. Tim Knight from Arkadelphia who was appointed by Governor Huckabee to fill the unexpired term of Dr. Jeanna Westmoreland. Dr. Knight is a professor at Ouachita Baptist University.

Dr. James reported that he and other Department staff members attended a conference where the topic was high school reform. He stated that it was encouraging to have national presenters highlight work in Arkansas especially noting graduation requirements that include four units of mathematics and other work being done to improve high schools in our state. He also noted that Julie Thompson, Department Communications Director, was in Washington this week presenting elements of the communications plan for high school reform.

Dr. James also noted that Board members were provided a copy of the newly-revised employee handbook updated and compiled by the Human Resources area.

Dr. James read a letter from Governor Huckabee acknowledging the service of Shelby Hillman to the State Board of Education for the past seven years. Additionally, Ms. Hillman was presented a Board resolution and a plaque recognizing her years of service to the Board and children of Arkansas.

Consent Agenda

The Minutes from the May 8, 2006, meeting were removed from consideration as part of the Consent Agenda in that Board members did not receive an advance copy.

Ms. Hillman moved approval of the Consent Agenda as amended. Dr. Williams seconded the motion. The motion was adopted unanimously.

- Commitment to Principles of Desegregation Settlement Agreement: Report on the Execution of the Implementation Plan
- Newly Employed, Promotions and Separations
- Report of Waivers to School Districts for Teachers Teaching Out-of-Field for Longer than Thirty (30) Consecutive Days, Act 1623 of 2001

- Review of Loan and Bond Applications
- Approval of Organizations for Implementation of Act 648, Community Service Program

Action Agenda

Request from Strong-Huttig School District for Approval to Close an Isolated School: Huttig Junior High School

(The full text of the discussion pursuant to this item is contained in the report of the court reporter, which can be accessed from the State Board Office of the Department of Education.)

Mr. Lawson moved approval of the local board's recommendation subject to any conditions that may be forthcoming from Federal Court findings. Ms. Burrow seconded the motion. The motion was adopted unanimously on a roll call vote.

Arkansas Better Chance for School Success Program Renewal Grants 2006-2007

Mr. Paul Lazenby was recognized to present this item. Mr. Lazenby reported that the recommendations are based on application received as a result of a request for proposals as approved by the Board in April. He noted that this was the first phase of proposals that met all guidelines and monitoring compliance standards. He stated that additional proposals would be forthcoming as questions or compliance items are resolved.

Dr. Williams asked about entities previously having grants that failed to apply this year. Mr. Lazenby responded that during the monitoring process some sites did not meet the quality standards required for continued funding and thus did not reapply. He stated that the agency does not have in writing any specific reason, but compliance with quality standards is the major issue. Dr. Williams asked about services to children in those areas of the state that may not be funded. Mr. Lazenby suggested that once the funding cycle and proposal review is complete, the agency will identify areas of the state that are not serviced and try to solicit a proposal from an eligible entity in that region.

Ms. Hillman asked if the program were fully funded. Mr. Lazenby stated that sufficient funds are available to fund all proposals that have been submitted to date.

Dr. King inquired about fund balances that may be in the agency given the entities opting not to reapply. Mr. Lazenby responded that the agency will seek additional proposals in high needs areas for which there are no funded programs. He also stated that there are some proposals under review and consideration that need clarification or are working on compliance issues. He anticipates additional funding before fall when new awards would start.

Ms. Burrow moved approval of the funding requests as presented. Dr. Williams seconded the motion. The motion was adopted unanimously.

Approval of English Language Proficiency Framework Document for the Grades K — 12

Dr. Gayle Potter was recognized to present this item. Dr. Potter stated that these frameworks are required as part of the implementation of Title III of the Federal *No Child Left Behind* Act and were developed in keeping with standards and procedures used for development of other content frameworks by local teachers, administrators and teacher educators.

Ms. Hillman moved approval of the framework as presented. Dr. King seconded the motion. The Motion was adopted unanimously.

Declaration of Critical Academic Shortage Areas as Required by ACT 1146 of 2001, Section 2(3)(A)

Beverly Williams was recognized to present this item. Ms. Williams reported that the shortage areas were determined by examining areas for which local schools will receive a teacher licensure violation, waivers for teaching out of field, a review of new graduates entering the teaching field and other data.

Dr. Williams asked if teachers hired under such conditions would be expected to work for a contract year. Ms. Williams responded yes. She also noted that teachers hired under such conditions may only work under this Act for a total of three (3) academic years.

Dr. Williams moved approval of the shortage areas as presented. Mr. Lawson seconded the motion. The motion was adopted unanimously.

Consideration of Technical Amendments to Arkansas Department of Education Rule Governing the Non-Traditional Licensure Program

Beverly Williams was recognized to present this issue. Ms. Williams stated that this Rule was given final approval by the Board at the April 10, 2006 meeting. Subsequent, requests were received to clarify the length of teaching during a school day (hours vs. periods) and to clarify the options afforded private schools for Non-Traditional Licensure Preparation. Ms. Williams reported that these items were supported by the licensure advisory committee and could be included without further consideration under the Administrative Procedures Act.

Debbie Faubus-Kindrick was recognized to speak to the issue. Ms. Faubus-Kindrick stated that she is the administrator of the ALE program at Van Buren School District and was requesting reconsideration of the test that some non-traditional applicants would take to acquire provisional licensure status. She requested that consideration be given for some applicants to take the middle school praxis exam as opposed to a full secondary content exam. Ms. Williams responded that option was not possible because one of the requirements of federal legislation is that each teacher candidate must demonstrate evidence that they are highly qualified in the content and the only

approved content exam was the Praxis II content exam for secondary subject areas. She also noted that all persons seeking licensure must meet the same standards if they were graduating from a teacher education program from a university or were seeking licensure under the non-traditional path.

Ms. Burrow asked when a non-traditional teacher candidate would be expected to take the content exam. Ms. Williams responded that they must demonstrate content competence before being accepted into the program. She noted that the non-traditional licensure program assumes content competence and is designed to teach pedagogy and classroom management, not content.

Ms. Hillman moved approval of the proposed revisions to the Non-Traditional Licensure Rule. Mr. Lawson seconded the motion. The motion was adopted unanimously.

Report of the Status of School Districts in Fiscal Distress

Dr. Bobbie Davis was recognized to present this report. Dr. Davis stated that for the 2005-2006 school year 11 school districts were classified in fiscal distress and this report is a summary of the status of those districts and a progress report on work underway (or completed) by the Department with those districts.

- Altheimer: The district continues to lose enrollment, thus losing revenue. The district submitted a revised fiscal improvement program and subsequent revision all of which has not been accepted by the Department. One primary reason for non compliance with the plan is that for two years the district has failed to present a positive cash flow. This district has submitted a petition (which will be considered at the July 2006 meeting of the Board) for voluntary annexation with the Dollarway School District.
- Dierks: The district has employed a new superintendent. The community approved an additional 7 mill tax and has submitted fiscal improvement plans that have been approved by the Department.
- Dollarway: This district has submitted a plan that includes major cost saving measures including staff cuts and reduction of overtime by some hourly workers.
- Eudora: This district was consolidated with the Lakeside (Chicot County) School District in February of this year.
- Flippin: This district employed a new superintendent who coordinated a fiscal improvement plan that included a 4.8 mill increase that generated additional revenue for the district, increased class size and revised the salary schedule, which has been adopted by the Department.
- Helena/West Helena: The Department assumed management of this district last September. Since that time, the superintendent hired by the Department has

managed the district and has agreed to remain with the district through the 2006-2007 school year.

- Lead Hill: This district hired a new superintendent who developed and implemented cost saving measures such as replacing an old bus fleet with new equipment, reduced staff, eliminated extended year contracts and discontinued some programs that were not required for accreditation.
- Midland: The Department assumed management of this district in January 2006 and employed an interim superintendent. The community donated approximately \$400,000 to reduce short-term debt. A new superintendent will be employed for 2006-2007 school year.
- Pulaski County: This district continues to lose students thus lose revenue. To
 compensate, the district has reduced the number of contract days, discontinued
 block scheduling in all high schools and junior high schools except Mills
 Academy High School, and decreased transportation costs. A new
 superintendent continues to work on improving the fiscal improvement plan.
- Waldo: This district was consolidated with Magnolia beginning on July 1, 2006.
- Western Yell: This district employed a new superintendent who developed a
 fiscal improvement plan that included elimination of many positions,
 reorganization of grades to improve efficiency, shared services of vocational
 programs with areas schools and reducing employee benefits beyond those
 required in law.

Ms. Hillman asked about Pulaski County's decision to retain the block schedule at Mills High School. Dr. Davis responded that many of the faculty felt very committed to that organization and the school committed to find other cost saving to replace the amount that would be realized by eliminating the block schedule.

Dr. Mays asked if there were any representatives from any of the schools reviewed present. None were present. Dr. Mays inquired about a recent newspaper report indicating a cost savings by moving athletics practices to after school. He inquired how making that change could be cost saving to the extent reported by the media. Dr. Davis responded that there are a number of factors involved in funding athletics and that not all athletics funds are from state dollars, which are all that is required to be reported at this time. Dr. James also noted that new revenue from the special session and other cost savings reported caused the Department to give tentative approval to that district's fiscal improvement plan. As a result, the Department will continue monthly tracking of expenses for the Pulaski County District.

A question was asked about closing the home economics program at Lead Hill. Dr. Davis responded that high schools are only required to provide three programs and that school had more. That program had the least enrollment of the vocational programs and it was eliminated as a cost saving matter.

Dr. Williams asked if there were concerns about two schools classified in fiscal distress were proposing to merge. Dr. James noted that item will be considered on a later agenda.

Mr. Lawson moved approval of the report as presented. Ms. Burrow seconded the motion. The motion was adopted unanimously.

Classification of Districts in Fiscal Distress

Dr. Bobbie Davis was recognized to present this item. Dr. Davis stated that at the May Board meeting, four school districts were advised of pending classification in fiscal distress. She reported that each was informed of the pending classification and provided an opportunity to appeal by submitting additional information: no additional information was submitted. Dr. Davis did indicate that the Department is already working with some of these districts to develop the required fiscal improvement plan.

Dr. Mays asked about the issues related to audit exceptions at Cross County. Dr. Davis indicated that any criminal investigation would be up to the local prosecutor in that area of the state.

Dr. Williams moved to classify Cross County School District, Hughes School District, Omaha School District and Turrell School District in fiscal distress. Dr. Mays seconded the motion. The motion was adopted unanimously.

Request for Final Approval of the Arkansas Department of Education Rule Governing Assessment Scores for Students Attending the School for Mathematics and Science and Arts of the University of Arkansas

Dr. Charity Smith was recognized to present this item. Dr. Smith reported that this Rule was approved for public comment on April 10, 2006, and a public hearing was conducted with no attendees and no comments oral or written provided. She stated that the Rule is submitted for consideration unchanged.

Ms. Hillman moved final approval of the rule. Dr. Williams seconded the motion. The motion was adopted unanimously.

Surrender of Charter for West Woods Elementary Conversion Charter School, El Dorado Public Schools

Mary Ann Brown was recognized to present this item. Ms. Brown reported that the Department had received a letter from the El Dorado School District stating that the District does not intend to continue operating the school as a charter school and thus is not requesting renewal.

Ms. Burrow moved to accept the return of the Charter for West Woods Elementary Conversion Charter School in El Dorado. Dr. King seconded the motion. The motion was adopted unanimously.

Continued Consideration of Renewal of FOCUS Academy Open-Enrollment Charter School

(The full text of the discussion pursuant to this item is contained in the report of the court reporter, which can be accessed from the State Board Office of the Department of Education.)

Mary Ann Brown was recognized to present this item. Ms. Brown reviewed the issues and stated that additional fiscal information was received. Dr. Bobbie Davis was recognized to summarize the status of the fiscal condition of this Charter School.

Following the discussion, Mr. Lawson moved to renew the Charter for FOCUS Academy Open-Enrollment Charter School for five years with the requirement that the school provide a complete status report near the end of the first year of the new contract. Dr. King seconded the motion. Ms. Hillman inquired about probationary status. Mr. Lawson responded that his motion did not include probationary status but that the Board would have the option to revoke the Charter after the one year status report. The motion was adopted 6 yes, 1 no. (Dr. Mays voted no.)

(Time for the end of one year report was set for March 2007.)

Request for Approval of the Recommendation of Permanent Revocation of Teacher's License and Denial of Renewal of Teacher's Licensure: Wayne Ramsey

(The full text of the discussion pursuant to this item is contained in the report of the court reporter, which can be accessed from the State Board Office of the Department of Education.)

Tripp Walter was recognized to present this item. Mr. Walter summarized the conditions that resulted in the non-renewal consideration. Mr. Ramsey and his attorney were present.

Ms. Burrow moved to approve a two year probationary license with the provision that Mr. Ramsey submit to monthly drug testing at his own expense with the option for full licensure after that time if there is no breach of the probationary conditions. Dr. Mays seconded the motion. The motion was adopted unanimously.

Request Approval of the Recommendation of Permanent Revocation of Teacher's License: Terrance Spratt

Tripp Walter was recognized to present this item. Mr. Walter reported that counsel for Mr. Spratt has requested a continuation of this hearing until a later date so as to allow time for preparation.

Ms. Hillman moved to defer consideration of this item until a later date. Dr. Williams seconded the motion. The motion was adopted unanimously.

Ms. Hillman moved adjournment. Dr. Williams seconded the motion. The motion was adopted unanimously.

The meeting adjourned at 12:05 p.m.

The minutes were recorded and reported by Dr. Charles D. Watson.

ADE'S PROJECT MANAGEMENT TOOL EXECUTIVE SUMMARY JUNE 30, 2006

This document summarizes the progress that ADE has made in complying with the provisions of the Implementation Plan during the month of June 2006.

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF JUNE 30, 2006
I. Financial Obligation	As of May 31, 2006, State Foundation Funding payments paid for FY 05/06 totaled \$60,312,542 to LRSD, \$31,119,659 to NLRSD, and \$52,028,729 to PCSSD. The Magnet Operational Charge paid as of May 31, 2006, was \$12,735,719. The allotment for FY 05/06 was \$14,011,194. M-to-M incentive distributions for FY 05/06 as of May 31, 2006, were \$4,018,998 to LRSD, \$4,103,623 to NLRSD, and \$10,351,388 to PCSSD.
II. Monitoring Compensatory Education	On June 20, 2006, the ADE Implementation Phase Working Group met to review the Implementation Phase activities for the previous quarter. ADE staff from the Office of Public School Academic Accountability updated the group on all relevant desegregation issues. The purpose, content, and due date for information going into the Project Management Tool and its Executive Summary were reported. There was discussion about the three districts in Pulaski County seeking unitary status. The next Implementation Phase Working Group Meeting is scheduled for October 17, 2006 at 1:30 p.m. in room 201-A at the ADE.
III. A Petition for Election for LRSD will be Supported Should a Millage be Required	Ongoing. All court pleadings are monitored monthly.
IV. Repeal Statutes and Regulations that Impede Desegregation	On October 27, 2003, the ADE sent letters to the school districts in Pulaski County asking if there were any new laws or regulations that may impede desegregation. The districts were asked to review laws passed during the 84 th Legislative Session, any new ADE rules or regulations, and district policies.
V. Commitment to Principles	On June 12, 2006, the Arkansas State Board of Education reviewed and approved the PMT and its executive summary for the month of May.

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF JUNE 30, 2006
VI. Remediation	The school districts in Pulaski County attended District Test Coordinator Training held in Little Rock on December 9, 2005. The LRSD had four individuals in attendance, the NLRSD had one, and the PCSSD had two.
VII. Test Validation	On February 12, 2001, the ADE Director provided the State Board of Education with a special update on desegregation activities.
VIII. In-Service Training	A Tri-District Staff Development Committee meeting was held on February 7, 2006, at the ADE. Doug Ask (PCSSD) and Kaye Lowe (NLRSD) attended. They discussed professional development for classroom walkthrough. It was recommended that two days of training should be used for the classroom walkthrough and one half day should be spent training on the Palm computers that will be used in the walkthrough. Extended school day and extended school year were discussed. The students can improve faster when they are in school more, but it is difficult to find teachers who want to teach in an extended time program. It was mentioned that many principals want to spend more time in ACSIP committee meetings. Science training for teachers in grades 3-5 was discussed.
IX. Recruitment of Minority Teachers	In May 2006, the ADE Office of Professional Licensure requested a list of all spring minority graduates from all Arkansas colleges and universities with teacher education programs. In May 2006, the ADE Office of Professional Licensure sent a request to the three Pulaski County school districts asking for a list of teacher shortage areas. On May 13, 2006, the ADE hosted an Educators Career Fair from 9 a.m. to 2 p.m. at the Airport Holiday Inn in Little Rock. The event was designed to assist school districts in the recruitment of licensed teachers and administrators for hard-to-fill vacancies. Information was provided to educators regarding earning advanced degrees and adding areas of licensure. Superintendents, Education Service Cooperative Directors, Principals and other school hiring personnel were there to meet with prospective teachers and administrators.

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF JUNE 30, 2006
X. Financial Assistance to Minority Teacher Candidates	Ms. Tara Parker of the Arkansas Department of Higher Education reported minority scholarships for Fiscal Year 2005-2006 on October 14, 2005. These included the State Teacher Assistance Resource (STAR) Program, the Minority Teacher Scholars (MTS) Program, and the Minority Masters Fellows (MMF) Program. The scholarship awards for STAR are as follows: STAR Male Male Female Female Total Total Race Count Award Count Award Count Award White 274 1,195,500 45 240,000 319 1,435,500 Black 8 39,000 24 114,000 32 153,000 Hispanic 4 18,000 4 18,000 Asian Native Amer 2 9,000 3 15,000 5 24,000 Totals 284 1,243,500 76 387,000 360 1,630,500 The scholarship awards for MTS are as follows: MTS Male Male Female Female Total Total Race Count Award Count Award Count Award Black 2 10,000 42 210,000 44 220,000 Hispanic 2 10,000 2 10,000 Asian 1 5,000 1 5,000 2 10,000 Native Amer 2 10,000 47 235,000 50 250,000 The scholarship awards for MMF are as follows: MMF Male Male Female Female Total Total Race Count Award Count Award Count
	Hispanic 2 10,000 2 10,000 Asian Native Amer Totals 2 7,500 26 132,500 28 140,000
XI. Minority Recruitment of ADE Staff	The MRC met on June 17, 2005 at the ADE. Demographic reports were presented showing ADE Employees Grade 21 and Above by Race and Section as of December 31, 2004 and March 31, 2005. These reports were reviewed to ensure accuracy. Due to the Legislative session, the MRC combined it's review of the 2 nd and 3 rd quarters of the fiscal year.
XII. School Construction	This goal is completed. No additional reporting is required.
XIII. Assist PCSSD	Goal completed as of June 1995.
XIV. Scattered Site Housing	This goal is completed. No additional reporting is required.

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF JUNE 30, 2006
XV. Standardized Test Selection to Determine Loan Forgiveness	Goal completed as of March 2001.
XVI. Monitor School Improvement Plans	On May 19, 2006, ADE staff met with the Federal Programs Coordinator at the North Little Rock School District Office. Discussed modifications for the School Improvement Plans that were returned to the district.
	On May 24, 2006, ADE staff met with the principal at Meadow Park Elementary School in the NLRSD. Reviewed the School Improvement Plan for the 2006-2007 school year.
	On May 24, 2006, ADE staff met with the principal at Glenview Elementary School in the NLRSD. Reviewed the School Improvement Plan for the 2006-2007 school year.
	On May 11, 2006, ADE staff provided technical assistance at Oak Grove Elementary School in the PCSSD. Worked on development of the ACSIP and scheduled Spring 2007 peer team visit.
	On May 12, 2006, ADE staff provided technical assistance at Baker Elementary School in the PCSSD. Worked on development of the ACSIP and scheduled Spring 2007 peer team visit.
	On May 15, 2006, ADE staff provided technical assistance at Murrell Taylor Elementary School in the PCSSD. Worked on development of the ACSIP and scheduled Spring 2007 peer team visit.
	On May 16, 2006, ADE staff provided technical assistance at Pine Forest Elementary School in the PCSSD. Worked on development of the ACSIP and scheduled Spring 2007 peer team visit.
	On May 17, 2006, ADE staff provided technical assistance at Crystal Hill Magnet School and Maumelle Middle School in the PCSSD. Worked on development of the ACSIP and scheduled Spring 2007 peer team visit.

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF JUNE 30, 2006
XVI. Monitor School Improvement Plans (Continued)	On May 18, 2006, ADE staff provided technical assistance at Cato Elementary School in the PCSSD. Worked on development of the ACSIP and scheduled Spring 2007 peer team visit.
	On May 19, 2006, ADE staff provided technical assistance at Landmark and Warren Dupree Elementary Schools in the PCSSD. Worked on development of the ACSIP and scheduled Spring 2007 peer team visit.
	On May 22, 2006, ADE staff provided technical assistance at Jacksonville High School in the PCSSD. Worked on development of the ACSIP and scheduled Spring 2007 peer team visit.
	On May 24, 2006, ADE staff provided technical assistance at North Pulaski High School in the PCSSD. Worked on development of the ACSIP and scheduled Spring 2007 peer team visit.
	On May 29, 2006, ADE staff provided technical assistance at Sylvan Hills Junior High and Middle Schools in the PCSSD. Worked on development of the ACSIP and scheduled Spring 2007 peer team visit.
	On May 30, 2006, ADE staff provided technical assistance at Oak Grove Elementary and High Schools in the PCSSD. Worked on development of the ACSIP and scheduled Spring 2007 peer team visit.
	On May 31, 2006, ADE staff provided technical assistance at Daisy Bates Elementary School in the PCSSD. Worked on development of the ACSIP and scheduled Spring 2007 peer team visit.
	On June 6 and 7, 2006, ADE staff worked with the Federal Programs Coordinator on budget and ACSIP at the Pulaski County Special School District Office.

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF JUNE 30, 2006
XVII. Data Collection	The State Board of Education approved the new Desegregation Monitoring and Assistance Plan on December 8, 1999 and instructed the ADE to forward the document to Mr. Tim Gauger so that it may be filed in Federal court.
XVIII. Work with the Parties and ODM to Develop Proposed Revisions to ADE's Monitoring and Reporting Obligations	On July 10, 2002, the ADE held a Desegregation Monitoring and Assistance Plan meeting for the three school districts in Pulaski County. Mr. Willie Morris, ADE Lead Planner for Desegregation, presented information on the No Child Left Behind Act of 2001. A letter from U.S. Secretary of Education, Rod Paige, was discussed. It stated that school districts that are subject to a desegregation plan are not exempt from the public school choice requirements. "If a desegregation plan forbids the school district from offering any transfer option, the school district should secure appropriate changes to the plan to permit compliance with the public school choice requirements". Schools in Arkansas have not yet been designated "Identified for Improvement". After a school has been "Identified for Improvement", it must make "adequate yearly progress". Schools that fail to meet the definition of "adequate yearly progress", for two consecutive years, must provide public school choice and supplemental education services. A court decision regarding the LRSD Unitary Status is expected soon. The LRSD and the NLRSD attended the meeting. The next meeting about the Desegregation Monitoring and Assistance Plan will be held in August 2002, after school starts.

NEWLY EMPLOYED FOR THE PERIOD OF June 1, 2006 - June 30, 2006

*Yolanda Anderson- Administrative Assistant II, Division Public School Academic Facilities and Transportation, Grade 17, effective 06/26/06.

*Alisa Jackson- Secretary II, Office Education Renewal Zone/Scholastic Audit, Division of Learning Services Grade 13, effective 06/26/06.

Carolyn Krone- Secretary I, Teacher Quality, Division of Human Resources/Licensure, Grade 11, effective 06/05/06.

Leslie Mayo- Public School Administrative Advisor, School Improvement/Arkansas Comprehensive School Improvement Plans, Grade 21, effective 06/12/06.

Dennis Plyer- Education Curriculum Supervisor, Professional Development, Grade 23, effective 06/26/06.

Michael Sanders- Public School Program Advisor, Teacher Quality, Division of Human Resources/Licensure Grade 21, effective 06/14/06.

Hosea Sullivan- Administrative Assistant II, Teacher Quality, Division of Human Resources/Licensure, Grade 17, effective 06/26/06.

*Darrick Williams- Public School Administrative Advisor, Professional Licensure, Division of Human Resources/Licensure, Grade 21, effective 06/26/06.

PROMOTIONS/ LATERAL TRANSFERS FOR THE PERIOD OF June 1, 2006 - June 30, 2006

No promotions/lateral transfers for the period of June 2006.

SEPARATIONS FOR THE PERIOD OF June 1, 2006 - June 30, 2006

Lena Fulmer- Public School Program Advisor, Special Education, Division of Learning Services Grade 21, effective 06/30/06. 12 years, 3 months, 14 days. Code: Retirement

Susan Grier- Public School Program Advisor, Standards Assurance, Division of Learning Services, Grade 21, effective 06/30/06. 21 years, 9 months, 7 days. Code: Retirement

Barbara Johnson- Public School Program Advisor, Special Education, Division of Learning Services Grade 21, effective 06/30/06. 36 years, 7 months, 13 days. Code: Retirement

Tena Katchur- Administrative Assistant II, Division Public School Academic Facilities and Transportation, Grade 17, effective 06/30/06. 14 years, 8 months, 25 days. Code: Retirement

Sheryl Norwood- Public School Program Advisor, Curriculum, Assessment & Research, Division of Learning Services, Grade 21, effective 06/01/06. 1 year, 10 months, 8 days. Code: 01

Jerry Swope- Public School Program Advisor, Child Nutrition, Fiscal & Administrative Services Grade 21, effective 06/30/06. 29 years, 11 months, 28 days. Code: Retirement

Dave Westmoreland- Education Curriculum Supervisor, Curriculum, Assessment & Research Division of Learning Services, Grade 23, effective 05/31/06. 18 years, 5 months, 23 days. Code: 01

*Minority

AASIS Code: Voluntary- 01 Retirement IN THE MATTER OF THE ANNEXATION OF ALTHEIMER UNIFIED SCHOOL DISTRICT OF JEFFERSON COUNTY AND THE DOLLARWAY SCHOOL DISTRICT OF JEFFERSON COUNTY:

PETITION FOR ANNEXATION

COMES NOW the <u>Altheimer Unified School District</u> of <u>Jefferson County</u> and the <u>Dollarway School District</u> of Jefferson County. (Petitioners), acting by and through their respective Superintendent(s) duly authorized, pursuant to A.C.A. § 6-13-1401 et. Seq. And 6-13-1601 et seq., and petition the Arkansas State Board of Education (Board) to approve the administrative annexation of the Petitioners into the receiving <u>Dollarway School District</u>, and hereby would submit to the Board as follows:

- 1. Pursuant to A.C.A. §6-13-1403 or 6-1404, the Petitioners hereby submit and incorporate in this petition as Exhibit A attached hereto, proof of legally binding local board resolutions to annex the <u>Altheimer Unified School District(s)</u> into the receiving the <u>Dollarway School District</u> as approved by a majority of the quorum present of the local boards of education of the respective petitioners.
- 2. Pursuant to A.C.A. §6-13-1403 or 6-1404, the Petitioners hereby submit and incorporate in this petition as Exhibit B attached hereto, proof of public notice of intent to petition this Board to annex the Petitioners into the resulting or receiving Dollaraway School District. Said public notice of intent to annex was published in the local newspaper(s) of general circulation (or in state newspaper if local newspaper does not exist on weekly basis) of the affected districts for a time period of no less than once a week for two (2) consecutive weeks immediately prior to the filing of this petition with this Board.
- 3. The Petitioners submit that the average daily membership in each of the two (2) school years immediately preceding the 2005-06 school year were 468 and 430 for the Altheimer Unified School District and 1521.74for the Dollarway School District.
- 4. Pursuant to A.C.A. §6-13-1603(b), the Petitioners submit and incorporate an affidavit or proof as Exhibit C that the combined average daily membership of the receiving school district shall, at a minimum, be 1957.25for the 2006-07 school year, and average daily membership meeting or exceeding three hundred fifty (350).

 RECEIVED ATTORNEY'S OFFICE

MAY 3 1 2006

elee wit the	petitioned annexation, the receiving <u>Dollar</u> to a local board members by zoned the Federal Voting Rights Act and the FU.S. Constitution based upon the most relation to the compliance with A.C.A. §6-13-1406.	d elections in compliance ourteenth Amendment to
The Petitioners submit that their respective school districts are geographically contiguous or that the Board should approve the petitioned non-contiguous annexation because the annexation will result in (a) the overall improvement in the educational costs or service to all of the school districts involved, or (b) will provide a significant advantage in transportation costs or services to all of the school district involved based on the following factual reasons:		should approve the se the annexation will ducational costs or service vill provide a significant to all of the school districts
	pectfully submitted, neimer Unified School District erson County	
Jeffe By:	Interim Superintendent Ginnie Godk President, School Board	5/30/06 Date 5/30/06 Date

SCHOOL BOARD RESOLUTION

COMES NOW the Altheimer Unified School District Board acting by and through its-

Interim Superintendent duly authorized and do herein declare:

A special school board meeting was held on Wednesday, May 24, 2006, Wherein all Board of Directors were present and a majority vote of 5:2 was approved to submit a petition to annex with the Dollarway School District, and the minutes of said meeting reflect such. Therefore, this document is to serve as the formal resolution of Altheimer Unified School District Board of Directors, pursuant to Arkansas law, that said annexation is hereby approved.

Altheimer Unified School District

Jefferson County

Interim Superintendent

Date

y: (Jummel

President, School Board

Date

RECEIVED ATTORNEY'S OFFICE

MAY 3 1 2006

DEPARTMENT OF EDUCATION GENERAL DIVISION

IN THE MATTER OF THE ANNEXATION OF ALTHEIMER UNIFIED SCHOOL DISTRICT OF JEFFERSON COUNTY AND THE DOLLARWAY SCHOOL DISTRICT OF JEFFERSON COUNTY:

PETITION FOR ANNEXATION

COMES NOW the <u>Altheimer Unified School District</u> of <u>Jefferson County</u> and the <u>Dollarway School District</u> of Jefferson County. (Petitioners), acting by and through their respective Superintendent(s) duly authorized, pursuant to A.C.A. § 6-13-1401 et. Seq. And 6-13-1601 et seq., and petition the Arkansas State Board of Education (Board) to approve the administrative annexation of the Petitioners into the receiving <u>Dollarway School District</u>, and hereby would submit to the Board as follows:

- 1. Pursuant to A.C.A. §6-13-1403 or 6-1404, the Petitioners hereby submit and incorporate in this petition as Exhibit A attached hereto, proof of legally binding local board resolutions to annex the <u>Altheimer Unified School District(s)</u> into the receiving the <u>Dollarway School District</u> as approved by a majority of the quorum present of the local boards of education of the respective petitioners.
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- 3. The Petitioners submit that the average daily membership in each of the two (2) school years immediately preceding the 2005-06 school year were 468 and 430 for the Altheimer Unified School District and 1521.74for the Dollarway School District.
- 4. Pursuant to A.C.A. §6-13-1603(b), the Petitioners submit and incorporate an affidavit or proof as Exhibit C that the combined average daily membership of the receiving school district shall, at a minimum, be 1957.25for the 2006-07 school year, and average daily membership meeting or exceeding three hundred fifty (350).

MAY 3 1 2006

ATTORNEY'S OFFICE

Exhibit C

Affidavit of Average Daily Membership

COME NOW The affiant, Shirley J. Cunningham, Interim Superintendent of the Altheimer Unified School District, and having been duly sworn, states under oath as follows:

1.	The average daily membership (ADM) of the Altheimer Unified School District as that term is defined in Ark. Code Ann. 6-13-1601 (4), wasstudents for the 2004-2005 school year.
2.	The combined average daily membership of the affected school districts was for the 2005-2006 school year, an average daily membership meeting or exceeding three hundred fifty (350) total students.
	FURTHER, affiant says not.
	IN WITNESS WHEREOF, I hereunto set this 30 th day May, 2006.
	Interim Superimendent
	County of Jefferson State of Arkansas

Sworn and subscribed before me Notary Public, this 30^{th} day of May 2006

Notary Public

My Commission expires:

104ch 18,2009

RECEIVED ATTORNEY'S OFFICE

MAY 3 1 2006

DEPARTMENT OF EDUCATION GENERAL DIVISION

EXHIBIT D

AFFIDAVIT CONCERNING DESEGREGATION ORDERS

COME NOW the Dollarway School District, acting by and through its Superintendent, and hereby states and represents to the State Board of Education that, to the best of my knowledge, the Dollarway School District currently (circle one) (is) (is not) involved in desegregation litigation in a United States Federal Court or is under the continuing jurisdiction of a United States Federal Court Order regarding desegregation of a public school or schools (see"*" at bottom of affidavit).

Further the affiant sayeth not.

IN WITNESS WHEREOF, I hereus	nto set my hand this 3/ of day of
	Shirty Ch
	Interim Superintendent
COUNTY OF ARKANSAS	,
Sworn and subscribed befor May, 20006.	re me, Notary Public, this <u>J/2t</u> day of
	Jan Winkler
	Notary Public

My Commission expires:

March 18,2009

*-If you answered, "is involved in desegregation litigation, etc." above, please attach a copy of any applicable Court orders or other relevant documentation ATTORNEY'S OFFICE

MAY 3 1 2006

99-LEGAL NOTICES

IN THE CIRCUIT COURT OF PINE BLUFF, ARKANSAS

CREDIT ACCEPTANCE CORPORATION PLAINTIFF

VS

NATASHA LEWIS DEFENDANT

> NO. GV-2006-33-1 WARNING ORDER

TO: NATASHA LEWIS

You are notified that CREDIT ACCEPTANCE CORPORATION, whose attorney's address is listed below, has filed a complaint against you. A copy of the complaint and summons shall be delivered to you or your attorney upon request. You are notified that you must appear and defend by filing your answer to the complaint within thirty (30) days of the date of the first publication of this warning order; and in the event of your failure to do so, judgment by default may be entered against you for the relief demand in the complaint as circumscribed by the laws of this State.

In witness whereof, I have hereunto set my hand and seal as Clerk of this Court this the 15th day of May, 2006.

Flora Cook Court Clerk

JOSH E. MCHUGHES Attorney for Plaintiff P.O. Box 2180 Little Rock, AR 72203-2180 (501)376-9131

BY: Josh E. McHughes (#67040)

99-LEGAL NOTICES

The Altheimer Unitied School District voted at a called Board of Directors Meeting Wednesday, May 24, 2006, to file a petition to annex with The Dollarway School District.

Submitted By:
Mrs. Shirley J.
Cunningham, M.Ed.,
Interim Superintedent

100-ANNOUNCEMENTS

ATTENTION:

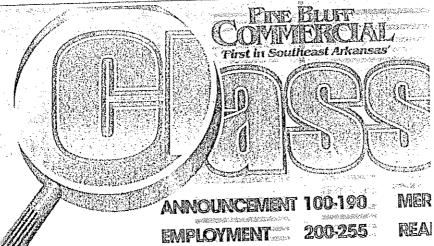
Our Staff can take your Circulation related call

Monday through Friday 6am-5pm

Saturdays, Sundays & holidays 6am-10am

Call Circulation to: Have your paper re-delivered within the city limits of Pine Bluff from 6am-10am Dally. Thank you.

870-543-1441



1. Responsibility for Errors: Advertiser agrees to check advertisement containing the error when it appear tion. For any error which is the fault of the publisher and of which publisher has been timely notified, put cost of the advertisement containing the error. Publisher shall have no responsibility in the copy submitted. Publisher's Approval: Publisher reserves the right to reject, edit, revise and properly classify any advet. Liability for Advertisements: Advertiser assumes all liability for advertisements printed pursuant to his claims and damages including all costs incurred by publisher in connection therewith.

110-BUSINESS

OPPORTUNITIES

★★★★★★★ CAUTION

THE Pine Bluff Commercial does not vouch for the legitimacy of job or money making opportunities advertised.

We suggest you carefully research for legitmacy, evaluate such offers and not send money, banking or personal information to these advertisers unless you are certain you know with whom you are dealing and you know all terms and conditions of the offer.

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http://www.pinebium.com/ind uor.rest.htm SNO-CONE BUSINESS for

sale. Everything you need to get started. (870)367-2997. http://www.pinebluff.com/sn ocone.htm

185-SCHOOLS & INSTRUCTIONS

Eaton Barber Stylist College

2215 East Harding

Classes Begin First of Each Month, Call 536-6852 for Enrollment

535-6852 Pine 8luff.

220-DRIVERS

DRIVER NEEDED: Tanker, non-hazmat, 2yrs. exp., must be 23yrs., Contact

220-DRIVERS

OWNER/OPERATORS

New Business requires Owner/Operators

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Mon. Fri. 9 to 4 Three Rivers Distributors 2821 E. Port Road

TRUCK DRIVER: Class-A CDL over-the Road, Homebased PB, Home every weekend. Run Central, North, South States. (870)329-2764 leave message.

221-GENERAL HELP

221-GENERAL HELP WANTED

AREA AGENCY on Aging of Southeast Arkansas is now accepting applications for Payroll Clerk and Accounts Payable Clerk for the Jefferson County office. You must have computer experience in the related position. You may come by 709 E. 8th, Pine Bluff and complete an application or you may fax your resume to (870)534-2152.

BUSY CLINIC seeking clerical worker, Computer Knowledge and Medical Experience. preferred. Contact Dee at 870-850-0876.

DELIVERY
neededl Apply at Scott Systems, 2811 Miramar Dr.,
Pine Bluff, 8am-5pm Weekdays. Must be drug free
and have valid drivers license and be 21yrs. or
older.

EXPERIENCED MA-SONRY Helpers for local project. Call (501)767-0620

HVAC INSTALLERS, Technicians & Salespeople. No Experience necessary. Call Comfort Air (870)535-8270.

LEAVE ARKANSAS TONIGHTI
Energetic individuals
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black tashion, sports, and
other popular publications.
On-the-Job Training. Capable of earning over \$600
comm.+bonuses/wk. while
traveling the USA. Transportation paid by company.
Rosa 866-823-1130

STUDENT SUMMER help tionist, for a Veterinarian. Feeding ferred, and watering animals. (870)5

221-GENERAL WANTED

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IMMEC OPEN

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insurance wi dental avail like dealin public, are detail orient manage you may be th we are to Apply in pers prepare immediate 300 Be Pine Bluff. We a Equal Op Emp

LOCAL

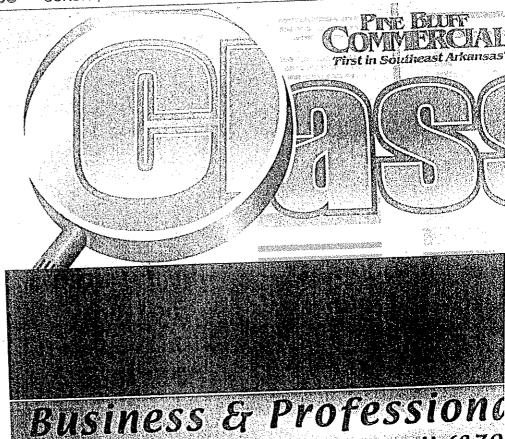
Contractor no plication for neyman and Please send P.O. Box 166 AR 71613.

METAL PL Layout and plates for str Able to read erate sheer (870)247-513 formation.

NEEDED FC cal Office: F tionist, Exp ferred, Fax (870)535-422 RECEIVED ATTORNEY'S OFFICE

MAY 3 1 2006

DEPARTMENT OF EDUCATION GENERAL DIVISION



ANNOUNCEMENTS

MBM SALVAGE & Scraping, Tear-down & remove trailer houses and campers. estimates. Free 870-247-2137 870-718-4106

> FAX US 870-534-0113

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WHITTED'S PRISES: Tractor school Program. State li- back-hoe and dirt, gravel, ระกษา การเลา ชารุกศ.ษาการเลา hayled แลกประกับกฤษฐิทิกษาโร 850-4438, 536-5801. Li- trailers, Delivery available.

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BUILDING/REMODELING HOMES, churches, mercial establishments in side & out, Insultaing Attic spreads, pillows and mon West 870-534-0300

TELEPHONE SERVICE

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99-LEGAL NOTICES

The Altheimer Unified School District voted at a called Board of Directors Meeting Wednesday, May 24, 2006, to file a petition to annex with The Dollarway School District. Submitted By: Mrs. Shirley J Cunningham, M.Ed., Interim Superintedent

NOTICE OF FILING APPLICATION FOR **RETAIL WINE PERMIT**

Notice is hereby given that the undersigned has filed an application with the Alcoholic Beverage Control Division of the State of Arkansas for a permit to sell Arkansas native wines at retail, to be carried out and not consumed on the premises described as:

1024 Sheridan Road Street Address Redfield, AR City/Town Jefferson County Said application was filed on May 9, 2006. The

99-LEGAL NOTICES

that no license to sell alcoholic beverages by the undersigned has been revoked within five (5) years last past, and, that the undersigned has never been convicted of violating the laws of this State, or any other State, relative to the sale of controlled beverages. Larry W. Cranford Name of Applicant Cranford's Redfield Name of Business Sworn to before me this

25h day of May, 2006 Brenda Coats Notary Public My Commission Expires: 3/21/10

100-ANNOUNCEMENTS

INVITATION TO Bid: Building Contractor needed for renovations to church build-Contact Earnest (870)489-6099 specifics. Bids will be ac-

cepted until 6/9/06.

100-ANNOUNCEMENTS

ATTENTION:

Our Staff can take your Circulation related call

Monday through Friday 6am-5pm

Saturdays, Sundays & holidays 6am-10am

Call Circulation to: Have your paper re-delivered within the city limits of Pine Bluff from 6am-10am Daily. Thank you.

870-543-1441

110-BUSINESS OPPORTUNITIES

SNO-CONE BUSINESS for sale. Everything you need started. to get (870)367-2997. http://www.pinebluff.com/sn ocone.htm

LIGUAR STORE & F

99-LEGAL NOTICES

GENERAL APPLICA

The City of Pine Blu rules for submitting appl Counseling Agency will 11246 as amended and CFR 1325.25 (b), as am

All proposals shall be of the City Clerk, 200 E

RECEIVED ATTORNEY'S OFFICE

MAY 3 1 2006

DEPARTMENT OF EDUCATION GENERAL DIVISION

Official Board Minutes Special Called Meeting Friday, May 19, 2006

On the above written date, the president of the Board, Mr. George Stepps, called the Special Called Meeting of the Dollarway School District Board of Education to order at 5:00 p.m. Other members present were Mr. Robert Morehead, Vice President; Mrs. Cathy Hunt, Secretary; Mr. Gene Stewart and Mr. Joe Blanks. Also, present was Mr. Thomas Gathen, Superintendent and Ex-Offico Financial Secretary of the Board.

A quorum was established.

The Superintendent recommended that the Board approve a resolution to petition the State Board of Education to allow for the annexation of the Altheimer Unified School District into the Dollarway School District, effective for the 2006–07 school year.

Motion was made by Mr. Morehead, seconded by Mrs. Hunt, that the recommendation be approved. Motion passed 5-0.

There being no other business, the meeting was adjourned.

Respectfully submitted

Thomas Gathen, Superintendent

Momas Hathen

Dollarway School District

ATTORNEY'S OFFICE
MAY 3 1 2006

DEPARTMENT OF EDUCATION

BEFORE THE ARKANSAS STATE BOARD OF EDUCATION

IN THE MATTER OF THE ANNEXATION OF ALTHEIMER SCHOOL DISTRICT(S) OF Jefferson County INTO THE Dollarway School District OF Jefferson County:

PETITION FOR ANNEXATION

COMES NOW the Dollarway School District (s) OF Jefferson County and the Altheimer School District of Jefferson County (Petitioners), acting by and through their respective Superintend(s) duly authorized, pursuant to A.C.A. § 6-13-1401 et seq., and petition the Arkansas State Board of Education (Board) to approve the annexation of the petitioning effected school district(s) into the petitioning receiving Dollarway School District, and hereby would submit to the Board as follows:

- 1. Pursuant to A.C.A. § 6-13-1401 et. seq., the Petitioners hereby submit and incorporate in this petition as Exhibit A attached hereto, proof of legally binding local board resolutions to annex the Altheimer School District(s) Into receiving Dollarway School District as approved by a majority of the quorum present of the local boards of education of the respective Petitioners.
- 2. The Petitioners hereby submit and incorporate in this petition Exhibit B attached hereto, proof of public notice of intent to petition this Board to annex the Petitioners into receiving Dollarway School District. Said public notice of intent to annex (was) (was not) published in the local newspaper(s) of general circulation (or in a state newspaper of daily circulation if local newspaper(s) does not exist on weekly basic) of the affected districts for a time period of no less than once a week for two (2) consecutive weeks immediately prior to the filing of this petition with this Board.

RECEIVED ATTORNEY'S OFFICE

MAY 3 1 2006

- 3. The Petitioners submit that at the proper school election following petitioned annexation, the receiving Dollarway School District shall elect_7_local board members in compliance with A.C.A§§ 6-13-1405, 6-13-1406,6-13-1412 OR 6-13-1413.
- 4. The Petitioners submit that their respective school districts are geographically contiguous or that the board should approve the petitioned non-contiguous annexation because the annexation will result in (a) the overall improvement in the educational benefit to students in all of the school districts involved, or (b) will provide a signature advantage in transportation coasts or services to all of the school districts involved based on the following factual reasons:
 - 1. Proximity and alignment of Districts.
 - 2. Coordinated agreement between the two Districts.
 - 5. The Petitioners submit that they hereby request through the State Board, an Attorney General opinion declaring whether the petitioned annexation will or will not hamper, delay or in any manner negatively affect the desegregation of another school district or districts in this state. Upon receipt, the resulting opinion shall be incorporated herein and attached hereto as Exhibit C.
- 6. Pursuant to A.C.A. § 6-13-1401 et seq., the Petitioners hereby submit and declare that the effective date of this petitioned annexation shall be July 1, and that there shall be only one local school board and one local superintendent of the receiving Dollarway School District.

The Petitioners hereby submit an affidavit for facts by the 7. Superintendent of the affected school district(s), which is incorporated as Exhibit D, concerning the relevant status of any federal court-ordered supervision or jurisdiction of desegregation cases involving the affected districts.

WHEREFORE, Petitioners request that the Board approved the annexation of the Altheimer School District (s) of Jefferson County into the receiving Dollarway School District of Jefferson County; that it issue an Order dissolving the affected school district(s) and establishing the receiving Dollarway School District; that it issue an Order establishing the boundary lines of the receiving school district; and that it file its Order with the County Clerk of Jefferson County, Arkansas.

Respectfully submitted,

Vollar way School District

Jefferson County

Superintendent

Date

President/School Board

	Attheimer s	chool Di	strict
	Jefferson C	ounty	
Ву:	Sharter Or Pan	L	<u> 5/3</u> 0/0,60
	Superintendent		Date ' 5/30/06
	Fresident, School Board	4	Date

Exhibit A

SCHOOL BOARD RESOLUTION

COMES NOW the Dollarway School District Board acting by and through its— Superintendent duly authorized and do herein declare:

A special school board meeting was held on May 19, 2006, Wherein a quorum was present and unanimously voted to approve the consolidation/annexation of the Altheimer School District into the Dollarway School District, and the minutes of said meeting reflect such. Therefore, this document is to serve as the formal resolution of Dollarway School District Board of Directors, pursuant to Arkansas law, that said consolidation/annexation is hereby approved.

Dollarway School District

Jefferson County

Bv:

Superintendent

Bata

Date

RECEIVED ATTORNEY'S OFFICE

MAY 3 1 2006

Rv.

President, School Board

Date

DEPARTMENT OF EDUCATION

DOLLARWAY MEETING PROOF OF PUBLICATION THE COMMERCIAL Pine Bluff, AR In Case of Plaintiff - from -

Pending in the

Defendant

٧S.

Court

Subsc

Cost of Proof TOTAL

Fees for Printing

STATE OF ARKANSAS NOTE - This Affidavit may be made by the business manager:

County of Jefferson

COMMERCIAL, a Daily Newspaper, printed and Published in Jefferson County, State of legal advertisement in the case of..... Arkansas; that I was such business manager at and during the publication of the annexed Marcie Davenport do solemnly swear that I am business manager of THE

DOLLARWAY..SCHOOL..DIST..... DOLLARWAY..BOARD..SCHEDULES..MEETING...

the first time thereof has been made period of six months next before the date of the first publication of said advertisement and that said advertisement was published in the regular issue of said newspaper for.2..time(s), regularly printed and published in said county and had a bona fide circulation therein for a printed and has a bona fide circulation, in said county; and that said newspaper had been advertisement hereinafter stated, that during said period and said dates, said newspaper waspending in......court, in said county, and at the dates of the several publications of said

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My Commmission Expires April 15, 2015 Notary Public

Marcu Darrige

Business Manger

MAY 3 1 2006

DEPARTMENT OF EDUCATION GENERAL DIVISION

Dollarway meeting to revolve around Altheimer issue

Board will meet in a called session at 6 p.m. Sunday in the district's administration

The panel will discuss a petition to annex or consolidate with the Altheimer Unified School District.

· Altheimer directors voted in a special meeting on Wednesday night to petition the Dollarway district to annex Altheimer.

Altheimer Interim Superintendent Shirley Cunninghamsaid the Altheimer board's action was not a commitment, but rather a means of ensuring an alternate possibility for the district should it fail in its efforts to meet state requirements and remain independent.

Cunningham said the Altheimer board will meet on Monday to address a fiscal-distress plan, which must be presented to the

The Dollarway School Arkansas Department of Education by Wednesday. The state has rejected two previous plans.

The place and time of Altheimer's meeting is to be announced.

- Rick Joslin

annex petition

Julal Way

By Larry Fugate OF THE COMMERCIAL STAFF

The Dollarway School Board made it official Sunday evening, unanimously adopting a petition to the state Board of Education seeking authorization to annex the Altheimer Unified School District.

The Altheimer School Board is scheduled to meet in a rare holiday special session at 11 a.m. today at Altheimer-Sherrill High School to consider a number of items, including the petition.

Dollarway's directors recessed Sunday's meeting until 6 p.m. Tuesday in an effort to secure additional public comment from district patrons and to make any required changes in the draft document.

Altheimer has until Wednesday to present a third financial solvency plan to the Arkansas Department of Education, which could take over the Altheimer district if it can't move off ADE's fiscal-distress list The state rejected the first two Altheimer

Altheimer directors earlier this month voted to petition the Dollarway district to annex Altheimer. However, interim Altheimer Superintendent Shirley Cunningham emphasized the board's action was not a commitment, but only an option should the district fail to meet state requirements and remain independent.

Altheimer directors have discussed a number of options, including a proposed millage hike, in recent months, but have

yet to formalize any plans.

Robert Morehead, Dollarway's senior board member, said directors had hoped for a bigger turnout Sunday to obtain comments from district patrons. No comments were

One Dollarway, patron and one from Altheimer, Charles Wesson, a former Altheimer teacher and school board member, attended the Dollaraway meeting.

Wesson said he drove to the Dollarway campus and the meeting "just as an observer."

He said at onetime Altheimer had 1,800 students enrolled and as many as 130 seniors to graduate. The enrollment has fallen by more than two-thirds and 30 seniors at the high school graduated earlier this month.

Please see PETITION on 54



9 of Warren isa Stocker specially for s issue made

olarway 1 to propose annexatio

OF THE COMMERCIAL STAFF By Rick Joslin

with the Altheimer Unified School District. School District wants to merge It's official. The Dollarway

presented to Altheimer officials dent Thomas Gathen will be George Stepps and Superintention signed by board President tion with the fiscally-distressed Board voted unanimously to proafternoon, the Dollarway School Altheimer district. A resolupose annexation or consolida-In a called meeting Friday

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cation would step in and promentation. Arkansas Department of Edudecide to accept the offer, the vide final authorization docu-If the Altheimer directors

(ADE) form." resolution was "worded in state way's senior director, said the Robert Morehead, Dollar-

remain independent - has which rejected the district's financial solvency plan to ADE until May 31 to present a third Altheimer - in its bid to

although several teachers may contracts for the 2006-07 school earlier this month that their zens are looking at possibilisome board members and citiyear would not be renewed, and teachers were notified by mail fessional staffing for next year \$500,000 necessary to re-open to be hired at other districts, previous pair. Altheimer's in August. At this point, proties for raising the estimated have already been or expect

would be questionable. Please see DOLLARWAY on 3A



their diplomas on Friday night. See story page 4A. What could be the last graduating class at Altheimer rec

02

TUESDAY, MAY 23, 2006 - 3A

larway board schedu

inalize its portion of a petition to annex, or consolidate with the Altheimer Unified n the district's administration building to ned a special meeting at 6 p.m. Sunday chool District. The Dollarway School Board has sched-

o the Arkansas Board of Education for its nerger, a joint petition will be presented consideration. If Altheimer school officials agree, to a

> before May 31. cials) know they need to make a decision Thomas Gathen. "They (Altheimer offimerger)," said Dollarway Superintendent

take over the Altheimer district if it cannot move off ADE fiscal distress status. sas Department of Education, which could third financial solvency plan to the Arkan-Altheimer has until May 31 to present a Cathen thinks the Altheimer and Dollar

Exhibit C

Affidavit of Average Daily Membership

COME NOW the affiant, Thomas Gathen, Superintendent of the Dollarway School District, and having been duly sworn, states under oath as follows:

- 1. The average daily membership (ADM) of the Dollarway School District as that term is defined in Ark. Code Ann. 6-13-1601(4), was 1516.21 students for the 2003-2004 school year and 1521.74 students for 2004-2005 school year.
- 2. The combined average daily membership of the affected school District was 1957.25 for the 2005-2006 school year, an average daily membership meeting or exceeding three hundred fifty (350) total students.

FURTHER, affiant says not.

IN WITNESS WHEREOF, I hereunto set this 30th day May 2006.

Superintendent

County of Jefferson State of Arkansas

Sworn and subscribed before me Notary Public, this 30th day of May 2006

Motary Public

My Commission expires:

RECEIVED ATTORNEY'S OFFICE

MAY 3 1 2006

DEPARTMENT OF EDUCATION GENERAL DIVISION

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- -RESIDE IN THIS DISTRICT BUT ATTEND ANOTHER PUBLIC SCHOOL UNDER A TUITION AGREEMENT

TO CALCULATE STATE FUNDS

RECEIVED ATTORNEY'S OFFICE

MAY 3 1 2006

DEPARTMENT OF EDUCATION GENERAL DIVISION

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(This report includes all pupils who attended school in this district, resident and special education pupils who attended approved non-public schools under a tuition agreement between the respective schools.)

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Official Minutes
Public Meeting / Board Meeting
Tuesday, May 30, 2006

On the above written date the President of the Board, Mr. George Stepps, called the public meeting session of the Board to order at 6:00 p.m. Other members present were Mrs. Cathy Hunt, Secretary; Mr. Gene Stewart and Mr. Joe Blanks. Also present was Mr. Thomas Gathen, Superintendent.

A quorum was established.

Mr. Robert Morehead joined the Board.

The President acknowledged the presence of the audience and expressed appreciation for their attendance. The details of the petition and exhibits were explained. Questions and comments were solicited and responded to as it relates to the details of the petition. After a brief exchange, the President called to a motion to approve the petitions and exhibits included in with the petitions.

One patron commended the Board for the degree of professionalism displayed by them in regard to their efforts.

A motion was made by Mr. Morehead, seconded by Mr. Stewart that the petition with exhibits be approved and presented to the Arkansas Department of Education (ADE) for the annexation of Altheimer School District to the Dollarway School District. Motion passed 5-0.

Mr. Stewart moved, seconded by Mr. Blanks that the Board recess for an hour and reconvene at Altheimer. Motion passed 5-0.

RECEIVED ATTORNEY'S OFFICE The Board reconvened at 7:50 p.m. with Altheimer Board in session. Discussion at this point centered on the annexation and related conditions. The Board of Altheimer acknowledged approval of a resolution and petition for annexation. Appropriate signatures on the relevant documents were needed.

There being no other business, the meeting was adjourned.

Respectfully submitted,

Thomas Gathen, Superintendent

RECEIVED ATTORNEY'S OFFICE

MAY 3 1 2006

EXHIBIT D

AFFIDAVIT CONCERNING DESEGREGATION ORDERS

COME NOW the Dollarway School District, acting by and through its Superintendent, and hereby states and represents to the State Board of Education that, to the best of my knowledge, the Dollarway School District currently (circle one) (is) (is not) involved in desegregation litigation in a United States Federal Court or is under the continuing jurisdiction of a United States Federal Court Order regarding desegregation of a public school or schools (see"*" at bottom of affidavit).

	IN WITNESS WHEREOF, I hereunto set my hand this
of	Thomas Sathen
	Superintendent
	NTY of TE OF ARKANSAS
200_(Sworn and subscribed before me, Notary Public, this <u>3/ st</u> day of <u>May</u>
	Pan Wixkler
	Notary Public
My (Commission expires:

*- If you answered, "is involved in desegregation litigation, etc." above, please attach a copy of any applicable Court orders or other relevant documentation.

ATTORNEY'S OFFICE

MAY 3 1 1003

County: JEFFERSON
District: DOLLARWAY

State Aid Notice 2005-06 March 9, 2006

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LEA-local education agency, PY-previous year, ADM-average daily membership, CY-current year, ALE-alternative learning environment, FTE-full-time equivalent, Voc.-vocational, ELL-English language learners, NSLA-national school lunch act, M&O-maintenance & operation, Rev.-revenue, SOF-source of funds, R-state board rule, GFF-general facilities funding, SMIF-supplemental millage incentive funding

^{*} Educational Excellence Trust Funds (EETF) are included in State Foundation Funding Aid. EETF are restricted according to A.C.A. §6-5-307 as amended by Act 2121 of 2005,

KATV homes & ATTORNEY'S OFFICE MAY 3 1 2006 DEPARTMENT OF EDUCATION
GENERAL DIVISION

Education

4 State Capitol Mall • Little Rock, AR 72201-1071 (501) 682-4475 http://arkedu.state.ar.us

OFFICE OF GENERAL COUNSEL

June 7, 2006

Shirley Cunningham Interim Superintendent Altheimer Unified School District P.O. Box 640 Altheimer, AR 72004

Thomas L. Gathen Superintendent Dollarway School District 4900 Dollarway Road Pine Bluff, AR 71602

RE:

Petition for Voluntary Annexation of the Altheimer Unified School District into the Dollarway School District

Dear Ms. Cunningham and Mr. Gathen:

This letter is to notify you that the State Board of Education (Board) will hold a hearing on the Petition for the Voluntary Annexation of the Altheimer Unified School District into the Dollarway School District on Monday, July 10, 2006, at 9:00 a.m. in the Auditorium of the Arch Ford Education Building, #4 Capitol Mall, Little Rock, Arkansas.

As representatives of the Altheimer Unified and Dollarway School Districts, you are requested to attend the hearing to address any questions of the State Board.

Should you have any questions or comments, you may contact my office at 501-682-4227.

Sincerely,

Scott Smith

General Counsel

SS/tw/slr

cc:

State Board Office

School Board Members-Altheimer School District School Board Members-Dollarway School District

STATE BOARD OF EDUCATION: Chair: Dr. Jeanna Westmoreland, Arkadelphia • Vice Chair: Diane Tatum, Pine Bluff Members: Sherry Burrow, Jonesboro • Shelby Hillman, Carlisle • Dr. Calvin King, Marianna • Randy Lawson, Bentonville • Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

PS Form 3811, February 2004 Article Addressed to: SENDER: COMPLETE THIS SECTION U.S. Postal Service™ Altheimer, AR 72004 P. O. Box 640 Altheimer Unified School District Shirley Cunningham, Int. Article Number (Transfer from service I or on the front if space permits. Attach this card to the back of the mailpiece, so that we can return the card to you. Print your name and address on the reverse Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired. 2608 ERTIFIED MAIL RECEIPT EZhh \$ Postage Certified Fee Return Receipt Fee (Endorsement Required) 7005 1160 Restricted Delivery Fee (Endorsement Required) Supt. Domestic Return Receipt 1160 Total Postage & Fees \$ 7005 Shirley Cunningham, Int. Supt. Altheimer Unified School District Street, , or PO E City, St P. O. Box 640 B. Received by (Printed Name) A Signature COMPLETE THIS SECTION ON DELIVERY Altheimer, AR 72004 ☐ Certified Mail
☐ Registered Restricted Delivery? (Extra Fee) Service Type ☐ Insured Mail Is delivery address different from item 1? If YES, enter delivery address below: Registered 4473 xm uctions 유미역간 ☐ Return Receipt for Merchandise ☐ C.O.D. ☐ Express Mail C. Date of Delivery PS Form 3811, February 2004 SENDER: COMPLETE THIS SECTION 02595-02-M-1540 ☐ Agent ☐ Addressee Ms. Jimmie Clark, President Altheimer, AR 72004 P. O. Box 640 Altheimer Unified School Board so that we can return the card to you.

Attach this card to the back of the mailpiece, Article Addressed to: <u>~</u> or on the front if space permits. Print your name and address on the reverse Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired. □Yes 00 ĕ U.S. Postal Service™ RTIFIED MAIL RECEIPT CENTERS REHREADED ZATI ST LI LI ED Only; No Insurance Coverage Provided) Domestic Return Receipt ELT T \$ Postage 2000 Certified Fee B. Rećei /ed by (Printed Name) COMPLETE THIS SECTION ON DELIVERY A. Signature ☐ Certified Mail
☐ Registered Service Type If YES, enter delivery address below: Is delivery address different from item 1? Return Receipt Fee (Endorsement Required) 1160 Restricted Delivery Fee (Endorsement Required) ostade & Fees \$ 4 / . (/ Ms. Jimmie Clark, President Total Postage & Fees | \$ 7005 Altheimer Unified School Board ☐ Return Receipt ☐ Express Mail P. O. Box 640 Street, I city, Sil Altheimer, AR 72004 ictions C. Date of Delivery 06/06/06 PS Form for Merchandise 02595-02-M-1540 ☐ Agent ☐ Addressee □ ‰ 등 당 ğ

PS Form 3811, February 2004 Article Addressed to: 309 S. Magnolia St. Altheimer Unified School Board Martin Golden Article Number Wabbaseka, AR 72175 SENDER: COMPLETE THIS SECTION (Transfer from s U.S. Postal Service™ or on the front if space permits. Attach this card to the back of the mailpiece, so that we can return the card to you. Print your name and address on the reverse Complete items 1, 2, and 3. Also complete tem 4 if Restricted Delivery is desired. CERTIFIED MAIL. RECEIPT 2950 Only; No Insurance Coverage FL44 Postage 77P0 0005 7005 Certified Fee Postmark Here Return Receipt Fee (Endorsement Required) 1160 Restricted Delivery Fee (Endorsement Required) Domestic Return Receipt Total Postane & Fees 7005 500 _{डकार ग} Martin Golden Altheimer Unified School Board 309 S. Magnolia St. or PO E244 O B. Received by (Printed Name) ☐ Registered
☐ Insured Mail COMPLETE THIS SECTION ON DELIVERY Restricted Delivery? (Extra Fee) City, S ☐ Certified Mail Service Type Is delivery address different from Item 1? Wabbaseka, AR 72175 10 60x 43 If YES, enter delivery address below: abbase PS Fo 1350 ☐ Return Receipt for Merchandise☐ C.O.D. ☐ Express Mail PS Form 3811, February 2004 C. Date of Delivery Article Number Article Addressed to: Attach this card to the back of the malipiece Print your name and address on the reverse (Transfer from servi or on the front if space permits. so that we can return the card to you. tem 4 if Restricted Delivery is desired. Altheimer, AR 72004 11301 Hwy. 31 Altheimer Unified School Board Marvin Ray Walker 102595-02-M-1540 □ <u>×</u> Agent Addressee □ Yes √es 1-06 7005 Postal Service TM 1760 CERTIFIED MAIL RECEIPT Domestic Return Receipt 2554 2000 4473 D. Is delivery address different from Item 1? B. Received by (Printed Name) Restricted Delivery? (Extra Fee, ☐ Insured Mail ☐ Registered EP Certified Mail Service Type If YES, enter delivery address below: Postage 도८뉴뉴 0005 our a Certified Fee C Bostmark Return Receipt Fee (Endorsement Required) Hère 1525 DIKOR 1160 Restricted Delivery Fee 08 (Endorsement Required) C.O.D. IZI-Return Receipt for Merchandise ☐ Express Mail 7005 Marvin Ray Walker Altheimer Unified School Board 11301 Hwy. 31 C. Date of Delivery 6-07-☐ Agent ☐ Addressee Altheimer, AR 72004 102595-02-M-1540 ଅ ଅ ଅ ଜୁ ě

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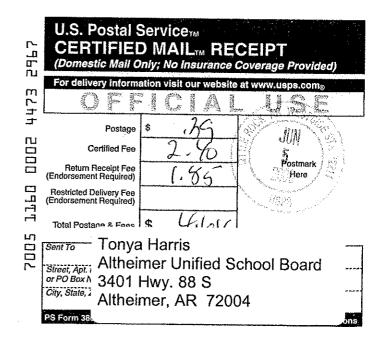
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Complete items 1, 2, and 3. Also complete

SENDER: COMPLETE THIS SECTION Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired. Print you name and address on the reverse so that we can return the card to you. Attach this card to the back of the mailpiece, or on the front if space permits. Attach this card to Spears Altheimer Unified School Board P. O. Box 101 Wabbaseka, AR 72175 Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery address below: Edward Spears Altheimer Unified School Board P. O. Box 101 A Restricted Delivery (Extra Fee) 2. Article Number Transfer from service PS Form 3811, February 2004 Domestic Return Receipt Complete items 1, 2, and 3. Also complete item 4. Signature A Restricted Delivery (Extra Fee) A Article Number A Restricted Delivery (Extra Fee)	U.S. Postal Service THE CERTIFIED MAIL RECEIPT (Domestic Mall Only; No Insurance Coverage Provide) For delivery information visit our website at www.usps.comb Postage 3 3 9 Certified Fee 2 9 Certified Fee 2 9 Certified Fee 2 9 Certified Fee 2 9 Certified Fee 3 9 Certified Fee 4 9 Certified Fee 6 9 Certified Fee 6 9 Certified Fee 7 9 Certified Fee 8 9 Certified Fee 9 9 Certifie
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☐ Registered If YES, enter delivery address below: Received by (Printed Name) Restricted Delivery? (Extra Fee) Insured Mail Service Type **E2**hh 257ª ☐ C.O.D. ☐ Return Receipt for Merchandise ☐ Express Mail C. Date of Delivery ☐ Agent☐ Addressee ₹ % § 102595-02-M-1540 □ Yes

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U.S. Postal Service™ PS Form 3811, February 2004 SENDER: COMPLETE THIS SECTION 4900 Dollarway Road Thomas L. Gathen, Supt. Article Addressed to: Dollarway School District Pine Bluff, AR 71602 RTIFIED MAIL RECEIPT 2592 or on the front if space permits. Attach this card to the back of the mailpiece, so that we can return the card to you. Complete items 1, 2, and 3. Also complete Print your name and address on the reverse item 4 if Restricted Delivery is desired. 4473 Postage 40 2000 Certified Fee Return Receipt Fee (Endorsement Required) 1160 Restricted Delivery Fee (Endorsement Required) Total Postage & Fees | \$ 7005 Domestic Return Receipt RAHASEBEITETT Thomas L. Gathen, Supt. **Dollarway School District** 4900 Dollarway Road A. Signature Pine Bluff, AR 71602 1. Restricted Deliveryn (Exite Fee) B. Received by (Printed Name) D. Is delivery address different from item 1? COMPLETE THIS SECTION ON DELIVERY ☐ Certified Mail
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☐ Insured Mail Service Type If YES, enter delivery address below: 000 THE LANGE ☐ Return Receipt for Merchandise ☐ C.O.D. ☐ Express Mail SENDER: COMPLETE THIS SECTION PS Form 3811, February 2004 ဂ္ Article Addressed to: 600 North Maple Street Dollarway School Board George Stepps, President Pine Bluff, AR 71602 Attach this card to the back of the mailpiece, Complete items 1, 2, and 3. Also complete so that we can return the card to you. Print your name and address on the reverse Article Number or on the front if space permits. Item 4 If Restricted Delivery is desired. Date of Delivery (Transfer from service lat. 102595-02-M-1540 ☐ Agent ☐ Addressee П ö ğ ĕ U.S. Postal Service™ 교육교 ERTIFIED MAIL™ RECEIPT 7005 Covera ge Provided) Domestic Return Receipt EZHH 1160 Postage ÀQ 2000 2000 Certified Fee D. Is delivery address different w COMPLETE THIS SECTION ON DELIVERY ☐ Registered ☐ Insured Mail Received by, (Pring Return Receipt Fee (Endorsement Required) Restricted Delivery? (Extra Fee) Certified Mail Service Type If YES, enter delivery address below: 1160 Restricted Delivery Fee 日とかか (Endorsement Required) **Total** 7005 George Stepps, President 5 5 5 5 5 7 5 7 ☐ Express Mail
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PS Form 3811, February 2004 Article Addressed to: Article Number SENDER: COMPLETE THIS SECTION (Transfer from service . 315 Hardinwood Drive Pine Bluff, AR 71602 Dollarway School Board Gene Stewart so that we can return the card to you.
Attach this card to the back of the mailpiece, Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired. or on the front if space permits. Print your name and address on the reverse 7005 Domestic Return Receipt 2000 09TT 3. Service Type D. Is delivery address different from item 1? B. Received by (Printed Name) ☐ Registered
☐ Insured Mail COMPLETE THIS SECTION ON DELIVERY Restricted Delivery? (Extra Fee) Certified Mail If YES, enter delivery address below: **E**244 토뉴트크 Express Mail
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PS Form 3811, February 2004 Pine Bluff, AR 71601 6 Eastwood Ct Article Addressed to: SENDER: COMPLETE THIS SECTION Dollarway School Board Robert Morehead Article Number Print your name and address on the reverse so that we can return the card to you.

Attach this card to the back of the mailpiece, or on the front if space permits. (Transfer from service label) Complete items 1, 2, and 3. Also complete tem 4 if Restricted Delivery is desired. Domestic Return Receipt 7005 2000 0911 B/Received by (Printed Name) C. Date of Delivery A. Signature COMPLETE THIS SECTION ON DELIVERY ☐ Certified Mail
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If YES, enter delivery address below: No 4473 E445 ☐ Return Receipt for Merchandise ☐ C.O.D. ☐ Express Mail 102595-02-M-1540 ☐ Agent☐ Addressee □ % U.S. Postal Service CERTIFIED MAILM RECEIPT

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Education

4 State Capitol Mall • Little Rock, AR 72201-1071 (501) 682-4475 http://arkedu.state.ar.us

June 6, 2006

Tom Wilson, Superintendent DeWitt School District 422 West 1st DeWitt, AR 72042

Frank Anthony, Superintendent Pine Bluff School District 1215 W. Pullen Street Pine Bluff, AR 71601

Scott Spainhour, Superintendent Sheridan School District 400 N. Rock Street Sheridan, AR 72150

Charles D. Knight, Superintendent Watson Chapel School District 4100 Camden Road Pine Bluff, AR 71603 Paula Henderson, Superintendent England School District P. O. Box 410 England, AR 72046

James R. Sharpe, Superintendent Pulaski County Special School District 925 E. Dixon Road Little Rock, AR 72216

Rhonda Mullikin, Superintendent Star City School District 206 Cleveland Street Star City, AR 71667

Gary Kees, Superintendent White Hall School District 1020 W. Holland Avenue White Hall, AR 71602

RE:

Petition for Voluntary Annexation of the Altheimer Unified School District into the Dollarway School District.

Dear Superintendents:

This letter is to notify you that the State Board of Education (Board) will hear the petition of the Altheimer Unified School District to be annexed into the receiving Dollarway School District on Monday, July 10, 2006, at 9:00 a.m. in the Auditorium of the Arch Ford Education Building, #4 Capitol Mall, Little Rock, Arkansas.

As representatives of contiguous school districts of the Altheimer Unified and Dollarway Districts, you are invited and encouraged to attend the hearing to address any possible questions of the State Board.

Should you have any questions or comments, you may contact my office at 501-682-4227.

Sincerely,

Scott Smith

General Counsel

SS/tw/slr

Dr. Ken James, Ed.D., Commissioner of Education cc:

State Board Office

Shirley Cunningham, Interim Superintendent, Altheimer Unified School District Thomas L. Gathen, Superintendent, Dollarway School District

 Article Addressed to: SENDER: COMPLETE THIS SECTION Complete items 1, 2, and 3. Also complete Paula Henderson, Supt. PS Form 3811, February 2004 England AR 72046 P. O. Box 410 **England School Dist** U.S. Postal Service™ Print your name and address on the reverse item 4 if Restricted Delivery is desired. Attach this card to the back of the mailpiece so that we can return the card to you. or on the front if space permits. RTIFIED MAIL RECEIPT 교육의 Only; No Insurance Coverage Provided) WESTSON TRAIL ELHH 3 Postage 7160 0002 40 Certified Fee Return Receipt Fee (Endorsement Required) Mor Restricted Delivery Fee (Endorsement Required) 6 \$ 700 Total Postage & Fees Domestic Return Receipt 7005 Paula Henderson, Supt. **England School Dist** Street, Apt. No. or PO Box No. COMPLETE THIS SECTION ON DELIVERY P.O. Box 410 Ç. City, State, ZIP If YES, enter delivery address below: Beceived by (Printed Name) Restricted Delivery? (Extra Fee) Insured Mail Certified Mail Service Type ☐ Registered Fnoland AR 72046 delivery address different from item 1? Arun Camper ☐ Express Mail
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☐ C.O.D. SENDER: COMPLETE THIS SECTION PS Form 3811, February 2004 N Article Addressed to: Complete items 1, 2, and 3. Also complete ç Pine Bluff School Dist Frank Anthony, Supt Linging and the to Pine Rluff AR 71601 1215 W. Pullen Street Attach this card to the back of the mailpiece, Print your name and address on the reverse or on the front if space permits. so that we can return the card to you. item 4 if Restricted Delivery is desired. Article Number (Transfer from service label) pate of Delivery ☐ Agent ☐ Addressee 102595-02-M-1540 몽 és િ Postal Service_{TM} ERTIFIED MAILT RECEIPT Only; No Insurance Coverage Provided) 7005 Domestic Return Receipt E244 T. 1160 9 3 ATT WESTER A. Signature COMPLETE THIS SECTION ON DELIVERY Postage × 4. Restricted Delivery? (Extra Fee) 多門的 000 Insured Mail Receive Service Type ☐ Registered ☐ Certified Mail If YES, enter delivery address below: JUN Certifled Fee Postmark Here livery address different from item 1? Return Receipt Fee (Endorsement Required) á 1160 2009 Restricted Delivery Fee (Endorsement Required) 大oR9man 巨人竹竹 (Printed Name) USP? Total Postage & Fees ☐ Express Mail
☐ Return Receipt for Merchandise
☐ C.O.D. 7005 Sent To Frank Anthony, Supt 1194 Street, Apr. No. Pine Bluff School Dist or PO Box No 1215 W. Pullen Street City, State, Zil Pine Rluff AR 71601 Date of Delivery 99

102595-02-M-1540

Yes

☐ Addressee

Z Agent

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SENDER: COMPLETE THIS SECTION Article Addressed to: PS Form 3811, February 2004 Gary Kees, Supt. Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired. White Hall School District Attach this card to the back of the mallpiece, Print your name and address on the reverse so that we can return the card to you. White Hall, AR 71602 or on the front if space permits. 1020 W. Holland Avenue (Transfer from service label) Article Number ERTIFIED MAIL RECEIPT 2905 (Domestic Mail Only; No Insurance Coverage Provided) H473 JUN \$ Postage 3 Certifled Fee Postmark Return Receipt Fee Here (Endorsement Required) 1160 Restricted Delivery Fee (Endorsement Required) \$ Total Postage & Fees Domestic Return Receipt 7005 7005 Gary Kees, Supt. White Hall School District Street, Apt. No. 1160 COMPLETE THIS SECTION ON DELIVERY or PO Box No. W 20 W. Holland Avenue A Sign City, State, ZIP is delivery address different from item 1? ☐ Certified Mail If YES, enter delivery address below: Received by Prir Restricted Delivery? (Extra Fee) ☐ Insured Mail Service Type White Hall, AR 71602 PS Form 3800, June 2002 E2hh ed Nam ☐ Express Mall
☐ Return Receipt for Merchandise C.O.D. 2015 PS Form 3811, February 2004 Ω Dina Bluff AD 71602 4100 Camden Road Watson Chapel School Dist Article Addressed to: Charles D. Knight, Supt. Addressee Article Number (Transfer from service label) OUT CARLETANO SENDER: COMPLETE THIS SECTION Date of Delivery or on the front if space permits. Attach this card to the back of the mailpiece, Print your name and address on the reverse ☐ Agent so that we can return the card to you. Complete items 1, 2, and 3. Also complete S S item 4 if Restricted Delivery is desired. ☐ Yes 02595-02-M-1540 ég Postal Service™ MAILM RECEIPT 7005 고유유디 Domestic Return Receipt No Insurance Coverage Provided) DATT 4473 WESTS/OF o, D. Is delivery address different from Item 1? B. Received by (Printed Name) Restricted Delivery? (Extra Fee) ☐ Certified Mail
☐ Registered Postage A Signature COMPLETE THIS SECTION ON DELIVERY ☐ Insured Mail Service Type 2000 If YES, enter delivery address below: 5000 Certified Fee stmark 13 200 Here Return Receipt Fee (Endorsement Required) 1160 EZhh Restricted Delivery Fee (Endorsement Required) USPS ☐ Express Mail
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2004	2. Article Number (Transfer from service label)	SENDER: COMPLETE THIS SECTION Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired. Print your name and address on the reverse so that we can return the card to you. Attach this card to the back of the mailpiece, or on the front if space permits. 1. Article Addressed to: ATTACHUM, AND ALLOW Rhonda Millikin, Supt Star City School Dist 206 Cleveland Street Stor City AD 71667	U.S. Postal Service CERTIFIED MAIL RECEIPT (Domestic Mail Only; No Insurance Coverage Provided) For delivery information visit our website at www.usps.coms Certified Fee Return Receipt Fee (Endorsement Required) Restricted Delivery Fee (Endorsement Required) Total Postage & Fees \$ 4.69 Sent To Rhonda Millikin, Supt
Domestic Return Receipt 102595-02-M-1540	5 1160 0002 4473 2875	A. Signature A. Signature B. Received by (Printed Name) C. Date of Delivery C. Date of D	Sent To Rhonda Millikin, Supt Star City School Dist City, State Star City School Dist City, State City, State 2. Article Number (Mansfer from service label) PS Form 3811, February 2004 Sent To Sent To Complete items 1, 2, and 3. Also complete items 4, 2, and 3. Also complete items 1, 2, and 3. Also complete items 4 if Restricted Delivery is desired. Print your name and address on the reverse so that we can return the card to you. Attach this card to the back of the mallpiece or on the front if space permits. 1. Article Addressed to: Tom Wilson, Supt De Witt School Dist 2. Article Number (Mansfer from service label) PS Form 3811, February 2004 Dome
	7005 1160 0002 4473 2820	U.S. Postal Service Mail Only: No Insurance Coverage Provided) For delivery information visit our website at www.usps.com Postage \$,39 Certified Fee	complete desired. on the reverse It to you. s. D. is delivery address different from item 1? □ Yes If YES, enter delivery address below: □ No 3. Service Type □ Certified Mail □ Express Mail □ Registered □ Return Receipt for Merchandise 4. Restricted Delivery? (Extra Fee) □ Omestic Return Receipt □ Domestic Return Receipt □ Domestic Return Receipt □ Omestic Return Rec

SENDER: COMPLETE THIS SECTION PS Form 3811, February 2004 Article Number 1 ittle Rock AR 77716 925 E. Dixon Road **PCSSD** James R. Sharpe, Supt. Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired. so that we can return the card to you.

Attach this card to the back of the mailpiece, Print your name and address on the reverse Article Addressed to: or on the front if space permits. (Transfer from service label) 7005 Domestic Return Receipt 2000 09TT COMPLETE THIS SECTION ON DELIVERY B. Received by (Printed Name) is delivery address different from item 1?

Yes Restricted Delivery? (Extra Fee) If YES, enter delivery address below: ☐ Insured Mail Service Type ☐ Registered ☐ Certifled Mail (Q) **E2**hh ☐ Express Mail
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2851	U.S. Postal ServiceTM CERTIFIED MAILTM RECEIPT (Domestic Mail Only; No Insurance Coverage Provided) For delivery information visit our website at www.usps.come
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002 1140 0002	Certified Fee Certified Fee Return Receipt Fee (Endorsement Required) Restricted Delivery Fee (Endorsement Required) Total Postage & Fees \$\(\begin{array}{c} \mu \) Sent To James R. Sharpe, Supt. Street, Apr. PCSSD or PO Box \(\beta\) 2. \(\beta\) Sent To James R. Sharpe, Supt. Street, Apr. PCSSD or PO Box \(\beta\) 2. \(\beta\) Street, Apr. PCSSD or PO Box \(\beta\) 2. \(\beta\) Street, Apr. PCSSD or PO Box \(\beta\) 2. \(\beta\) Street, Apr. PCSSD or PO Box \(\beta\) 2. \(\beta\) Street, Apr. PCSSD or PO Box \(\beta\) Street, Apr. PCSSD See Reverse for Instructions



ARKANSAS DEPARIMENT OF

Dr. T. Kennath James, Commissioner

Education

4 State Capitol Mall • Little Rock, AR 72201-1071 (501) 682-4475 http://arkedu.state.ar.us

June 1, 2006

The Honorable Mike Beebe Attorney General 323 Center Street, Suite 200 Little Rock, AR 72201

Dear General Beebe:

The State Board of Education will be considering at an upcoming meeting, the voluntary annexation of the Altheimer Unified School District into the Dollarway School District. The Department wishes to request your opinion as to the desegregation implications of the annexation of the Altheimer Unified School District into the Dollarway School District.

According to Ark. Code Ann. § 6-13-1408 (a), the State Board of Education shall not order any consolidation which hampers, delays or in any manner has a negative impact on the desegregation efforts of the Altheimer Unified or Dollarway School Districts or any other school district in Arkansas. Therefore, based on the above information, and pursuant to Ark. Code Ann. § 6-13-1408 (b), I request your opinion regarding the impact of the proposed annexation of the Altheimer Unified School District into the Dollarway School District on the efforts of the state to assist a district or districts in the desegregation of the public schools of this state.

Should you have any questions or comments, please contact Scott Smith, General Counsel for the Department, at 501-682-4227. As the Arkansas State Board of Education is likely to consider this request at a meeting on July 10, 2006, your earliest response to this request for an opinion is greatly appreciated.

T. Henneth James

T. Kenneth James, Ed.D.

Commissioner of Education

Arkansas Department of Education

TKJ/tw/slr

MEMORY TRANSMISSION REPORT

TIME : 06-01-2006 05:55PM

TEL NUMBER: +5016824249 NAME : ADE ATTORNEY

FILE NUMBER

DATE 06-01 05:49PM

022

TO 6822591

DOCUMENT PAGES 028

START TIME 06-01 05:49PM

END TIME 06-01 05:55PM

SENT PAGES 028

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*** SUCCESSFUL TX NOTICE ***

Arkansas Department of Education Office of General Counsel #4 Capitol Mall, Little Rock, Arkansas 72201 501-682-4227

FACSIMILE 501-682-4249

ro:	lim Gravese	Fax No.: 682-2591
FROM	Scott Smith Tripp Walter	Lisa Walters Vivian Moore
	Courtney Salas-Ford	Sallie Robert
15/4 I E.:	0-7-06	Peerson Authorise Douseurs America No. of Pages (inc. cover) 27

This facsimile (and or the documents accompanying it) may contain confidential information belonging to the sender. The information is intended only for the use of the individual or entity named above. If you are not intended recipient, you are hereby notified that any disclosure, copying, distribution or the taking of any action in reliance on the contents of this information is strictly prohibited. If you have received this transmission in error, please immediately notify us by telephone to arrange for return of the documents.

ORIGINAL TO FOLLOW BY MESSENGER OR MAIL:



IN THE MATTER OF THE ANNEXATION OF ALTHEIMER UNIFIED SCHOOL DISTRICT OF JEFFERSON COUNTY AND THE DOLLARWAY SCHOOL DISTRICT OF JEFFERSON COUNTY:

PETITION FOR ANNEXATION

COMES NOW the <u>Altheimer Unified School District</u> of <u>Jefferson County</u> and the <u>Dollarway School District</u> of Jefferson County. (Petitioners), acting by and through their respective Superintendent(s) duly authorized, pursuant to A.C.A. § 6-13-1401 et. Seq. And 6-13-1601 et seq., and petition the Arkansas State Board of Education (Board) to approve the administrative annexation of the Petitioners into the receiving <u>Dollarway School District</u>, and hereby would submit to the Board as follows:

- 1. Pursuant to A.C.A. §6-13-1403 or 6-1404, the Petitioners hereby submit and incorporate in this petition as Exhibit A attached hereto, proof of legally binding local board resolutions to annex the <u>Altheimer Unified School District(s)</u> into the receiving the <u>Dollarway School District</u> as approved by a majority of the quorum present of the local boards of education of the respective petitioners.
- 2. Pursuant to A.C.A. §6-13-1403 or 6-1404, the Petitioners hereby submit and incorporate in this petition as Exhibit B attached hereto, proof of public notice of intent to petition this Board to annex the Petitioners into the resulting or receiving Dollaraway School District. Said public notice of intent to annex was published in the local newspaper(s) of general circulation (or in state newspaper if local newspaper does not exist on weekly basis) of the affected districts for a time period of no less than once a week for two (2) consecutive weeks immediately prior to the filing of this petition with this Board.
- 3. The Petitioners submit that the average daily membership in each of the two (2) school years immediately preceding the 2005-06 school year were 468 and 430 for the Altheimer Unified School District and 1516,21 and 1521.74 for the Dollarway School District.
- 4. Pursuant to A.C.A. §6-13-1603(b), the Petitioners submit and incorporate an affidavit or proof as Exhibit C that the combined average daily membership of the receiving school district shall, at a minimum, be 1957.25for the 2006-07 school year, and average daily membership meeting or exceeding three hundred fifty (350).

 RECEIVED ATTORNEY'S OFFICE

MAY 3 1 2006

5.	The Petitioners submit that at the first regular the petitioned annexation, the receiving Defect7 local board members by zon with the Federal Voting Rights Act and the the U.S. Constitution based upon the most and in compliance with A.C.A. §6-13-1406.	ollarway School District shall ned elections in compliance Fourteenth Amendment to trecent census information
6.	The Petitioners submit that their respective geographically contiguous or that the Boar petitioned non-contiguous annexation becaresult in (a) the overall improvement in the to all of the school districts involved, or (b) advantage in transportation costs or service involved based on the following factual reasons.	d should approve the ause the annexation will educational costs or service will provide a significant es to all of the school districts
	Altheimer Unified School District Jefferson County By: Interim Superintendent President, School Board Dollarway School District Jefferson County	5/30/06 Date 5/30/06 Date
	By: Momas Salher Superintendent President School Board	5-30-06 Date 5/30/06

SCHOOL BOARD RESOLUTION

COMES NOW the Altheimer Unified School District Board acting by and through its-

Interim Superintendent duly authorized and do herein declare:

A special school board meeting was held on Wednesday, May 24, 2006, Wherein all Board of Directors were present and a majority vote of 5:2 was approved to submit a petition to annex with the Dollarway School District, and the minutes of said meeting reflect such. Therefore, this document is to serve as the formal resolution of Altheimer Unified School District Board of Directors, pursuant to Arkansas law, that said annexation is hereby approved.

Altheimer Unified School District

Jefferson County

Interim Superintendent

1/00/06

By: (fimmel ! (

President, School Board

Date

RECEIVED ATTORNEY'S OFFICE

MAY 3 1 2006

DEPARTMENT OF EDUCATION
GENERAL DIVISION

IN THE MATTER OF THE ANNEXATION OF ALTHEIMER UNIFIED SCHOOL DISTRICT OF JEFFERSON COUNTY AND THE DOLLARWAY SCHOOL DISTRICT OF JEFFERSON COUNTY:

PETITION FOR ANNEXATION

COMES NOW the <u>Altheimer Unified School District</u> of <u>Jefferson County</u> and the <u>Dollarway School District</u> of Jefferson County. (Petitioners), acting by and through their respective Superintendent(s) duly authorized, pursuant to A.C.A. § 6-13-1401 et. Seq. And 6-13-1601 et seq., and petition the Arkansas State Board of Education (Board) to approve the administrative annexation of the Petitioners into the receiving <u>Dollarway School District</u>, and hereby would submit to the Board as follows:

- 1. Pursuant to A.C.A. §6-13-1403 or 6-1404, the Petitioners hereby submit and incorporate in this petition as Exhibit A attached hereto, proof of legally binding local board resolutions to annex the <u>Altheimer Unified School District(s)</u> into the receiving the <u>Dollarway School District</u> as approved by a majority of the quorum present of the local boards of education of the respective petitioners.
- 2. Pursuant to A.C.A. §6-13-1403 or 6-1404, the Petitioners hereby submit and incorporate in this petition as Exhibit B attached hereto, proof of public notice of intent to petition this Board to annex the Petitioners into the resulting or receiving Dollaraway School District. Said public notice of intent to annex was published in the local newspaper(s) of general circulation (or in state newspaper if local newspaper does not exist on weekly basis) of the affected districts for a time period of no less than once a week for two (2) consecutive weeks immediately prior to the filing of this petition with this Board.
- 3. The Petitioners submit that the average daily membership in each of the two (2) school years immediately preceding the 2005-06 school year were 468 and 430 for the Altheimer Unified School District and 1516,21 and 1521,74for the Dollarway School District.
- 4. Pursuant to A.C.A. §6-13-1603(b), the Petitioners submit and incorporate an affidavit or proof as Exhibit C that the combined average daily membership of the receiving school district shall, at a minimum, be 1957.25for the 2006-07 school year, and average daily membership meeting or exceeding three hundred fifty (350).

MAY 3 1 2006

ATTORNEY'S OFFICE

Exhibit C

Affidavit of Average Daily Membership

COME NOW The affiant, Shirley J. Cunningham, Interim Superintendent of the Altheimer Unified School District, and having been duly sworn, states under oath as follows:

1.	The average daily membership (ADM) of the Altheimer Unified School District as that term is defined in Ark. Code Ann. 6-13-1601 (4), wasstudents for the 2004-2005 school year.
2.	The combined average daily membership of the affected school districts was for the 2005-2006 school year, an average daily membership meeting or exceeding three hundred fifty (350) total students.
	FURTHER, affiant says not.
	IN WITNESS WHEREOF, I hereunto set this 30 th day May, 2006.
	Interim Superimendent
	County of Jefferson
	State of Arkansas

18,2009

Sworn and subscribed before me Notary Public, this 30th day of May 2006

Notary Public

My Commission expires:

RECEIVED ATTORNEY'S OFFICE

MAY 3 1 2006

DEPARTMENT OF EDUCATION GENERAL DIVISION

EXHIBIT D

AFFIDAVIT CONCERNING DESEGREGATION ORDERS

COME NOW the Dollarway School District, acting by and through its Superintendent, and hereby states and represents to the State Board of Education that, to the best of my knowledge, the Dollarway School District currently (circle one) (is) (is not) involved in desegregation litigation in a United States Federal Court or is under the continuing jurisdiction of a United States Federal Court Order regarding desegregation of a public school or schools (see"*" at bottom of affidavit).

Further the affiant sayeth not.

IN WITNESS WHEREOF, I hereunto set my hand this 3/2 day of May, 2006.
Shings I have
Interim Superintendent
COUNTY OF ARKANSAS
Sworn and subscribed before me, Notary Public, this <u>3/2t</u> day of May , 200 <u>06</u> .
Pan Ulikler Notary Public

My Commission expires:

Maral 18,2009

*-If you answered, "is involved in desegregation litigation, etc." above, please attach a copy of any applicable Court orders or other relevant documentation ATTORNEY'S OFFICE

MAY 3 1 2006

99-LEGAL NOTICES

IN THE CIRCUIT COURT OF PINE BLUFF, ARKANSAS

CREDIT ACCEPTANCE CCRPORATION PLAINTIFF

NATASHA LEWIS DEFENDANT

> NO. CV-2006-33-1 WARNING ORDER

TO: NATASHA LEWIS

You are notified that CREDIT ACCEPTANCE CORPORATION, whose attorney's address is listed below, has filed a complaint against you. A copy of the complaint and summons shall be delivered to you or your attorney upon request. You are notified that you must appear and defend by filing your answer to the complaint within thirty (30) days of the date of the first publication of this warning order, and in the event of your failure to do so. judgment by default may be entered against you for the reilef demand in the complaint as circumscribed by the laws of this State.

in witness whereof, I have hereunto set my hand and seal as Clerk of this Court this the 15th day of May, 2006.

Flora Cook Court Clerk

JOSH E, MCHUGHES Attorney for Plaintiff P.O. Box 2180 Little Rock, AR 72203-2180 (501)376-9131

BY: Josh E. McHughes (#67040)

99-LEGAL NOTICES

The Aithelmer Unifled School District voted at a called Board of Directors Meeting Wednesday, May 24, 2006, to file a petition to annex with The Dollarway School District. Submitted By:

Mrs. Shirley J. Cunningham, M.Ed. Interim Superintedent

100-ANNOUNCEMENTS

ATTENTION:

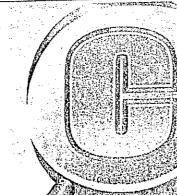
Our Staff can take your Circulation related call

Monday through Friday 6am-5pm

Saturdays, Sundays & holidays 6am-10am

Call Circulation to: Have your paper re-delivered within the city limits of Pine Bluff from 6am-10am Daily. Thank you.

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1. Responsibility for Errors: Advertiser agrees to check advertisement containing the error when it appear tion. For any error which is the fault of the publisher and of which publisher has been timely notified, pu cost of the advertisement containing the error. Publisher shall have no responsibility in the copy submitt 2. Publisher's Approval: Publisher reserves the right to reject, edit, revise and properly classify any adve 3. Liability for Advertisements: Advertiser assumes all liability for advertisements printed pursuant to his claims and damages including all costs incurred by publisher in connection therewith.

110-BUSINESS **OPPORTUNITIES**

*** CAUTION

THE Pine Bluff Commercial does not vouch for the legitimacy of job or money making opportuni-ties advertised.

We suggest you carefully research for legitmacy, evaluate such offers and not send money, banking or personal information to these advertisers unless you are certain you know with whom you are dealing and you know all terms and conditions of the offer.

LIQUOR STORE & Restaurant for Sale: All machinery & furnishings included, Very more info. For secure, (870)592-2445. http://www.pinebluff.com/liq

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185-SCHOOLS & INSTRUCTIONS

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Eaton Barber Stylist College

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Classes Begin First of Each Month, Cail 536-6852 for Enrollment

536-6852 220-DRIVERS

DRIVER NEEDED: Tanker, non-hazmat, 2yrs must be 23yrs. 2yrs. Contact

220-DRIVERS

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New Business requires Owner/Operators

- Friendly Caring Dispatchers Pay Higher than Industry
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Must be 21 or over. \$30,000 potential with-in first year, Medical, dental, 401K. Apply In Person Mon.-Fri. 9 to 4

Three Rivers Distributors 821 E. Port Road

TRUCK DRIVER: Class-A CDL over-the Road, Homebased PB, Home every weekend. Run Central, baseu weekend, Run South (870)329-2764 leave messace.

221-GENERAL HELP

221-GENERAL HELP WANTED

AREA AGENCY on Aging of Southeast Arkansas is now accepting applications for Payroll Clerk and Accounts Payable Clerk for the Jefferson County office. You must have computer experience in the related position. You may come by 709 E. 8th, Pine Bluff and complete an application or you may fax your resume to (870)534-2152. FOF

BUSY CLINIC seeking clerical worker, Computer Knowledge and Medical Experience. preferred. Contact Dee at 870-850-0876.

DRIVER DELIVERY needed! Apply at Scott Systems, 2811 Miramar Dr., Pine Bluff, 8am-5pm Weekdays. Must be drug free and have valid drivers li-cense and be 21yrs. or older.

EXPERIENCED MA A SONRY Helpers for local project. Call (501)767-0620

INSTALLERS, Technicians & Salespeople. No Experience necessary. Comfort (870)535-8270.

LEAVE ARKANSAS TONIGHT! Energetic individuals needed for selling leading black fashion, sports and other popular publications. On-the-Job Training, Capable of earning over \$600 while comm.+banuses/wk. traveling the USA. Transportation paid by company. Rosa 866-823-1130

STUDENT SUMMER help for a Veterinarian. Feeding watering animais.

221-GENERAL WANTED

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The Pin Commerci full-time ope inside class departmen applying sh good typing, phone skills. pays hourly commissio following vacation afti completed, insurance wi dental avail like dealin public, are detail orient manage you may be th we are lo Apply in pers prepare immediate 300 Ba Pine Bluff. We a Equal Of Emp

LOCAL

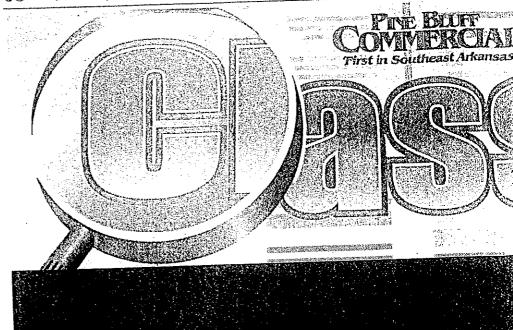
Contractor no plication for neyman and Please send P.O. Box 168 AR 71613.

METAL Layout and plates for str Abla to read sheer erate (870)247-513 formation.

NEEDED FC cal Office: F EXF tionist, ferred. Fax (870)535-422 RECEIVED ATTORNEY'S OFFICE

MAY 3 1 2006

DEPARTMENT OF EDUCATION GENERAL DIVISION



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WILL INSTALL or Re-wi Telephone jacks at a re sonable price. Retired SE installer with 30yrs. expe ence. Call (870)879-1953

99-LEGAL NOTICES

The Altheimer Unified School District voted at a called Board of Directors Meeting Wednesday, May 24, 2006, to file a petition to annex with The Dollarway School District.

Submitted By: Mrs. Shirley J. Cunningham, M.Ed., Interim Superintedent

NOTICE OF FILING APPLICATION FOR RETAIL WINE PERMIT

Notice is hereby given that the undersigned has filed an application with the Alcoholic Beverage Control Division of the State of Arkansas for a permit to sell Arkansas native wines at retail, to be carried out and not consumed on the premises described as:

1024 Sheridan Road Street Address Redfield, AR City/Town Jefferson County Said application was filed on May 9, 2006. The

99-LEGAL NOTICES

that no license to sell alcoholic beverages by the undersigned has been revoked within five (5) years last past; and, that the undersigned has never been convicted of violating the laws of this State, or any other State, relative to the sale of controlled beverages. Larry W. Cranford Name of Applicant Cranford's Redfield Name of Business

Sworn to before me this 25h day of May, 2006 Brenda Coats Notary Public My Cómmission Expires: 3/21/10

100-ANNOUNCEMENTS

INVITATION TO Bid: Building Contractor needed for renovations to church build-Contact Earnest gram (870)489-6099 for specifics. Bids will be accepted until 6/9/06.

100-ANNOUNCEMENTS

ATTENTION:

Our Staff can take your Circulation related call

Monday through Friday 6am-5pm

Saturdays, Sundays & holidays 6am-10am

Call Circulation to: Have your paper re-delivered within the city limits of Pine Bluff from 6am-10am Daily. Thank you.

870-543-1441

110-BUSINESS **OPPORTUNITIES**

SNO-CONE BUSINESS for sale. Everything you need to get (870)367-2997. http://www.pinebluff.com/sn ocone.htm

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Have a Serv To Your (Advertise H 25 word The Com

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> For more in 870-9

99-LEGAL NOTICES

GENERAL APPLICA"

. The City of Pine Blu rules for submitting appl Counseling Agency will 11246 as amended and CFR 1325.25 (b), as am

Ail proposals shail be of the City Clerk, 200 E

RECEIVED ATTORNEY'S OFFICE MAY 3 1 2006

DEPARTMENT OF EDUCATION GENERAL DIVISION

Official Board Minutes Special Called Meeting Friday, May 19, 2006

On the above written date, the president of the Board, Mr. George Stepps, called the Special Called Meeting of the Dollarway School District Board of Education to order at 5:00 p.m. Other members present were Mr. Robert Morehead, Vice President; Mrs. Cathy Hunt, Secretary; Mr. Gene Stewart and Mr. Joe Blanks. Also, present was Mr. Thomas Gathen, Superintendent and Ex-Offico Financial Secretary of the Board.

A quorum was established.

The Superintendent recommended that the Board approve a resolution to petition the State Board of Education to allow for the annexation of the Altheimer Unified School District into the Dollarway School District, effective for the 2006-07 school year.

Motion was made by Mr. Morehead, seconded by Mrs. Hunt, that the recommendation be approved. Motion passed 5-0.

There being no other business, the meeting was adjourned.

Respectfully submitted

Thomas Gathen, Superintendent

Thomas Hath

Dollarway School District

ATTORNEY'S OFFICE

MAY 3 1 2006

DEPARTMENT OF EDUCATION
GENERAL DIVISION

BEFORE THE ARKANSAS STATE BOARD OF EDUCATION

IN THE MATTER OF THE ANNEXATION OF ALTHEIMER SCHOOL DISTRICT(S) OF Jefferson County INTO THE Dollarway School District OF Jefferson County:

PETITION FOR ANNEXATION

COMES NOW the Dollarway School District (s) OF Jefferson County and the Altheimer School District of Jefferson County (Petitioners), acting by and through their respective Superintend(s) duly authorized, pursuant to A.C.A. § 6-13-1401 et seq., and petition the Arkansas State Board of Education (Board) to approve the annexation of the petitioning effected school district(s) into the petitioning receiving Dollarway School District, and hereby would submit to the Board as follows:

- 1. Pursuant to A.C.A. § 6-13-1401 et. seq., the Petitioners hereby submit and incorporate in this petition as Exhibit A attached hereto, proof of legally binding local board resolutions to annex the Altheimer School District(s) Into receiving Dollarway School District as approved by a majority of the quorum present of the local boards of education of the respective Petitioners.
- 2. The Petitioners hereby submit and incorporate in this petition Exhibit B attached hereto, proof of public notice of intent to petition this Board to annex the Petitioners into receiving Dollarway School District. Said public notice of intent to annex (was) (was not) published in the local newspaper(s) of general circulation (or in a state newspaper of daily circulation if local newspaper(s) does not exist on weekly basic) of the affected districts for a time period of no less than once a week for two (2) consecutive weeks immediately prior to the filing of this petition with this Board.

RECEIVED ATTORNEY'S OFFICE

MAY 3 1 2006

- 3. The Petitioners submit that at the proper school election following petitioned annexation, the receiving Dollarway School District shall elect_7_local board members in compliance with A.C.A§§ 6-13-1405, 6-13-1406,6-13-1412 OR 6-13-1413.
- 4. The Petitioners submit that their respective school districts are geographically contiguous or that the board should approve the petitioned non-contiguous annexation because the annexation will result in (a) the overall improvement in the educational benefit to students in all of the school districts involved, or (b) will provide a signature advantage in transportation coasts or services to all of the school districts involved based on the following factual reasons:
 - 1. Proximity and alignment of Districts.
 - 2. Coordinated agreement between the two Districts.
 - 5. The Petitioners submit that they hereby request through the State Board, an Attorney General opinion declaring whether the petitioned annexation will or will not hamper, delay or in any manner negatively affect the desegregation of another school district or districts in this state. Upon receipt, the resulting opinion shall be incorporated herein and attached hereto as Exhibit C.
- 6. Pursuant to A.C.A. § 6-13-1401 et seq., the Petitioners hereby submit and declare that the effective date of this petitioned annexation shall be July 1, and that there shall be only one local school board and one local superintendent of the receiving Dollarway School District.

The Petitioners hereby submit an affidavit for facts by the 7. Superintendent of the affected school district(s), which is incorporated as Exhibit D, concerning the relevant status of any federal court-ordered supervision or jurisdiction of desegregation cases involving the affected districts.

WHEREFORE, Petitioners request that the Board approved the annexation of the Altheimer School District (s) of Jefferson County into the receiving Dollarway School District of Jefferson County; that it issue an Order dissolving the affected school district(s) and establishing the receiving Dollarway School District; that it issue an Order establishing the boundary lines of the receiving school district; and that it file its Order with the County Clerk of Jefferson County, Arkansas.

Respectfully submitted,

School District

Vollar way School Dis Jefferson County

Date

Superintendent

President/School Board

	Atheimer School District	
	Jefferson County	
Ву:	Superintendent Date	
	Gresident School Board Date	

Exhibit A

SCHOOL BOARD RESOLUTION

COMES NOW the Dollarway School District Board acting by and through its-Superintendent duly authorized and do herein declare:

A special school board meeting was held on May 19, 2006, Wherein a quorum was present and unanimously voted to approve the consolidation/annexation of the Altheimer School District into the Dollarway School District, and the minutes of said meeting reflect such. Therefore, this document is to serve as the formal resolution of Dollarway School District Board of Directors, pursuant to Arkansas law, that said consolidation/annexation is hereby approved.

> **Dollarway School District Jefferson County**

MAY 3 1 2006

By:

Case.....

PROOF OF PUBLICATION DOLLARWAY MEETING THE COMMERCIAL Pine Bluff, AR In Case of Plaintiff -trom-

Pending in the

Defendant

Court

Cost of Proof Fees for Printing

TOTAL

STATE OF ARKANSAS NOTE - This Affidavit may be made by the business manager:

County of Jefferson

DOLLARWAY..BOARD..SCHEDULES..MEETING... legal advertisement in the case of..... Arkansas; that I was such business manager at and during the publication of the annexed COMMERCIAL, a Daily Newspaper, printed and Published in Jefferson County, State of Marcie Davenport do solemnly swear that I am business manager of THE

DOLLARWAY..SCHOOL..DIST.....

the first time thereof has been made that said advertisement was published in the regular issue of said newspaper for.2..time(s), period of six months next before the date of the first publication of said advertisement and regularly printed and published in said county and had a bona fide circulation therein for a printed and has a bona fide circulation, in said county; and that said newspaper had been advertisement hereinafter stated, that during said period and said dates, said newspaper waspending in......court, in said county, and at the dates of the several publications of said

	Subscribed and sworn to me before this	the first on the the second on the the third on the the fourth on the the fifth on the the sixth on the and the last time on the
	31ST	23RD 26TH
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とど	2006	2006 2006 2006 2006 2006 2006 2006 2006
7	АТ	RECEIVED TORNEY'S OFFIC
		4 4 4 4 4 4 4

My Commission Expires April 15, 2015

Notary Public

Marcu Darret

Business Manger

MAY 3 1 2006

E

Dollarway meeting to revolve around Altheimer issue

The Dollarway School Board will meet in a called session at 6 p.m. Sunday in the district's administration building.

The panel will discuss a petition to annex or consolidate with the Altheimer Unified School District.

Altheimer directors voted in a special meeting on Wednesday night to petition the Dollarway district to annex Altheimer.

Altheimer Interim Superintendent Shirley Cunninghamsaid the Altheimer board's action was not a commitment, but rather a means of ensuring an alternate possibility for the district should it fail in its efforts to meet state requirements and remain independent.

Cunningham said the Altheimer board will meet on Monday to address a fiscal-distress plan, which must be presented to the

Arkansas Department of Education by Wednesday. The state has rejected two previous plans.

The place and time of Altheimer's meeting is to be announced.

- Rick Joslin

annex petition official

Dullal Way

By Larry Fugate

The Dollarway School Board made it official Sunday evening, unanimously adopting a petition to the state Board of Education seeking authorization to annex the Altheimer Unified School District.

The Altheimer School Board is scheduled to meet in a rare holiday special session at 11 a.m. today at Altheimer-Sherrill High School to consider a number of items, including the petition.

Dollarway's directors recessed Sunday's meeting until 6 p.m. Tuesday in an effort to secure additional public comment from district patrons and to make any required changes in the draft document.

Altheimer has until Wednesday to present a third financial solvency plan to the Arkansas Department of Education, which could take over the Altheimer district if it can't move off ADE's fiscal-distress list. The state rejected the first two Altheimer proposals.

Altheimer directors earlier this month voted to petition the Dollarway district to annex Altheimer. However, interim Altheimer Superintendent Shirley Cunningham emphasized the board's action was not a commitment, but only an option should the district fail to meet state requirements and remain independent.

Altheimer directors have discussed a number of options, including a proposed millage hike, in recent months, but have yet to formalize any plans.

Robert Morehead, Dollarway's senior board member, said directors had hoped for a bigger turnout Sunday to obtain comments from district patrons. No comments were offered.

One Dollarway patron and one from Altheimer, Charles Wesson, a former Altheimer teacher and school board member, attended the Dollaraway meeting.

Wesson said he drove to the Dollarway cam pus and the meeting "just as an observer."

He said at onetime Altheimer had 1,800 students enrolled and as many as 130 seniors to graduate. The enrollment has fallen by more than two-thirds and 30 seniors at the high school graduated earlier this month.

Please see PETITION on 5/



ils issue made

By Rick Joslin OF THE COMMERCIAL STAFF

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presented to Altheimer officials George Stepps and Superinten-

dent Thomas Gathen will be tion signed by board President Altheimer district. A resolution with the fiscally-distressed

with the Altheimer Unified

School District wants to merge

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Board voted unanimously to pro-

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In a called meeting Friday

for their consideration.

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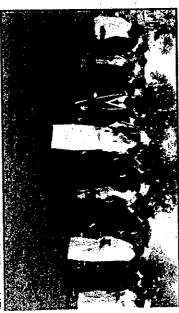
cation would step in and pro-Arkansas Department of Edumentation. vide final authorization docudecide to accept the offer, the If the Altheimer directors

resolution was "worded in state way's senior director, said the (ADE) form." Robert Morehead, Dollar-

remain independent - has which rejected the district's until May 31 to present a third financial solvency plan to ADE, Altheimer - in its bid to

> although several teachers may earlier this month that their year would not be renewed, and contracts for the 2006-07 school zens are looking at possibilisome board members and citito be hired at other districts, teachers were notified by mail previous pair. Altheimer's fessional staffing for next year in August. At this point, pro-\$500,000 necessary to re-open have already been or expect ties for raising the estimated

would be questionable. Please see DOLLARWAY on 3A



their diplomas on Friday night. See story page 4A. What could be the last graduating class at Altheimer rec

9

larway board schedules meet

TUESDAY, MAY 23, 2006 - 3A

iled a special meeting at 6 p.m. Sunday n the district's administration building to n consolidate with the Altheimer Unified inalize its portion of a petition to annex The Dollarway School Board has sched-

o the Arkansas Board of Education for its consideration.

cials) know they need to make a decision before May 31.". Thomas Gathen. "They (Altheimer offimerger)," said Dollarway Superintendent

school District third financial solvency plan to the Arkan-If Altheimer school officials agree to a sas Department of Education, which could nerger, a joint petition will be presented take over the Altheimer district if it cannot move off ADE fiscal-distress status. Altheimer has until May 31 to present a Cathen thinks the Altheimer and Dollar

Exhibit C

Affidavit of Average Daily Membership

COME NOW the affiant, Thomas Gathen, Superintendent of the Dollarway School District, and having been duly sworn, states under oath as follows:

- 1. The average daily membership (ADM) of the Dollarway School District as that term is defined in Ark. Code Ann. 6-13-1601(4), was 1516.21 students for the 2003-2004 school year and 1521.74 students for 2004-2005 school year.
- 2. The combined average daily membership of the affected school District was 1957.25 for the 2005-2006 school year, an average daily membership meeting or exceeding three hundred fifty (350) total students.

FURTHER, affiant says not.

IN WITNESS WHEREOF, I hereunto set this 30th day May 2006.

Superintendent

County of Jefferson State of Arkansas

Sworn and subscribed before me Notary Public, this 30th day of May 2006

Assa Lulinklar Notary Public

My Commission expires:

RECEIVED ATTORNEY'S OFFICE

MAY 3 1 2006

DEPARTMENT OF EDUCATION GENERAL CIVISION

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- -RESIDE IN THIS DISTRICT BUT ATTEND ANOTHER PUBLIC SCHOOL UNDER A TUITION AGREEMENT

TO CALCULATE STATE FUNDS

RECEIVED ATTORNEY'S OFFICE

MAY 3 1 2006

DEPARTMENT OF EDUCATION GENERAL DIVISION

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1: 3502000 INTY: JEFFERSON Average of all 4 quarte STRICT: DOLLARWAY SCHOOL DISTRICT

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PAGE: 1 SIS: RPT302 CYCLE: 06/15/2004 RUN: 06/14/2004 13:57

(This report includes all pupils who attended school in this district, resident and special education pupils who attended approved non-public schools under a tuition agreement between the respective schools.)

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Official Minutes
Public Meeting / Board Meeting
Tuesday, May 30, 2006

On the above written date the President of the Board, Mr. George Stepps, called the public meeting session of the Board to order at 6:00 p.m. Other members present were Mrs. Cathy Hunt, Secretary; Mr. Gene Stewart and Mr. Joe Blanks. Also present was Mr. Thomas Gathen, Superintendent.

A quorum was established.

Mr. Robert Morehead joined the Board.

The President acknowledged the presence of the audience and expressed appreciation for their attendance. The details of the petition and exhibits were explained. Questions and comments were solicited and responded to as it relates to the details of the petition. After a brief exchange, the President called to a motion to approve the petitions and exhibits included in with the petitions.

One patron commended the Board for the degree of professionalism displayed by them in regard to their efforts.

A motion was made by Mr. Morehead, seconded by Mr. Stewart that the petition with exhibits be approved and presented to the Arkansas Department of Education (ADE) for the annexation of Altheimer School District to the Dollarway School District. Motion passed 5-0.

Mr. Stewart moved, seconded by Mr. Blanks that the Board recess for an hour and reconvene at Altheimer. Motion passed 5-0.

RECEIVED ATTORNEY'S OFFICE The Board reconvened at 7:50 p.m. with Altheimer Board in session. Discussion at this point centered on the annexation and related conditions. The Board of Altheimer acknowledged approval of a resolution and petition for annexation. Appropriate signatures on the relevant documents were needed.

There being no other business, the meeting was adjourned.

Respectfully submitted,

Thomas Gathen, Superintendent

RECEIVED ATTORNEY'S OFFICE

MAY 3 1 2006

EXHIBIT D

AFFIDAVIT CONCERNING DESEGREGATION ORDERS

COME NOW the Dollarway School District, acting by and through its Superintendent, and hereby states and represents to the State Board of Education that, to the best of my knowledge, the Dollarway School District currently (circle one) (is) (is not) involved in desegregation litigation in a United States Federal Court or is under the continuing jurisdiction of a United States Federal Court Order regarding desegregation of a public school or schools (see"*" at bottom of affidavit).

of	Further the affiant sayeth not. IN WITNESS WHEREOF, I hereunto set my hand this $3/4$ day $9/4$, $9/4$.
	Thomas Suthen
	Superintendent
	INTY of TE OF ARKANSAS Sworn and subscribed before me, Notary Public, this 3/st day of May
	<u>Pan Wixkler</u> Notary Public
Му	Commission expires:

*- If you answered, "is involved in desegregation litigation, etc." above, please attach a copy of any applicable Court orders or other relevant documentation.

ATTORNEY'S OFFICE

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County: JEFFERSON District: DOLLARWAY

State Aid Notice 2005-06 March 9, 2006

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40.80		2004 Mills: Total	26.				
15.80		2004 Mills: Debt Service	25	4,612.97	₩	Foundation Funding Aid Per Student	12.
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LEA-local education agency, PY-previous year, ADM-average daily membership, CY-current year, ALE-alternative learning environment, FTE-full-time equivalent, Voc.-vocational, ELL-English language learners, NSLA-national school lunch act, M&O-maintenance & operation, Rev.-revenue, SOF-source of funds, R-state board rule, GFF-general facilities funding, SMIF-supplemental millage incentive funding

^{*} Educational Excellence Trust Funds (EETF) are included in State Foundation Funding Aid. EETF are restricted according to A.C.A. §6-5-307 as amended by Act 2121 of 2005, Section 20.

school Illamer KATU ATTORNEY'S OFFICE MAY 3 1 2006 DEPARTMENT OF EDUCATION
GENERAL DIVISION

DEWITT SCHOOL DISTRICT

Tom Wilson, Superintendent

Johnnie Johnson, Assistant Superintendent MEMBER NORTH CENTRAL ASSOCIATION ATTORNEY'S OFFICE

JUN 0 5 2006

GENERAL DIVISION

DIRECTORS

Johnny Lockley, President - ASBA Region 9 Director Barry Joe Wilson, Vice-President Jon Fuhrman, Secretary Sam Counce Bruce Morgan Jammy Tumer Shawanna Wansley

June 2, 2006

Mr. Scott Smith, Attorney SDE, Room 404A # 4 Capitol Mall Little Rock, AR 72201-1071 Glenn Johnston
DeWitt High School Principal
Jon Howell
Gillett High School Principal
Jeff Rader
DeWitt Middle School Principal
Robert Franks
DeWitt Elementary Principal
Vicki Reed
Gillett Elementary Principal
Iciphine Jones

Humphrey Elementary Principal

Dear Mr. Smith:

The DeWitt School District has no objection to the Altheimer School District merging with the Dollarway School District.

There are several factors for there being no objection:

- 1. The distance between districts would be too great causing excessively long bus routes.
- 2. The DeWitt School District presently has a 900 square mile district and it would create a transportation nightmare.
- 3. The DeWitt School District already has two schools in school improvement.
- 4. The DeWitt School District facilities are at or near enrollment capacity.
- 5. The DeWitt School District has already annexed two other school districts.

I believe it would be in the best interest of the Altheimer students for them to attend the Dollarway School District. Dollarway just opened a new high school facility which should provide plenty of classrooms for the new students from Altheimer.

Singerely,

Superintendent

422 West First Street

An Equal Opportunity Employer

DeWitt, AR 72042

Fax (870) 946-1491

(870) 946-3576



U.S. Department of Justice

Civil Rights Division

DJ 169-9-0 JG:JMG

Educational Opportunities Section 950 Pennsylvaniu Avenue, NW Patrick Henry Building - Suite 4300 Washington, DC 20530

January 3, 2006

VIA FACSIMILE AND U.S. MAIL

Mr. Scott Smith
Mr. Tripp Walter
Office of General Counsel
Arkansas Department of Education
#4 Capitol Mall
Little Rock, AR 72201

Dear Messrs. Smith and Walter.

This letter is in response to your correspondence of November 18 and 22, 2005, and to Mr. Walter's telephone message of December 22, 2005. The United States is not a party to any school desegregation litigation involving Armorel, Blytheville, Gosnell, Manila, Osceola, South Mississippi, Pineville, Biggers-Reno, Corning, Clinton, Alred or Scotland school districts. Accordingly, absent any complaint of illegal discrimination, the Department would not have any legal interest in the application of state law procedures in these districts, including approval of charter schools. To date, the Department has neither received nor been made aware of any such complaint.

For future reference, the only desegregation cases involving Arkansas school districts to which the United States is a party are Watson Chapel No. 24, England No. 2, Junction City No. 75 and Warren No. 1.

If you have any other questions, do not hesitate to call or write.

Sincerely,

Javier M. Guzman

Deputy Chief

RECEIVED ATTORNEY'S OFFICE

JAN 03 2008

DEPARTMENT OF EDUCATION GENERAL DIVISION

ARKANSAS DEPARTMENT OF EDUCATION RULE GOVERNING CONSOLIDATION OR ANNEXATION OF PUBLIC SCHOOL DISTRICTS AND BOARDS OF DIRECTORS OF LOCAL SCHOOL DISTRICTS March 13, 2006

1.0 PURPOSE

1.01 This rule shall be known as the Arkansas Department of Education Rule Governing the Consolidation and Annexation of Public School Districts.

2.0 AUTHORITY

The State Board of Education's authority for promulgation of this rule is pursuant to Ark. Code Ann. §§ 6-11-105 and 6-13-1401 et seq.

3.0 DEFINITIONS

- 3.01 "Annexation" means the joining of an affected school district or a part of the school district with a receiving district.
- 3.02 "Affected district" means a school district that loses territory or students as a result of annexation or consolidation.
- 3.03 "Consolidation" means the joining of two (2) or more school districts or parts thereof to create a new single school district.
- 3.04 "Petition for annexation" means the official forms and documents published by the Department and hereby attached and incorporated into this rule as Attachment A, which are the official forms and documents necessary for school districts to properly petition the State Board of Education for annexation of a school district or districts into a receiving school district.
- 3.05 "Petition for consolidation" means the official forms and documents published by the Department and hereby attached and incorporated into this rule as Attachment B, which are the official forms and documents necessary for school districts to properly petition the State Board of Education for consolidation of a school district or districts into a resulting school district.
- 3.06 "Receiving district" means a school district or districts that receive territory or students, or both, from an affected district as a result of annexation.
- 3.07 "Resulting district" means the new school district created from an affected district or districts as a result of consolidation.

- 3.08 "State Board" means the State Board of Education.
- 4.0 PROCEDURES OF THE STATE BOARD OF EDUCATION CONCERNING THE ANNEXATION OF SCHOOL DISTRICTS
 - 4.01 There shall not be any annexation of any public school district with any other public school district in the state without the prior consent and approval of the State Board.
 - 4.02 The State Board shall consider the annexation of an affected school district or districts to a receiving district or districts under the following conditions:
 - 4.02.1 The State Board, after providing thirty (30) days written notice to the affected school districts, determines that annexation is in the best interest of the affected district or districts and the receiving district based upon failure to meet standards of accreditation or failure to meet academic or fiscal distress requirements pursuant to The Quality Education Act of 2003, Ark. Code Ann. § 6-15-201 et seq., the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, Ark. Code Ann. § 6-15-401 et seq., and the Arkansas Fiscal Assessment and Accountability Program, Ark. Code Ann. § 6-20-1901 et seq.;
 - (i) The affected district or districts file a petition with the State Board requesting annexation to a particular receiving district or districts, and a copy of the petition is filed with the county clerk's office of each county where the affected district or districts are located;
 - (ii) The county clerk's office of each county where the affected district or districts are located certifies in writing that the petition has been signed by a majority of the qualified electors of the district or districts; and
 - (iii) The receiving district or districts provide to the State Board written proof of consent to receive the affected district or districts by annexation as evidenced by either a vote to approve annexation by resolution by a majority of the members of the local receiving board of education or by a vote to approve annexation by a majority of the qualified electors of the receiving district as provided for in Ark. Code Ann. § 6-14-122;
 - (iv) A majority of the qualified electors in the affected district or districts vote to approve the annexation of an affected school district or districts to a receiving district or districts as provided for in Ark. Code Ann. § 6-14-122; and

- (v) The receiving district or districts provide to the State Board written proof of consent to receive the affected district or districts by annexation as evidenced by either a vote to approve annexation by resolution by a majority of the members of the local receiving board of education or by a vote to approve annexation by a majority of the qualified electors of the receiving district as provided in Ark. Code Ann. § 6-14-122; or
- (vi) The local board of education of the affected district or districts votes to approve by resolution the annexation of the affected district or districts to a receiving district or districts by a majority of the members of the local board of education of the affected district or districts; and
- (vii) The receiving district or districts provide to the State Board written proof of consent to receive the affected district or districts by annexation as evidenced by either a vote to approve annexation by resolution by a majority of the members of the local receiving board of education or by a vote to approve annexation by a majority of the qualified electors of the receiving districts as provided for in Ark. Code Ann. § 6-14-122.
- 4.03 The State Board may vote to approve, by a majority of a quorum present of the members of the State Board, the annexation of the affected districts into a receiving district, under the following conditions:
 - 4.03.1 The State Board, after providing thirty (30) days written notice to the affected school districts, may on its own motion based on a school district's failure to meet standards of accreditation or failure to meet academic or fiscal distress requirements pursuant to The Quality Education Act of 2003, Ark. Code Ann. § 6-15-201 et seq., the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, Ark. Code. Ann. § 6-15-402 et seq., and the Arkansas Fiscal Assessment and Accountability Program, Ark. Code Ann. § 6-20-1901 et seq.; or
 - 4.03.2 Upon receipt of a valid petition for annexation and after receiving proof from the petitioning party of at least one (1) of the required conditions set forth in Section 4.02 of this rule and upon receipt of proof of the issuance of public notice of the intent to annex affected districts into a receiving district or districts in the local newspapers of general circulation in the affected districts for a time period of no less than once a week for two (2) consecutive weeks immediately prior to the time the petition is filed with the State Board.

- 4.04 The petition for annexation filed by a school district must be filed on the attached "Petition for Annexation" form, along with all required attachments, in order for the petition to be considered by the State Board. The petition, with all required attachments, must be submitted to the Office of the Commissioner, Department of Education, #4 Capitol Mall, Little Rock, AR 72201. A school district may attach additional information to the petition form, if necessary, to fully present its information. If mailed, the petition and all required attachments must be sent by certified mail, return receipt requested.
- 4.05 In order for the petition for annexation to be valid, it shall be filed in the Office of the Commissioner at least thirty (30) days prior to the next regularly scheduled State Board meeting, at which time the petition will be presented for hearing before the State Board.
- 4.06 No petition is required to be filed for the State Board to annex a school district or districts upon a motion of the State Board as set forth in Section 4.03.1 of this rule.
- 4.07 The State Board shall give at least five (5) calendar days advance written notice from the date of receipt to a petitioning school district of the date, time and place of the State Board meeting at which its petition will be considered. Notice may be provided via U.S. mail, facsimile or ADE electronic Commissioner's Memo.
- 4.08 At the hearing before the State Board, the order of presentation shall be as follows:
 - A) Remarks by petitioning school districts' spokesperson(s);
 - B) Remarks by opposing school districts and citizen's groups' spokesperson(s);
 - Closing remarks by opposing school districts and citizen's groups' spokesperson(s);
 - D) Closing remarks by petitioning school districts' spokesperson
- 4.09 Each petitioning school district shall have twenty (20) minutes to present the district's remarks. The district may allocate its time to one (1) or more spokespersons, but the total time allocated should not exceed twenty (20) minutes. In its sole discretion, the State Board may allow a district's spokesperson(s) more than twenty (20) minutes to speak.
- Any school district or group of citizens, which opposes a petition, shall have the opportunity to present its opposition to the State Board. The State Board may, on its own motion, choose to hear from more than one (1) spokesperson per opposing school district or group of citizens. However, the spokesperson(s) representing the opposing school districts(s)

- or group of citizens shall have a total time allocated not to exceed twenty (20) minutes. In its sole discretion, the State Board may allow the spokesperson(s) more than twenty (20) minutes to speak.
- 4.11 Both the district and the opposition shall be given ten (10) minutes to present closing remarks to the State Board, allocated among one (1) or more spokesperson(s) as each side sees fit.
- 4.12 Time taken by a spokesperson to respond to a question by a State Board member shall not count against the respective side's time allotment.
- 4.13 Any documents to be considered by the State Board shall be submitted via first class mail to the Commissioner's Office at least three (3) business days prior to the State Board hearing of the petition for annexation.
- 4.14 The State Board shall issue a written decision approving the annexation requested in the petition, if the petition is granted. If the State Board denies a petition, it shall issue a written decision stating the reasons for such denial.
- 4.15 Under no circumstances shall the State Board be obligated to grant a petition where to do so would hamper, delay, or in any manner negatively affect the desegregation efforts of any school district or districts in the state, including school districts which are not petitioners for the annexation before the State Board.
- 5.0 PROCEDURES OF THE STATE BOARD OF EDUCATION CONCERNING THE CONSOLIDATION OF SCHOOL DISTRICTS
 - 5.01 There shall not be any consolidation of any public school district with any other public school district in the state without the prior consent and approval of the State Board.
 - 5.02 The State Board shall consider the consolidation of an affected school district or districts to a resulting district or districts under the following conditions:
 - 5.02.1 The State Board, after providing thirty (30) days written notice to the affected school districts, determines that consolidation is in the best interest of the affected district or districts and the resulting district based upon failure to meet standards of accreditation or failure to meet academic or fiscal distress requirements pursuant to The Quality Education Act of 2003, Ark. Code Ann. § 6-15-201 et seq., the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, Ark. Code Ann. § 6-15-401 et seq.,

- and the Arkansas Fiscal Assessment and Accountability Program, Ark. Code Ann. § 6-20-1901 et seq.; or
- (i) The affected districts file a petition with the State Board requesting that the affected districts be consolidated into a resulting district or districts, and a copy of the petition is filed with the county clerk's office of each county where the affected districts are located;
- (ii) The county clerk's office of each county where the affected district or districts are located certifies in writing that the petition has been signed by a majority of the qualified electors of the affected districts; and
- (iii) A majority of the qualified electors in the affected districts vote to approve the consolidation of the affected districts into a resulting district or districts pursuant to a valid election as provided in Ark. Code Ann. § 6-14-122; and
- (iv) The local board of directors votes to approve by resolution of a majority of the members of each local board of education the consolidation of the affected districts into a resulting district or districts.
- 5.03 The State Board may vote to approve, by a majority of a quorum present of the members of the State Board, the consolidation of the affected districts into a resulting district under the following conditions:
 - 5.03.1 The State Board, after providing thirty (30) days written notice to the affected schools, may on its own motion based on a school district's failure to meet standards of accreditation or failure to meet academic or fiscal distress requirements pursuant to The Quality Education Act of 2003, Ark. Code Ann. § 6-15-201 et seq., the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, Ark. Code Ann. § 6-15-401 et seq., and the Arkansas Fiscal Assessment and Accountability Program, Ark. Code Ann. § 6-20-1901 et seq.; or
 - 5.03.2 Upon receipt of a valid petition for consolidation and after receiving proof from the petitioning party of at least one (1) of the required conditions set forth in Section 5.02 of this rule and upon receipt of proof of the issuance of public notice of the intent to consolidate affected districts into a resulting district in the local newspapers of general circulation in the affected districts for a time period of no less than once a week for two (2) consecutive weeks immediately prior to the time the petition is filed with the State Board.
- 5.04 The petition for consolidation filed by a school district must be filed on the attached "Petition for Consolidation" form along with all required attachments, in order for the petition to be considered by the State Board. The petition, with all required attachments, must be submitted to the

- Office of the Commissioner, Arkansas Department of Education, #4 Capitol Mall, Little Rock, AR 72201. A school district may attach additional information to the petition form, if necessary, to fully present its information. If mailed, the petition and all required attachments must be sent by certified mail, return receipt requested.
- 5.05 In order for the petition for consolidation to be valid, it shall be filed in the Office of the Commissioner at least thirty (30) days prior to the next regularly scheduled State Board meeting, at which time the petition will be presented for hearing before the State Board.
- 5.06 No petition is required to be filed for the State Board to consolidate a school district or districts upon a motion of the State Board and as set forth in Section 5.03.1 of this Rule.
- 5.07 The State Board shall give at least five (5) calendar days advance written notice from the date of receipt to a petitioning school district of the date, time and place of the State Board meeting at which its petition will be considered. Notice may be provided via U.S. mail, facsimile or ADE electronic Commissioner's Memo.
- 5.08 At the hearing before the State Board, the order of presentation shall be as follows:
 - A) Remarks by petitioning school districts' spokesperson(s);
 - B) Remarks by opposing school districts and citizen's groups' spokesperson(s);
 - C) Closing remarks by opposing school districts and citizen's groups' spokesperson(s);
 - D) Closing remarks by petitioning school districts' spokesperson
- 5.09 Each petitioning school district shall have twenty (20) minutes to present the district's remarks. The district may allocate its time to one (1) or more spokespersons, but the total time allocated should not exceed twenty (20) minutes. In its sole discretion, the State Board may allow a district's spokesperson(s) more than twenty (20) minutes to speak.
- Any school district or group of citizens, which opposes a petition, shall have the opportunity to present is opposition to the State Board. The State Board may, on its own motion, choose to hear from more than one (1) spokesperson per opposing school district or group of citizens. However, the spokesperson(s) representing the opposing school districts(s) or group of citizens shall have a total time allocated not to exceed twenty (20) minutes. In its sole discretion, the State Board may allow the spokesperson(s) more than twenty (20) minutes to speak.

- 5.11 Both the district and the opposition shall be given ten (10) minutes to present closing remarks to the State Board, allocated among one (1) or more spokesperson(s) as each side sees fit.
- 5.12 Time taken by a spokesperson to respond to a question by a State Board member shall not count against the respective side's time allotment.
- 5.13 Any documents to be considered by the State Board shall be submitted via first class mail to the Commissioner's Office at least three (3) business days prior to the State Board hearing of the petition for consolidation.
- 5.14 The State Board shall issue a written decision approving the consolidation requested in the petition, if the petition is granted. If the State Board denies a petition, it shall issue a written decision stating the reasons for such denial.
- 5.15 Under no circumstances shall the State Board be obligated to grant a petition where to do so would hamper, delay, or in any manner negatively affect the desegregation efforts of any school district or districts in the state, including school districts which are not petitioners for the consolidation before the State Board.

6.0 STATE BOARD OF EDUCATION ACTION ON PETITIONS FOR ANNEXATIONS AND CONSOLIDATIONS

- 6.01 Prior to the entry of any order approving a petition for consolidation or annexation, the State Board shall seek an advisory opinion from the Attorney General concerning the impact of the proposed annexation or consolidation on the effort of the state to assist a district or districts in desegregation of the public schools of this state.
- 6.02 In addition to all other requirements in this rule, the State Board shall not approve any petition nor order any annexation or consolidation of school districts when the effect of such annexation or consolidation hampers, delays, or in any manner negatively affects the desegregation efforts of a school district or districts in this state.
- 6.03 Upon the annexation or consolidation of school districts by the State Board's own motion, or by the approval of a petition requesting annexation or consolidation, the State Board shall issue an order containing, but not limited to, the following:
 - 6.03.1 Dissolving the affected school districts and establishing the receiving or resulting district or districts;
 - 6.03.2 Establishing the boundary lines of the receiving or resulting district or districts;

- 6.03.3 Directing the Department of Education to make changes in the maps of the school districts to properly show the boundary lines of the receiving or resulting district or districts.
- 6.04 The State Board shall also issue an order establishing the changed boundaries and shall file the order with the county clerk or clerks where the receiving or resulting district or districts are located.
- 6.05 The county clerk shall make a permanent record of the order described in Section 6.04 of this Rule, above, and, thereafter, the boundaries so established shall be the boundaries of the receiving or resulting district until changes are made according to the provisions of law.
- 6.06 The State Board shall neither annex nor consolidate affected districts that are not geographically contiguous unless the following limited conditions are determined to be valid reasons for annexation or consolidation:
 - (1) The annexation or consolidation will result in the overall improvement in the educational benefit to students in all the school districts involved; or
 - (2) The annexation or consolidation will provide a significant advantage in transportation costs or service to all the school districts involved.

7.0 GENERAL PROVISIONS GOVERNING CONSOLIDATIONS OR ANNEXATIONS

- 7.01 All consolidations or annexations shall be accomplished so as not to create a school district that hampers, delays, or in any manner negatively affects the desegregation of another school district in this state.
- 7.02 The millage rate of the electors of the affected districts of a consolidation or annexation shall remain the same until an election may be held to change the rate of taxation for the resulting or receiving district.
- 7.03 Upon the State Board's approval of a petition for annexation or consolidation or the approval of an annexation or consolidation pursuant to the State Board's own motion, the effective date of the annexation or consolidation shall be the July 1 following the order of the State Board directing the annexation or consolidation, unless the State Board determines otherwise.

8.0 BOARDS OF DIRECTORS OF LOCAL SCHOOL DISTRICTS

8.01 The State Board shall afford the school districts involved in an annexation or consolidation thirty (30) days from the date of its order granting the annexation or consolidation to establish an interim board to govern the

- receiving or resulting district, with the interim board to be selected pursuant to the provisions of either Ark. Code Ann. §§ 6-13-1405, 6-13-1406, 6-13-1412 or 6-13-1413.
- 8.02 The provisions of Ark. Code Ann. §§ 6-13-1405, 6-13-1406, 6-13-1412 and 6-13-1413 shall govern the board of directors of each resulting or receiving school district created from an annexation or consolidation.
- 8.03 All boards of directors of local school districts shall be made up on five (5), seven (7) or nine (9) members as allowed by law, unless the school district is under a valid court order otherwise directing the number and composition of the local board.
- 8.04 No board of directors shall have an even number of directors whether or not the number of directors of a school district's board of directors was established by an agreement between or among the former school districts, which comprise the school district incident to a consolidation or annexation of the former school districts.

BEFORE THE ARKANSAS STATE BOARD OF EDUCATION

IN THE MATTER OF THE AND DISTRICT(S) OF SCHOOL DISTRICT OF	NEXATION OF	SCHOOL
DISTRICT(S) OF	COUNTY INTO THE	
SCHOOL DISTRICT OF	COUNTY	:
PETIT	TION FOR ANNEXATION	<u>V</u>
COMES NOW the	School Dist	rict(s) of
County and the	School District of	County
(Petitioners), acting by and through	h their respective Superinter	ndent(s) duly authorized,
pursuant to A.C.A. § 6-13-1401 et	seq., and petition the Arkan	sas State Board of
Education (Board) to approve the a	annexation of the petitioning	g affected school district(s)
into the petitioning receiving	School District	, and hereby would submit
to the Board as follows:		
1. Pursuant to A.C.A.	§ 6-13-1401 et seq., the Peti	tioners hereby submit and
incorporate in this petition as Exhib	bit A attached hereto, proof	of legally binding local
board resolutions to annex the	School District(s)	into the receiving
School District as ap	proved by a majority of the	quorum present of the
local boards of education of the res	pective Petitioners.	
2. The Petitioners here	by submit and incorporate in	n this petition as Exhibit B
attached hereto, proof of public not	tice of intent to petition this	Board to annex the
Petitioners into the receiving	School District.	Said public notice of
intent to annex (was)(was not) publ	lished in the local newspape	r(s) of general circulation
(or in a state newspaper of daily cir	culation if local newspaper	does not exist on weekly

basis) of the affected districts for a time period of no less than once a week for two (2) consecutive weeks immediately prior to the filing of this petition with this Board.

- 3. The Petitioners submit that at the proper school election following the petitioned annexation, the receiving ______ School District shall elect ____ local board members in compliance with A.C.A. §§ 6-13-1405, 6-13-1406, 6-13-1412 or 6-13-1413.
- 4. The Petitioners submit that their respective school districts are geographically contiguous or that the Board should approve the petitioned non-contiguous annexation because the annexation will result in (a) the overall improvement in the educational benefit to students in all of the school districts involved, or (b) will provide a significant advantage in transportation costs or services to all of the school districts involved based on the following factual reasons:
- 5. The Petitioners submit that they hereby request through the State Board, an Attorney General Opinion declaring whether the petitioned annexation will or will not hamper, delay or in any manner negatively affect the desegregation of another school district or districts in this state. Upon receipt, the resulting opinion shall be incorporated herein and attached hereto as Exhibit C.
- 6. Pursuant to A.C.A. § 6-13-1401 et seq., the Petitioners hereby submit and declare that the effective date of this petitioned annexation shall be July 1, and that there

shall be only one local school board and o	ne local superintendent of the re	ceiving
School District.		
7. The Petitioners hereby sub-	mit an affidavit of facts by the su	perintendent
of the affected school district(s), which is	incorporated as Exhibit D, conce	erning the
relevant status of any federal court-ordered	d supervision or jurisdiction of d	esegregation
cases involving the affected districts.		
WHEREFORE, Petitioners request	that the Board approve the anne	exation of the
School District(s) of	County into the recei	ving
School District of	County; that it issu	e an Order
dissolving the affected school district(s) an	nd establishing the receiving	***************************************
School District; that it issue an Order estab	olishing the boundary lines of the	receiving
school district; and that it file its Order with	h the County Clerks of	and
Counties, Arkansas.		
	Respectfully submitted,	
	School Di	istrict
	County	
Ву:		
	Superintendent	Date
	President, School Board	Date

	School	District
	County	
Ву:	Superintendent	Date
	President School Board	Date

BEFORE THE ARKANSAS STATE BOARD OF EDUCATION

DISTRICT(S) OF	COUNTY AND THE	SCHOOI					
SCHOOL DISTRICT OF	COUNTY AND THE COUNTY:	AND THE COMMENT OF TH					
PETITION FOR CONSOLIDATION							
COMES NOW the	School District(s) of					
County and the	School District of	County					
(Petitioners), acting by and through their respective Superintendent(s) duly authorized,							
pursuant to A.C.A. § 6-13-1401 et seq., and petition the Arkansas State Board of							
Education (Board) to approve the consolidation of the Petitioners into the resulting							
School District, and hereby would submit to the Board as follows:							
1. Pursuant to A.C.A. § 6-13-1401 et seq., the Petitioners hereby submit and							
incorporate in this petition as Exhibit A attached hereto, proof of legally binding local							
board resolutions to consolidate	the and	School District(s)					
into the resulting School District as approved by a majority of the quorum							
present of the local boards of education of the respective Petitioners.							
2. The Petitioners h	ereby submit and incorporate in thi	s petition as Exhibit B					
attached hereto, proof of public notice of intent to petition this Board to consolidate the							
Petitioners into the resulting School District. Said public notice of intent							
to consolidate (was)(was not) pr	ublished in the local newspaper(s) o	of general circulation					
(or in state newspaper of local daily circulation if local newspaper does not exist on							

weekly basis) of the affected districts for a time period of no less than once a week for two (2) consecutive weeks immediately prior to the filing of this petition with this Board.

- 3. The Petitioners submit that at the proper school election following the petitioned consolidation, the resulting ______ School District shall elect _____ local board members in compliance with A.C.A. §§ 6-13-1405, 6-13-1406, 6-13-1412 or 6-13-1413.
- 4. The Petitioners submit that their respective school districts are geographically contiguous or that the Board should approve the petitioned non-contiguous consolidation because the consolidation will result in (a) the overall improvement in the educational benefits to students in all of the school districts involved, or (b) will provide a significant advantage in transportation costs or services to all of the school districts involved based on the following factual reasons:
- 5. The Petitioners submit that they hereby request through the State Board, an Attorney General Opinion declaring whether the petitioned consolidation will or will not hamper, delay or in any manner negatively affect the desegregation of another school district or districts in this state. Upon receipt, the resulting opinion shall be incorporated herein and attached hereto as Exhibit C.
- 6. Pursuant to A.C.A. § 6-13-1401 et seq., the Petitioners hereby submit and declare that the effective date of this petitioned consolidation shall be July 1, and that

and one local superintendent of	of the resulting
nit an affidavit of facts by the	superintendent
corporated as Exhibit D, conce	erning the
l supervision or jurisdiction of	desegregation
that the Board approve the co	nsolidation of
County and the	
nto the resulting	_School District;
d school districts and establish	ning the resulting
ishing the boundary lines of th	e resulting
n the County Clerks of the	
S.	
Respectfully submitted,	
School	District
County	
Superintendent	Date
President, School Board	Date
	nit an affidavit of facts by the corporated as Exhibit D, concerns a supervision or jurisdiction of that the Board approve the concern and the

	School	District
	County	
Ву:	Superintendent	Date
	President, School Board	Date

Exhibit A

SCHOOL BOARD RESOLUTION

COMES NOW the	School District Bo	ard acting by and
through its Superintendent duly au	thorized and do herein declare:	
A special or regular school	board meeting was held on	······································
20, wherein a quorum was pres	ent and a majority of the quorum	voted to approve the
consolidation/annexation of the	School Distri	ct with the
Schoo	ol District, and the minutes of said	meeting reflect
such. Therefore, this document is	to serve as the formal resolution of	f the
School Dist	rict Board of Directors, pursuant to	o Arkansas law, that
said consolidation/annexation is he	reby approved.	
		School District
	of Co	ounty
By:		
	Superintendent	Date
By:	-	
	President, School Board	Date

EXHIBIT D

AFFIDAVIT CONCERNING DESEGREGATION ORDERS

COMES NOW the	School District, acting
by and through its Superintendent, and h	nereby states and represents to the State Board of
School District currently (circle one) (is	edge, the
United States Federal Court or is under t	the continuing jurisdiction of a United States
Federal Court Order regarding desegregations	ation of a public school or schools (see "*" at
bottom of affidavit).	·
Further the affiant sayeth not.	
IN WITNESS WHEREOF, I here	eunto set my hand this day of
	Superintendent
COLDIENT	
COUNTY of STATE OF ARKANSAS	
Sworn and subscribed before me,	Notary Public, this day of,
20	
	Notary Public
My Commission expires:	

^{* =} If you answered, "is involved in desegregation litigation, etc." above, please attach a copy of any applicable Court orders or other relevant documentation.

Page 1

West's Arkansas Code Annotated Currentness

Title 6. Education

Subtitle 2. Elementary and Secondary Education Generally (Chapters 10 to 39)

[™] Chapter 13. School Districts

→ Subchapter 14. District Formation, Consolidation and Annexation

§ 6-13-1401. Definitions

As used in this subchapter, unless the context otherwise requires:

- (1) "Affected district" means a school district that loses territory or students as a result of annexation or consolidation:
- (2) "Annexation" means the joining of an affected school district or part thereof with a receiving district;
- (3) "Consolidation" means the joining of two (2) or more school districts or parts thereof to create a new single school district:
- (4) "Receiving district" means a school district or districts that receive territory or students, or both, from an affected district as a result of annexation;
- (5) "Resulting district" means the new school district created from an affected district or districts as a result of consolidation; and
- (6) "State board" means the State Board of Education.

§ 6-13-1402. Consolidation and Annexation authority

There shall not be any consolidation or annexation of any public school district with any other school district in the state without the prior consent and approval of the State Board of Education.

§ 6-13-1403. Conditions under which the State Board of Education may annex school districts

- (a) The State Board of Education shall consider the annexation of an affected school district or districts to a receiving district or districts under the following conditions:
 - (1) The state board, after providing thirty (30) days written notice to the affected school districts, determines that annexation is in the best interest of the affected district or districts and the receiving district based upon failure to meet standards of accreditation or failure to meet academic or fiscal distress requirements pursuant to The Quality Education Act of 2003, § 6-15-201 et seq., the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, § 6-15-401 et seq., and the Arkansas Fiscal Assessment and Accountability Program, § 6-20-1901 et seq.;

- (2)(A) The affected district or districts file a petition with the state board requesting annexation to a particular receiving district or districts, and a copy of the petition is filed with the county clerk's office of each county where the affected district or districts are located;
 - (B) The county clerk's office of each county where the affected district or districts are located certifies in writing that the petition has been signed by a majority of the qualified electors of the district or districts; and
 - (C) The receiving district or districts provide to the state board written proof of consent to receive the affected district or districts by annexation as evidenced by either a vote to approve annexation by resolution by a majority of the members of the local receiving board of education or by a vote to approve annexation by a majority of the qualified electors of the receiving district as provided for in § 6-14-122;
- (3)(A) A majority of the qualified electors in the affected district or districts vote to approve the annexation of an affected school district or districts to a receiving district or districts as provided for in § 6-14- 122; and
 - (B) The receiving district or districts provide to the state board written proof of consent to receive the affected district or districts by annexation as evidenced by either a vote to approve annexation by resolution by a majority of the members of the local receiving board of education or by a vote to approve annexation by a majority of the qualified electors of the receiving district as provided in § 6-14-122; or
- (4)(A) The local board of education of the affected district or districts votes to approve by resolution the annexation of the affected district or districts to a receiving district or districts by a majority of the members of the local board of education of the affected district or districts; and
 - (B) The receiving district or districts provide to the state board written proof of consent to receive the affected district or districts by annexation as evidenced by either a vote to approve annexation by resolution by a majority of the members of the local receiving board of education or by a vote to approve annexation by a majority of the qualified electors of the receiving districts as provided for in § 6-14-122.
- (b) The state board may vote to approve, by a majority of a quorum present of the members of the state board, the annexation of the affected districts into a receiving district:
 - (1) The state board, after providing thirty (30) days written notice to the affected school districts, may on its on own motion based on a school district's failure to meet standards of accreditation or failure to meet academic or fiscal distress requirements pursuant to The Quality Education Act of 2003, § 6-15-201 et seq., the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, § 6-15-401 et seq., and the Arkansas Fiscal Assessment and Accountability Program, § 6-20-1901 et seq.; or
- (2) Upon receipt of a valid petition for annexation and after receiving proof from the petitioning party of at least one (1) of the required conditions set forth in subsection (a) of this section and upon receipt of proof of the issuance of public notice of the intent to annex affected districts into a receiving district or districts in the local newspapers of general circulation in the affected districts for a time period of no less than once a week for two (2) consecutive weeks immediately prior to the time the petition is filed with the state board.
- (c)(1) In order for the petition for annexation to be valid, it shall be filed with the state board at least thirty (30) days prior to the next regularly scheduled state board meeting, at which time the petition will be presented for hearing before the state board.
 - (2) However, no petition is required for the state board to annex a school district or districts upon a motion of the board as allowed in subsection (b).

- (d)(1) Upon determination by the state board to annex a school district or approval of a petition requesting annexation, the state board shall issue an order dissolving the affected districts and establishing the receiving school district or districts.
- (2)(A) The state board shall issue an order establishing the boundary lines of the receiving district or districts.
 - (B) It shall be the duty of the Department of Education to make changes in the maps of the school districts to properly show the boundary lines of the receiving district or districts.
- (e) The state board shall issue an order establishing the changed boundaries and shall file the order with the county clerk or clerks of the county or counties where the receiving district or districts are located. The county clerk shall make a permanent record of the order and, thereafter, the boundaries so established shall be boundaries of the receiving district until changes are made according to the provisions of law.
- (f) The state board shall not annex affected districts that are not geographically contiguous unless the following limited conditions are determined to be valid reasons for annexation:
 - (1) The annexation will result in the overall improvement in the educational benefit to students in all the school districts involved; or
- (2) The annexation will provide a significant advantage in transportation costs or service to all the school districts involved.

§ 6-13-1404. Conditions under which the State Board of Education may consolidate school districts

- (a) The State Board of Education shall consider the consolidation of affected school districts into a new resulting school district or districts under the following conditions:
 - (1) The state board, after providing thirty (30) days written notice to the affected school districts, determines consolidation is in the best interest of the affected district or districts and the resulting district based upon failure to meet standards of accreditation or academic or fiscal distress requirements pursuant to The Quality Education Act of 2003, § 6-15-201 et seq., the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, § 6-15-401 et seq., and the Arkansas Fiscal Assessment and Accountability Program, § 6-20-1901 et seq.; or
 - (2)(A) The affected districts file a petition with the state board requesting that the affected districts be consolidated into a resulting district or districts:
 - (B) A copy of the petition has been filed with the county clerk's office of each county where the affected districts are located;
 - (C) The county clerk's office certifies in writing to the state board that the petition has been signed by a majority of the qualified electors of the affected districts;
 - (D) A majority of the qualified electors in the affected districts votes to approve consolidation of the affected districts into a resulting district or districts pursuant to a valid election as provided in § 6-14-122; and
 - (E) The local board of directors votes to approve by resolution of a majority of the members of each local board of education the consolidation of the affected districts into a resulting district or districts.
- (b) The state board:

- (1) After providing thirty (30) days written notice to the affected school districts, may consolidate school districts upon its own motion based upon a school district's failure to meet standards of accreditation or academic or fiscal distress requirements pursuant to The Quality Education Act of 2003, § 6-15-201 et seq., the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, § 6-15-401 et seq., and the Arkansas Fiscal Assessment and Accountability Program, § 6-20-1901 et seq.; or
- (2) May vote to approve by a majority of a quorum present of the members of the state board the consolidation of the affected districts into a resulting district upon receipt of a valid petition for consolidation after receiving proof from the petitioning party of at least one (1) of the required conditions set forth in subsection (a) of this section and upon receipt of proof of the issuance of public notice of the intent to consolidate affected districts into a resulting district or districts in the local newspapers of general circulation in the affected districts for a time period of no less than once a week for two (2) consecutive weeks immediately prior to the time the petition is filed with the state board.
- (c)(1) In order for the petition for consolidation to be valid, it shall be filed with the state board at least thirty (30) days prior to the next regularly scheduled state board meeting, at which time the petition will be presented for hearing before the state board.
 - (2) However, no petition is required for the state board to consolidate a school district or districts on a motion of the state board as allowed in subsection (b).
- (d)(1) Upon consolidation of a district by the state board or approval of a petition requesting consolidation, the state board shall issue an order dissolving the affected school districts and establishing the resulting school district or districts.
- (2)(A) The state board shall issue an order establishing the boundary lines of the resulting district or districts.
 - (B) It shall be the duty of the Department of Education to make changes in the maps of the school districts to properly show the boundary lines of the resulting district or districts.
- (e)(1) The state board shall issue an order establishing the changed boundaries and shall file the order with the county clerk or clerks where the resulting district or districts are located.
 - (2) The county clerk shall make a permanent record of the order and, thereafter, the boundaries so established shall be boundaries of the resulting district until changes are made according to the provisions of law.
- (f) The state board shall not consolidate affected districts that are not geographically contiguous unless the following limited conditions are determined to be valid reasons for consolidation:
 - (1) The consolidation will result in the overall improvement in the educational benefit to students in all the school districts involved; or
 - (2) The consolidation will provide a significant advantage in transportation costs or service to all the school districts involved.

§ 6-13-1405. Effective date of annexation or consolidation

- (a) Upon consolidation or annexation of a school district by the State Board of Education:
 - (1) The effective date of the annexation or consolidation shall be the July 1 following the state board action © 2006 Thomson/West. No Claim to Orig. U.S. Govt. Works.

unless otherwise determined by the state board;

- (2) The state board shall prescribe the number of members of the board of directors of the resulting or receiving district and prescribe the method of forming the board of directors of the resulting or receiving district;
- (3) The consolidation or annexation plan adopted by the state board shall be filed with the county clerk of each county that contains territory or a portion of the territory of each affected school district:
- (4) All terms and conditions of the consolidation shall be as set forth by the state board and shall be binding on the school districts and the respective boards of directors; and
- (5)(A)(i) The state board shall afford the local school districts in a consolidation thirty (30) days to establish an interim local board to govern the resulting district pursuant to § 6-13-1406 until the next school election.
 - (ii) If the consolidation is under § 6-13-1602, the resulting school districts shall establish an interim board by May 31 immediately preceding the effective date of consolidation.
 - (B) If the local school districts fail to establish an interim board, the state board shall appoint an interim local board to serve until the next elected board assumes office.
 - (C)(i) The interim board shall be made up of board members from the boards of directors of the affected school districts.
 - (ii) The proportion of board members from each of the affected school districts shall be equal to the proportion of the student population in the resulting school district that came from each affected school district.
- (b) Upon a petition for consolidation or annexation:
- (1) Consolidation shall be the July 1 following the order of the state board directing the annexation or the consolidation, unless the state board determines otherwise;
- (2) Each board of directors of the affected districts by majority approval of the members of the local board may enter into a written agreement executed by the former president and secretary of each district. The agreement shall prescribe the date of the annexation of the affected district or districts to the receiving district or the formation of the resulting district from consolidation of affected districts;
- (3) The agreement shall also prescribe the number of members of the board of directors of the resulting district as allowed by law; and
- (4) An executed copy of the agreement shall be filed with the county clerk of each county that contains territory or a portion of the territory of each affected school district.

§ 6-13-1406. Board of directors—Term—Election

- (a)(1)(A) Unless the board of directors of the affected district or districts and the board of directors of the receiving district or districts agree otherwise, the board of directors of the receiving district or districts after annexation shall be the same board of directors of the receiving district prior to annexation until the next regular school election.
 - (B)(i) In lieu of electing a new board of directors at the next regular school election, the board of directors of the affected district or districts and the board of directors of the receiving district may agree to form an interim

board whose members shall serve until the regular school election in the year following the effective date of the annexation.

- (ii)(a) If an interim board is formed to serve until the school election in the year following the effective date of the annexation, the interim board shall be composed of the members of the board of directors of the receiving district and at least one (1) member selected by the board of directors of each affected district.
 - (b) Each member selected from the affected district shall be determined by a vote of the affected board. In the case of a tie vote, the member shall be selected by drawing lots.
- (2) The boards of directors of the affected districts may by agreement establish a new board of directors other than the current board of directors of the receiving district composed of not fewer than five (5) nor more than seven (7) directors except for those school districts allowed to do otherwise pursuant to § 6-13-604.
- (3) The board of directors of the receiving district created by agreement shall be elected from single-member zones of substantially equal population based upon the most recent census information and from which racial minorities may be represented on the board in proportions reflected in the district as a whole.
- (b)(1) Unless the boards of directors of the affected districts agree otherwise, the board of directors of the resulting district after consolidation shall be composed of seven (7) members until the next regular school election.
- (2) The boards of directors of the affected districts may by agreement establish a board of directors of the resulting district composed of not fewer than five (5) nor more than seven (7) directors except for those school districts allowed to do otherwise pursuant to § 6-13-604.
- (3) The board of directors of the resulting district shall be elected from single-member zones of substantially equal population based upon the most recent census information and from which racial minorities may be represented on the board in proportions reflected in the district as a whole.
- (c) The length of the term of each member of the board of directors after annexation or consolidation shall be for a time period as allowed by law.
- (d) At the first meeting of a new board after annexation or consolidation, the members shall determine their terms by lot so that no more than two (2) members' terms expire during any one (1) year.
- (e) Any vacancy on the board shall be filled in the manner provided for by law.
- (f) The establishment of a board of directors with an even number of members following annexation or consolidation is hereby prohibited.

§ 6-13-1407. Creation of a district-When part of a district taken

- (a) Any receiving or resulting district created under this section shall become the successor in interest to the property of the district dissolved, shall become liable for the contracts and debts of such a district, and may sue and be sued therefor.
- (b) When territory less than the entire district is annexed or consolidated to a district, the receiving or resulting district shall take the property of the district from which the territory was taken, as the State Board of Education shall deem proper, and shall be liable for that part of all indebtedness of the district from which the territory was taken as shall be assigned to it by the state board unless otherwise approved by a majority vote of the affected

school district's or districts' board or boards of directors.

§ 6-13-1408. Annexation or consolidation not to negatively impact state-assisted desegregation

- (a) The State Board of Education shall not order any annexation or consolidation under this subchapter or any other act or any combination of acts which hampers, delays, or in any manner negatively affects the desegregation efforts of a school district or districts in this state.
- (b) Prior to the entry of any order under this subchapter, the state board shall seek an advisory opinion from the Attorney General concerning the impact of the proposed annexation or consolidation on the effort of the state to assist a district or districts in desegregation of the public schools of this state.
- (c) Any order of annexation or consolidation or combination thereof that violates the provisions of this section shall be null and void.

§ 6-13-1409. State Board of Education

- (a) The State Board of Education shall have the following duties regarding consolidations and annexations:
 - (1) To form local school districts, change boundary lines of school districts, dissolve school districts and annex the territory of those districts to another district, create new school districts, and perform all other functions regarding changes in school districts in accordance with the law;
- (2) To transfer funds and attach territory that is in no school district to other school districts as may seem best for the educational welfare of the children; and
- (3) To enact rules and regulations regarding the consolidation and annexation of school districts under this title.
- (b) The millage rate of the electors of the affected district shall remain the same until an election may be held to change the rate of taxation for the resulting district or receiving district.

§ 6-13-1410. Appeal and election

The decision of the State Board of Education regarding a consolidation or annexation shall be final with no further right of appeal except that an aggrieved school district may appeal to Pulaski County Circuit Court pursuant to the Arkansas Administrative Procedure Act, § 25-15-201 et seq.

§ 6-13-1411. Fund balances; use

- (a) Unless otherwise approved by a unanimous vote of the board of directors of the resulting district, the fund balances of any school district that is consolidated, annexed, or otherwise reorganized shall be used by the resulting district solely for the construction of facilities or the operation, maintenance, or support of the schools that were located in the affected school district from which the fund balance was derived if any of the facilities of the affected district from which the fund balance was derived remain open.
- (b) The provisions of this section shall not apply if the consolidation or annexation is because of the school district's failure to meet standards for accreditation or failure to meet academic or fiscal distress requirements pursuant to The Quality Education Act of 2003, § 6-15-201 et seq., the Arkansas Comprehensive Testing,

Assessment, and Accountability Program Act, § 6-15-401 et seq., or the Arkansas Fiscal Assessment and Accountability Program, § 6-20-1901 et seq.

§ 6-13-1412. Board of directors after annexation -Term -Election

- (a)(1) Notwithstanding any other provisions of law, school districts that annex after January 1, 2005, under Act 60 of the Second Extraordinary Session of 2003 and opt to follow the procedures in this section or school districts that voluntarily annex and opt to follow the procedures in this section shall form a new board of directors made up of the board of directors of the receiving district plus at least one (1) member of the board of directors of each affected district as provided under § 6-13-1406(a)(1)(B)(ii).
 - (2) The board of directors of each affected district shall select by majority vote at least one (1) member to serve on the new board.
 - (3) In the case of a tie vote on the board of directors of an affected district, the member shall be selected by drawing lots.
- (b)(1) School districts that annexed before January 1, 2005, under Act 60 of the Second Extraordinary Session of 2003 and which have an interim board of directors that has not stood for election since the creation of the interim board shall have a board made up of the members of the interim board.
 - (2) Within thirty (30) days of the effective date of this section, the members of the board shall determine their terms by lot so that no more than three (3) members' terms expire during any one (1) year with no fewer than one (1) member's term expiring at the regular school election in the year following the effective date of the annexation.
- (c)(1) In no case shall the interim board or permanent board have:
 - (A) More than seven (7) or fewer than five (5) members; or
 - (B) An even number of members.
 - (2) If the addition of members from the affected district or districts would cause the interim board to be out of compliance with subdivision (c)(1) of this section or if the board decides to reduce the size of the board, the total number of positions held by the members of the receiving district shall be reduced as necessary by:
 - (A) Voluntary resignation of one (1) or more existing members; or
 - (B) Drawing lots by the directors of the receiving district prior to annexation.
- (d) In lieu of electing a new board of directors at the next regular school election, the members of the interim board created under subsection (a) of this section shall determine their terms by lot so that no more than three (3) members' terms expire during any one (1) year with no fewer than one (1) member's term expiring at the regular school election in the year following the effective date of the annexation.
- (e)(1) Unless the school district is allowed to do otherwise pursuant to § 6-13-604, the board of directors of the receiving district after annexation shall be composed of five (5) or seven (7) members as determined by a majority vote of the board of the receiving district, and the determination shall be exempt from the requirements of §§ 6-13-604 and 6-13-606.

3/29/2006

- (2)(A) The board of directors shall be elected from single-member zones if single-member election zones are necessary to comply with the federal Voting Rights Act of 1965, [FN1] as in existence on January 1, 2005, ensuring the protection of the voting rights of minority populations in school districts. Otherwise the election may be at large for the board of director members whose terms are expiring.
 - (B)(1) If the board of directors of a school district is required to be elected from single-member zones, the procedure for the election shall be as necessary to comply with the federal Voting Rights Act of 1965, as in existence on January 1, 2005, and state law.
 - (2) The zoning shall be completed no later than one hundred twenty (120) calendar days prior to the second school election following the effective date of the annexation, at which time the full board shall be up for election.
 - (C) No sanctions provided by state statutory law, specifically including, but not limited to, the sanctions under § 6-13-631(h)(2) or State Board of Education rule shall be levied against a school district if the deadline for zoning allowed under subdivision (e)(2)(B) of this section is met.
- (3)(A)(i) If prior to the annexation either the receiving district or the affected district had been zoned as necessary to comply with the federal Voting Rights Act of 1965, as in existence on January 1, 2005, or state law, the receiving district shall review the makeup and boundaries of the zones and the latest decennial census data of the receiving school district.
 - (ii) After the review required under subdivision (e)(3)(A)(i) of this section, the receiving district shall be rezoned as necessary to comply with the federal Voting Rights Act of 1965, as in existence on January 1, 2005, and state law.
 - (B) Any rezoning under subdivision (e)(3)(A)(ii) of this section shall be completed no later than one hundred twenty (120) calendar days prior to the second school election following the effective date of the annexation.
 - (C) No sanctions provided by state statutory law, specifically including, but not limited to, the sanction under § 6-13-631(h)(2), or State Board of Education rule, shall be levied against a school district if the deadline for rezoning allowed under subdivision (e)(3)(B) of this section is met.
- (f) The length of the term of each member of the board of directors after annexation shall be for a time period as determined by the board and allowed by law.
- (g) Any vacancy on the board shall be filled in the manner provided for by law.
- (h) The provisions of §§ 6-13-1405 and 6-13-1406 with respect to the election of a board of directors following annexation shall not be applicable for districts annexed under Act 60 of the Second Extraordinary Session of 2003 that follow the procedures in this section or districts that voluntarily annex and opt to follow the procedures in this section. However, the State Board of Education shall allow school districts thirty (30) days to establish an interim local board or as incorporated in this section by reference.

[FN1] 42 U.S.C.A. § 1973 et seq.

§ 6-13-1413. Board of directors after consolidation -Term -Election

(a) Notwithstanding any other provision of law, school districts that consolidate after January 1, 2005, under Act 60 of the Second Extraordinary Session of 2003 and that opt to follow the procedures in this section or school districts that voluntarily consolidate and opt to follow the procedures in this section shall form an interim board of

directors as provided by § 6-13-1405(a)(5) and § 6-13-1406(b).

- (b) In lieu of electing a new board of directors at the next regular school election, the members of the interim board created under subsection (a) of this section shall determine their terms by drawing lots so that no more than three (3) members' terms expire during any one (1) year with no fewer than one (1) member's term expiring at the regular school election in the year following the effective date of the consolidation.
- (c)(1) Unless the school district is allowed to do otherwise pursuant to § 6-13-604, the board of directors of the district after consolidation shall be composed of five (5) or seven (7) members as determined by a majority vote of the board of the resulting district, and the determination shall be exempt from the requirements of §§ 6-13-604 and 6-13-606.
 - (2)(A) The board of directors shall be elected from single-member zones if single-member election zones are necessary to comply with the federal Voting Rights Act of 1965, [FN1] as in effect on January 1, 2005, to ensure the protection of the voting rights of minority populations in school districts. Otherwise, the election may be at large for members of the board of directors whose terms are expiring.
 - (B)(i) If the board of directors of a school district is to be elected from single-member zones, the district shall be zoned as necessary to comply with the federal Voting Rights Act of 1965, as in effect on January 1, 2005, and state law.
 - (ii) The zoning shall be completed no later than one hundred twenty (120) calendar days prior to the second school election following the effective date of the consolidation, at which time the full board shall be up for election.
 - (C) No sanctions provided by state statutory law, specifically including, but not limited to, the sanctions under § 6-13-631(h)(2), or State Board of Education rule, shall be levied against a school district if the deadline for zoning allowed under subdivision (c)(2)(B) of this section is met.
 - (3)(A)(i) If prior to the consolidation either of the affected districts had been zoned in compliance with the federal Voting Rights Act of 1965, as in effect on January 1, 2005, or state law, the resulting district shall review the makeup and boundaries of the zones and the latest federal decennial census data of the receiving school district.
 - (ii) After the review required under subdivision (c)(3)(A)(i) of this section, the resulting district shall be rezoned as necessary to comply with the federal Voting Rights Act of 1965, as in effect on January 1, 2005, and state law.
 - (B) Any rezoning under subdivision (c)(3)(A)(ii) of this section shall be completed no later than one hundred twenty (120) calendar days prior to the second school election following the effective date of the consolidation.
 - (C) No sanctions under state statutory law, specifically including, but not limited to, the sanctions under § 6-13-631(h)(2), or State Board of Education rule, shall be levied against a school district if the deadline for rezoning allowed under subdivision (c)(3)(B) of this section is met.
- (d) The length of the term of each member of the board of directors after consolidation shall be for a time period as determined by the board and allowed by law.
- (e) Any vacancy on the board shall be filled in the manner provided for by law.
- (f) The provisions of §§ 6-13-1405 and 6-13-1406 with respect to the election of a board of directors following © 2006 Thomson/West. No Claim to Orig. U.S. Govt. Works.

consolidation shall not be applicable for districts consolidating under Act 60 of the Second Extraordinary Session of 2003 that follow the procedures in this section or districts that voluntarily consolidate and opt to follow the procedures in this section. However, the State Board of Education shall allow school districts thirty (30) days to establish an interim local board. If the affected districts fail to establish an interim board as required, the State Board of Education shall appoint an interim local board pursuant to § 6-13-1405 or as incorporated in this section by reference.

- (g)(1) Notwithstanding any other provisions of law, school districts that consolidated before January 1, 2005, under Act 60 of the Second Extraordinary Session of 2003 may by majority vote of the board of directors opt to return to at-large elections if the district:
 - (A) Was required to establish single-member election zones solely because of the requirements of Act 60 of the Second Extraordinary Session of the Eighty-Fourth General Assembly;
 - (B) Is not or was not required to establish single-member election zones by any state law other than Act 60 of the Second Extraordinary Session of 2003; and
 - (C) Is not or was not required to have single-member election zones to comply with the federal Voting Rights Act of 1965, as in effect on January 1, 2005.
 - (2) Any district opting to return to at-large elections as allowed under this section shall return to an at-large election over a period of time as each individual member's position comes up for election based on the staggered term of office for each board position as established by the local board of directors.

[FN1] 42 U.S.C.A. § 1973 et seq.

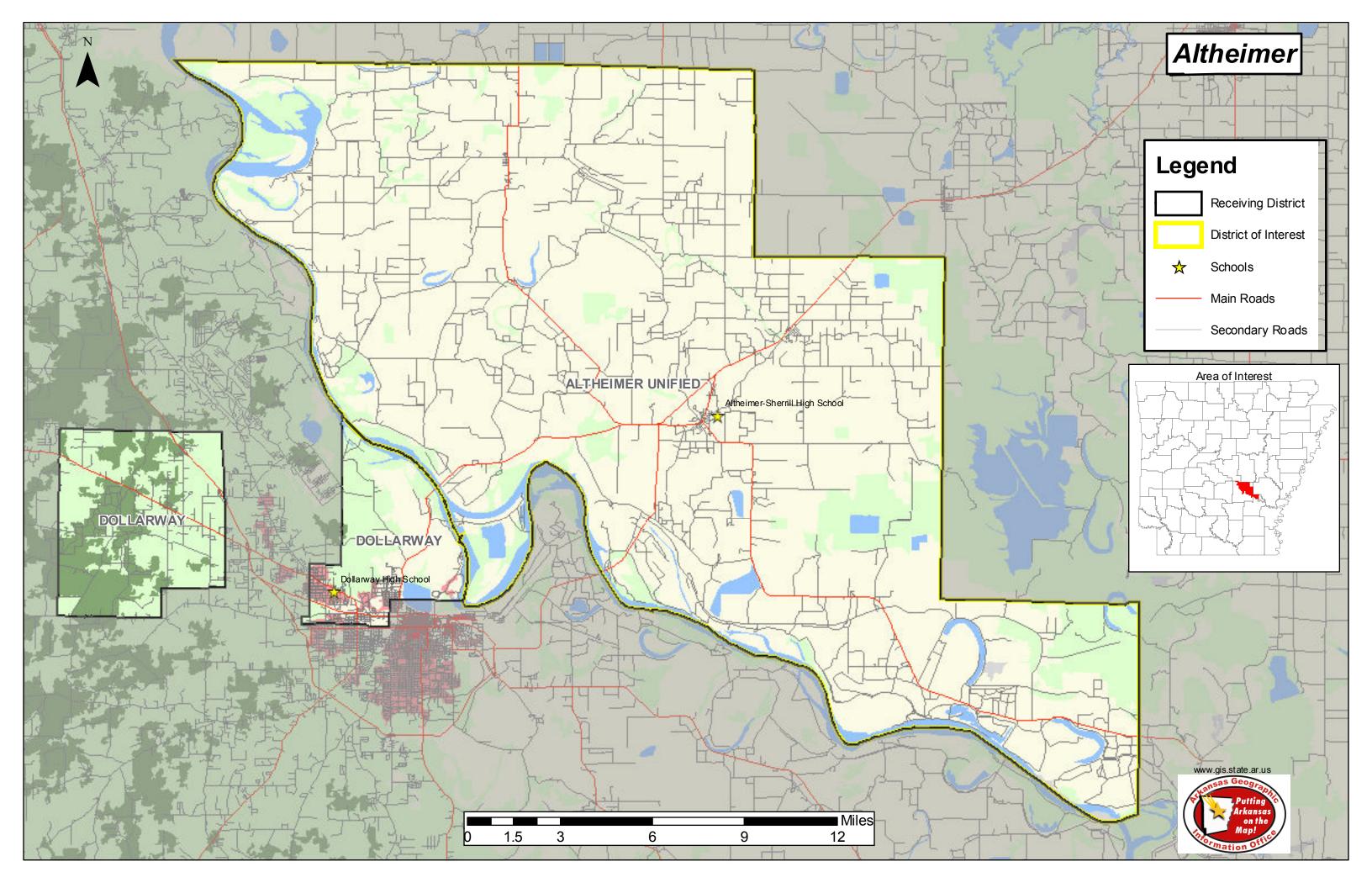
Current through 2005 Regular Session of the 85th General Assembly and November 8, 2005 General Election, including changes made by the Arkansas Code Revision Commission as a result of the 2005 Regular Session.

END OF DOCUMENT

ARKANSAS DEPARTMENT OF EDUCATION District Profile as of June 30, 2006

ALTHEIMER UNIFIED SCHOOL DISTRICT	Fiscal Year 2000-01	Fiscal Year 2001-02	Fiscal Year 2002-03	Fiscal Year 2003-04	Fiscal Year 2004-05
Three Quarter ADMs	551	527	506	468	430
Assessment	34,874,097	34,935,357	36,269,465	37,935,771	39,048,135
Total Mills	32.60	32.60	32.60	32.60	32.60
Total Debt	1,154,733	1,077,762	1,000,608	1,758,253	1,710,680
Per Pupil Expenditures	6,523	6,331	6,889	8,167	10,772
All Certified FTEs	46	43	40	42	45
Avg Teacher Salary	34,946	32,857	34,166	35,605	40,704
Ending Balance	1,121,147	1,042,242	812,892	444,736	206,972

DOLLARWAY SCHOOL DISTRICT	Fiscal Year 2000-01	Fiscal Year 2001-02	Fiscal Year 2002-03	Fiscal Year 2003-04	Fiscal Year 2004-05
Three Quarter ADMs	1,569	1,565	1,541	1,528	1,539
Assessment	51,370,288	50,965,676	52,641,684	53,506,830	48,373,414
Total Mills	33.30	33.30	33.30	40.80	40.80
Total Debt	5,143,864	5,154,605	5,134,719	9,816,418	9,453,114
Per Pupil Expenditures	5,767	5,980	6,575	7,130	8,764
All Certified FTEs	122	122	125	124	128
Avg Teacher Salary	35,500	34,297	33,348	35,352	30,092
Ending Balance	1,447,542	1,711,358	1,045,062	588,852	1,264,282



ALTHEIMER FUNDS 1000,2000,4000

5 3 <u>TOTAL</u>	1,202,87	00.00	3 TOTAL	1,506,792.06	179,394.45	0.00) 1,686,186.51
13/05 Period 13	984.94	984.94	Period 13		00.00		17,559.00 17,559.00
12/05 June	185,062.25 223,749.33	408,811.58	June	331,325.30	(13,963.92)		223,749.33 541,110.71
11/05 <u>May</u>	244,584.63 153,238.64	397,823.27	Мау	225,759.06	29,202.41		153,238.64 408,200.11
10/05 April	246,572.75 401,009.82	647,582.57	April	220,674.50	22,463.81		<u>151,009.82</u> 394,148.13
09/05 <u>Mar</u>	151,687.09 160,448.16	312,135.25	Mar	265,815.48	36,801.08		160,448.16 463,064.72
08/05 <u>Feb</u>	155,349.76 155,828.26	311,178.02	Feb	230,575.93	50,432.16		<u>155,828.26</u> 436,836.35
07/05 <u>Jan</u>	218,636.08 157,402.16	376,038.24	Jan	232,641.79	54,458.91		482,064.91 769,165.61
	Revenue Transfers	Loans Total	EXPENDITURES	Salaries & Benefits	Other Expenditures	Interest Redemption of Principal	Transfers Total

ALTHEIMER FUNDS 1000,2000,4000 <mark>04-05</mark>

	01/05	02/02	03/02	04/05	02/02	90/90	
REVENUE	July	Aug	Sept	Oct	Nov	Dec	TOTAL
Revenue	45,371.41		169,757.86	167,221.02 169,757.86 330,538.90 767,212.89 161,648.22	767,212.89	161,648.22	1,641,750.30
Transfers	23,113.22	65,157.22	223,249.93	<u>23,113.22</u> <u>65,157.22</u> <u>223,249.93</u> <u>153,585.19</u> <u>157,289.36</u> <u>154,713.35</u>	157,289.36	154,713.35	777,108.27
Total	68,484.63	232,378.24	393,007.79	232,378.24 393,007.79 484,124.09 924,502.25 316,361.57	924,502.25	316,361.57	2,418,858.57
EXPENDITURES	July	Aug	Sept	Oct	Nov	Dec	TOTAL
Salaries & Benefits	82,910.80	106,755.55	321,288.22	82,910.80 106,755.55 321,288.22 231,842.79 232,549.49 226,470.57	232,549.49	226,470.57	1,201,817.42
Other Expenditures	39,913.71	82,490.33	65,335.52	82,490.33 65,335.52 84,135.59 44,039.33 18,220.04	44,039.33	18,220.04	334,134.52
Transfers	57,460.97	65,157.22	223,249.93	<u>65,157.22</u> <u>223,249.93</u> <u>153,585.19</u> <u>157,289.36</u> <u>154,713.35</u>	157,289.36	154,713.35	811,456.02
Total	180,285.48	254,403.10	609,873.67	254,403.10 609,873.67 469,563.57 433,878.18 399,403.96	433,878.18	399,403.96	2,347,407.96

08/05 09/05 10/05 11/05 12/05 13/05 TOTAL Feb Mar April May June Period 13 TOTAL		155,349.76 151,687.09 246,572.75 244,584.63 185,062.25 984.94 1,202,877.50	<u>155,828.26</u> <u>160,448.16</u> <u>401,009.82</u> <u>153,238.64</u> <u>223,749.33</u> 1,251,676.37	311,178.02 312,135.25 647,582.57 397,823.27 408,811.58 984.94 2,454,553.87	FebMarAprilMayJunePeriod 13TOTAL	230,575.93 265,815.48 220,674.50 225,759.06 331,325.30 1,506,792.06	50,432.16 36,801.08 22,463.81 29,202.41 (13,963.92) 0.00 179,394.45	155,828.26 160,448.16 151,009.82 153,238.64 223,749.33 17,559.00 1,343,898.12	420 030 35 463 064 70 004 440 43 400 000 44 544 440 74 47 550 00 000 004 63
07/05 08/05 Jan Feb		218,636.08 155,349.76 151,6	<u>157,402.16</u> <u>155,828.26</u> <u>160,4</u>	376,038.24 311,178.02 312,1	<u>Jan</u> <u>Feb</u>	232,641.79 230,575.93 265,8		<u>482,064.91</u> <u>155,828.26</u> <u>160,4</u>	0 007 30 000 007 70 307 007
	REVENUE	Revenue 218	Transfers 15	Total 37	EXPENDITURES	Salaries & Benefits 23	Other Expenditures 5		10+0H

4000 ALTHEIMER FUNDS 1000,2 <mark>05-06</mark>

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	TOTAL		1,595,583.07	681,200.29	2,276,783.36	TOTAL	1,007,811.25	256,482.94	577,224.67	1,841,518.86
			<u>+</u>		2,		<u>+</u>	<u> </u>		<u>+</u>
90/90	Dec		215,026.98	137,911.87	352,938.85	Dec	185,079.57	23,107.45	0.00	208,187.02
90/90	Nov		88,497.33 152,429.31 401,471.30 675,289.90 215,026.98	<u>48,635.51</u> <u>155,123.60</u> <u>174,239.43</u> <u>128,602.14</u> <u>137,911.87</u>	137,132.84 307,552.91 575,710.73 803,892.04 352,938.85	Nov	77,877.97 227,713.76 254,015.94 191,788.74 185,079.57	41,170.97 52,122.02 49,581.81 67,747.80	128,602.14	388,138.68
04/06	Oct		401,471.30	174,239.43	575,710.73	이	254,015.94	49,581.81	174,239.43	477,837.18
90/80	Sept		152,429.31	155,123.60	307,552.91	Sept	227,713.76	52,122.02	155,123.60	434,959.38
02/06	Aug		88,497.33	48,635.51	137,132.84	Aug	77,877.97	41,170.97	48,635.51	167,684.45
01/06	July		62,868.25	36,687.74	99,555.99	July	71,335.27	22,752.89	70,623.99	164,712.15
		IUE	ər	ers		EXPENDITURES	Salaries & Benefits	Other Expenditures	ers	
		REVENUE	Revenue	Transfers	Total	EXPEN	Salarie	Other E	Transfers	Total

	07/06 <u>Jan</u>	08/06 <u>Feb</u>	09/06 <u>Mar</u>	10/06 April	11/06 <u>May</u>	12/06 <u>June</u>	13/06 Period 13	TOTAL
Revenue Transfers Total	319,898.00 197,910.80 517,808.80	0.00	0.00	0.00	0.00	0.00		319,898.00 197,910.80 517,808.80
EXPENDITURES Salaries & Benefits	July 200 191 00	Aug 209 961 00	Sept	Oct	Nov	Dec		TOTAL
Other Expenditures Transfers Total	106,653.00	25,298.00 235,259.00	0.00	0.00	0.00	0.00		131,951.00 0.00 542,103.00

ALTHEIMER FUNDS 1000,2000,4000 <mark>04-05</mark>								
REVENUE Revenue Transfers Total	01/05 July 45,371.41 23,113.22 68,484.63	02/05 Aug 167,221.02 65,157.22 232,378.24	03/05 Sept 169,757.86 223,249.93 393,007.79	04/05 Oct 330,538.90 153,585.19 484,124.09	05/05 NOV 767,212.89 157,289.36 924,502.25	06/05 Dec 161,648.22 154,713.35 316,361.57		TOTAL 1,641,750.30 777,108.27 2,418,858.57
EXPENDITURES Salaries & Benefits Other Expenditures Transfers Total	82,910.80 39,913.71 <u>57,460.97</u> 180,285.48	Aug 106,755.55 82,490.33 <u>65,157.22</u> 254,403.10	Sept 321,288.22 65,335.52 223,249.93 609,873.67	231,842.79 84,135.59 153,585.19 469,563.57	232,549.49 44,039.33 157,289.36 433,878.18	226,470.57 18,220.04 154,713.35 399,403.96		TOTAL 1,201,817.42 334,134.52 811,456.02 2,347,407.96
	07/05 <u>Jan</u>	08/05 <u>Feb</u>	09/05 <u>Mar</u>	10/05 <u>April</u>	11/05 May	12/05 June	13/05 Period 13	TOTAL
Revenue Transfers Total	218,636.08 157,402.16 376,038.24	155,349.76 155,828.26 311,178.02	151,687.09 160,448.16 312,135.25	246,572.75 401,009.82 647,582.57	244,584.63 153,238.64 397,823.27	185,062.25 223,749.33 408,811.58	984.94 984.94	1,202,877.50 1,251,676.37 2,454,553.87
EXPENDITURES Salaries & Benefits Other Expenditures Transfers Total	232,641.79 54,458.91 482.064.91 769,165.61	Eeb 230,575.93 50,432.16 155,828.26 436,836.35	Mar 265,815.48 36,801.08 160,448.16 463,064.72	April 220,674.50 22,463.81 151,009.82 394,148.13	225,759.06 29,202.41 153,238.64 408,200.11	331,325.30 (13,963.92) 223,749.33 541,110.71	Period 13 0.00 17,559.00 17,559.00	TOTAL 1,506,792.06 179,394.45 1,343,898.12 3,030,084.63

ALTHEIMER

FUNDS 1000,2000,4000 05-06								
Beg Bal	(163,141.79)	(228,297.95)	(198,849.56)	(163,141.79) (228,297.95) (198,849.56) (326,256.03) (228,382.48) 187,370.88	(228,382.48)	187,370.88		
REVENIE	01/06 July	02/06 Aug	03/06 Sept	04/06 Oct	05/06 Nov	06/06 Dec		TOTAL
Revenue Transfers Total	62,868.25 36.687.74 99,555.99	148,497.33 48,635.51 197,132.84	152,429.31 155,123.60 307,552.91	401,471.30 174,239.43 575,710.73	675,289.90 128,602.14 803,892.04	138,476.98 122.520.70 260,997.68		1,579,033.07 665,809.12 2,244,842.19
EXPENDITURES Salaries & Benefits Other Expenditures Transfers	July 71,335.27 22,752.89 70,623.99 164,712.15	Aug 77,877.97 41,170.97 48.635.51 167,684.45	Sept 227,713.76 52,122.02 155,123.60 434,959.38	Oct 254,015.94 49,581.81 174,239.43 477,837.18	Nov 191,788.74 67,747.80 128,602.14 388,138.68	Dec 185,079.57 22,943.55 122,520.70 330,543.82		TOTAL 1,007,811.25 256,319.04 699,745.37 1,963,875.66
Ending Bal	(228,297.95)	(198,849.56)	(326,256.03)	(228,297.95) (198,849.56) (326,256.03) (228,382.48) 187,370.88	187,370.88	117,824.74		
Beg Bal	117,824.74	181,926.11	51,585.88	(24,414.12)	10,585.88	35,585.88	(99,414.12)	
REVENIE	07/06 <u>Jan</u>	08/06 Feb	09/06 <u>Mar</u>	10/06 April	11/06 <u>May</u>	12/06 June	13/06 Period 13	TOTAL
Transfers Total	243,933.43 155,660.66 399,594.09	156,432.70 120,640.80 277,073.50	151,000.00 151,000.00		245,000.00 245,000.00 185,000.00 245,000.00 185,000.00	185,000.00 185,000.00	0.00	1,226,366.13 276,301.46 1,502,667.59
EXPENDITURES Salaries & Benefits Other Expenditures Transfers	Jan 168,582.28 45,292.14 121,618.30 335,492.72	Feb 189,398.77 97,374.16 120.640.80 407,413.73	Mar 190,000.00 37,000.00 227,000.00	April 185,000.00 25,000.00 210,000.00	May 190,000.00 30,000.00 220,000.00	June 300,000.00 20,000.00 320,000.00	Period 13	TOTAL 1,222,981.05 254,666.30 <u>242,259.10</u> 1,719,906.45
Ending Bal	181,926.11	51,585.88	(24,414.12)	10,585.88	35,585.88	(99,414.12)	(99,414.12) (99,414.12)	

ALTHEIMER FUNDS 1000,2000,4000 <mark>04-05</mark>

	01/02	02/02	03/02	04/05	02/02	90/90	
REVENUE Revenue Transfers Total	July 45,371.41 23,113.22 68,484.63	Aug 167,221.02 65,157.22 232,378.24	Sept 169,757.86 223,249.93 393,007.79	Oct 330,538.90 153,585.19 484,124.09	Nov 767,212.89 157,289.36 924,502.25	Dec 161,648.22 154,713.35 316,361.57	
EXPENDITURES Salaries & Benefits Other Expenditures Transfers Total	82,910.80 39,913.71 57,460.97 180,285.48	Aug 106,755.55 82,490.33 65,157.22 254,403.10	Sept 321,288.22 65,336.52 223,249.93 609,873.67	231,842.79 84,135.59 153.585.19 469,563.57	Nov 232,549.49 44,039.33 157,289.36 433,878.18	Dec 226,470.57 18,220.04 154,713.35 399,403.96	
EINE NEINE NEI	07/05 <u>Jan</u>	08/05 Feb	09/05 Mar	10/05 April	11/05 <u>May</u>	12/05 June	13/05 Period 13
Revenue Transfers Total	218,636.08 157,402.16 376,038.24	155,349.76 155,828.26 311,178.02	151,687.09 160,448.16 312,135.25	246,572.75 401,009.82 647,582.57	244,584.63 153,238.64 397,823.27	185,062.25 223,749.33 408,811.58	984.94 984.94
EXPENDITURES Salaries & Benefits Other Expenditures Transfers	232,641.79 54,458.91 482,064.91 769,165.61	Eeb 230,575.93 50,432.16 155,828.26 436,836.35	Mar 265,815.48 36,801.08 160,448.16 463,064.72	April 220,674.50 22,463.81 151,009.82 394,148.13	225,759.06 29,202.41 153,238.64 408,200.11	June 331,325.30 (13,963.92) 223,749.33 541,110.71	Period 13 0.00 17,559.00 17,559.00

ALTHEIMER FUNDS 1000,2000,4000 <mark>05-06</mark>

Beg Bal	(163,141.79)	(163,141.79) (228,297.95) (198,849.56) (326,256.03) (228,382.48) 187,370.88	(198,849.56)	(326,256.03)	(228,382.48)	187,370.88	
REVENUE	01/06 July	02/06 Aug	03/06 Sept	04/06 <u>Oct</u>	05/06 Nov	06/06 Dec	
	62,868.25 36.687.74 99,555.99	148,497.33 48,635.51 197,132.84	152,429.31 155,123.60 307,552.91	401,471.30 174,239.43 575,710.73	675,289.90 128,602.14 803,892.04	138,476.98 122,520.70 260,997.68	
EXPENDITURES Salaries & Benefits Other Expenditures Transfers	July 71,335.27 22,752.89 70,623.99 164,712.15	Aug 77,877.97 41,170.97 48,635.51 167,684.45	Sept 227,713.76 52,122.02 155,123.60 434,959.38	Oct 254,015.94 49,581.81 174,239.43 477,837.18	Nov 191,788.74 67,747.80 128,602.14 388,138.68	Dec 185,079.57 22,943.55 122,520.70 330,543.82	
Ending Bal	(228,297.95)	(228,297.95) (198,849.56) (326,256.03) (228,382.48)	(326,256.03)	(228,382.48)	187,370.88	117,824.74	
	117,824.74 181,926.11	181,926.11	51,585.88	79,585.88	114,585.88	139,585.88	4,585.88
REVENIE	07/06 <u>Jan</u>	08/06 <u>Feb</u>	09/06 <u>Mar</u>	10/06 April	11/06 <u>May</u>	12/06 June	13/06 Period 13
	243,933.43 155,660.66 399,594.09	156,432.70 120,640.80 277,073.50	151,000.00 151,000.00	245,000.00 245,000.00	245,000.00 245,000.00	185,000.00 185,000.00	0.00
EXPENDITURES Salaries & Benefits Other Expenditures Transfers	Jan 168,582.28 45,292.14 121,618.30 335,492.72	Feb 189,398.77 97,374.16 120,640.80 407,413.73	Mar 190,000.00 (67,000.00) 123,000.00	April 185,000.00 25,000.00 210,000.00	May 190,000.00 30,000.00 220,000.00	June 300,000.00 20,000.00 320,000.00	Period 13

***MARCH - \$104,000 JE to other funds

Ending Bal

4,585.88

181,926.11 51,585.88 79,585.88 114,585.88 139,585.88 4,585.88

	01/05	02/05	03/05	04/05	05/05
REVENUE	<u>July</u>	<u>Aug</u>	<u>Sept</u>	<u>Oct</u>	<u>Nov</u>
Revenue	45,371.41	167,221.02	169,757.86	330,538.90	767,212.89
Transfers	23,113.22	<u>65,157.22</u>	223,249.93	<u>153,585.19</u>	<u>157,289.36</u>
Total	68,484.63	232,378.24	393,007.79	484,124.09	924,502.25
EXPENDITURES	July	Aug	Sept	<u>Oct</u>	Nov
Salaries & Benefits	82,910.80	106,755.55	321,288.22	231,842.79	232,549.49
Other Expenditures	39,913.71	82,490.33	65,335.52	84,135.59	44,039.33
Transfers	<u>57,460.97</u>	<u>65,157.22</u>	223,249.93	<u>153,585.19</u>	<u>157,289.36</u>
Total	180,285.48	254,403.10	609,873.67	469,563.57	433,878.18
	07/05	08/05	09/05	10/05	11/05
	07/05 <u>Jan</u>	08/05 <u>Feb</u>	09/05 <u>Mar</u>	10/05 <u>April</u>	11/05 <u>May</u>
REVENUE					
Revenue					
Revenue Transfers	<u>Jan</u>	<u>Feb</u>	Mar	<u>April</u>	<u>May</u>
Revenue	<u>Jan</u> 218,636.08	<u>Feb</u> 155,349.76	<u>Mar</u> 151,687.09	<u>April</u> 246,572.75	<u>May</u> 244,584.63
Revenue Transfers	<u>Jan</u> 218,636.08 157,402.16	Feb 155,349.76 155,828.26	Mar 151,687.09 160,448.16	April 246,572.75 401,009.82	<u>May</u> 244,584.63 <u>153,238.64</u>
Revenue Transfers Total	<u>Jan</u> 218,636.08 <u>157,402.16</u> 376,038.24	Feb 155,349.76 155,828.26 311,178.02	Mar 151,687.09 160,448.16 312,135.25	April 246,572.75 401,009.82 647,582.57	May 244,584.63 153,238.64 397,823.27
Revenue Transfers Total EXPENDITURES	<u>Jan</u> 218,636.08 <u>157,402.16</u> 376,038.24 <u>Jan</u>	Feb 155,349.76 155,828.26 311,178.02 Feb	Mar 151,687.09 160,448.16 312,135.25 Mar	<u>April</u> 246,572.75 401,009.82 647,582.57 <u>April</u>	May 244,584.63 153,238.64 397,823.27 May
Revenue Transfers Total EXPENDITURES Salaries & Benefits	Jan 218,636.08 157,402.16 376,038.24 Jan 232,641.79	Feb 155,349.76 155,828.26 311,178.02 Feb 230,575.93	Mar 151,687.09 160,448.16 312,135.25 Mar 265,815.48	April 246,572.75 401,009.82 647,582.57 April 220,674.50	May 244,584.63 153,238.64 397,823.27 May 225,759.06

ALTHEIMER FUNDS 1000,2000,4000 **05-06**

Beg Bal	(163,141.79)	(228,297.95)	(198,849.56)	(326,256.03)	(228,382.48)
	01/06	02/06	03/06	04/06	05/06
	<u>July</u>	<u>Aug</u>	<u>Sept</u>	<u>Oct</u>	<u>Nov</u>
REVENUE					
Revenue	62,868.25	148,497.33	152,429.31	401,471.30	675,289.90
Transfers	36,687.74	48,635.51	<u>155,123.60</u>	174,239.43	128,602.14
Total	99,555.99	197,132.84	307,552.91	575,710.73	803,892.04
EXPENDITURES	<u>July</u>	<u>Aug</u>	<u>Sept</u>	<u>Oct</u>	<u>Nov</u>
Salaries & Benefits	71,335.27	77,877.97	227,713.76	254,015.94	191,788.74
Other Expenditures	22,752.89	41,170.97	52,122.02	49,581.81	67,747.80
Transfers	70,623.99	<u>48,635.51</u>	<u>155,123.60</u>	174,239.43	128,602.14
Total	164,712.15	167,684.45	434,959.38	477,837.18	388,138.68
Ending Bal	(228,297.95)	(198,849.56)	(326,256.03)	(228,382.48)	187,370.88
Beg Bal	117,824.74	181,926.11	51,585.88	79,585.88	114,585.88
Beg Bal	·	·	·	·	·
Beg Bal	07/06	08/06	09/06	10/06	11/06
	·	·	·	·	·
REVENUE	07/06 <u>Jan</u>	08/06 <u>Feb</u>	09/06 <u>Mar</u>	10/06 <u>April</u>	11/06 <u>May</u>
REVENUE Revenue	07/06 Jan 243,933.43	08/06 <u>Feb</u> 156,432.70	09/06	10/06	11/06
REVENUE Revenue Transfers	07/06 <u>Jan</u> 243,933.43 155,660.66	08/06 <u>Feb</u> 156,432.70 120,640.80	09/06 <u>Mar</u> 151,000.00	10/06 <u>April</u> 245,000.00	11/06 <u>May</u> 245,000.00
REVENUE Revenue	07/06 Jan 243,933.43	08/06 <u>Feb</u> 156,432.70	09/06 <u>Mar</u>	10/06 <u>April</u>	11/06 <u>May</u>
REVENUE Revenue Transfers Total	07/06 <u>Jan</u> 243,933.43 <u>155,660.66</u> 399,594.09	08/06 Feb 156,432.70 120,640.80 277,073.50	09/06 <u>Mar</u> 151,000.00 151,000.00	10/06 April 245,000.00 245,000.00	11/06 <u>May</u> 245,000.00 245,000.00
REVENUE Revenue Transfers Total EXPENDITURES	07/06 <u>Jan</u> 243,933.43 <u>155,660.66</u> 399,594.09 <u>Jan</u>	08/06 Feb 156,432.70 120,640.80 277,073.50 Feb	09/06 <u>Mar</u> 151,000.00 151,000.00 <u>Mar</u>	10/06 <u>April</u> 245,000.00 <u>April</u>	11/06 <u>May</u> 245,000.00 <u>May</u>
REVENUE Revenue Transfers Total EXPENDITURES Salaries & Benefits	07/06 <u>Jan</u> 243,933.43 155,660.66 399,594.09 <u>Jan</u> 168,582.28	08/06 Feb 156,432.70 120,640.80 277,073.50 Feb 189,398.77	09/06 <u>Mar</u> 151,000.00 151,000.00 <u>Mar</u> 190,000.00	10/06 <u>April</u> 245,000.00 245,000.00 <u>April</u> 185,000.00	11/06 <u>May</u> 245,000.00 245,000.00 <u>May</u> 190,000.00
REVENUE Revenue Transfers Total EXPENDITURES Salaries & Benefits Other Expenditures	07/06 <u>Jan</u> 243,933.43 <u>155,660.66</u> 399,594.09 <u>Jan</u> 168,582.28 45,292.14	08/06 Feb 156,432.70 120,640.80 277,073.50 Feb 189,398.77 97,374.16	09/06 <u>Mar</u> 151,000.00 151,000.00 <u>Mar</u>	10/06 <u>April</u> 245,000.00 <u>April</u>	11/06 <u>May</u> 245,000.00 <u>May</u>
REVENUE Revenue Transfers Total EXPENDITURES Salaries & Benefits	07/06 <u>Jan</u> 243,933.43 155,660.66 399,594.09 <u>Jan</u> 168,582.28	08/06 Feb 156,432.70 120,640.80 277,073.50 Feb 189,398.77	09/06 <u>Mar</u> 151,000.00 151,000.00 <u>Mar</u> 190,000.00	10/06 <u>April</u> 245,000.00 245,000.00 <u>April</u> 185,000.00	11/06 <u>May</u> 245,000.00 245,000.00 <u>May</u> 190,000.00

Ending Bal 181,926.11 51,585.88 79,585.88 114,585.88 139,585.88

***MARCH - \$104,000 JE to other funds

06/05	
<u>Dec</u>	TOTAL
161,648.22	1,641,750.30
<u>154,713.35</u>	<u>777,108.27</u>
316,361.57	2,418,858.57
Dec	TOTAL
226,470.57	1,201,817.42
18,220.04	334,134.52
<u>154,713.35</u>	<u>811,456.02</u>
399,403.96	2,347,407.96

12/05	13/05	
<u>June</u>	Period 13	TOTAL
185,062.25	984.94	1,202,877.50
223,749.33		1,251,676.37
408,811.58	984.94	2,454,553.87
<u>June</u>	Period 13	TOTAL
331,325.30		1,506,792.06
(13,963.92)	0.00	179,394.45
223,749.33	17,559.00	1,343,898.12
541,110.71	17,559.00	3,030,084.63

187,370.88

<u>Dec</u>	<u>TOTAL</u>
138,476.98	1,579,033.07
122,520.70	<u>665,809.12</u>
260,997.68	2,244,842.19
<u>Dec</u>	TOTAL
185,079.57	1,007,811.25
22,943.55	256,319.04
122,520.70	699,745.37
330,543.82	1,963,875.66

117,824.74

139,585.88 4,585.88

12/06	13/06	
<u>June</u>	Period 13	TOTAL
185,000.00		1,226,366.13
		<u>276,301.46</u>
185,000.00	0.00	1,502,667.59
<u>June</u>	Period 13	TOTAL
300,000.00		1,222,981.05
20,000.00		150,666.30
		<u>242,259.10</u>
320,000.00		1,615,906.45

7,983.78

FUNDS 1000,2000,4000						
02-06						
Beg Bal	(163,141.79)	(228,297.95)	(163,141.79) (228,297.95) (198,849.56) (326,256.03)	(326,256.03)	(228,382.48)	187,370.88
REVENUE	July	Aug	Sept	S S	Nov	Dec
Revenue	62,868.25	148,497.33	152,429.31	401,471.30	675,289.90	138,476.98
Transfers	36,687.74	48,635.51	155,123.60	174,239.43	128,602.14	122,520.70
Total Revenue	99,555.99	197,132.84	307,552.91	575,710.73	803,892.04	260,997.68
EXPENDITURES	July	Aug	Sept	Oct	Nov	Dec
Salaries & Benefits	71,335.27	77,877.97	227,713.76	254,015.94	191,788.74	185,079.57
Other Expenditures	22,752.89	41,170.97	52,122.02	49,581.81	67,747.80	22,943.55
Transfers	70,623.99	48,635.51	155,123.60	174,239.43	128,602.14	122,520.70
Total Expenditures	164,712.15	167,684.45	434,959.38	477,837.18	388,138.68	330,543.82
Ending Bal	(228,297.95)	(198,849.56)	(228,297.95) (198,849.56) (326,256.03) (228,382.48)	(228,382.48)	187,370.88	117,824.74
Beg Bal	117,824.74	181,926.11	51,585.88	82,983.78	117,983.78	142,983.78
REVENUE	Jan	Feb	Mar	April	May	June
Revenue	243,933.43	156,432.70	145,471.37	245,000.00	245,000.00	185,000.00
<u>Transfers</u>	155,660.66	120,640.80	118,689.27			
Total Revenue	399,594.09	277,073.50	264,160.64	245,000.00	245,000.00	185,000.00
EXPENDITURES	Jan	Feb	Mar	April	May	June
Salaries & Benefits	168,582.28	189,398.77	190,242.41	185,000.00	190,000.00	300,000.00
Other Expenditures	45,292.14	97,374.16	(76,168.94)	25,000.00	30,000.00	20,000.00
<u>Transfers</u>	121,618.30	120,640.80	118,689.27			
Total Expenditures	335,492.72	407,413.73	232,762.74	210,000.00	220,000.00	320,000.00
Ending Bal	181,926.11	51,585.88	82,983.78	117,983.78	142,983.78	7,983.78

ALTHEIMER

7,983.78 Period 13

0.00

Period 13

FUNDS 1000,2000,4000

02-06							
Beg Bal	(163,141.79)	(228,297.95)	(228,297.95) (198,849.56)	(326,256.03)	(228,382.48)	187,370.88	
REVENUE	<u>Jul-05</u>	Aug-05	Sep-05	Oct-05	Nov-05	Dec-05	
Revenue	62,868.25	148,497.33	152,429.31	401,471.30	675,289.90	138,476.98	
Transfers	36,687.74	48,635.51	155,123.60	174,239.43	128,602.14	122,520.70	
Total Revenue	99,555.99	197,132.84	307,552.91	575,710.73	803,892.04	260,997.68	
EXPENDITURES	Jul-05	Aug-05	Sep-05	Oct-05	Nov-05	Dec-05	
Salaries & Benefits	71,335.27	77,877.97	227,713.76	254,015.94	191,788.74	185,079.57	
Other Expenditures	22,752.89	41,170.97	52,122.02	49,581.81	67,747.80	22,943.55	
Transfers	70,623.99	48,635.51	155,123.60	174,239.43	128,602.14	122,520.70	
Total Expenditures	164,712.15	167,684.45	434,959.38	477,837.18	388,138.68	330,543.82	
Ending Bal	(228,297.95)	(198,849.56)	(228,297.95) (198,849.56) (326,256.03) (228,382.48) 187,370.88	(228,382.48)	187,370.88	117,824.74	
Beg Bal	117,824.74	181,926.11	51,585.88	82,983.78	117,983.78	142,983.78	
REVENUE	<u>Jan-06</u>	Feb-06	Mar-06	Apr-06	May-06	<u>Jun-06</u>	
Revenue	243,933.43	156,432.70	145,471.37	245,000.00	245,000.00	240,022.00	
<u>Transfers</u>	155,660.66	120,640.80	118,689.27				
Total Revenue	399,594.09	277,073.50	264,160.64	245,000.00	245,000.00	240,022.00	
EXPENDITURES	<u>Jan-06</u>	Feb-06	Mar-06	Apr-06	May-06	Jun-06	
Salaries & Benefits	168,582.28	189,398.77	190,242.41	185,000.00	190,000.00	300,000.00	
Other Expenditures	45,292.14	97,374.16	(76,168.94)	25,000.00	30,000.00	20,000.00	
<u>Transfers</u>	121,618.30	120,640.80	118,689.27				
Total Expenditures	335,492.72	407,413.73	232,762.74	210,000.00	220,000.00	320,000.00	
Ending Bal	181,926.11	51,585.88	82,983.78	82,983.78 117,983.78	142,983.78	63,005.78	63,005.78

Altheimer Unified School District as of June 29, 2006 LEA #35-01

FUNDS 1000,2000,4000

02-06							
Beginning Balance	(163,141.79)	(228, 297.95)	(198,849.56)	(326,256.03)	(228,382.48)	187,370.88	
REVENUE	Jul-05	Aug-05	Sep-05	Oct-05	Nov-05	Dec-05	
Revenue	62,868.25	148,497.33	152,429.31	401,471.30	675,289.90	138,476.98	
Transfers	36,687.74	48,635.51	155,123.60	174,239.43	128,602.14	122,520.70	
Total Revenue	99,555.99	197,132.84	307,552.91	575,710.73	803,892.04	260,997.68	
EXPENDITURES	Jul-05	Aug-05	Sep-05	Oct-05	Nov-05	Dec-05	
Salaries & Benefits	71,335.27	77,877.97	227,713.76	254,015.94	191,788.74	185,079.57	
Other Expenditures	22,752.89	41,170.97	52,122.02	49,581.81	67,747.80	22,943.55	
Transfers	70,623.99	48,635.51	155,123.60	174,239.43	128,602.14	122,520.70	
Total Expenditures	164,712.15	167,684.45	434,959.38	477,837.18	388,138.68	330,543.82	
Ending Balance	(228,297.95)	(198,849.56)	(326,256.03)	(228,382.48)	187,370.88	117,824.74	
Beginning Balance	117,824.74	181,926.11	51,585.88	82,983.78	16,782.65	76,923.71	
REVENUE	<u>Jan-06</u>	Feb-06	<u>Mar-06</u>	Apr-06	May-06	<u> Jun-06</u>	
Revenue	243,933.43	156,432.70	145,471.37	166,009.14	254,759.78	265,645.05	
<u>Transfers</u>	155,660.66	120,640.80	118,689.27				
Total Revenue	399,594.09	277,073.50	264,160.64	166,009.14	254,759.78	266,241.05	
EXPENDITURES	Jan-06	Feb-06	<u>Mar-06</u>	Apr-06	May-06	Jun-06	
Salaries & Benefits	168,582.28	189,398.77	190,242.41	175,517.70	176,369.20	363,280.73	
Other Expenditures	45,292.14	97,374.16	(76,168.94)	56,692.57	18,249.52	7,820.58	
<u>Transfers</u>	121,618.30	120,640.80	118,689.27				
Total Expenditures	335,492.72	407,413.73	232,762.74	232,210.27	194,618.72	371,101.31	
Ending Balance	181,926.11	51,585.88	82,983.78	16,782.65	76,923.71	(27,936.55)	(27,936.55)

^{*} This report is the 2005-06 projected June 30, 2006 ending balance for general operating funds

Teachers Salary, Operating and Debt Service (#1000, 2000, & 4000)

* This report does not include categorical, restricted local, restricted state, federal, activity

or food service funds
* Combined categorical, restricted state, federal, activity and food service funds are projected to have a positive ending balance as of June 30, 2006
* The district's overall bank account which includes all funds is projected to have a positive balance on June 30, 2006

ALTHEIMER 2006-07 PROJECTIONS

Funds 1000, 2000, 4000

Beginning Balance (estimated 06/29/06)	(27,936.55)
--	-------------

Revenue:

State Foundation Funding w/\$5,662 base1,211,407.00Local @95% collection rate1,304,930.00Declining Enrollment Funding94,219.00Debt Service Funding5,850.00General Facilities Funding5,726.00Other Revenue50,000.00

Total Revenue 2,622,132.00

Expenditures:

Salary & Benefits w/ increase & increments 2,298,953.00

Debt Payments 120,963.00

Other Expenditures (est @ \$35,000 per month) 420,000.00

Total Expenditures 2,839,916.00

June 30, 2007 Projected Ending Balance (245,720.55)

Notes:

Local Revenue based on 95% collection rate. Assessment @ \$42,135,311 SFF based on 2005-06 3 Qtr average ADM of 396.33

Projected salary and benefit information provided by District.

Projected salary and benefit information includes adjustments new salary schedule and increments.

Projected salary and benefit information includes \$119,709 cuts proposed by District.

Outstanding liabilities are unknown.

Other Fund Balances as of May 31, 2006:

NSLA 488,865.65
Professional Development 23,481.17
English Language Learners 3,683.65

Fund Balance as of May 31, 2006

ALL Funds 1,728,276.99

Altheimer Unified School District Fund Balances

	May 31, 2006	June 29, 2006
Teacher Salary Funds	0.00	
General Operating Fund NSLA Professional Development English Language Learners Other local and state funds Total Operating Funds	76,923.71 488,865.65 23,481.17 3,683.65 <u>51,589.25</u> 644,543.43	(28,532.55) 458,083.86 23,481.17 3,683.65 52,308.67 509,024.80
Building Fund	753,921.43	753,921.43
Debt Service Fund	0.00	596.00
Capital Outlay Fund	1,088.25	1,088.25
Federal Grants Funds	300,895.18	253,572.19
Activity Funds	17,781.39	15,964.03
Food Service Funds	10,047.31	(3,917.06)
Total Fund balances	1,728,276.99	1,530,249.64

Arkansas Department of Education Annual Statistical Report 2004-2005 Budget Report 2005-2006

LEA	3501	3502
County	JEFFERSON	
District	ALTHEIMER	
Area in Square Miles	333	48
Average Daily Attendance (ADA) (K-12)	401.64	1,418.99
Percent Change in ADA Last 5 years	-29%	-7%
Four Quarter Average Daily Membership (ADI	428.29	1,534.24
Assessment	40,315,359	49,431,148
M & O Mills	25.00	25.00
Dedicated M & O Mills	0.00	0.00
Debt Service Mills	7.60	15.80
Total Mills	32.60	40.80
Total District Debts	1,710,680	9,453,114
Local Tax Receipts		
•	1,254,456	1,840,715
Other Local Receipts Revenue Received from Other Districts	83,456 0	180,911
		154,880
Total Local Revenue	1,337,912	2,176,506
ABC Grants	0	173,000
Other Early Childhood Programs	0	0 35.750
Alternative Learning Environments (ALE)	0	35,750
Consolidation Incentive Funding Debt Service Funding Supplement	9,962	0
Distance Learning	9,962	0
College Prep Enrichment Program	0	Ŭ.
	780	6,374 195
English Language Learners ELL General Facilities Funding		_
	5,726	0
High Priority District Teacher Recruitment	96,000	
Isolated Funding	0 F64 490	0
NSLA Funding	564,480	2,201,760
Professional Development Funding Workforce Education Aid	23,407	76,403
	0	4,875
Gifted & Talented	0	32.750
State Special Education Aid Student Growth Funding	210	32,750
Supplemental Miillage Incentive Funding	0	63,990
	0	434,247
State Foundation Funding	1,570,951	7,065,810
Technology Grant	0	0
Charter School Funding	0	0
Educational Service Cooperatives		0 25 017
Other State Aid Other Non-Instructional Programs Aid	3,566	25,017
Total State Revenues	31,000	10 120 171
	2,306,082	10,120,171
Federal Special Education Aid Federal Food Service Reimbursement	168,414	353,671 750,471
	192,288	750,471 43,617
Grants-in-Aid Direct from the Federal Govern Grants-in-Aid From the Federal Government		43,617
	714,278	1,192,593
Grants-in-Aid from the Federal Government 1 Other Revenue from Federal Sources	196,094	211,268
	1 296 556	0 2 FF1 620
Total Federal Revenues	1,286,556	2,551,620
Other Sources Of Revenue	8,264	590

Arkansas Department of Education Annual Statistical Report 2004-2005 Budget Report 2005-2006

Total Revenue all Sources	4,938,814	14,848,887
Regular Instruction Activities	1,976,236	5,715,816
Special Education Instructional Activities	372,422	1,276,319
Workforce Education Programs	212,126	410,138
Compensatory Education Programs	219,230	635,075
Other Instructional Programs	0	230,369
Total Instruction	2,780,014	8,267,717
General Administration	372,661	380,249
Business Services	0	56,208
Maintenance and Operating of Plant Services	436,208	1,506,724
Student Transportation Services	210,837	404,865
Other Support Services	7,786	18,868
Total District Level Expenditures	1,027,492	2,366,914
Student Support Services	174,282	481,391
Instructional Staff Support Services	271,277	551,407
School Administrative Services	174,163	743,358
Total School Level Expenditures	619,722	1,776,156
Non-Instructional Expenditures	248,167	832,366
Total Current Expenditures	4,675,395	13,243,153
Exclusions from Current Expenditures	349,107	807,673
Total Net Current Expenditures	4,326,288	12,435,480
Per Pupil Expenditures	10,772	8,764
Classified Non-Federal Classified FTEs	24.60	141.76
Classified Federal FTEs	6.34	12.15
Certified Federal FTE's	1.37	7.54
K-12 Classroom FTEs	41.78	117.10
Amount Paid K-12 Classroom FTEs	1,700,614	3,523,764
Average Salary of K-12 FTEs	40,704	30,092
All Non-Federal Certified FTEs	45.19	128.04
Amount Paid all Non-Federal Certified FTEs	1,926,676	4,247,992
Average Salary of all Non-Federal Certified F	42,635	33,177
Average Number of Pupils per Teacher	10.25	13.10
Legal Balance as of June 30, 2005, Including	206,972	1,264,282
Categorical Funds Legal Balance as of June 3	202,683	580,343
Legal Balance as of June 30, 2005, Excluding	4,289	683,939
Building Fund Balance as of June 30, 2005	753,921	3,275,060
Capital Outlay Fund Balance as of June 30, 20	104,642	0

Main Menu 2003 2004 2005 Data Definition

District Report Card 2005

ALTHEIMER UNIFIED SCHOOL DISTRICT (3501)

Indicator 1 Achievement

Criterion Referenced Achievement by Grade and Subgroup

NA:Data Not Obtainable, RV = Restricted Value (Value not published due to fewer than 10 students in the group.)

	Percent Tested Overall	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above
Grade Three Literacy						
Combined Population	92.3	33	36	27	ω	30
African-American	92.3	31	38	28	3.1	31
Hispanic	92.3	RV	RV	RV	RV	RV
Economic Disadvantaged	92.3	34	34	28	3.1	31
Students with Disabilities	92.3	RV	RV	RV	RV	RV
Male	92.3	38	33	24	4.8	29
Female	92.3	25	42	33	0	33
Grade Three Mathematics						
Combined Population	92.3	33	36	24	6.1	30
African-American	92.3	31	38	25	6.3	31
Hispanic	92.3	RV	RV	RV	RV	RV
Economic Disadvantaged	92.3	31	38	25	6.3	31
Students with Disabilities	92.3	RV	RV	RV	RV	RV
Male	92.3	43	24	24	9.5	33
Female	92.3	17	58	25	0	25
Grade Four Literacy						

Grade Six Literacy	Female	Male	Students with Disabilities	Economic Disadvantaged	African-American	Combined Population	Grade Five Mathematics	Female	Male	Students with Disabilities	Economic Disadvantaged	African-American	Combined Population	Grade Five Literacy	Female	Male	Students with Disabilities	Economic Disadvantaged	Caucasian	African-American	Combined Population	Grade Four Mathematics	Female	Male	Students with Disabilities	Economic Disadvantaged	Caucasian	African-American	Combined Population
	92.3	92.3	92.3	92.3	92.3	92.3		92.3	92.3	92.3	92.3	92.3	92.3		92.3	92.3	92.3	92.3	92.3	92.3	92.3		92.3	92.3	92.3	92.3	92.3	92.3	92.3
	RV	87	RV	78	75	75		RV	33	RV	30	29	29		62	50	RV	58	RV	59	57		46	40	RV	37	RV	45	43
	RV	13	RV	17	17	17		RV	53	RV	52	50	50		7.7	20	RV	16	RV	14	13		38	40	RV	47	RV	41	39
	RV	0	RV	4.3	8.3	8.3		RV	13	RV	17	21	21		31	0	RV	16	RV	18	17		15	20	RV	16	RV	14	17
	RV	0	RV	0	0	0		RV	0	RV	0	0	0		0	30	RV	11	RV	9.1	13		0	0	RV	0	RV	0	0
	RV	0	RV	4.3	8.3	8.3		RV	13	RV	17	21	21		31											16	RV	14	17

Economic Disadvantaged	African-American	Combined Population	Grade Seven Mathematics	Female	Male	Students with Disabilities	Economic Disadvantaged	Hispanic	African-American	Combined Population	Grade Seven Literacy	Female	Male	Students with Disabilities	Economic Disadvantaged	Caucasian	Hispanic	African-American	Combined Population	Grade Six Mathematics	Female	Male	Students with Disabilities	Economic Disadvantaged	Caucasian	Hispanic	African-American	Combined Population
92.3	92.3 92.3	92.3	1	92.3	92.3	92.3	92.3	92.3	92.3	92.3		92.3	92.3	92.3	92.3	92.3	92.3	92.3	92.3		92.3	92.3	92.3	92.3	92.3	92.3	92.3	92.3
81	RV	71	ļ!	6.7	25	RV	19	RV	17	16		39	62	RV	53		RV	53	51		5.6	33	RV	21		RV	21	21
12	RV	2 19		67	50	RV	65	RV	57	58		28	29	RV	26		RV	26	28		44	38	RV	39		RV	42	41
3.8	RV	6.5	1	20	19	RV	7.7	RV	20	19		28	4.8	RV	16		RV	16	15		44	24	RV	34		RV	32	33
3.8	3.3 RV	3.2))	6.7	6.3	RV	7.7	RV	6.7	6.5		5.6	4.8	RV	5.3		RV	5.3	5.1		5.6	4.8	RV	5.3		RV	5.3	5.1
7.7	RV	9.7) >	27	25	RV	15	RV	27	26		33	9.5	RV	21		RV	21	21		50	29	RV	39		RV	37	38

End-of-Course Geometry Combined Population	Female	Male	Students with Disabilities	Economic Disadvantaged	African-American	Combined Population	End-of-Course Algebra 1	Female	Male	Students with Disabilities	Economic Disadvantaged	Caucasian	Hispanic	African-American	Combined Population	Grade Eight Mathematics	Female	Male	Students with Disabilities	Economic Disadvantaged	Caucasian	Hispanic	African-American	Combined Population	Grade Eight Literacy	Female	Male	Students with Disabilities
92.3	92.3	92.3	92.3	92.3	92.3	92.3		92.3	92.3	92.3	92.3	92.3	92.3	92.3	92.3		92.3	92.3	92.3	92.3	92.3	92.3	92.3	92.3		92.3	92.3	92.3
69	7.7	RV		0	6.3	6.3		87	95	RV	94		RV	91	92		13	48	RV	35		RV	35	33		67	75	RV
31	46	RV		50	50	50		13	4.8	RV	5.9		RV	8.8	8.3		47	48	RV	50		RV	47	47		33	6.3	RV
0	38 8	RV		43	38	38 8		0	0	RV	0		RV	0	0		40	4.8	RV	15		RV	18	19		0	13	RV
0	7.7	RV		7.1	6.3	6.3		0	0	RV			RV									RV	0	0		0	6.3	RV
0	46	RV		50	44	44		0	0	RV	0		RV	0	0		40	4.8	RV	15		RV	18	19		0	19	RV

Grade Eight Reading Comprehension Grade Eight Math Concepts and Estimation	Grade Seven Math Problem Solving and Data Interpretation	Grade Seven Math Concepts and Estimation	Grade Seven Reading Comprehension	Grade Six Math Problem Solving and Data Interpretation	Grade Six Math Concepts and Estimation	Grade SixReading Comprehension	Grade Five Math Problem Solving and Data Interpretation	Grade Five Math Concepts and Estimation	Grade Five Reading Comprehension	Grade Four Math Problem Solving and Data Interpretation	Grade Four Math Concepts and Estimation	Grade Four Reading Comprehension	Grade Three Math Problem Solving and Data Interpretation	Grade Three Math Concepts and Estimation	Grade Three Reading Comprehension	Z	Female	Male	Students with Disabilities	Economic Disadvantaged	African-American	Combined Population	Grade 11 Literacy	Female	Male	Students with Disabilities	Economic Disadvantaged	African-American
ng Comprehension neepts and Estim	olving and Data	ncepts and Estin	ing Comprehensi	lving and Data Ir	cepts and Estima	g Comprehension	olving and Data I	ncepts and Estima	ng Comprehensio	olving and Data I	ncepts and Estima	ng Comprehensic	olving and Data I	ncepts and Estim	ng Comprehension	Norm Referenced test_grade (ITBS) (National Percentile	92.3	92.3	92.3	92.3	92.3	92.3		92.3	92.3	92.3	92.3	92.3
on nation	Interpretation	nation	on	nterpretation	tion		nterpretation	ation	'n	nterpretation	ation	'n	Interpretation	ation	on	test_grade (IT)	15	59	RV	42	40	40		68	70	RV	71	69
																BS) (Nation	62	35	RV	46	47	47		32	30	RV	29	31
																ıal Percenti	23	0	RV	7.7	10	10		0	0	RV	0	0
25 28	33	31	27	24	26	24	27	18	26	29	45	27	38	43	42	le Rank)	0	5.9	RV	3.8	3.3	3.3		0	0	RV	0	0
																	23	5.9	RV	12	13	13		0	0	RV	0	0

Number of Students Retained at Grade 1	Indicator 3 Retention	October 1 Enrollment	College Remediation Rate	Grade Inflation Rate	Graduation Rate	Dropout Rate	Attendance Rate	Accredited-Probationary	Accredited-Cited	Accredited	Annual Accreditation Status	Indicator 2 Access	This School was on Year Four of School Improvement	This School was on Year Three of School Improvement	This School was on Year Two of School Improvement	This School was on Year One of School Improvement	No Child Left Behind Adequate Yearly Progress (AYP)	Number of Students Scoring 3,4,or 5	Number of Students Taking AP Exams	Number of Students Taking AP Courses	Advanced Placement Courses (AP)	Composite	English	Mathematics	ACT	Grade Nine Math Concepts and Problem Solving	Grade Nine Reading Comprehension	Grade Eight Math Problem Solving and Data Interpretation	
0		440	0	100	67	0	92.7	0	0	ω			0	0	0	1		0	0	11		16.3	16.3	15.8		27	25	25	

Percent with Master's Degree	Percent with Bachelor's Degree	Percent Requesting Certification Waivers	Percent Completely Certified	Demographics	Indicator 5	Student Assaults	Staff Assaults	Weapons Incidents	Expulsions	Parental Involvement Plan Adopted	Discipline Training Provided to Staff	Discipline Polices Distributed to Parents	Discipline	Percent of Students Retained at Grade 8 Indicator 4	Number of Students Retained at Grade 8	Percent of Students Retained at Grade 7	Number of Students Retained at Grade 7	Percent of Students Retained at Grade 6	Number of Students Retained at Grade 6	Percent of Students Retained at Grade 5	Number of Students Retained at Grade 5	Percent of Students Retained at Grade 4	Number of Students Retained at Grade 4	Percent of Students Retained at Grade 3	Number of Students Retained at Grade 3	Percent of Students Retained at Grade 2	Millings of Students Metantica at Otane 5
29	67	3.77	100	aphics	tor 5	3.9	1.6	0	0	Ą	Y	Y	line	tor A	· · ·	0	0	ω	1	4	1	4	1	0	0	·ω.	-

District Expenditure Per Student District Average Teacher Salary	Economic District Total Mills Voted	Indicator 7	Percent of Students Obtained Through School Choice	Indicator 6 Choice	Percent of Students Eligible for Free and Reduced Meals	Percent with Advanced Degree
10771.6 40704	32.6		0		98	0

Main Menu
2003
2004
2005
Data Definition

District Report Card 2005

DOLLARWAY SCHOOL DISTRICT (3502)

Indicator 1 Achievement

Criterion Referenced Achievement by Grade and Subgroup

NA:Data Not Obtainable, RV = Restricted Value (Value not published due to fewer than 10 students in the group.)

	Percent Tested Overall	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above
Grade Three Literacy						
Combined Population	95% or Greater	57	29	9.2	5	14
African-American	95% or Greater	59	27	8.5	4.7	13
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	50	30	10	10	20
Economic Disadvantaged	95% or Greater	58	28	9.3	5.1	14
Students with Disabilities	95% or Greater	91	9.1	0	0	0
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Male	95% or Greater	54	37	7	1.8	8.8
Female	95% or Greater	62	18	12	8.3	20
Grade Three Mathematics						
Combined Population	95% or Greater	60	27	13	.83	13
African-American	95% or Greater	62	26	10	.94	11
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	40	30	30	0	30
Economic Disadvantaged	95% or Greater	60	27	13	.84	13
Students with Disabilities	95% or Greater	91	9.1	0	0	0

Grade Five Mathematics	Female	Male	Students with Disabilities	Economic Disadvantaged	Caucasian	African-American	Combined Population	Grade Five Literacy	Female	Male	Limited English Proficient	Students with Disabilities	Economic Disadvantaged	Caucasian	African-American	Combined Population	Grade Four Mathematics	Female	Male	Limited English Proficient	Students with Disabilities	Economic Disadvantaged	Caucasian	African-American	Combined Population	Grade Four Literacy	Female	Male	Limited English Proficient
	95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater		95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater		95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater		95% or Greater	95% or Greater	95% or Greater
	14	48	100	31	14	34	31		41	61		100	52	RV	52	52		14	42		100	30	RV	27	30		52	68	RV
	45	46	0	45	50	45	45		30	19		0	24	RV	23	24		43	40		0	42	RV	43	42		31	21	RV
	39	6.3	0	23	36	20	23		23	16		0	19	RV	20	19		32	18		0	24	RV	24	24		15	11	RV
	2	0	0	—	0	1.2	1		6.8	3.5		0	Уı	RV	5.4	5		11	0		0	5	RV	5.4	5		1.6	0	RV
	41	6.3	0	24	36	22	24		30	19		0	24	RV	25	24		43	18		0	29	RV	29	29		16	11	RV

Economic Disadvantaged Students with Disabilities Male	Grade Seven Literacy Combined Population African-American Caucasian	Students with Disabilities Male Female	Caucasian Economic Disadvantaged	Grade Six Mathematics Combined Population African-American	Male Female	Caucasian Economic Disadvantaged Students with Disabilities	Grade Six Literacy Combined Population African-American	Male Female	Economic Disadvantaged Students with Disabilities	Combined Population African-American Caucasian
95% or Greater 95% or Greater 95% or Greater	95% or Greater 95% or Greater 95% or Greater	95% or Greater 95% or Greater 95% or Greater	95% or Greater 95% or Greater	95% or Greater	95% or Greater 95% or Greater	95% or Greater 95% or Greater 95% or Greater	95% or Greater 95% or Greater	95% or Greater 95% or Greater	95% or Greater	95% or Greater 95% or Greater
28 64 33	28 28 33	50 55	RV 52	52 56	23 15	RV 19 71	19 21	83 67	75 100	75 80 50
49 36 50	49 48 50	25 30	RV 28	28 26	45 58	RV 51 29	51 51	15 18	16	16 16 21
20 0 13	20 22 8.3	21 15	RV 18	18	27 25	RV 26 0	26 24	2.1 12	7.2	7.2 3.6 29
2.8 0 3.3	2.8 2.2 8.3	3.6	RV 1.8	1.8	5.4 1.9	RV 3.7 0	3.7	2 0	0 1 0	1.2
23 0 17	23 24 17	25 15	RV 20	20 18	32 26	RV 29 0	29 28	2.1 14	8.2 0	8.2 4.8 29

Economic Disadvantaged	Caucasian	African-American	Combined Population	End-of-Course Algebra 1	Female	Male	Students with Disabilities	Economic Disadvantaged	Caucasian	African-American	Combined Population	Grade Eight Mathematics	Female	Male	Students with Disabilities	Economic Disadvantaged	Caucasian	African-American	Combined Population	Grade Eight Literacy	Female	Male	Students with Disabilities	Economic Disadvantaged	Caucasian	African-American	Combined Population	Grade Seven Mathematics	Female
95% or Greater	95% or Greater	95% or Greater	95% or Greater		95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater		95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater		95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater		95% or Greater
52	RV	55	52		61	85	100	76	50	80	76		18	33	77	28	21	29	28		76	80	82	78	58	81	78		22
27	RV	28	27		29	6	0	14	36	11	14		26	43	23	37	29	38	37		16	8.3	18		17	11	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		47
18	RV	15	18		11	9	0	9.5	14	8.8	9.5		50	22	0	32	50	30	32		8.9	12	0	10	25	8.6	10	,	29
2.8	RV	2	2.8		0	0	0	0	0	0	0		5.3	1.5	0	2.9	0	3.3	2.9		0	0	0	0	0	0	0	ı	2.2
21	RV	17	21		11	9	0	9.5	14	8.8	9.5		55	24	0	35	50	33	35		8.9	12	0	10	25	8.6	10	\ \	31

Grade Five Math (Grade Five Rea	Grade Four Math Problem Solving and Data Interpretation	Grade Four Math	Grade Four Rea	Grade Three Math Problem Solving and Data Interpretation	Grade Three Math	Grade Three Re		Female	Male	Students with Disabilities	Economic Disadvantaged	Caucasian	Hispanic	African-American	Combined Population	Grade 11 Literacy	Female	Male	Students with Disabilities	Economic Disadvantaged	Caucasian	Hispanic	African-American	Combined Population	End-of-Course Geometry	Female	Male	Students with Disabilities
Grade Five Math Concepts and Estimation	Grade Five Reading Comprehension	Solving and Data Inter	Grade Four Math Concepts and Estimation	Grade Four Reading Comprehension	1 Solving and Data Inte	Grade Three Math Concepts and Estimation	Grade Three Reading Comprehension	Norm Referenced test_grade (ITBS) (National Percentile	95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater		95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater	95% or Greater		95% or Greater	95% or Greater	95% or Greater
ň		rpretation	ď		rpretation	on		st_grade (IT	34	57	100	46	17		50	46		55	77		65	RV		68	65		47	58	RV
								BS) (Nation	49	39	0	44	58		42	44		42	19		32	RV		32	32		27	27	RV
								nal Percenti	17	4.3	0	10	25		8.1	10		3.2	3.8		3.5	RV		0	3.5		20	15	RV
27	30	29	32	34	23	26	28	le Rank)	0	0	0	0	0		0	0		0	0		0	RV		0	0		5.1	0	RV
									17	4.3	0	10	25		8.1	10		3.2	ω.⊗		3.5	RV		0	3.5		25	15	RV

2 3	Annual Accreditation Status Accredited Accredited-Cited
	Indicator 2 Access
0	This School was on Year Four of School Improvement
0	This School was on Year Three of School Improvement
0	This School was on Year Two of School Improvement
,4	This School was on Year One of School Improvement
	No Child Left Behind Adequate Yearly Progress (AYP)
0	Number of Students Scoring 3,4,or 5
11	Number of Students Taking AP Exams
49	Number of Students Taking AP Courses
	Advanced Placement Courses (AP)
16.4	Composite
16.1	English
16.1	Mathematics
	ACT
37	Grade Nine Math Concepts and Problem Solving
31	Grade Nine Reading Comprehension
27	Grade Eight Math Problem Solving and Data Interpretation
29	Grade Eight Math Concepts and Estimation
30	Grade Eight Reading Comprehension
31	Grade Seven Math Problem Solving and Data Interpretation
27	Grade Seven Math Concepts and Estimation
30	Grade Seven Reading Comprehension
30	Grade Six Math Problem Solving and Data Interpretation
27	Grade Six Math Concepts and Estimation
29	Grade SixReading Comprehension
30	Grade Five Math Problem Solving and Data Interpretation

Discipline Polices Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted Expulsions	Percent of Students Retained at Grade 8 Indicator 4	Percent of Students Retained at Grade 7 Number of Students Retained at Grade 8	Number of Students Retained at Grade 7	Percent of Students Retained at Grade 6	Number of Students Retained at Grade 6	Percent of Students Retained at Grade 5	Number of Students Retained at Grade 5	Percent of Students Retained at Grade 4	Number of Students Retained at Grade 4	Percent of Students Retained at Grade 3	Number of Students Retained at Grade 3	Percent of Students Retained at Grade 2	Number of Students Retained at Grade 2	Percent of Students Retained at Grade 1	Number of Students Retained at Grade 1	Indicator 3 Retention	October 1 Enrollment	College Remediation Rate	Grade Inflation Rate	Graduation Rate	Dropout Rate	Attendance Rate	Accredited-Probationary
Y Y Y 0.2	12	13	17	0	0	0	0		1	0	0	4	S	4	6		1529	87.3	75	69.6	9.1	91.7	0

District Average Teacher Salary	District Expenditure Per Student	District Total Mills Voted	Economic	Indicator 7	Percent of Students Obtained Through School Choice	Indicator 6 Choice	Percent of Students Eligible for Free and Reduced Meals	Percent with Advanced Degree	Percent with Master's Degree	Percent with Bachelor's Degree	Percent Requesting Certification Waivers	Percent Completely Certified	Demographics	Indicator 5	Student Assaults	Staff Assaults	Weapons Incidents	
30091.9	8763.6	40.8			0		99	2	29	64		99			1.5	0.1	0.1	

DOLLARWAY 2006-2007 General Operating Fund Projections

Projected Beginning Balance *	191,665.00
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Revenue:

State Foundation Funding	7,484,762.00
Local @95% collection rate	2,052,991.00
Student Growth Funding	66,300.00
Bonded Debt Assistance	256,402.00
General Facilities Funding	39,802.00
Supplemental Millage Incentive Funding	106,275.00
Other Revenue	<u>50,000.00</u>

Total Revenue 9,900,257.00

Expenditures:

Salary & Benefits	7,503,269.00
Debt Payments	798,963.00
Other Expenditures	1.409.513.00

Total Expenditures 9,711,745.00

Ending Balance 380,177.00

Notes:

This report is the 2006-2007 projected ending balance for general operating funds which includes teachers salary, operating and debt service (#1000, 2000, & 4000)

This report does not include categorical, restricted local, restricted state, federal, activity or food service funds

Local Revenue is based on a 95% collection rate

2006-2007 Assessment is \$52,966,757

State Foundation Funding based on 2005-2006 3 Qtr average ADM of 1551.13

Projected salary and benefit information is provided by the District

Projected expenditure information includes \$213,000 in cuts proposed by District

Outstanding liabilities are unknown

District plans to restructure outstanding debt and request an increase of 3 maintenance and operation mills,

^{*} Projected Beginning Balance may increase by approximately \$41,500 due to Hurricane Relief and Title I programs

Dollarway School District Fund Balances as of June 30, 2006

Teacher Salary Funds	0.00
General Operating Fund NSLA Professional Development English Language Learners Other local and state funds Total Operating Funds	191,665.59 1,333,882.16 56,658.07 39,456.69 441,487.57 2,063,150.08
Building Fund	930,958.13
Debt Service Fund	0.00
Capital Outlay Fund	0.00
Federal Grants Funds	796,392.81
Activity Funds	50,389.65
Food Service Funds	97,688.60
Total Fund balances as of May 31, 2006	3,938,579.27

ARKANSAS DEPARTMENT OF

Dr. T. Kenneth James, Commissioner

Educatin

4 State Capitol Mall • Little Rock, AR 72201-1071

(501) 682-4475

http://arkedu.state.ar.us

May 12, 2006

Ms. Nancy Acre, Principal
Academics Plus Charter School
P. O. Box 13622
Maumelle, AR 72113

Dear Ms. Acre:

I am writing to notify you that the State Board of Education (Board) will consider the status of the Academics Plus Charter School (Academics Plus), at a hearing to be held during its regular monthly meeting on Monday, July 10, 2006. The meeting will begin at 9:00 a.m., and will be held in the Auditorium of the Arch Ford Education Building, 4 Capitol Mall in Little Rock.

Specifically, the Board, will consider whether to modify, suspend, place on probation or revoke the charter of Academics Plus based on any possible violations of and pursuant to Ark. Code Ann. § 6-23-105:

It is the State Board's understanding, and expectation, that if the number of students confirmed for attendance at Academics Plus for the 2006-07 school year is less than two hundred and eighty-six (286), that Academics Plus will voluntarily relinquish and surrender its charter at the July 10, 2006 State Board meeting. Additionally, you will be expected to work in conjunction with Dr. Bobbie Davis, Assistant Commissioner for Fiscal and Administrative Services, and Charter School Program Director Ms. Mary Ann Brown to address any questions and concerns that they direct to you. You must submit a report concerning the projected attendance figures for Academics Plus for the 2006-07 school year. In order to be included on the projected attendance report, a prospective student must be confirmed as committed to attend Academics Plus as of the first day of scheduled classes for the 2006-07 school year. This report must be received in my office by 12:00 noon on or before July 3, 2006.

Any and all other written information or documents must be submitted to my office by 12:00 noon on or before June 26, 2006. At the July hearing, you and any other representatives of Academics Plus will have the opportunity to address the Board.

Please do not hesitate to contact my office at 682-4227 if you have any questions.

Singerely,

General Counsel

SS/tw/slr

cc: State Board of Education

State Board Office

T. Kenneth James, Ed.D.-Commissioner of Education

Dee Cox, Coordinator - Special Programs

Mary Ann Brown, Program Director - Charter Schools

Dr. Bobbie Davis - Assistant Commissioner, Fiscal and Administrative Services

Richard L. Lawrence, Attorney



Pulaski County Charter School, Inc., dba Academics Plus Charter School 900 Edgewood Drive Maumelle AR 72113

Office: 501-851-3333

May 17, 2006

Mr. Scott Smith, General Counsel Arkansas Department of Education 4 State Capitol Mall Little Rock, AR 72201-1071

Dear Mr. Smith:

This letter is written to request clarification and detail related to a statement in the third paragraph of your letter to me, dated May 12, 2006.

The letter states, "In order to be included on the projected attendance report, a prospective student must be confirmed as committed to attend Academics Plus as of the first day of scheduled classes for the 2006-07 school year."

Please outline in detail how the school will be required to prove "... confirmed as committed to attend Academics Plus....."

Thank you very much for your response to this question.

Sincerely,

Nancy Acre, CEO/Superintendent

Cc: Mary Ann Brown, Program Director - Charter Schools

Dean Elliott, Chairman of the Board, Pulaski Charter School, Inc.

ARKANSAS DEPARTMENT OF

Dr. T. Kenneth James, Commissioner

Education

4 State Capitol Mall ◆ Little Rock, AR 72201-1071 (501) 682-4475 http://arkedu.state.ar.us

May 31, 2006

Ms. Nancy Acre
CEO/Superintendent
Academics Plus Charter School
900 Edgewood Drive
Maumelle, AR 72113

Dear Ms. Acre:

This is in response to your letter of May 17, 2006, in which you asked that the Arkansas Department of Education clarify, "...in detail how the school will be required to prove... confirmed as committed to attend Academics Plus..." as that phrase is used in my letter of May 12, 2006. Please be advised that the obligation and to confirm attendance is the responsibility of Academics Plus Charter School.

In the May 8, 2006 meeting of the Arkansas State Board of Education (SBE) Mr. Dean Elliott, representative of the Academics Plus Charter School (A+), specifically committed to the obligation that if the charter school could not have at least 286 students that the charter school would voluntarily surrender the open-enrollment charter that it holds. As a result, it is the obligation and responsibility of A+ Charter School to satisfy the SBE that any students it lists as part of the number of students to attend A+ in the 2006-2007 school year will, in fact, be attending your school as of July 1, 2006 prospectively.

Please do not hesitate to contact me if you have further questions.

Sincerely,

General Counsel

SS/tw/slr

cc: T. Kenneth James, Ed.D.-Commissioner of Education

Dee Cox, Coordinator-Special Programs

Mary Ann Brown, Unit Leader-Charter Schools

ARKANSAS DEPARTMENT OF EDUCATION PUBLIC SCHOOL FUND FY06

	FY06 APPROVED BUDGET 5-8-06	FY06 PROPOSED BUDGET 7-10-06	<u>CHANGE</u>
ACADEMIC IMPROVEMENT TRAINING	500,000	500,000	-
ADVANCED PLACEMENT INCENTIVE ALTERNATIVE LEARNING	675,000 14,500,000	675,000 14,444,800	(55,200)
ARK LEADERSHIP ACADEMY	600,000	600,000	(33,200)
ARK LEADERSHIP ACADEMY - MASTER PRINCIPAL	500,000	500,000	-
ARK PUBLIC SCHOOL COMPUTER NETWORK	14,734,607	14,034,607	(700,000)
ARK TEACHER HOUSING DEV FOUNDATION	100,000	100,000	-
ARKANSAS EASTER SEALS	193,113	193,113	-
ASSESSMENT/END OF LEVEL TESTING	16,475,250	16,430,250	(45,000)
AT RISK BETTER CHANCE GRANTS	1,490,500 69,966,500	1,490,500 69,966,500	-
CONSOLIDATION INCENTIVE	5,261,416	5,261,416	_
CONTENT STANDARDS AND CURRICULUM FRAMEWORKS	100,000	100,000	_
CONTENT STANDARDS REVISION	161,000	161,000	-
COOP ED TECH CENTERS OPERATIONS	750,000	750,000	-
COURT ORDERED DESEGREGATION	58,660,966	59,513,310	852,344
CRIMINAL BACKGROUND CHECKS	75,000	75,000	-
DEBT SERVICE FUNDING SUPPLEMENT	27,500,000	27,500,000	-
DEPT OF CORRECTION DISTANCE LEARNING	4,547,675 500,000	4,547,675 500,000	-
DISTANCE LEARNING DEMONSTRATION PROJECT	3,000,000	3,000,000	-
DISTANCE LEARNING OPERATING GRANTS	5,831,400	5,831,400	-
DISTANCE LEARNING - CAPITAL EQUIP. GRANTS	1,875,531	1,875,531	-
DISTRESSED SCHOOL DISTRICT SUPPORT	450,000	100,000	(350,000)
EARLY CHILDHOOD SPECIAL EDUC	9,170,000	9,170,000	-
ECONOMIC EDUCATION	300,000	300,000	-
EDUC SERVICE COOPERATIVES	4,929,270	4,929,270	-
ENGLISH LANGUAGE LEARNERS GENERAL FACILITIES FUNDING	4,585,295	4,585,295	-
GIFTED & TALENTED	8,100,000 1,292,896	8,100,000 1,292,896	-
GRANTS TO SCHOOL DISTRICTS	50,000	50,000	_
HIGH PRIORITY DISTRICT TEACHER RECRUIT/RET INCTV	1,300,000	1,300,000	-
HOME SCHOOL TESTING	150,000	150,000	-
HUMAN DEVELOPMENT CTR EDUC AID	526,150	526,150	-
INTENSIVE SCHOOL SUPPORT	320,000	320,000	-
INTERVENTION BLOCK GRANTS ISOLATED FUNDING	132,000	132,000	(67.662)
NAT BD PROF TEACHING STANDARDS	5,400,000 2,180,000	5,332,338 2,180,000	(67,662)
NATIONAL SCHOOL LUNCH STUDENT FUNDING	140,000,000	141,200,000	1,200,000
NON - TRADITIONAL LICENSURE GRANTS	50,000	50,000	-
OFFICE OF EDUCATION RENEWAL ZONES	2,010,260	2,010,260	-
PROFESSIONAL DEVELOPMENT FUNDING	22,508,701	22,553,701	45,000
PUBLIC SCHOOL EMPLOYEES INSURANCE	36,793,760	36,793,760	-
PYGMALION COMMISSION RES CENTERS/JUVENILE DET	40,000 11,384,482	40,000 11,384,482	-
JOINT COMMITTEE ON EDUCATIONAL FACILITIES	237,244	237,244	-
SCHOOL FOOD - LEGISLATIVE AUDIT	75,000	75,000	-
SCHOOL FOOD SERVICES	1,650,000	1,650,000	-
SCHOOL WORKER DEFENSE	390,000	390,000	-
SECONDARY AREA VOCATIONAL CENTER	8,700,000	8,700,000	-
SERIOUS OFFENDER PROGRAM	1,000,600	1,000,600	-
SMART START/SMART STEP SPECIAL ED - CATASTROPHIC	7,181,815	7,181,815	-
SPECIAL EDUCATION SERVICES	8,800,000 4,145,285	8,800,000 4,145,285	-
SPECIAL NEEDS ISOLATED	2,496,000	2,563,662	67,662
STATE FOUNDATION FUNDING AID	1,773,691,000	1,773,191,000	(500,000)
STUDENT GROWTH	54,400,000	54,400,000	-
SUPPLEMENTAL MILLAGE INCENTIVE FUNDING	10,000,000	10,000,000	-
SURPLUS COMMODITIES	630,000	630,000	-
TEACHER LICENSURE / MENTORING TEACHER RETIREMENT MATCHING	7,150,258 4,594,800	7,150,258	- 405,200
TECHNOLOGY GRANTS	1,602,678	5,000,000 1,602,678	403,200
TECHNOLOGY IMPROVEMENTS	1,000,000	1,000,000	-
WORKERS COMPENSATION	450,000	450,000	-
YOUTH SHELTERS	165,000	165,000	-
ARKANSAS/STRIVE TRANSFER	200,000	200,000	-
SAFETY TRAINING TRANSFER	765,000	765,000	-
REAL PROPERTY REAPPRAISAL COSTS TRANSFER SURETY BOND TRANSFER	10,830,000 85,000	10,830,000 85,000	-
TOTAL PUBLIC SCHOOL FUND		2,380,762,796 \$	852,344
		_,,,	302,047

ARKANSAS DEPARTMENT OF EDUCATION PUBLIC SCHOOL FUND FY06

ACT 1841 BEER TAX 6,900,000 6,900,000 - TRANSFER TO EGA PROFESSIONAL LICENSURE (415,000) (415,000) - TRANSFER TO EGA EDUCATIONAL ACCOUNTABILITY (450,000) (450,000) - TRANSFER FROM EGA EXCESS FUND BALNACE FY05 2,437,409 2,437,409 - TRANSFER FROM GIF S13 OF A20 OF 1ST SS OF 06 12,756,199 6,056,199 (6,700,000 TRANSIT TAX 949 OF 2001 - TANF TRANSFER FROM DHS 7,500,000 7,500,000 - COURT ORDERED DESEGREGATION 58,660,966 59,513,310 852,344		FY06 APPROVED BUDGET 5-8-06	FY06 PROPOSED BUDGET 7-10-06	<u>CHANGE</u>
EDUCATIONAL EXCELLENCE TRUST FUND 178,219,241 178,219,241 - EDUCATIONAL ADEQUACY FUND 426,108,569 432,808,569 6,700,000 ACT 1841 BEER TAX 6,900,000 6,900,000 - TRANSFER TO EGA PROFESSIONAL LICENSURE (415,000) (415,000) - TRANSFER TO EGA EDUCATIONAL ACCOUNTABILITY (450,000) (450,000) - TRANSFER FROM EGA EXCESS FUND BALNACE FY05 2,437,409 2,437,409 - TRANSFER FROM GIF S13 OF A20 OF 1ST SS OF 06 12,756,199 6,056,199 (6,700,000 TRANSIT TAX 949 OF 2001 910,000 910,000 - TANF TRANSFER FROM DHS 7,500,000 7,500,000 - COURT ORDERED DESEGREGATION 58,660,966 59,513,310 852,344	PROJECTED FUNDING			
EDUCATIONAL ADEQUACY FUND 426,108,569 432,808,569 6,700,000 ACT 1841 BEER TAX 6,900,000 6,900,000 - TRANSFER TO EGA PROFESSIONAL LICENSURE (415,000) (415,000) - TRANSFER TO EGA EDUCATIONAL ACCOUNTABILITY (450,000) (450,000) - TRANSFER FROM EGA EXCESS FUND BALNACE FY05 2,437,409 2,437,409 TRANSFER FROM GIF S13 OF A20 OF 1ST SS OF 06 12,756,199 6,056,199 (6,700,000 TRANSIT TAX 949 OF 2001 910,000 910,000 - TANF TRANSFER FROM DHS 7,500,000 7,500,000 - COURT ORDERED DESEGREGATION 58,660,966 59,513,310 852,344	GENERAL REVENUE	1,659,585,293	1,659,585,293	-
ACT 1841 BEER TAX 6,900,000 6,900,000 - TRANSFER TO EGA PROFESSIONAL LICENSURE (415,000) (415,000) - TRANSFER TO EGA EDUCATIONAL ACCOUNTABILITY (450,000) (450,000) - TRANSFER FROM EGA EXCESS FUND BALNACE FY05 2,437,409 2,437,409 - TRANSFER FROM GIF S13 OF A20 OF 1ST SS OF 06 12,756,199 6,056,199 (6,700,000 TRANSIT TAX 949 OF 2001 - TANF TRANSFER FROM DHS 7,500,000 7,500,000 - COURT ORDERED DESEGREGATION 58,660,966 59,513,310 852,344	EDUCATIONAL EXCELLENCE TRUST FUND	178,219,241	178,219,241	-
TRANSFER TO EGA PROFESSIONAL LICENSURE (415,000) (415,000) - TRANSFER TO EGA EDUCATIONAL ACCOUNTABILITY (450,000) (450,000) - TRANSFER FROM EGA EXCESS FUND BALNACE FY05 2,437,409 2,437,409 - TRANSFER FROM GIF S13 OF A20 OF 1ST SS OF 06 12,756,199 6,056,199 (6,700,000 TRANSIT TAX 949 OF 2001 910,000 910,000 - TANF TRANSFER FROM DHS 7,500,000 7,500,000 - COURT ORDERED DESEGREGATION 58,660,966 59,513,310 852,344	EDUCATIONAL ADEQUACY FUND	426,108,569	432,808,569	6,700,000
TRANSFER TO EGA EDUCATIONAL ACCOUNTABILITY (450,000) (450,000) - TRANSFER FROM EGA EXCESS FUND BALNACE FY05 2,437,409 2,437,409 - TRANSFER FROM GIF S13 OF A20 OF 1ST SS OF 06 12,756,199 6,056,199 (6,700,000 TRANSIT TAX 949 OF 2001 910,000 910,000 - TANF TRANSFER FROM DHS 7,500,000 7,500,000 - COURT ORDERED DESEGREGATION 58,660,966 59,513,310 852,344	ACT 1841 BEER TAX	6,900,000	6,900,000	-
TRANSFER FROM EGA EXCESS FUND BALNACE FY05 2,437,409 2,437,409 - TRANSFER FROM GIF S13 OF A20 OF 1ST SS OF 06 12,756,199 6,056,199 (6,700,000 TRANSIT TAX 949 OF 2001 910,000 910,000 - TANF TRANSFER FROM DHS 7,500,000 7,500,000 - COURT ORDERED DESEGREGATION 58,660,966 59,513,310 852,344	TRANSFER TO EGA PROFESSIONAL LICENSURE	(415,000)	(415,000)	-
TRANSFER FROM GIF S13 OF A20 OF 1ST SS OF 06 12,756,199 6,056,199 (6,700,000 TRANSIT TAX 949 OF 2001 910,000 910,000 - TANF TRANSFER FROM DHS 7,500,000 7,500,000 - COURT ORDERED DESEGREGATION 58,660,966 59,513,310 852,344	TRANSFER TO EGA EDUCATIONAL ACCOUNTABILITY	(450,000)	(450,000)	-
TRANSIT TAX 949 OF 2001 910,000 910,000 - TANF TRANSFER FROM DHS 7,500,000 7,500,000 - COURT ORDERED DESEGREGATION 58,660,966 59,513,310 852,344	TRANSFER FROM EGA EXCESS FUND BALNACE FY05	2,437,409	2,437,409	-
TANF TRANSFER FROM DHS 7,500,000 7,500,000 - COURT ORDERED DESEGREGATION 58,660,966 59,513,310 852,344	TRANSFER FROM GIF S13 OF A20 OF 1ST SS OF 06	12,756,199	6,056,199	(6,700,000)
COURT ORDERED DESEGREGATION 58,660,966 59,513,310 852,344	TRANSIT TAX 949 OF 2001	910,000	910,000	-
***************************************	TANF TRANSFER FROM DHS	7,500,000	7,500,000	-
IT COMM ON EDUC EACH ITIES ACTOS OF 2ND SS OF 2002 227 244 227 244	COURT ORDERED DESEGREGATION	58,660,966	59,513,310	852,344
31 COIVIIVI ON EDUC FACILITIES ACTOS OF ZIND 33 OF ZUUS 237,244 237,244 -	JT COMM ON EDUC FACILITIES ACT85 OF 2ND SS OF 2003	237,244	237,244	-
DISTANCE LEARNING GRANTS ACT 96 OF 2ND SS OF 2003 1,875,531 1,875,531 -	DISTANCE LEARNING GRANTS ACT 96 OF 2ND SS OF 2003	1,875,531	1,875,531	-
FUND BALANCE FY05 25,585,000 25,585,000 -	FUND BALANCE FY05	25,585,000	25,585,000	-
TOTAL PROJECTED FUNDING \$ 2,379,910,452 \$ 2,380,762,796 \$ 852,344	TOTAL PROJECTED FUNDING	\$ 2,379,910,452	\$ 2,380,762,796	852,344

ARKANSAS DEPARTMENT OF EDUCATION PUBLIC SCHOOL FUND

	FY06 PROPOSED BUDGET 7-10-06	FY07 PROPOSED BUDGET 7-10-06	<u>CHANGE</u>
ACADEMIC IMPROVEMENT TRAINING	500,000	500,000	-
ADVANCED PLACEMENT INCENTIVE	675,000	675,000	-
ALTERNATIVE LEARNING ARK LEADERSHIP ACADEMY	14,444,800	18,500,000 600,000	4,055,200
ARK LEADERSHIP ACADEMY - MASTER PRINCIPAL	600,000 500,000	500,000	-
ARK PUBLIC SCHOOL COMPUTER NETWORK	14,034,607	14,873,156	838,549
ARK TEACHER HOUSING DEV FOUNDATION	100,000	100,000	·-
ARKANSAS EASTER SEALS	193,113	193,113	-
ARKANSAS TEACHER OF THE YEAR	-	125,000	125,000
ASSESSMENT/END OF LEVEL TESTING AT RISK	16,430,250 1,490,500	23,887,747 1,490,500	7,457,497
BETTER CHANCE GRANTS	69,966,500	71,166,500	1,200,000
CONSOLIDATION INCENTIVE	5,261,416	12,550,000	7,288,584
CONTENT STANDARDS AND CURRICULUM FRAMEWORKS	100,000	-	(100,000)
CONTENT STANDARDS REVISION	161,000	161,000	-
COOP ED TECH CENTERS OPERATIONS	750,000	750,000	-
COURT ORDERED DESEGREGATION	59,513,310	60,388,078	874,768
CRIMINAL BACKGROUND CHECKS DEBT SERVICE FUNDING SUPPLEMENT	75,000 27,500,000	50,000 28,455,384	(25,000) 955,384
DECLINING ENROLLMENT DISTRICTS	27,500,000	10,000,000	10,000,000
DEPT OF CORRECTION	4,547,675	4,547,675	-
DISTANCE LEARNING	500,000	500,000	-
DISTANCE LEARNING DEMONSTRATION PROJECT	3,000,000	3,000,000	-
DISTANCE LEARNING OPERATING GRANTS	5,831,400	5,831,400	-
DISTANCE LEARNING - CAPITAL EQUIP. GRANTS	1,875,531		(1,875,531)
DISTRESSED SCHOOL DISTRICT SUPPORT	100,000	450,000	350,000
EARLY CHILDHOOD SPECIAL EDUC ECONOMIC EDUCATION	9,170,000	10,000,000	830,000
EDUC SERVICE COOPERATIVES	300,000 4,929,270	300,000 4,929,270	
ENGLISH LANGUAGE LEARNERS	4,585,295	4,745,000	159,705
GENERAL FACILITIES FUNDING	8,100,000	8,100,000	-
GIFTED & TALENTED	1,292,896	1,292,896	-
GRANTS TO SCHOOL DISTRICTS	50,000	50,000	
HIGH PRIORITY DISTRICT TEACHER RECRUIT/RET INCTV	1,300,000	1,600,000	300,000
HOME SCHOOL TESTING HUMAN DEVELOPMENT CTR EDUC AID	150,000	150,000	-
INTENSIVE SCHOOL SUPPORT	526,150 320,000	526,150 320,000	-
INTERVENTION BLOCK GRANTS	132,000	132,000	-
ISOLATED FUNDING	5,332,338	7,896,000	2,563,662
MASTER PRINCIPAL BONUS	-	-	-
NAT BD PROF TEACHING STANDARDS	2,180,000	2,705,500	525,500
NATIONAL SCHOOL LUNCH STUDENT FUNDING NON - TRADITIONAL LICENSURE GRANTS	141,200,000 50,000	152,700,000 50,000	11,500,000
OFFICE OF ACCOUNTABILITY	50,000	-	- -
OFFICE OF EDUCATION RENEWAL ZONES	2,010,260	2,018,332	8,072
PROFESSIONAL DEVELOPMENT FUNDING	22,553,701	22,850,000	296,299
PUBLIC SCHOOL EMPLOYEES INSURANCE	36,793,760	36,878,600	84,840
PYGMALION COMMISSION	40,000	40,000	-
RES CENTERS/JUVENILE DET JOINT COMMITTEE ON EDUCATIONAL FACILITIES	11,384,482 237,244	11,384,482 -	(237,244)
SCHOOL FOOD - LEGISLATIVE AUDIT	75,000	75,000	(237,244)
SCHOOL FOOD SERVICES	1,650,000	1,650,000	-
SCHOOL WORKER DEFENSE	390,000	390,000	-
SECONDARY AREA VOCATIONAL CENTER	8,700,000	8,800,000	100,000
SERIOUS OFFENDER PROGRAM	1,000,600	1,050,946	50,346
SMART START/SMART STEP	7,181,815	7,181,815	-
SPECIAL ED - CATASTROPHIC SPECIAL EDUCATION SERVICES	8,800,000 4,145,285	8,800,000 4,145,285	-
SPECIAL NEEDS ISOLATED	2,563,662	3,000,000	436,338
STATE FOUNDATION FUNDING AID	1,773,191,000	1,819,336,000	46,145,000
STUDENT GROWTH	54,400,000	50,000,000	(4,400,000)
SUPPLEMENTAL MILLAGE INCENTIVE FUNDING	10,000,000	10,000,000	-
SURPLUS COMMODITIES	630,000	630,000	-
TEACHER LICENSURE / MENTORING	7,150,258	7,508,758 5,122,080	358,500 122,080
TEACHER RETIREMENT MATCHING TECHNOLOGY GRANTS	5,000,000 1,602,678	5,122,080 1,602,678	122,080
TECHNOLOGY IMPROVEMENTS	1,000,000	1,000,000	-
WORKERS COMPENSATION	450,000	450,000	=
YOUTH SHELTERS	165,000	165,000	-
ARKANSAS/STRIVE TRANSFER	200,000	200,000	-
SAFETY TRAINING TRANSFER	765,000	765,000	=
REAL PROPERTY REAPPRAISAL COSTS TRANSFER	10,830,000	10,830,000 85,000	-
SURETY BOND TRANSFER SCHOOL FUNDING CONTINGENCY	85,000	00,000	-
-	\$ 2,380,762,796	\$ 2,470,750,345 \$	89,987,549
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	ψ	00,001,000

ARKANSAS DEPARTMENT OF EDUCATION PUBLIC SCHOOL FUND

	FY06 PROPOSED BUDGET 7-10-06	FY07 PROPOSED BUDGET 7-10-06	<u>CHANGE</u>
PROJECTED FUNDING			
GENERAL REVENUE	\$ 1,659,585,293	\$ 1,693,039,349	\$ 33,454,056
EDUCATIONAL EXCELLENCE TRUST FUND	178,219,241	187,912,931	9,693,690
EDUCATIONAL ADEQUACY FUND	432,808,569	458,839,987	26,031,418
ACT 1841 BEER TAX	6,900,000	6,900,000	-
TRANSFER TO EGA PROFESSIONAL LICENSURE	(415,000)	(415,000)	-
TRANSFER TO EGA EDUCATIONAL ACCOUNTABILITY	(450,000)	(450,000)	-
TRANSFER FROM EGA EXCESS FUND BALNACE FY05	2,437,409	-	(2,437,409)
TRANSFER FROM GIF S13 OF A20 OF 1ST SS OF 06	6,056,199	56,125,000	50,068,801
TRANSIT TAX 949 OF 2001	910,000	910,000	-
TANF TRANSFER FROM DHS	7,500,000	7,500,000	-
COURT ORDERED DESEGREGATION	59,513,310	60,388,078	874,768
JT COMM ON EDUC FACILITIES ACT85 OF 2ND SS OF 2003	237,244	-	(237,244)
DISTANCE LEARNING GRANTS ACT 96 OF 2ND SS OF 2003	1,875,531	-	(1,875,531)
FUND BALANCE FY05	25,585,000	-	(25,585,000)
TOTAL PROJECTED FUNDING	\$ 2,380,762,796	\$ 2,470,750,345	\$ 89,987,549

ARKANSAS DEPARTMENT OF EDUCATION RULES GOVERNING EYE AND VISION SCREENING PROCEDURES AND TEST STANDARDS IN ARKANSAS PUBLIC SCHOOLS

1.0 PURPOSE

1.01 The purpose of these rules is to establish the requirements and procedures for governing eye and vision screening procedures and test standards in Arkansas Public Schools.

2.0 REGULATORY AUTHORITY

- 2.01 These shall be known as the Arkansas Department of Education (ADE) Rules Governing Eye and Vision Screening Procedures and Test Standards in Arkansas Public Schools.
- 2.02 These regulations are enacted pursuant to the authority of the State Board of Education under the Arkansas Administrative Procedure Act—Ark. Code Ann. §§ 6-11-105, 6-18-1501 et seq. and 25-15-201 et seq.

3.0 **DEFINITIONS**

For the purpose of these rules, the following terms mean:

- 3.01 Arkansas Commission on Eye and Vision Care of School Age Children Eye and Vision Commission: A commission established by the State of Arkansas to study the eye and vision needs of school age children, evaluate current vision screening programs, and make recommendations to develop a strategic state wide plan to ensure adequate eye and vision care for the school age children of Arkansas.
- 3.02 Screening: To test in order to separate according to skills or ability.
- 3.03 <u>Preschool Student: Any four year old child participating in a PK/4 year old program on a school campus.</u>
- 3.04 Vision Care Consultant An optometrist or ophthalmologist

4.0 VISION SCREENINGS / APPROVED INSTRUMENTS

- 4.01 Beginning with the 2006-2007 school year, all children in pre-kindergarten (PK), kindergarten (K), grades one (1), two (2), four (4), six (6), and eight (8), and all transfer students shall receive an eye and vision screening.
- 4.02 This requirement applies to public schools and charter schools.
- 4.03 Nothing in this act shall preclude voluntary screening of any educational grade or preclude the referral of any child, regardless of grade, whom the teacher or school nurse feels should be screened or examined.
- 4.04 The responsibility for the enforcement of this section rest equally with each school district or charter school and the parent or guardian of the child.
- 4.05 The Commission and the ADE shall evaluate and approve the vision screening instruments, equipment, and other testing items that are used to conduct the eye and vision screenings.

- 4.06 The approved eye and vision screening process will include the following:
 - 4.06.1 Observation and external inspection of the eye;
 - 4.06.2 Distance visual acuity test using a Snellen Eye Chart at twenty feet (20') or an age or developmentally appropriate chart at ten feet (10') outside a vision screening instrument.
 - 4.06.3 A plus lens visual acuity test using a Snellen Eye Chart at twenty feet (20') or an age or developmentally appropriate chart at ten feet (10') outside a vision screening instrument:
 - 4.06.4 Lateral muscle balance test at far;
 - 4.06.5 Vertical muscle balance test at far:
 - 4.06.6 Fusion or binocularity at far;
 - 4.06.7 Lateral muscle balance test at near;
 - 4.06.8 Fusion or binocularity at near; and
 - 4.06.9 Color perception.
 - 4.06.10 <u>Screening instruments and equipment must be approved</u>. These instruments may <u>include</u>, but are not limited to the following:
 - 4.06.10.1 Titmus Vision Screener or
 - 4.06.10.2 Keystone Vision Screener or
 - 4.06.10.3 Optec Vision Screener
 - 4.06.10.4 Slides necessary to perform required test
 - 4.06.10.5 Occluder
 - 4.06.10.6 Plus 2.00 lens
 - 4.06.10.7 Snellen Chart
 - 4.06.10.8 Age appropriate vision screening chart
 - 4.06.10.9 Color perception booklet/instrument slide
 - 4.06.10.10 Other approved instruments

5.0 SCREENING

- 5.01 In conjunction with the Department of Education, the Commission shall develop the criteria for passage or failure of a vision screening and criteria for referral for of a comprehensive eye examination. The criteria is are as follows:
 - 5.01.1 External Observation: Any obvious anomaly of the eyes, or periocular areas should cause referral for medical evaluation. Abnormal head positioning, such as, a chronic head tilt, should result in a failed screen. Obvious misalignment of the eyes should result in a screen failure.
 - 5.01.2 Vision at 20 feet or 10 feet for age appropriate charts: Any eye with vision less than or equal to 20/40 shall result in a screen failure.
 - 5.01.3 +2.00 lens test: Any child that improves 2 or more lines of vision, such as 20/40 to 20/20 with the +2.00 lens in front of either eye shall result in screen failure.

- 5.01.4 Color Perception Test: This test shall be performed using an instrument slide or color-testing booklet or color perception slides. Any child missing more than 25% of the cards or instrument slides would be deemed a <u>color perception</u> screen failure, but not necessarily referred for comprehensive eye examination. The parent and teacher shall be notified of the color perception screening failure.
- 5.01.5 Success in meeting the following pass or failure of instrument screenings:
 - 5.01.5.1 Lateral Muscle Balance at far;
 - 5.01.5.2 Vertical Muscle Balance at far:
 - 5.01.5.3 Fusion at far;
 - 5.01.5.4 Lateral Muscle Balance at near; and
 - 5.01.5.5 Fusion at near.
- 5.02 A child who fails an eye and vision screening shall be re-screened within one (1) month of the initial screening by the school nurse or a school vision care consultant.
- An eye and vision screening report shall be sent mailed or given directly to each the parent or guardian of each child in need of a comprehensive eye and vision examination that has failed the second vision-screening test examination.
- 5.04 The eye and vision screening report shall be mailed or given directly to the parent or guardian by the appropriate school personnel and shall comply with all applicable privacy laws.
- 5.05 The eye and vision screening report shall identify whether the child has passed or failed the screening and the need for a comprehensive eye and vision examination.

6.0 EYE EXAMS

- A child who does not pass the eye and vision screening tests, except for the color perception test, shall be required to have a comprehensive eye and vision examination conducted by an optometrist or ophthalmologist within sixty (60) days of receipt of the vision screening report identifying the need for the examination.
- 6.02 The parent or guardian of the child shall be responsible for ensuring that the child receives the appropriate eye and vision examination.
- 6.03 The local school district shall take such action that is and access all resources necessary to encourage that the child receives an appropriate examination. If a child does not receive an appropriate examination, as evidenced by a certificate signed by an optometrist or ophthalmologist acknowledging the examination, then the public school or charter school where the child is registered shall report the child to the Department of Education.
- A child who has had a comprehensive eye and vision examination conducted by an optometrist or ophthalmologist within six (6) months of an eye and vision screening is not required to have another examination if the parent or guardian of the child presents evidence of a comprehensive eye and vision examination in the form of a certificate signed by an optometrist or ophthalmologist acknowledging the examination.
- 6.05 Transfer students who have been screened in their previous school during the current school year do not have to be rescreened at the new school. Schools may request the transfer student's vision screening from his/her school that was completed within the current school year.

7.0 FORMS

- 7.01 In conjunction with the Department of Education Commission, the commission ADE shall develop standardized forms to be used with regard to conducting and reporting the results of eye and vision screenings and adopted by the ADE in regulations promulgated under the Arkansas Administrative Procedure Act, Ark. Code. Ann. § 25-15-201 et seq.
- 7.02 The standardized forms shall include:
 - 7.02.1 A vision screening form;
 - 7.02.2 A parent notification form;
 - 7.02.3 A doctor report form;
 - 7.02.4 A form to report the results of the screening and examination; and
 - 7.02.5 Any other forms deemed necessary by the Commission.
- 7.03 Every public school and charter school shall use the standardized forms for eye and vision screening reports.

8.0 TRAINING

8.01 The Department of Education, in conjunction with the Arkansas Commission on Eye and Vision Care of School Age Children, shall adopt regulations that establish standards for training school nurses to perform eye and vision screenings.

9.0 REPORTING

- 9.01 Each public school and charter school shall de-identify eye and vision screening results as necessary to comply with privacy laws and report the results by grade to the Department of Education and the Arkansas Commission on Eye and Vision Care of School Age Children.
- 9.02 The report shall include the following information:
 - 9.02.1 The number of children screened:
 - 9.02.2 The number of children re-screened;
 - 9.02.3 The number of children who did not receive an eye and vision screening;
 - 9.02.4 The number of children referred for a comprehensive eye examination;
 - 9.02.5 The number of children who failed the eye and vision screening who did not receive a comprehensive eye examination; and
 - 9.02.6 The <u>results of the comprehensive eye examinations</u>. comprehensive eye examination will be reported as normal or treatment required.
- 9.03 Eye and vision screening shall be completed and reported to the Arkansas Department of Education by December January 15th and an updated report shall be completed and reported by June 15th of each school year.

10.0 CONSULTANT

10.01 Each school district is encouraged to select one (1) or more optometrists or ophthalmologists to serve as non-paid eye and vision care consultants to provide advice and assistance with eye and vision screenings and examinations.

11.0 ARKANSAS COMMISSION ON EYE AND VISION CARE OF SCHOOL AGE CHILDREN

11.01 The Commission and the Department of Education shall report their findings and updates to the Governor, the Legislative Council, and the House and Senate Interim Committees on Public Health, Welfare, and Labor two (2) times a year.

Vision Screening 2006-2007

·	Pass/Fail (rescreen)	L																
	Color	Ь																
	Fusion (near)	Ь																
Teacher:	Lat. MB (near)	Ь																
	Fusion (far)																	
Grade:	Vert. MB (far)	Р																
	Lat. MB (far)																	
	+2.00 test 20'	F																
	Vision 20'	Ь																
	External Exam																	
School:		ent A															Total Pass	Total Fail

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NOTICE TO PARENTS OF NEED FOR AN EYE AND VISION EXAMINATION

Date:		School:	
Student:	(Grade: Teach	ner <u>:</u>
Your child passe	d the eye and vision scre	eening test: 🗌 Ye	s 🗌 No
	REASON	FOR NOT PASSIN	<u>G</u>
Blurre Plus (Dear Parent: Your child's p we learn comes thr opportunity to do as State law stat required to have a ophthalmologist v Code Annotated §	ough our eyes. If your childs well as other children. tes: A child who does no comprehensive eye and within sixty (60) days of r	d's eyes need help, t pass the eye and I vision examinatio	Eye Muscle Problem Eye Health Other ability to see. Eighty (80%) of what please don't deprive him/her of the vision screening tests shall be on conducted by an optometrist or a screening report. Arkansas
Parent authorizat	ion to release medical e	e information (Sig	nature)
	REPORT OF I	OOCTOR'S EVALUA	<u>ATION</u>
Visual Acuity Without Rx	@ 20 feet	ear With Rx	@20 feet @ near Right 20/ Left 20/ 20/
	A - Normal Convergence:		I Eye movement:
Eye/Vision Diagn Right Hyperopia Left Hyperopia	Myopia Astig		olyopia Muscle Problem olyopia Muscle Problem
	ernal Eye Health ed Yes No To b comments or instructions) on:/	De worn: Full time	, , ,
Examiner's Name		Sign	nature
Address		Phone	Date:
			er:

Arkansas Department of Education

Vision & Hearing Screening Program

Name of District School	loo										County	
		Hear	ing Sci	eening	Summ	Hearing Screening Summary Form	Ε				•	
									\ \ {	10/s/ot	Ş	
Number of Students	151 010	Ose Out	418	436	14 140	430	436	101	<u>بح</u> ا	16/1	District Tota	a
Screened												
Rescreened												
Referred												
Received Examination												
Confirmed Ear/Hearing												
Difficulty by Professional												
Confirmed Normal Eye/Vision												
by Professional												
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rorm completed by:					e io aiii	Name of Screener(s)	(s)	_				
ı												
Mailing Address:												

INSTRUCTIONS: Please mail the completed form to the ADE Vision & Hearing Screening Program, #4 Capitol Mall, Room 305 B, Little Rock, AR 72201, Attn: Paula Smith

Form VHSP-6(10-02)

E-mail Address:

Revised June 2006

Arkansas Department of Education Emergency Rules Governing the Distribution of Student Special Needs Funding and the Determination of Allowable Expenditure of These-Those Funds March 13, 2006- July 10, 2006

1.00 Authority

- 1.01 The Arkansas State Board of Education's authority for promulgating these Rules is pursuant to Ark. Code Ann. §§ 6-11-105 and Act 2283 of the 85th General Assembly 6-20-2304 and Act 30 of the First Extraordinary Session of 2006.
- 1.02 These Rules shall be known as the Arkansas Department of Education Rules Governing the Distribution of Student Special Needs Funding and the Determination of Allowable Expenditures of These Those Funds.

2.00 Purpose

- 2.01 The purpose of these Rules is to distribute student special needs funding and define the allowable expenditures of these those funds.
- 3.00 **Definitions** For purposes of these Rules, the following terms mean:
 - 3.01 "Alternative Learning Environment (ALE)" is a student intervention program in compliance with Ark. Code Ann. §§ 6-18-508 and 6-18-509 and these Rules that seeks to eliminate traditional barriers to student learning.
 - 3.02 "Average Daily Membership (ADM)" is the total number of days of school attended plus the total number of days absent by students in grades kindergarten through twelve (K-12) during the first three (3) quarters of each school year divided by the number of school days actually taught in the school district during that period of time rounded up to the nearest hundredth.
 - 3.02.1 In those instances in which the ADM for less than three (3) quarters is specified, the number of days used in the calculation shall be the days in the specified period of time.
 - 3.02.2 As applied to these Rules, students who may be counted for ADM are:
 - 3.02.2.1 Students who reside within the boundaries of the school district and who are enrolled in a public school operated by the school district.

- 3.02.2.2 Legally transferred students living outside the school district but attending a public school in the school district under a provision of the Arkansas Code or Rules.
- 3.02.2.3 Students who are eligible to attend and reside within the boundaries of a school district and who are enrolled in the Arkansas National Guard Youth Challenge Program, so long as the students are participants in the program.
- 3.03 "Classroom Teacher" is an individual who is required to hold a teaching license from the Arkansas Department of Education (Department) and who is working directly in instruction with students in a classroom setting for more than seventy percent (70%) of the individual's contracted time; a guidance counselor; or a librarian.
- 3.04 "English Language Learners (ELL)" are students identified by the State Board of Education (State Board) as not proficient in the English language based upon approved English proficiency assessment instruments administered annually in the fall of the current school year, which assessments measure oral, reading, and writing proficiency.
- 3.05 "Eligible Alternative Learning Student" is a student who meets the qualifications of 4.01, is in a program that meets the qualifications of 4.02, has attended an eligible ALE for a minimum of twenty (20) days per school year and meets the requirements outlined in Section 4.
- 3.06 "NSLA" National School Lunch Act.
- 3.07 "National School Lunch Students" <u>are</u> those students from low socioeconomic backgrounds as indicated by eligibility for free or reduced-priced meals under the National School Lunch Act as determined on October 1 of the previous school year, unless the district participates in the NSLA Provision 2 Program.
- 3.08 "Previous Year" <u>is</u> the school year immediately preceding the school year in which funds are allocated.
- 3.09 "Professional Development" is a coordinated set of planned learning activities for school teachers and administrators that are based on research, are standards-based and continuous.
 - 3.09.1 Professional development shall result in individual, school-wide, and district-wide improvement designed to ensure that all students demonstrate proficiency in the state academic standards.

- 3.10 "Provision Two (2) School District" is a school district participating in the National School Lunch Program under 42 U.S.C. § 1759a, as interpreted in 7 C.F.R. § 245.9.
- 3.11 "School District" is a geographic area with an elected board of directors that qualifies as a taxing unit for purposes of *ad valorem* property taxes under Ark. Code. Ann. § 26-1-101 et seq. and which board conducts the daily affairs of public schools pursuant to the supervisory authority vested in it by the General Assembly and via Title 6 of the Arkansas Code.
- 3.12 "School Year" <u>is</u> the year beginning July 1 of one calendar year and ending June 30 of the next calendar year.
- 3.13 "Technology" <u>is any</u> equipment for instructional purposes that is electronic in nature, including, but not limited to, computer hardware, computer software, internet connectivity, and distance learning.

4.00 Special Needs - Alternative Learning Environment (ALE)

- 4.01 Eligible ALE Students
 - 4.01.1 An eligible ALE student shall exhibit two (2) or more of the characteristics identified in 4.01.1.1 and 4.01.1.2. Students will not be placed in the ALE based on academic problems alone.
 - 4.01.1.1 Students placed at risk, though intelligent and capable, typically manifest one or more of the following characteristics:
 - Disruptive behavior
 - Drop out from school
 - Personal or family problems or situations
 - Recurring absenteeism
 - Transition to or from residential programs
 - 4.01.1.2 Situations that negatively affect the student's academic and social progress may include, but are not limited to:
 - Ongoing, persistent lack of attaining proficiency levels in literacy and mathematics
 - Abuse: physical, mental, or sexual
 - Frequent relocation of residency
 - Homelessness
 - Inadequate emotional support
 - Mental/physical health problems
 - Pregnancy
 - Single parenting

4.02 Eligible ALE Programs

- 4.02.1 An eligible ALE program shall meet the following guidelines:
 - 4.02.1.2 Have students taught by a currently licensed teacher. If course credit is granted, the teacher must be highly qualified by the 2005-2006 school year or in districts recognized in the Rural Education Achievement Program's (REAP) Small, Rural School Achievement Program (SRSA) by the end of the 2006-2007 school year. Newly hired teachers in these designated districts will have three years from the date of hire to become highly qualified as required by the federal No Child Left Behind Act of 2001.
 - 4.02.1.3 Have a student/teacher ratio in grades <u>Kindergarten</u> through six (K-6) of no more than ten (10) to one (1). If a paraprofessional is employed in addition to a licensed supervisor, the student/teacher ratio shall be no more than twelve (12) to one (1).
 - 4.02.1.4 Have a student/teacher ratio in grades <u>seven through</u> twelve (7-12) of no more than fifteen (15) to one (1). If a paraprofessional is employed in addition to a licensed supervisor, the student/teacher ration shall be no more than eighteen (18) to one (1).
 - 4.02.1.5 Provide each alternative learning student with access to the services of a school counselor or a mental health professional, a nurse, and support services provided to other students.
 - 4.02.1.6 Coordinate the ALE with state and federal student assistance programs.
 - 4.02.1.7 Submit a description of the ALE on a form developed by the Department. This description shall be included in the districts' Arkansas Comprehensive School Improvement Plan (ACSIP).
 - 4.02.1.8 Have an Alternative Education Placement Team in place in order to determine student placement in the ALE. This team should include the school counselor, the ALE director or principal, a parent or legal guardian and a regular classroom teacher

- 4.02.1.9 Maintain documentation of the presence of these characteristics listed in 4.01.1.
- 4.02.1.10 Provide that the ALE shall not be punitive but should provide the guidance, counseling, and academic support to enable students who are experiencing emotional, social or academic problems to continue to make progress toward educational goals either in the traditional educational system or the General Educational Development (GED) Program.
- 4.02.1.11 Provide that computer programs when used in the ALE setting will supplement teacher instruction.
- 4.02.1.12 Develop an agreement with the parent or guardian, teacher or ALE director, and student outlining the responsibilities of the school, parent, and the student to provide assurance that the plan for each student is successful.
- 4.02.1.13 Provide a curriculum including mathematics, science, social studies, and language arts aligned with the regular classroom instruction or with the standards for the tests of the GED.
- 4.02.1.14 Develop exit criteria on which to base a student's return to the regular program.
- 4.02.1.15 Require ALE staff to meet the same professional development requirements as other certified staff.
- 4.02.1.16 The Department shall monitor ALEs <u>as required</u> in compliance with Ark. Code Ann. § 6-18-509.

4.03 ALE Funding

- 4.03.1 The ALE funding amount shall be three thousand two hundred fifty dollars (\$3,250) the amount required by law times the district's eligible ALE student's <u>full time equivalent</u> (FTE) in the previous school year as defined in this Rule.
- 4.03.2 An ALE student shall be counted as no more than one student for ALE funding purposes.

- 4.03.3 An eligible ALE student's FTEs shall be determined by the number of hours taught in an eligible ALE each day divided by 6 hours, times the number of days an eligible student attends the ALE, plus the number of days absent, divided by the number of school days actually taught in the school year.
 - 4.03.3.1 Alternative Learning Student. A <u>is a student who has</u> attended an eligible ALE for a minimum of twenty (20) days per school year.
 - 4.03.3.2 Full Time Equivalent (FTE) Alternative Learning Student ls is an alternative learning student who has at least six (6) hours per day of student/teacher interaction time in the ALE, and attends the ALE for the entire school year.
- 4.03.4 ALE funding is restricted state aid.
- 4.03.5 ALE funding shall be spent on eligible activities identified in this Rule except as otherwise allowed by law or rule.
- 4.03.6 ALE funding may be carried over <u>from one fiscal year to the next</u> but <u>these funds</u> shall remain restricted to <u>the priority</u> areas as defined in this Rule.

5.00 Special Needs English Language Learners (ELL)

- 5.01 The ELL funding amount shall be one hundred ninety-five dollars (\$195) the amount required by law times the district's identified English Language Learners in the current school year.
 - 5.01.1 The number of identified ELL students shall be a total of all students identified by the State Board as not proficient in the English language based upon approved English proficiency assessment instruments
 - 5.01.2 Documentation to be used for the calculation of the number of identified ELL students must be submitted to the Department no later than November 30 of each school year.
 - 5.01.3 An ELL student shall be counted as no more than one student for ELL funding purposes.
- 5.02 <u>School</u> <u>Ddistricts</u> shall maintain documentation of each student identified as an ELL.

- 5.03 For ELL funding purposes, State-approved English proficiency assessment instruments include:
 - 5.03.1 LAS (Language Assessment Scales)
 - 5.03.2 IDEA (IPT-Idea Proficiency Test)
 - 5.03.3 Woodcock-Munoz
 - 5.03.4 Maculaitis Assessment of Competencies
 - 5.03.5 Language Assessment Battery
- 5.04 ELL funding shall be expended for the following eligible activities:
 - 5.04.1 Salaries for ELL-skilled instructional services (not supplanting district financial obligations for providing teachers for ELL students).
 - 5.04.2 Funds for teacher training, consultants, workshops, ELL course work, including Department sponsored training programs.
 - 5.04.3 Released-time for planning program selection, and ELL program development.
 - 5.04.4 Selection and purchase of language-appropriate instructional and supplemental (enrichment) materials for ELL students (including computer-assisted technology and library materials).
 - 5.04.5 Counseling services, community liaison staff with language and cultural skills appropriate to the ELL population.
 - 5.04.6 Assessment activities, which address identification, placement, and review of ELL student academic progress, as well as evaluation activities to determine the effectiveness of the district's ELL program.
- 5.05 ELL funding may be carried over <u>from one fiscal year to the next</u>, but <u>these funds</u> shall remain restricted to <u>those</u> priority areas as defined in this Rule.

6.00 Special Needs National School Lunch Act (NSLA)

- 6.01 The NSLA funding amount shall be determined by the district's total students identified as eligible to participate in the NSLA Program divided by the district's total enrolled students. The product shall be calculated to one tenth of one percent, and rounded up to the nearest whole number from five tenths or down to the nearest whole number from four tenths. NSLA funding for Provision 2 districts shall be determined as defined in Act 2283 of 2005, Section 1, Ark. Code Ann. § 6-20-2303 (12)(B)(i) and (ii).
 - 6.01.1 Districts with ninety percent (90%) or greater of the previous school year's enrolled students eligible for the NSLA Program shall receive one thousand four hundred forty dollars (\$1,440) the amount required by law for each student eligible for the NSLA Program.
 - 6.01.2 Districts with less than ninety percent (90%) and at least seventy percent (70%) of the previous school year's enrolled students eligible for the NSLA Program shall receive nine hundred sixty dollars (\$960) the amount required by law for each student eligible for the NSLA Program.
 - 6.01.3 Districts with less than seventy percent (70%) of the previous school year's enrolled students eligible for the NSLA Program shall receive four hundred eighty dollars (\$480) the amount required by law for each student eligible for the NSLA Program.
 - 6.01.4 Districts must participate in the federal National School Lunch Program to receive NSLA Funding.
- 6.02 The district percentage of NSLA eligible students shall be determined from the Arkansas Public School Computer Network's Cycle 2 report for the previous school year.
 - 6.02.1 The Child Nutrition Unit of the Department shall verify the Cycle 2 report for accuracy.
 - 6.02.2 Adjustments to the Cycle 2 report shall be made by the Department based on documentation provided by the school district.

6.03 NSLA Growth Funding

- 6.03.1 The Department shall use the Cycle 2 enrollment data for the previous four years to calculate a three year trend in district enrollment.
- 6.03.2 If a district has grown at least one percent for each of the three previous years, they shall qualify for NSLA Growth Funding.
- 6.03.3 Districts that qualify for funding shall receive NSLA Growth Funding.
- 6.03.4 The funding shall be calculated as the three year average growth in enrollment multiplied by the district's previous year's percentage of students eligible for the NSLA Program multiplied by the per student funding determined in 6.01.
- 6.04 Each school district with NSLA students shall provide a research based program(s) or purpose(s) for students eligible for NSLA funding for improving in order to improve instruction and increasing increase academic achievement of those students.
- 6.05 NSLA funding shall not be used to meet or satisfy the Arkansas Standards for Accreditation required by Ark Code Ann. § 6-15-201 et seq. and the Arkansas Minimum Teacher Salaries required by Ark. Code Ann. § 6-17-2403 except as otherwise allowed herein this section.
 - 6.05.1 NSLA funding may shall not be used to augment, replace, or supplement the mandatory requirements of the Arkansas Standards for Accreditation required by Ark. Code Ann. § 6-15-201 et seq. unless the expenditure is for the purposes outlined under Section 6.06 of this Rule. and the Arkansas Minimum Teacher Salaries required by Ark. Code Ann. § 6-17-2403.
 - 6.05.2 The salary of an employee in an eligible program under Section
 6.00 of this Rule that would exceed the Standards for Accreditation
 may be paid with NSLA funding.
 - 6.05.3 District shall not may use NSLA funds to increase salaries above the minimum salary schedule required by Ark. Code Ann. § 6-17-2403 unless provided those classroom teachers are exclusively employed for the purposes established under this Rule to increase the academic achievement of NSLA students.
 - 6.05.4 <u>Through June 30, 2007, districts may use NSLA funds to supplement or increase all classroom teacher salaries above the supplement or increase all classroom teacher salaries above the</u>

- minimum salary schedule required by Ark. Code Ann. § 6-17-2403 provided the district meets the following conditions:
- 6.05.4.1 The school district meets the minimum teacher salary schedule in § 6-17-2403 without using Section 6.00 NSLA funds; and
- 6.05.4.2 The school district was already using NSLA Section 6.00 funds to supplement salaries of classroom teachers as of January 1, 2006.
- 6.05.5 NSLA funds may be used to pay salaries of teachers to reduce the pupil to teacher ratio below the mandates specified in the Arkansas Standards of Accreditation.
- 6.06 NSLA funding shall be expended for eligible program(s) or purpose(s) that are research-based and aligned to the Arkansas Content Standards for improving instruction and increasing achievement of NSLA identified students at risk of not meeting challenging academic standards either existing or new. These programs or purposes include:
 - 6.06.1 Employing Literacy and/or Mathematics and/or Science Specialists/Coaches (K-12) that meet the following requirements:
 - 6.06.1.1 The Specialists/Coaches are educators who assist in curriculum alignment with state curriculum documents; alignment of classroom assessment with statewide exams; instructional strategies; professional development and implementation of training; choosing standards-based instructional materials; understanding of current research; advantageous arrangement of the instructional day; and integrating technology into instruction.
 - 6.06.1.2 Qualifications for Specialists/Coaches (K-12):
 - At least three years of recent teaching experience in appropriate content areas within grades K-12
 - Knowledge of Arkansas Curriculum Framework
 - Knowledge of current research and effective practices in standards-based curriculum, instruction, and assessment
 - Experience in adult learning situations and in team problem solving
 - A bachelor's degree (a master's degree would be preferred).

- 6.06.2 Providing research based professional development in the areas of literacy and/or mathematics and/or science in grades

 Kindergarten through twelfth grade (K-12) as defined in the Arkansas Department of Education Regulations Governing Attendance at Certified Instructional Professional Development Sessions (Ark. Code Ann. § 6-17-702).
- 6.06.3 Employing highly qualified classroom teachers in grades Kindergarten through twelfth grade (K-12) pursuant to the restrictions set forth in Section 6.05 of this Rule.
 - 6.06.3.1 The salary of an employee in an eligible program under Section 6.00 of this Rule that would exceeding the Standards for Accreditation may be paid with NSLA funding.
 - 6.06.3.2 Districts may shall not use NSLA funds to increase salaries above the minimum salary schedule required by Ark. Code Ann. § 6-17-2403.
 - 6.06.3.3 NSLA funds may be used to pay salaries of teachers to reduce the pupil to teacher ratio below the mandates specified in the Arkansas Standards of Accreditation.
- 6.06.4 Providing research-based before and after-school academic programs, including transportation to and from the programs.
- 6.06.5 Providing research-based pre-kindergarten programs that meet the program standards as outlined in the Rules Governing the Arkansas Better Chance program.
- 6.06.6 Employing Tutors:
 - 6.06.6.1 Tutors must be able to demonstrate competency (as determined locally) in each area where instruction is provided.
 - 6.06.6.2 Tutors must work under the supervision of highly qualified <u>classroom</u> teachers.
- 6.06.7 Employing Teacher's Aides:
 - 6.06.7.1 Teacher's aides must be highly qualified.
 - 6.06.7.2 Teacher's aides must work under the direct supervision of highly qualified teachers.

- 6.06.8 Employing certified counselors, licensed social workers and/or nurses.
- 6.06.9 Employing Curriculum Specialists:
 - 6.06.9.1 The Curriculum Specialists shall meet current licensure requirements. As that are outlined in the Rules Governing Initial and Standard Administrator Licensure.
- 6.06.10 Providing parent education.
- 6.06.11 Providing summer programs that employ research-based methods and strategies.
- 6.06.12 Providing early intervention programs:
 - 6.06.12.1 Early intervention means short-term, intensive, focused, individualized instruction developed from ongoing, daily, systematic diagnosis that occurs while a child is in the initial, kindergarten through grade one (K-1), stages of learning early reading, writing, and mathematical strategies to ensure acquisition of the basic skills and to prevent the child from developing poor problem-solving habits which become difficult to change.
- 6.06.13 Obtaining materials, supplies, and equipment, including technology, used in approved instructional programs or for approved purposes. The approved programs and or purposes support the local educational agency's ACSIP.
- 6.06.14 Other activities approved by the Department of Education that will further the purposes of this Section.
- 6.07 Use of these funds shall be included within the school and/or <u>school</u> district's ACSIP. The ACSIP will include how the funds will be spent, the person(s) responsible, a timeline, and budget.
 - 6.07.1 The district shall evaluate programs supported by NSLA funds annually to ensure that the programs are providing intervention/prevention services designed to increase student achievement.
 - 6.07.2 The district shall maintain documentation that

- supports gains in student achievement as measured by the state assessment system.
- 6.08 NSLA funding may be carried over <u>from one fiscal year to the next</u>, but <u>these funds</u> shall remain restricted to priority areas as defined in this Rule.
- 6.09 NSLA funding is restricted state aid, except as otherwise allowed by law or Rule.

7.00 Special Needs Professional Development

- 7.01 The Professional Development funding amount shall be an amount up to fifty dollars (\$50) the amount required by law times the district's ADM of the previous school year.
- 7.02 Professional Development funding shall be expended for approved programs and purposes identified in the Rules Governing Professional Development and employing literacy, mathematics, or science coaches as described in this Rule.
- 7.03 Districts may expend state Professional Development funding to provide the requisite hours of professional development required by Rule or law.
- 7.04 Professional Development funding is restricted state aid. Professional Development funding shall be spent on activities identified in this Rule, except as otherwise allowed by law or Rule.
- 7.05 Professional Development funding may be carried over <u>from one fiscal</u> <u>year to the next</u>, but <u>these funds</u> shall remain restricted to priority areas as defined in this Rule.

8.00 Financial Accounting for Special Needs Funding for ALE, ELL, NSLA, and Professional Development

- 8.01 After having provided programs designed to meet the needs of students in the respective categorical funding areas, a <u>school</u> district may transfer and expend funds on any of the special needs categories allowed for in this Rule.
- 8.02 Special needs funding of ALE, ELL, NSLA, and Professional Development may be used for any of the expenditures identified in this Rule.
- 8.03 Districts shall report the funds received under each special needs

- funding category.
- 8.04 Districts shall report the expenditures of all special needs funds <u>as</u> required by law, including, but not limited to, fund balances remaining on June 30 of each year.
- 8.05 The funds received, transferred, expended, and/or carried over shall balance.
- 8.06 If the Department determines that a district would lose any federal funding due to these explicated expenditure requirements, the special needs funds may be expended for other academic programs or salaries, as permitted by the Department.

9.00 Emergency Clause

Whereas, due to the recent decision of the Arkansas Supreme Court in the matter of Lake View School District No. 25, et al v. Mike Huckabee, et al, that determined that the Arkansas General Assembly failed to provide sufficient stringent control over the proper allocation and expenditure of certain educational categorical funding; therefore, it is hereby determined that the aforementioned amendments to these Rules are immediately necessary, and the Arkansas State Board of Education finds that imminent peril to the schools and school districts of this state, as articulated above, will exist if these Rules are not promulgated on an emergency basis pursuant to Ark. Code Ann. § 25-15-204.

10.00 Effective Date

These emergency Rules shall become effective immediately upon approval by the Arkansas State Board of Education and shall be in effect until such time as the permanent rules becomes effective.

Arkansas Department of Education Rules Governing the Distribution of Student Special Needs Funding and the Determination of Allowable Expenditure of These-Those Funds July 2005

1.00 Authority

- 1.01 The Arkansas State Board of Education's authority for promulgating these Rules is pursuant to Ark. Code Ann. §§ 6-11-105 and Act 2283 of the 85th General Assembly 6-20-23042304 and Act 30 of the First Extraordinary Session of 2006.
 - *
- 1.02 These Rules shall be known as the Arkansas Department of Education Rules Governing the Distribution of Student Special Needs Funding and the Determination of Allowable Expenditures of These Those Funds.

2.00 Purpose

- 2.01 The purpose of these Rules is to distribute student special needs funding and define the allowable expenditures of these those funds.
- **3.00 Definitions** For purposes of these Rules, the following terms mean:
 - 3.01 "Alternative Learning Environment (ALE)" is a student intervention program in compliance with Ark. Code Ann. §§ 6-18-508 and 6-18-509 and these Rules that seeks to eliminate traditional barriers to student learning.
 - 3.02 "Average Daily Membership (ADM)" is the total number of days of school attended plus the total number of days absent by students in grades kindergarten through twelve (K-12) during the first three (3) quarters of each school year divided by the number of school days actually taught in the school district during that period of time rounded up to the nearest hundredth.
 - 3.02.1 In those instances in which the ADM for less than three (3) quarters is specified, the number of days used in the calculation shall be the days in the specified period of time.
 - 3.02.2 As applied to these Rules, students who may be counted for ADM are:
 - 3.02.2.1 Students who reside within the boundaries of the school district and who are enrolled in a public school operated by the school district.

- 3.02.2.2 Legally transferred students living outside the school district but attending a public school in the school district under a provision of the Arkansas Code or Rules.
- 3.02.2.3 Students who are eligible to attend and reside within the boundaries of a school district and who are enrolled in the Arkansas National Guard Youth Challenge Program, so long as the students are participants in the program.
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- 3.05 "Eligible Alternative Learning Student" is a student who meets the qualifications of 4.01, is in a program that meets the qualifications of 4.02, has attended an eligible ALE for a minimum of twenty (20) days per school year and meets the requirements outlined in Section 4.
- 3.06 "NSLA" National School Lunch Act.
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- 3.08 "Previous Year" is the school year immediately preceding the school year in which funds are allocated.
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- 3.11 "School District" is a geographic area with an elected board of directors that qualifies as a taxing unit for purposes of ad valorem property taxes under Ark. Code. Ann. § 26-1-101 et seq. and which board conducts the daily affairs of public schools pursuant to the supervisory authority vested in it by the General Assembly and via Title 6 of the Arkansas Code.
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 - 4.02.1.2 Have students taught by a currently licensed teacher. If course credit is granted, the teacher must be highly qualified by the 2005-2006 school year or in districts recognized in the Rural Education Achievement Program's (REAP) Small, Rural School Achievement Program (SRSA) by the end of the 2006-2007 school year. Newly hired teachers in these designated districts will have three years from the date of hire to become highly qualified as required by the federal No Child Left Behind Act of 2001.
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 - 4.02.1.5 Provide each alternative learning student with access to the services of a school counselor or a mental health professional, a nurse, and support services provided to other students.
 - 4.02.1.6 Coordinate the ALE with state and federal student assistance programs.
 - 4.02.1.7 Submit a description of the ALE on a form developed by the Department. This description shall be included in the districts' Arkansas Comprehensive School Improvement Plan (ACSIP).
 - 4.02.1.8 Have an Alternative Education Placement Team in place in order to determine student placement in the ALE. This team should include the school counselor, the ALE director or principal, a parent or legal guardian and a regular classroom teacher.

- 4.02.1.9 Maintain documentation of the presence of these characteristics listed in 4.01.1.
- 4.02.1.10 Provide that the ALE shall not be punitive but should provide the guidance, counseling, and academic support to enable students who are experiencing emotional, social or academic problems to continue to make progress toward educational goals either in the traditional educational system or the General Educational Development (GED) Program.
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- 4.02.1.13 Provide a curriculum including mathematics, science, social studies, and language arts aligned with the regular classroom instruction or with the standards for the tests of the GED.
- 4.02.1.14 Develop exit criteria on which to base a student's return to the regular program.
- 4.02.1.15 Require ALE staff to meet the same professional development requirements as other certified staff.
- 4.02.1.16 The Department shall monitor ALEs <u>as required</u> in compliance with Ark. Code Ann. § 6-18-509.

4.03 ALE Funding

- 4.03.1 The ALE funding amount shall be three thousand two hundred fifty dollars (\$3,250) the amount required by law times the district's eligible ALE student's <u>full time equivalent</u> (FTE) in the previous school year as defined in this Rule.
- 4.03.2 An ALE student shall be counted as no more than one student for ALE funding purposes.

- 4.03.3 An eligible ALE student's FTEs shall be determined by the number of hours taught in an eligible ALE each day divided by 6 hours, times the number of days an eligible student attends the ALE, plus the number of days absent, divided by the number of school days actually taught in the school year.
 - 4.03.3.1 Alternative Learning Student.—A <u>is a student who has</u> attended an eligible ALE for a minimum of twenty (20) days per school year.
 - 4.03.3.2 Full Time Equivalent (FTE) Alternative Learning Student ls is an alternative learning student who has at least six (6) hours per day of student/teacher interaction time in the ALE, and attends the ALE for the entire school year.
- 4.03.4 ALE funding is restricted state aid.
- 4.03.5 ALE funding shall be spent on eligible activities identified in this Rule except as otherwise allowed by law or rule.
- 4.03.6 ALE funding may be carried over <u>from one fiscal year to the next</u> but <u>these funds</u> shall remain restricted to <u>the priority</u> areas as defined in this Rule.

5.00 Special Needs English Language Learners (ELL)

- 5.01 The ELL funding amount shall be one hundred ninety-five dollars (\$195) the amount required by law times the district's identified English Language Learners in the current school year.
 - 5.01.1 The number of identified ELL students shall be a total of all students identified by the State Board as not proficient in the English language based upon approved English proficiency assessment instruments
 - 5.01.2 Documentation to be used for the calculation of the number of identified ELL students must be submitted to the Department no later than November 30 of each school year.
 - 5.01.3 An ELL student shall be counted as no more than one student for ELL funding purposes.
- 5.02 <u>School</u> <u>Ddistricts</u> shall maintain documentation of each student identified as an ELL.

- 5.03 For ELL funding purposes, State-approved English proficiency assessment instruments include:
 - 5.03.1 LAS (Language Assessment Scales)
 - 5.03.2 IDEA (IPT-Idea Proficiency Test)
 - 5.03.3 Woodcock-Munoz
 - 5.03.4 Maculaitis Assessment of Competencies
 - 5.03.5 Language Assessment Battery
- 5.04 ELL funding shall be expended for the following eligible activities:
 - 5.04.1 Salaries for ELL-skilled instructional services (not supplanting district financial obligations for providing teachers for ELL students).
 - 5.04.2 Funds for teacher training, consultants, workshops, ELL course work, including Department sponsored training programs.
 - 5.04.3 Released-time for planning program selection, and ELL program development.
 - 5.04.4 Selection and purchase of language-appropriate instructional and supplemental (enrichment) materials for ELL students (including computer-assisted technology and library materials).
 - 5.04.5 Counseling services, community liaison staff with language and cultural skills appropriate to the ELL population.
 - 5.04.6 Assessment activities, which address identification, placement, and review of ELL student academic progress, as well as evaluation activities to determine the effectiveness of the district's ELL program.
- 5.05 ELL funding may be carried over <u>from one fiscal year to the next</u>, but <u>these funds</u> shall remain restricted to <u>those</u> priority areas as defined in this Rule.

6.00 Special Needs National School Lunch Act (NSLA)

- 6.01 The NSLA funding amount shall be determined by the district's total students identified as eligible to participate in the NSLA Program divided by the district's total enrolled students. The product shall be calculated to one tenth of one percent, and rounded up to the nearest whole number from five tenths or down to the nearest whole number from four tenths. NSLA funding for Provision 2 districts shall be determined as defined in Act 2283 of 2005, Section 1, Ark. Code Ann. § 6-20-2303 (12)(B)(i) and (ii).
 - 6.01.1 Districts with ninety percent (90%) or greater of the previous school year's enrolled students eligible for the NSLA Program shall receive one thousand four hundred forty dollars (\$1,440) the amount required by law for each student eligible for the NSLA Program.
 - 6.01.2 Districts with less than ninety percent (90%) and at least seventy percent (70%) of the previous school year's enrolled students eligible for the NSLA Program shall receive nine hundred sixty dollars (\$960) the amount required by law for each student eligible for the NSLA Program.
 - 6.01.3 Districts with less than seventy percent (70%) of the previous school year's enrolled students eligible for the NSLA Program shall receive four hundred eighty dollars (\$480) the amount required by law for each student eligible for the NSLA Program.
 - 6.01.4 Districts must participate in the federal National School Lunch Program to receive NSLA Funding.
- 6.02 The district percentage of NSLA eligible students shall be determined from the Arkansas Public School Computer Network's Cycle 2 report for the previous school year.
 - 6.02.1 The Child Nutrition Unit of the Department shall verify the Cycle 2 report for accuracy.
 - 6.02.2 Adjustments to the Cycle 2 report shall be made by the Department based on documentation provided by the school district.

6.03 NSLA Growth Funding

- 6.03.1 The Department shall use the Cycle 2 enrollment data for the previous four years to calculate a three year trend in district enrollment.
- 6.03.2 If a district has grown at least one percent for each of the three previous years, they shall qualify for NSLA Growth Funding.
- 6.03.3 Districts that qualify for funding shall receive NSLA Growth Funding.
- 6.03.4 The funding shall be calculated as the three year average growth in enrollment multiplied by the district's previous year's percentage of students eligible for the NSLA Program multiplied by the per student funding determined in 6.01.
- 6.04 Each school district with NSLA students shall provide a research based program(s) or purpose(s) for students eligible for NSLA funding for improving in order to improve instruction and increasing increase academic achievement of those students.
- 6.05 NSLA funding shall not be used to meet or satisfy the Arkansas Standards for Accreditation required by Ark Code Ann. § 6-15-201 et seq. and or the Arkansas Minimum Teacher Salaries required by Ark. Code Ann. § 6-17-2403 except as otherwise allowed herein this section.
 - 6.05.1 NSLA fFunding may shall not be used to augment, replace, or supplement the mandatory requirements of the Arkansas Standards for Accreditation required by Ark. Code Ann. § 6-15-201 et seq. unless the expenditure is for the purposes outlined under Section 6.06 of this Rule. and the Arkansas Minimum Teacher Salaries required by Ark. Code Ann. § 6-17-2403.
 - 6.05.2 The salary of an employee in an eligible program under Section
 6.00 of this Rule that would exceed the Standards for Accreditation
 may be paid with NSLA funding.
 - 6.05.3 District shall not may use NSLA funds to increase salaries above the minimum salary schedule required by Ark. Code Ann. § 6-17-2403 unless provided those classroom teachers are exclusively employed for the purposes established under this Rule to increase the academic achievement of NSLA students.
 - 6.05.4 <u>Through June 30, 2007, districts may use NSLA funds to</u> supplement or increase all classroom teacher salaries above the

minimum salary schedule required by Ark. Code Ann. § 6-17-2403 provided the district meets the following conditions:

- 6.05.4.1 The school district meets the minimum teacher salary schedule in § 6-17-2403 without using Section 6.00 NSLA funds; and
- 6.05.4.2 The school district was already using NSLA Section 6.00 funds to supplement salaries of classroom teachers as of January 1, 2006.
- 6.05.5 NSLA funds may be used to pay salaries of teachers to reduce the pupil to teacher ratio below the mandates specified in the Arkansas Standards of Accreditation.
- 6.06 NSLA funding shall be expended for eligible program(s) or purpose(s) that are research-based and aligned to the Arkansas Content Standards for improving instruction and increasing achievement of NSLA identified students at risk of not meeting challenging academic standards either existing or new. These programs or purposes include:
 - 6.06.1 Employing Literacy and/or Mathematics and/or Science Specialists/Coaches (K-12) that meet the following requirements:
 - 6.06.1.1 The Specialists/Coaches are educators who assist in curriculum alignment with state curriculum documents; alignment of classroom assessment with statewide exams; instructional strategies; professional development and implementation of training; choosing standards-based instructional materials; understanding of current research; advantageous arrangement of the instructional day; and integrating technology into instruction.
 - 6.06.1.2 Qualifications for Specialists/Coaches (K-12):
 - At least three years of recent teaching experience in appropriate content areas within grades K-12
 - Knowledge of Arkansas Curriculum Framework
 - Knowledge of current research and effective practices in standards-based curriculum, instruction, and assessment
 - Experience in adult learning situations and in team problem solving
 - A bachelor's degree (a master's degree would be preferred).

- 6.06.2 Providing research based professional development in the areas of literacy and/or mathematics and/or science in grades

 Kindergarten through twelfth grade (K-12) as defined in the Arkansas Department of Education Regulations Governing Attendance at Certified Instructional Professional Development Sessions (Ark. Code Ann. § 6-17-702).
- 6.06.3 Employing highly qualified classroom teachers in grades Kindergarten through twelfth grade (K-12) pursuant to the restrictions set forth in Section 6.05 of this Rule.
 - 6.06.3.1 The salary of an employee in an eligible program under Section 6.00 of this Rule that would exceeding the Standards for Accreditation may be paid with NSLA funding.
 - 6.06.3.2 Districts may shall not use NSLA funds to increase salaries above the minimum salary schedule required by Ark. Code Ann. § 6-17-2403.
 - 6.06.3.3 NSLA funds may be used to pay salaries of teachers to reduce the pupil to teacher ratio below the mandates specified in the Arkansas Standards of Accreditation.
- 6.06.4 Providing research-based before and after-school academic programs, including transportation to and from the programs.
- 6.06.5 Providing research-based pre-kindergarten programs that meet the program standards as outlined in the Rules Governing the Arkansas Better Chance program.
- 6.06.6 Employing Tutors:
 - 6.06.6.1 Tutors must be able to demonstrate competency (as determined locally) in each area where instruction is provided.
 - 6.06.6.2 Tutors must work under the supervision of highly qualified classroom teachers.
- 6.06.7 Employing Teacher's Aides:
 - 6.06.7.1 Teacher's aides must be highly qualified.
 - 6.06.7.2 Teacher's aides must work under the direct supervision of highly qualified teachers.

- 6.06.8 Employing certified counselors, licensed social workers and/or nurses.
- 6.06.9 Employing Curriculum Specialists:
 - 6.06.9.1 The Curriculum Specialists shall meet current licensure requirements. As that are outlined in the Rules Governing Initial and Standard Administrator Licensure.
- 6.06.10 Providing parent education.
- 6.06.11 Providing summer programs that employ research-based methods and strategies.
- 6.06.12 Providing early intervention programs:
 - 6.06.12.1 Early intervention means short-term, intensive, focused, individualized instruction developed from ongoing, daily, systematic diagnosis that occurs while a child is in the initial, kindergarten through grade one (K-1), stages of learning early reading, writing, and mathematical strategies to ensure acquisition of the basic skills and to prevent the child from developing poor problem-solving habits which become difficult to change.
- 6.06.13 Obtaining materials, supplies, and equipment, including technology, used in approved instructional programs or for approved purposes. The approved programs and or purposes support the local educational agency's ACSIP.
- 6.06.14 Other activities approved by the Department of Education that will further the purposes of this Section.
- 6.07 Use of these funds shall be included within the school and/or <u>school</u> district's ACSIP. The ACSIP will include how the funds will be spent, the person(s) responsible, a timeline, and budget.
 - 6.07.1 The district shall evaluate programs supported by NSLA funds annually to ensure that the programs are providing intervention/prevention services designed to increase student achievement.

- 6.07.2 The district shall maintain documentation that supports gains in student achievement as measured by the state assessment system.
- 6.08 NSLA funding may be carried over <u>from one fiscal year to the next</u>, but <u>these funds</u> shall remain restricted to priority areas as defined in this Rule.
- 6.09 NSLA funding is restricted state aid, except as otherwise allowed by law or Rule.

7.00 Special Needs Professional Development

- 7.01 The Professional Development funding amount shall be an amount up to fifty dollars (\$50) the amount required by law times the district's ADM of the previous school year.
- 7.02 Professional Development funding shall be expended for approved programs and purposes identified in the Rules Governing Professional Development and employing literacy, mathematics, or science coaches as described in this Rule.
- 7.03 Districts may expend state Professional Development funding to provide the requisite hours of professional development required by Rule or law.
- 7.04 Professional Development funding is restricted state aid. Professional Development funding shall be spent on activities identified in this Rule, except as otherwise allowed by law or Rule.
- 7.05 Professional Development funding may be carried over <u>from one fiscal</u> <u>year to the next</u>, but <u>these funds</u> shall remain restricted to priority areas as defined in this Rule.

8.00 Financial Accounting for Special Needs Funding for ALE, ELL, NSLA, and Professional Development

- 8.01 After having provided programs designed to meet the needs of students in the respective categorical funding areas, a <u>school</u> district may transfer and expend funds on any of the special needs categories allowed for in this Rule.
- 8.02 Special needs funding of ALE, ELL, NSLA, and Professional Development may be used for any of the expenditures identified in this Rule.

- 8.03 Districts shall report the funds received under each special needs funding category.
- 8.04 Districts shall report the expenditures of all special needs funds <u>as</u> required by law, including, but not limited to, fund balances remaining on June 30 of each year.
- 8.05 The funds received, transferred, expended, and/or carried over shall balance.
- 8.06 If the Department determines that a district would lose any federal funding due to these-explicated expenditure requirements, the special needs funds may be expended for other academic programs or salaries, as permitted by the Department.

Stricken language would be deleted from and underlined language would be added to present law. Act 30 of the 1st Extraordinary Session

1	State of Arkansas	As Engrossed: S4/6/06	Call Iter	n 13
2	85th General Assembly	A Bill		
3	First Extraordinary Session, 200	6	SENATE BILL	26
4				
5	By: Senator J. Jeffress			
6				
7				
8		For An Act To Be Entitled		
9	AN ACT TO	CLARIFY THAT A SCHOOL DISTRICT MAY U	JSE	
10	NATIONAL S	SCHOOL LUNCH STUDENT FUNDING FOR		
11	TEACHERS'	SALARIES IF THE SCHOOL DISTRICT MEET	2S	
12	THE MINIM	JM SALARY SCHEDULE OR THE TEACHER IS		
13	PROVIDING	SERVICES UNDER AN APPROVED PROGRAM O)R	
14	FOR AN API	PROVED PURPOSE; AND FOR OTHER PURPOSE	ES.	
15				
16		Subtitle		
17	AN ACT	TO CLARIFY THAT A SCHOOL DISTRICT		
18	MAY USE	E NATIONAL SCHOOL LUNCH STUDENT		
19	FUNDING	FOR TEACHERS' SALARIES IF THE		
20	SCHOOL	DISTRICT MEETS THE MINIMUM SALARY		
21	SCHEDUI	E.		
22				
23				
24	BE IT ENACTED BY THE GEN	ERAL ASSEMBLY OF THE STATE OF ARKANS.	AS:	
25				
26	SECTION 1. Arkans	as Code § 6-20-2305(b)(4)(C)(i), con-	cerning public	
27	school funding for natio	nal school lunch students, is amende	d to read as	
28	follows:			
29	(C)(i)	The State Board of Education shall e	establish by ru	le
30	a list of approved progr	ams and purposes for which funds allo	ocated under th	is
31	subdivision (b)(4) may b	e expended.		
32		(ii) Through June 30, 2007, the Sta	ate Board of	
33	Education shall approve	the use of funds by a school distric	t to supplement	
34	salaries for classroom t	eachers only under the following cond	ditions:	
35		(a) The school district meets the m	inimum teacher	
36	salary schedule in § 6-1	7-2403 without using funds provided t	under subdivici	OΠ

As Engrossed: S4/6/06 SB26

1	(b)(4) of this section; and
2	(b) The school district is permitted to use funds
3	provided under subdivision (b)(4) of this section to supplement salaries for
4	classroom teachers only to the extent the school district was using funds
5	provided under subdivision (b)(4) of this section to supplement salaries for
6	classroom teacher as of January 1, 2006.
7	(iii) School districts shall expend funds allocated
8	under this subdivision (b)(4) only on the $\frac{approved}{approved}$ programs or purposes \underline{on}
9	the State Board of Education's list of approved programs and purposes for
10	which funds allocated under this subdivision (b)(4) may be expended, which
11	shall include, but are not limited to:
12	(a) Classroom teachers, provided that the
13	school district meets the minimum salary schedule in § 6-17-2403 without
14	using funds provided under subdivision (b)(4) of this section and that those
15	teachers are used for the purposes delineated in subdivision (b)(4) of this
16	section and as allowed through June 30, 2007 under subdivision (b)(4)(C)(ii)
17	to supplement salaries of classroom teachers;
18	(b) Before-school academic programs and after-
19	school academic programs, including transportation to and from the programs;
20	(c) Prekindergarten programs coordinated by
21	the Department of Health and Human Services;
22	(d) Tutors, teachers' aides, counselors,
23	social workers, nurses, and curriculum specialists;
24	(e) Parent education;
25	(f) Summer programs;
26	(g) Early intervention programs; and
27	(h) Materials, supplies, and equipment,
28	including technology used in approved programs or for approved purposes.
29	
30	SECTION 2. EMERGENCY CLAUSE. It is found and determined by the
31	General Assembly of the State of Arkansas that the Arkansas Supreme Court
32	found that the public school funding system continues to be inadequate and
33	the public schools are operating under a constitutional infirmity which must
34	be corrected immediately; that to correct the constitutional infirmity and to
35	provide adequate funding for public education, the amount and use of funding
36	provided to school districts shall be revised; and that this act is necessary

As Engrossed: S4/6/06 SB26

1	to allow the Department of Education and the Chief Fiscal Officer of the
2	State sufficient time to make all necessary adjustments, calculations, and
3	distributions. Therefore, an emergency is declared to exist and this act
4	being necessary for the preservation of the public peace, health, and safety
5	shall become effective on:
6	(1) The date of its approval by the Governor;
7	(2) If the bill is neither approved nor vetoed by the Governor,
8	the expiration of the period of time during which the Governor may veto the
9	bill; or
10	(3) If the bill is vetoed by the Governor and the veto is
11	overridden, the date the last house overrides the veto.
12	
13	/s/ J. Jeffress
14	
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16	APPROVED: 4/11/2006
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A.C.A. § 6-20-2304

West's Arkansas Code Annotated Currentness

Title 6. Education

Subtitle 2. Elementary and Secondary Education Generally (Chapters 10 to 39)

™ Chapter 20. Finances

Subchapter 23. Public School Funding Act of 2003

→§ 6-20-2304. Miscellaneous

The State Board of Education shall have the authority, acting pursuant to its rulemaking powers, to adopt regulations for the implementation of the provisions of this subchapter.

Acts of 2003 (2nd Ex. Sess.), Act 59, § 1, eff. July 1, 2004.

HISTORICAL AND STATUTORY NOTES

2003 Legislation

Technical changes were made to conform with the official Arkansas Code of 1987 as approved by the Arkansas Code Revision Commission.

A.C.A. § 6-20-2304, AR ST § 6-20-2304

Current through 2006 First Extraordinary Session of the 85th General Assembly and November 8, 2005, General Election, including changes made by the Arkansas Code Revision Commission as a result of the 2005 Regular Session.

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West's Arkansas Code Annotated Currentness

Title 6. Education

Subtitle 2. Elementary and Secondary Education Generally (Chapters 10 to 39)

**B Chapter 20. Finances

**B Subchapter 23. Public School Funding Act of 2003

→§ 6-20-2305. School funding

- (a)(1) For each school year, each school district shall receive state foundation funding aid computed as the difference between the foundation funding amount pursuant to subdivision (a)(2) of this section and the sum of ninety-eight percent (98%) of the uniform rate of tax multiplied by the property assessment of the school district plus seventy-five percent (75%) of miscellaneous funds of the school district.
- (2)(A) For the 2005-2006 school year, the foundation funding amount is equal to five thousand four hundred eighty-six dollars (\$5,486) multiplied by the district's average daily membership for the previous school year.
 - (B) For the 2006-2007 school year, the foundation funding amount is equal to five thousand six hundred twenty dollars (\$5,620) multiplied by the district's average daily membership for the previous school year.
 - (C) For the 2005-2006 school year and the 2006-2007 school years, the foundation funding amount provided under subdivisions (a)(2)(A) and (B) of this section shall be increased by forty-two dollars (\$42.00) multiplied by the district's average daily membership for the previous school year to pay for increased school district costs resulting from the 2005-2006 and 2006-2007 increases in the employer's rate of contribution to the Arkansas Teacher Retirement System from thirteen percent (13%) to fourteen percent (14%).
- (3)(A) During the 2006-2007 school year, a school district with an average daily membership that is less than the school district's previous year's average daily membership shall receive:
 - (i) Declining enrollment funding equal to the difference between the average of the two (2) immediately preceding years' average daily membership and the average daily membership for the previous school year multiplied by five thousand six hundred twenty dollars (\$5,620); or
 - (ii) Special needs isolated funding under § 6-20-604.
 - (B) Any funding appropriated and available for declining enrollment funding under this section or special needs isolated funding under § 6-20-604 that is not distributed under subdivision (a)(3)(A) of this section shall be prorated and distributed equally per average loss student to school districts that meet the qualifications for both declining enrollment funding under subsection (a)(3)(A)(i) of this section and special needs isolated funding under § 6-20-604.
- (b)(1) In addition to state foundation funding aid, each school district shall receive funding for additional education categories as provided in subdivisions (b)(2)-(6) of this section.
 - (2)(A) For school years 2005-2006 and 2006-2007, alternative learning environment funding and secondary vocational area center funding shall be three thousand two hundred fifty dollars (\$3,250) multiplied by:

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(i) The number of identified alternative learning environment students enrolled during the previous school year; and

- (ii) The number of students enrolled in a secondary vocational area center during the previous school year.
- (B) Funding for students in alternative learning environments shall be distributed based on rules promulgated by the State Board of Education.
- (C) Funding for students in secondary vocational area centers shall be distributed based on rules promulgated by the State Board of Workforce Education and Career Opportunities.
- (3)(A) For school years 2005-2006 and 2006-2007, the English-language-learners funding shall be one hundred ninety-five dollars (\$195) for each identified English-language learner.
 - (B) Funding for English-language-learner students shall be distributed to school districts for students who have been identified as not proficient in the English language based upon a state-approved English proficiency assessment instrument.
 - (C) Funds allocated for English-language learners to school districts under this subchapter shall be expended only for eligible activities as identified in current rules promulgated by the State Board of Education.
- (4)(A) For school years 2005-2006 and 2006-2007, national school lunch student funding for each identified national school lunch student shall be as follows:
 - (i) For school districts in which ninety percent (90%) or greater of the previous school year's enrolled students are national school lunch students, funding shall be one thousand four hundred forty dollars (\$1,440);
 - (ii) For school districts in which at least seventy percent (70%) but less than ninety percent (90%) of the previous school year's enrolled students are national school lunch students, funding shall be nine hundred sixty dollars (\$960); and
 - (iii) For school districts in which less than seventy percent (70%) of the previous school year's enrolled students are national school lunch students, funding shall be four hundred eighty dollars (\$480).
 - (B)(i) Funding under this subdivision (b)(4) for national school lunch students shall be based on the percentage determined in § 6-20-2303(12) multiplied by the number of the previous school year's enrolled students.
 - (ii)(a) A school district that has experienced a significant growth in enrolled students in the previous three (3) years shall receive funding for the expected increase in the number of national school lunch students based on the expected increase in enrolled students based on the levels of funding provided in this section for national school lunch students.
 - (b) The State Board of Education shall establish rules to be used by the Department of Education to determine:
 - (1) The amount of growth necessary to qualify as significant growth;
 - (2) The expected increase in the number of national school lunch students based on the expected increase in enrolled students; and
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(3) Which school districts have experienced a significant growth in enrolled students as necessary to qualify for funding under this subdivision (b)(4)(B)(ii).

- (c) The Department of Education shall not be required to adjust or fund a school district's national school lunch students based on the current year's number of national school lunch students enrolled in the district or the average growth of students in the district.
- (C)(i) The State Board of Education shall establish by rule a list of approved programs and purposes for which funds allocated under this subdivision (b)(4) may be expended.
 - (ii) Through June 30, 2007, the State Board of Education shall approve the use of funds by a school district to supplement salaries for classroom teachers only under the following conditions:
 - (a) The school district meets the minimum teacher salary schedule in § 6-17- 2403 without using funds provided under subdivision (b)(4) of this section; and
 - (b) The school district is permitted to use funds provided under subdivision (b)(4) of this section to supplement salaries for classroom teachers only to the extent the school district was using funds provided under subdivision (b)(4) of this section to supplement salaries for classroom teacher as of January 1, 2006.
 - (iii) School districts shall expend funds allocated under this subdivision (b)(4) only on the programs or purposes on the State Board of Education's list of approved programs and purposes for which funds allocated under this subdivision (b)(4) may be expended, which shall include, but are not limited to:
 - (a) Classroom teachers, provided that the school district meets the minimum salary schedule in § 6-17-2403 without using funds provided under subdivision (b)(4) of this section and that those teachers are used for the purposes delineated in subdivision (b)(4) of this section and as allowed through June 30, 2007 under subdivision (b)(4)(C)(ii) to supplement salaries of classroom teachers;
 - (b) Before-school academic programs and after-school academic programs, including transportation to and from the programs;
 - (c) Prekindergarten programs coordinated by the Department of Health and Human Services;
 - (d) Tutors, teachers' aides, counselors, social workers, nurses, and curriculum specialists;
 - (e) Parent education;
 - (f) Summer programs;
 - (g) Early intervention programs; and
 - (h) Materials, supplies, and equipment, including technology used in approved programs or for approved purposes.
- (ii) However, notwithstanding any other provision of law, if the Department of Education determines that a school district's expenditure of funds allocated under this subdivision (b)(4) would result in the school district's losing funding under any federal law, then the funds allocated to a school district under this subdivision (b)(4) may be expended for other academic programs or salaries.
- (iii) The Department of Education may direct that a school district expend available funds on specified
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programs under subdivision (b)(4)(C)(i) of this section.

(D)(i) By the end of each school year, each school district shall submit to the Department of Education a report listing each program upon which funds allocated under this subdivision (b)(4) were expended, the amount expended, and any other information required by the Department of Education.

- (ii) The Department of Education shall develop appropriate reporting forms for use by school districts.
- (5)(A) Professional development funding for school years 2005-2006 and 2006- 2007 shall be equal to an amount of up to fifty dollars (\$50.00) multiplied by the school district's previous school year average daily membership.
 - (B) Funding for professional development for teachers in Arkansas public schools shall be used for professional development training conferences, materials, and other professional development activities as outlined in rules promulgated by the State Board of Education.
- (c) Isolated funding under § 6-20-601, student growth funding, and special education-catastrophic occurrences funding shall be allocated and funded to school districts in a line item appropriation within the Public School Fund pursuant to law or rules promulgated by the State Board of Education.
- (d) The sum of subsections (a)-(c) of this section shall be the total state aid allocated and funded to school districts pursuant to this section.
- (e) Funds distributed to school districts under subsection (b) of this section shall be expended on:
 - (1) The students within each category of special needs for which the funds were allocated;
 - (2) Any students within any category of special needs under subsection (b) of this section as permitted by rules issued by the State Board of Education; or
 - (3) If the Department of Education determines that a school district's expenditure of funds allocated under subsection (b) of this section would result in the school district's losing funding under any federal law, then the funds allocated to a school district under subsection (b) of this section may be expended for other academic programs or salaries as permitted by the Department of Education.
- (f) In order for a school district to be entitled to state funds under the provisions of this subchapter, each school district shall satisfy the following requirements:
 - (1) Expenditures for any fiscal year shall not exceed the legal revenues for that fiscal year;
 - (2) The school district shall maintain records and make reports relative to attendance, receipts, and disbursements and other reports as required by the Department of Education for the administration of this subchapter;
 - (3) The school district shall maintain proper financial records in accordance with the state's school accounting manual and regulations promulgated by the State Board of Education;
 - (4)(A) Each school year the school district shall file with the State Board of Education a salary schedule for its certified employees that recognizes a minimum level of training and experience.
 - (B) The schedule shall reflect the actual pay practices of the school district, including all fringe benefits.
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- (C) Salary increments for experience or education, or both, shall be identified on the schedule; and
- (5)(A) All pupil attendance records shall be kept in their original form and shall be public records.
 - (B) The records shall be kept according to law and regulations on paper or electronic forms either furnished or approved by the Department of Education.
 - (C) Original attendance records shall be kept on file in the office of the superintendent of the school district after the school term has ended for a period of three (3) school years and shall be available for monitoring purposes during any day of the school term for the teachers or other persons designated to keep attendance.
- (g)(1) By the end of each school year, each school district shall submit to the Department of Education a report listing each program upon which funds allocated under subsection (b) of this section were expended, the amount expended, and any other information required by the Department of Education.
 - (2) The Department of Education shall develop appropriate reporting forms for use by school districts.

Acts of 2003 (2nd Ex. Sess.), Act 59, § 1, eff. July 1, 2004; Acts of 2005, Act 2283, § 2, eff. July 1, 2005; Acts of 2006 (1st Ex. Sess.), Act 19, § 3, eff. April 11, 2006; Acts of 2006 (1st Ex. Sess.), Act 21, § 1, eff. April 11, 2006; Acts of 2006 (1st Ex. Sess.), Act 31, § 1, eff. April 11, 2006.

HISTORICAL AND STATUTORY NOTES

2003 Legislation

Technical changes were made to conform with the official Arkansas Code of 1987 as approved by the Arkansas Code Revision Commission. As enacted, Subsec. (b)(4)(C)(i) began: "By June 1, 2004,".

2005 Legislation

Technical changes were made to conform with the official Arkansas Code of 1987 as approved by the Arkansas Code Revision Commission.

CROSS REFERENCES

Open-enrollment charter schools, funding, see § 6-23-501.

A.C.A. § 6-20-2305, AR ST § 6-20-2305

Current through 2006 First Extraordinary Session of the 85th General Assembly and November 8, 2005, General Election, including changes made by the Arkansas Code Revision Commission as a result of the 2005 Regular Session.

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Arkansas Department of Education Proposed Rules Governing Residential Placement

1.00 REGULATORY AUTHORITY

- These regulations shall be known as Arkansas Department of Education regulations allocating public school funds for the residential placement of students and defining educational services in such placements.
- These regulations are enacted pursuant to the State Board of Education's authority under Ark. Code Ann. 6-11-105, 6-41-202, 6-18-202, and 6-20-104, and 60-20-107.

2.00 PURPOSE

- 2.01 It is the purpose of these regulations to allocate public school funds for the residential placement of students.
- 2.02 It is further the purpose of these regulations to define the educational services in such placements.

3.00 DEFINITIONS

- **3.01 ADE -** Arkansas Department of Education
- 3.02 DHS Department of Human Services DHHS Department of Health and Human Services
- **Juvenile Detention Facility (JDF)** Any facility operated by a political subdivision of the State for the temporary care of juveniles alleged to be delinquent, or adjudicated delinquent, who require secure custody in a physically restricting facility. Under Ark. Code Ann. 9-27-330(a)(11), such facility must provide educational and other rehabilitative services to adjudicated delinquents who may be ordered by the court to remain in the juvenile detention facility for an indeterminate period not to exceed ninety (90) days.
- **3.04 Student Without Disabilities -** For purposes of these regulations, a student who has NOT been identified as disabled in accordance with the IDEA, and Ark. Code Ann. 6-41-202, et seq., shall be considered nondisabled.
- **3.05** Student With Disabilities For the purposes of these regulations, a

student with a disability means a student identified pursuant to the IDEA and Ark. Code Ann. 6-41-202, et seq., as needing special education and related services (inclusive of those presently receiving services).

- **Residential Placement In State** For the purposes of these regulations, such residential placement in state means -
 - 3.06.01 One of the following licensed facilities -
 - A. Inpatient psychiatric treatment facilities licensed by either the Arkansas Department of Health or the Arkansas Department of Health and Human Services (DHHS) Division of Children and Family Services;
 - B. Alcohol and drug treatment facilities licensed by the Arkansas Department of Health (Office of Alcohol and Drug Abuse Prevention);
 Department of Health and Human Services;
 - C. The Florence Crittenden Home;
 - D. Human Development Centers operated by DHS Division of Developmental Disabilities.
 - **C.** Easter Seals of Arkansas in Little Rock;
 - **D.** <u>Arkansas Pediatrics Facility in Pulaski</u> County;
 - **E.** Millcreek ICF-MR in Fordyce;
 - **F.** Brownwood ICF-MR in Fort Smith.
 - 3.06.02 The facility has an approved special education component; and approval of the special education component is granted by the ADE, Special Education Unit. Such placement does not include the Arkansas School for the Blind, the Arkansas School for the Deaf or the Arkansas School for Mathematics and Sciences.
- 3.07 Residential Placement Out-of-State For the purposes of these

regulations, when a student with disabilities is placed in a residential treatment facility outside the State of Arkansas, the special education component of such a facility must be approved by the ADE, Special Education Unit and must be operating under the appropriate licensure of the state in which it is located.

- **Residency** Ark. Code Ann. 6-18-202 establishes residency requirements for students attending public schools in the State of Arkansas. Students affected by this statute include both those with and without disabilities.
- 3.09 Long-term Placement For the purposes of these regulations, long-term placement is defined as residential placement which exceeds 60 calendar days.
- 3.10 Short-term Placement For the purposes of these regulations, short-term placement is defined as placement for 60 calendar days or less, usually for the purpose of receiving emergency/diagnostic services.

4.00 RESIDENTIAL PLACEMENT IN STATE - STUDENTS WITHOUT DISABILITIES

4.01 Assignment Of Responsibility

When it is known upon admission that the student's placement will exceed 60 calendar days, the placement is considered long term.

When a nondisabled student is placed for noneducational reasons in a residential treatment facility for long term treatment, the district where the residential treatment facility is located is the student's resident district. This district is responsible for educating the student.

When a nondisabled student is placed for non-educational reasons in a residential treatment facility for short-term treatment (i.e., emergency/diagnostic), the district where the student permanently resides (home district, usually that of the student's parent or guardian) shall continue to be the district responsible for the student's education through 60 calendar days while the student is in residence.

When the placement exceeds 60 calendar days, the district where the residential treatment facility is

located (receiving district) assumes the responsibility for the education of student on the 61st day. It is the responsibility of the home district to notify the receiving district of the transfer of responsibility.

4.01.02 When a nondisabled student who is a ward of the State is placed in a residential treatment facility, the district where the facility is located is responsible for educating the student, regardless of whether the placement is for long-term or short-term purposes.

When a nondisabled student is placed (long or short-term) in a residential treatment facility for educational purposes by a parent or agent other than the school district, the parent or agent remains responsible for the education of the student.

4.02 Procedures For Educational Management

4.02.01 Each school district must designate an individual who will be responsible for ensuring compliance with these regulations. This may be the district superintendent or a designee.

4.02.02 When a nondisabled student is placed in a residential facility, the facility must notify the responsible school district (superintendent or designee) within seven (7) calendar days of the student's admission. The district's special education supervisor should also be informed.

Failure of the facility to notify the responsible district in a timely fashion may result in loss of ADE approval of the residential treatment facility's special education program.

4.02.03 The district superintendent or designee shall convene a conference by a review team within seven (7) calendar days of notice by the residential treatment facility that the student is in a residential program. This conference may be conducted face-to-face or via a telephone call.

4.02.04 The review team shall be composed of, at a minimum, a representative from the district, a behavior

intervention consultant (from the State's network of such consultants), a representative from the residential treatment facility, and a DHS DHHS representative if the student is receiving services from one or more DHS DHHS Divisions.

- 4.02.05 The review team shall review information available on the student and determine whether a referral for consideration of eligibility for special education and related services is warranted.
- When the review team determines the student should be referred for consideration of eligibility for special education, a referral form must be completed and a referral conference conducted following the process in Section 4.00 of these regulations.
- When the review team determines that the student should <u>not</u> be referred for consideration for special education and related services, it shall identify the general educational and non-educational needs of the student.
- 4.02.08 Based on the identified needs of the nondisabled student, the review team will determine and document where the educational program of the student will be implemented. The inter-linkage of the treatment program needs and educational programming must be discussed in reaching a decision on an appropriate educational placement.
- 4.02.09 Should the local review team be unable to agree upon the educational placement of the student, a determination must be requested from the state level review panel. Requests for a determination from the state level review panel shall be submitted in writing to the Administrator, Dispute Resolution, ADE, Special Education Unit.
- 4.02.10 From the time of the request for a state level review until a determination is made, the student will remain in his/her present educational placement.
- 4.02.11 The state level review panel will be composed of three (3) persons: one (1) from the ADE, one (1) from

DHS DHHS and the third will be the Coordinator of the Behavior Intervention Consultant Network or other appropriate ADE staff.

- 4.02.12 Within 30 calendar days of receipt of the written request, the state level review panel shall convene, review all information and render a final educational placement decision. The panel may extend the process by an additional 15 days should circumstances warrant.
- 4.02.13 The state level review panel's decision will be considered final, will be rendered in writing and will be sent to the local review team for implementation.

4.03 Assignment Of Costs

- **4.03.1** For nondisabled students, "educational costs" are limited to only those costs incurred for direct educational instruction of the student.
- 4.03.2 All other services provided for the student are considered non-educational and are not reimbursable under these regulations. Such other costs will be borne by <u>DHS DHHS</u>, Medicaid, private insurance, the parent or by any combination thereof.
- 4.03.3 Residential treatment facilities must submit a bill to the school district for educational costs only. The invoice must be itemized to reflect the specific services provided. Invoices must be submitted to the school district in a timely manner in order for the district to seek reimbursement from the ADE, Special Education Unit.

4.04 Funding

- 4.04.1 A local school district may access funds through the ADE, Special Education Unit for reimbursement for educational costs on nondisabled students placed in residential treatment facilities.
- 4.04.2 The maximum amount a district may be reimbursed on a per student basis for actual educational costs will be the Base Local Revenue per Student Formula Foundation Aid times 2.00.

- 4.04.3 The local school district shall not be responsible for educational costs exceeding its maximum reimbursement rate for those nondisabled students receiving educational services in a residential treatment facility.
- 4.04.4 When the requests for reimbursement exceed the amount of funds available, the reimbursement will be prorated.

4.05 Extended School Year Services (ESY)

- 4.05.1 There is no provision for extended school year (educational) services to nondisabled students when schools are not in session. This applies to nondisabled students in residential placements, as well as their nondisabled peers who attend the local public school. Therefore, there is no need for a district to convene a review team during the summer months when school is not in session.
- 4.05.2 Residential treatment facilities cannot bill school districts for educational services provided to nondisabled students during the summer months.

5.00 RESIDENTIAL PLACEMENT IN STATE - STUDENTS WITH DISABILITIES

5.01 Assignment Of Responsibility

- 5.01.1 For students with disabilities in state-operated facilities (such as the Human Development Centers) the facility is responsible for procedural safeguards and the provision of FAPE.
- 5.01.2 When it is known upon admission that the student's placement will exceed 60 calendar days, the placement will be considered long-term.

When a student with a disability is placed for non-educational reasons in a residential treatment facility for long-term treatment, the district where the facility is located is the student's resident district. The district shall be responsible for procedural safeguards and the provision of FAPE.

When a student with a disability is placed for non-educational reasons in a residential treatment facility (other than a state-operated facility) for short-term treatment, i.e., emergency/ diagnostic, the district where the student permanently resides (home district, usually that of the student's parent or guardian) shall continue to be the district responsible for the procedural safeguards and the provision of FAPE through 60 calendar days while the student is in residence.

If the placement exceeds 60 calendar days the district where the residential treatment facility is located (receiving district) assumes the responsibility for the procedural safeguards and the provision of FAPE on the 61st day. It is the responsibility of the home district to notify the receiving district of the transfer of responsibility.

- When a student with a disability who is a ward of the state is placed in a residential treatment facility, the district where the residential treatment facility is located is responsible for educating the student, regardless of whether the placement is long-term or short-term.
- 5.01.4 When a student with a disability is placed in a residential treatment facility for educational purposes by a school district, the placing district remains responsible for procedural safeguards and the provision of FAPE.
- When a student with a disability is placed in a residential treatment facility for educational purposes by a parent or agent other than the school district, the parent may petition the district where the student permanently resides (home district, usually that of the student's parent or guardian) for provision of procedural safeguards and FAPE.

5.02 Procedural Safeguards

The procedural safeguards specified in Section 9.00 of these regulations shall be followed.

5.03 Assignment of Costs

- 5.03.1 For identified students with disabilities, those costs defined as being educational in accordance with the IDEA will be borne by the district responsible for provision of procedural safeguards and FAPE. For students in state-operated facilities, the facility assumes those costs.
- 5.03.2 All other costs will be borne by either DHS DHHS, Medicaid, private insurance, the parent or by any combination thereof.

5.04 Funding

- 5.04.1 School districts may be reimbursed for the educational costs of students with disabilities, including those in school districts not qualifying for any State Equalization Aid, who have been placed in approved residential treatment facilities, as defined by the ADE, Special Education Unit.
- The maximum amount to be reimbursed to a district on a per student basis is the amount equal to the product of the Base Local Revenue per Student Formula Foundation Aid times 2.10, regardless of the setting in which the education is provided. (For example, there may be instances where the student resides in a residential treatment facility but attends the public school for educational purposes.)
- **5.04.3** When the requests for reimbursement exceed the amount of funds available, the reimbursement will be prorated.

5.05 Extended School Year Services (ESY)

- **5.05.1** Not all students with disabilities receiving educational services in residential placement will be eligible for or in need of ESY services.
- 5.05.2 Determination of student eligibility for ESY services is made by the school district based on the regulations governing ESY in Section 19.00 of these regulations.

6.00 RESIDENTIAL PLACEMENT OUT-OF-STATE - CHILDREN WITH DISABILITIES

6.01 Assignment of Responsibility

- When a student with a disability is placed in a residential treatment facility for educational purposes by a school district, the placing school district remains responsible for procedural safeguards and the provision of FAPE.
- 6.01.2 When a student with a disability is unilaterally placed in a residential facility for educational purposes by a parent or agent other than the school district, the parent may petition the school district where the student permanently resides (home school district, usually that of the student's parent or guardian) for consideration of the provision of procedural safeguards and FAPE.
- 6.01.3 In accordance with the Interagency Agreement between the ADE and DHS DHHS, when a child with a disability is a ward of the state and is placed in a residential treatment facility outside the boundaries of the State of Arkansas, the ADE is responsible for procedural safeguards and FAPE.

6.02 Procedural Safeguards

6.02.1 The procedural safeguards specified in Section 9.00 of these regulations shall be followed.

6.03 Assignment of Costs

- 6.03.1 For identified students with disabilities, those costs defined as being educational in accordance with the IDEA will be borne by the district/agency responsible for provision of procedural safeguards and FAPE.
- 6.03.2 All other costs will be borne by either DHS DHHS, Medicaid, private insurance, the parent or by any combination thereof.

6.04 Funding

- 6.04.1 School districts may request reimbursement for the educational costs of a student with disabilities placed in an approved residential treatment facility located outside the boundaries of Arkansas. Reimbursement may be used to fund the cost of such placement incurred by a school district.
- 6.04.2 The funds Reimbursement for this cost to the district will be calculated using the following methodology
 - A. The Base Local Revenue per Student times 2.5 plus an amount equal to 40% of the balance after the district has subtracted the product of the Base Local Revenue per Student times 2.5 from the total cost. calculated on the basis of Ark. Code Ann. 6-20-107(d)(2).
- 6.04.3 When requests for reimbursement exceed the amount of funds available, the reimbursement will be prorated.

6.05 Extended School Year Services (ESY)

- 6.05.1 Not all students with disabilities receiving educational services in residential placement will be eligible for or in need of ESY services.
- 6.05.2 Determination of student eligibility for ESY services is made by the school district/agency based on the regulations governing ESY in Section 19.00 of these regulations.

7.00 JUVENILE DETENTION FACILITIES

7.01 General

- **7.01.1** For the purposes of these regulations, juvenile detention facilities are designated as approved residential treatment facilities.
- 7.01.2 The juvenile detention facility and the district where the juvenile detention facility is located are designated as responsible for educating the student consistent with federal and state laws for any period of time the

student is being held in the facility.

7.01.3 The resident district of a student who is being held in a juvenile detention facility is designated as responsible for the timely transfer of a student's educational records to the district where the juvenile detention facility is located upon notification by the court or district where the facility is located of the student's placement in a juvenile detention facility.

7.02 Educational Services For Nondisabled Students

- 7.02.1 In order to be eligible for public school funds, each juvenile detention facility shall provide the following educational services for nondisabled students -
 - A. The teachers employed by the juvenile detention facility must hold a valid teaching license from the Arkansas Department of Education or have a minimum of a Bachelor's degree from an accredited college/university.
 - **B.** The maximum teacher/student caseload shall be 1 to 15 without a paraprofessional and 1:24 with a full-time paraprofessional.
 - C. The juvenile detention facility shall provide instructional materials that address the basic educational skills needed by students, appropriately address the age ranges and the abilities of the students in the facility. Such materials shall include, but are not limited to, reference materials, dictionaries, reading materials and maps.
 - **D.** The juvenile detention facility shall provide each student educational services for at least one hundred eighty (180) minutes per day.
- 7.02.2 A school district which receives a student after attendance at a juvenile detention facility shall not use absences incurred as a result of detention as the sole basis for denial of credit.

7.03 Educational Services For Disabled Students

- 7.03.1 In order to be eligible for public school funds, each juvenile detention facility shall provide the following educational services for disabled students -
 - A. The juvenile detention facility shall provide FAPE consistent with the student's IEP.
 - **B.** The teacher, employed by the JDF or local school district, who is implementing the IEP of a student with a disability must either -
 - 1. Hold a valid teaching license as a special education teacher, or
 - 2. Meet the qualifications in §18.07.2.1A above and implement the IEP in collaborative consultation with licensed special education personnel.
 - C. The procedural safeguards specified in these regulations shall be followed for those students identified as disabled and for those suspected of being disabled.

7.04 Funding For Students In Juvenile Detention Facilities

- 7.04.1 The juvenile detention facility may receive reimbursement from the local school district in which the facility is located for the costs of providing educational services to students in the facility, based upon the following -
 - A. For nondisabled students, educational costs are costs incurred for direct educational instruction and include salaries and benefits of teachers and paraprofessionals, staff development costs and substitute pay.
 - **B.** For students with disabilities under the IDEA, educational costs include all costs incurred in the provision of FAPE.
 - C. For students suspected of having disabilities as defined by the IDEA, educational costs

shall include costs incurred in the evaluation process.

- 7.04.2 The juvenile detention facility and the local school district in which the juvenile detention facility is located shall jointly determine the education costs incurred by the facility.
- 7.04.3 The local school district in which the juvenile detention facility is located shall reimburse the juvenile detention facility for educational costs incurred up to an amount not to exceed the Base Local Revenue per Student Formula Foundation Aid, times the number of students in the facility.
- 7.04.4 If the juvenile detention facility and the local school district cannot agree on an amount for reimbursement, either entity may appeal to the ADE for a final decision.
- 7.04.5 The ADE shall reimburse local school districts which have juvenile detention facilities on a quarterly basis based upon the district requesting such reimbursements.
 - A. The quarterly reimbursement amount will be determined by dividing the agreed upon cost for educational services for a period of one (1) year amount identified in 18.07.4.3 by four (4).
 - **B.** Should costs increase or decrease, the local school district in which the facility is located shall notify the ADE, Special Education Unit within thirty (30) days of revised costs.
 - C. Any eorrections/adjustments to the budget reimbursements based on cost decreases will be made in the fourth (4th) quarter.
- 7.04.6 A local school district may request reimbursement for the costs of educational services provided to students in juvenile detention facilities and incurred by the local school district.

7.04.7 The juvenile detention facility shall provide the local school district a monthly attendance record for each student in the facility, regardless of length of stay.

8.00 SERIOUS OFFENDER PROGRAMS

8.01 It shall be the responsibility of the local school district in which a serious offender program is located to report the attendance of those students on the district's attendance report and to transfer funding to the serious offender program located within the district.

ARKANSAS DEPARMTENT OF EDUCATION RULES GOVERNING THE ARKANSAS TEACHER OF THE YEAR PROGRAM

1.00 AUTHORITY

- 1.01 This rule shall be known as the Arkansas Department of Education Rule Governing the Arkansas Teacher of the Year Program.
- 1.02 The State Board of Education promulgates this Rule pursuant to the regulatory authority provided in Arkansas Code Ann. §§ 6-11-105, 6-17-2501 et seq. and 25-11-201 et seq.

2.00 PURPOSE OF RULES

2.01 The purpose of these rules is to implement and establish the process governing the Arkansas Teacher of the Year Program.

3.00 **DEFINITIONS**

- 3.01 "Classroom teacher" is a person who is required to have a valid Arkansas teacher's license, engaged directly in instruction with students in a classroom setting for more than seventy percent (70%) of the person's contracted time and is not a guidance counselor or librarian.
- 3.02 "In residence" means working exclusively with the Department of Education at a location agreed upon between the Department and the Teacher of the Year.
- 3.03 **"Superintendent"** means the executive officer of a school district board of directors directing the affairs of the school district and teaching not more than one-half (1/2) of the time in the school day.
- 3.04 **"School district board of directors"** means the local board of directors of a school district, which are duly elected and qualified to hold office pursuant to Ark. Code Ann. § 6-13-604 et seq.

4.00 IMPLEMENTATION

- 4.01 Beginning with the 2006-2007 Teacher of the Year Program, the Arkansas Department of Education shall develop a process for selecting the Arkansas Teacher of the Year. This process shall work in conjunction with and in support of the process for selecting a National Teacher of the Year.
- 4.02 The process shall allow that each Arkansas school district board of directors may submit a single applicant for the Arkansas Teacher of the Year.

- 4.03 The applicants shall be reduced to sixteen (16) finalists representing one (1) applicant for each of the fifteen (15) education service areas and one (1) applicant for school districts in Pulaski County.
- 4.04 In submitting an application for Arkansas Teacher of the Year, a school district agrees that if its applicant is selected, the district shall place the teacher on paid administrative leave for the school year immediately following his or her selection, as provided in Ark. Code Ann. § 6-17-2504.
- 4.05 While on paid administrative leave, the Arkansas Teacher of the Year shall Work-in-Residence with the Department of Education to:
 - 4.05.1 Create professional development programs for other teachers;
 - 4.05.2 Provide educational technical assistance to students and teachers statewide:
 - 4.05.3 Enhance the Arkansas Teacher of the Year Program; and
 - 4.05.4 Enhance the quality of elementary and secondary education in Arkansas and
 - 4.05.5 Represent the state in the National Teacher of the Year competition.
- 4.06 During the school year in which a school district's teacher of the year is on paid administrative leave, the Department of Education shall reimburse the school district as provided in Ark. Code Ann. § 6-17-2505.

5.00 DISTRICT RESPONSIBILITY

- 5.01 Any school district whose applicant is selected as Arkansas Teacher of the Year shall place that teacher on paid administrative leave for the school year immediately following the teacher's selection as Arkansas Teacher of the Year for the time period that the teacher actually serves as the Arkansas Teacher of the Year.
- 5.02 The teacher shall be entitled to return to her or his former employment with the school district for the school year following the paid administrative leave provided.
- 5.03 The school district shall be responsible for providing a replacement teacher or restructuring class loads during the school year in which the teacher selected as Arkansas Teacher of the Year is on administrative leave.
- 5.04 Any school district that employs a substitute teacher to replace a teacher of the year shall not be subject to any earning limitations set in place by law or the Arkansas teacher retirement system.
- 5.05 Each school district classroom teacher contract shall reflect the administrative leave provisions for any teacher selected as Arkansas Teacher of the Year.

6.00 DEPARTMENT OF EDUCATION RESPONSIBILITY

- 6.01 During the school year in which a school district's teacher of the year is on paid administrative leave, the Department of Education shall reimburse the school district for:
 - 6.01.1 The teacher's salary and benefits; and
 - 6.01.2 Incidental expenses incurred by a teacher of the year as a result of his or her participation in the teacher of the year program.
 - 6.01.3 All incidental expenses shall be approved by the Department.
- 6.02 The Department of Education shall be responsible for the reimbursement of any incidental expenses incurred by the Teacher of the Year during the implementation of the program for the current year.
- 6.03 The Department may receive private donations, grants or other forms of assistance to help fund any aspect of the Arkansas Teacher of the Year Program.

7.00 NON-VOTING MEMBER OF THE STATE BOARD OF EDUCATION

- 7.01 While serving as Arkansas Teacher of the Year, the teacher of the year shall also serve in an advisory position as a non-voting member to the Arkansas State Board of Education.
- 7.02 The Arkansas Teacher of the Year shall provide a written advisory report to the State Board of Education on how to better provide teacher professional development and student instruction assistance for Arkansas public school teachers.
- 7.03 The Arkansas Teacher of the Year shall not be entitled to any compensation or per-diem for serving as a non-voting member of the state board.
- 7.04 As a non-voting member of the state board, the Arkansas Teacher of the Year shall be immune from any liability with regard to any act or omission of the state board.

Arkansas Department of Education Rules Governing The Arkansas Better Chance Program

SECTION 1 – REGULATORY AUTHORITY

- 1.1 These rules are enacted pursuant to the authority of the State Board of Education under ACA § 6-11-105 and 6-45-101 et seg. as amended.
- 1.2 The Division of Child Care and Early Childhood Education, <u>Arkansas</u>
 Department of <u>Health and</u> Human Services, shall coordinate and administer the Arkansas Better Chance Program, providing all appropriate technical assistance and program monitoring necessary to fulfill the requirements of Ark. Code Ann. 6-45-101 et seq., 20-78-206 and 6-11-105. DCCECE will annually provide the State Board of Education a list of grants which are recommended for funding for the next year.
- 1.3 The State Board of Education will approve all rules developed pursuant to Act 212 of 1991 and Act 49 of 2003 as amended and will approve all programs funded under the Arkansas Better Chance Program.

SECTION 2 – PURPOSE

2.1 It is the purpose of these rules to set the general guidelines for the operation of early childhood programs funded under the Arkansas Better Chance Program and the Arkansas Better Chance for School Success Program.

SECTION 3 - DEFINITIONS

- 3.1 ABC: Arkansas Better Chance
- 3.2 ABCSS: Arkansas Better Chance for School Success. Unless standards for ABC and ABCSS are listed separately, all requirements of ABC apply to ABCSS.
- 3.3 ADE: Arkansas Department of Education
- 3.4 ADHS: Arkansas Department of Human Services
- 3.4 APSCN: Arkansas Public School Computer Network
- 3.5 CACFP: Child and Adult Care Food Program (Special Nutrition). A federally-funded subsidy program administered by DCCECE designed to provide reimbursement to providers for meals and snacks served to children from low-income families.
- 3.6 CCFH: Child Care Family Home

- 3.7 CDA: Child Development Associate credential
- 3.8 COPA: Child Outcome, Planning and Assessment. A web-based information technology system used to capture and maintain data for all children and families enrolled in ABC.
- 3.9 Core Quality Components: The six key areas of ABC which include:
 - Low student to teacher ratio
 - Well-qualified & compensated staff
 - Professional development
 - Developmental Screening and Child Assessment
 - Meaningful parent and community engagement activities
 - Proven curricula and learning processes

These components which serve as the basis of ABC funding levels.

- 3.10 DCCECE: Division of Child Care and Early Childhood Education
- 3.11 DECA: Deveraux Early Childhood Assessment
- 3.12 DHHS: Arkansas Department of Health and Human Services
- 3.13 FPL: Federal Poverty Level
- 3.14 IEP: Individualized Education Program
- 3.15 IDEA: Individuals with Disabilities Education Act
- 3.16 In-kind services: Support services provided at either no cost or without monetary exchange. To use in-kind services as match, services must be provided to ABC.
- 3.17 HIPPY: Home Instruction for Parents of Preschool Youngsters
- 3.18 LEA: Local Education Agency
- 3.19 PAT: Parents as Teachers
- 3.20 Single-Site Classroom: One ABC classroom at a geographic location
- 3.21 Multi-classroom Site: Multiple ABC classrooms located on the same premises
- 3.22 SSN: Social Security Number
- 3.23 Shall: Mandatory standard
- 3.24 Should: Standard is recommended but not mandatory
- 3.25 Work Sampling System (WSS): A web-based instrument used by ABC programs to assess a child's progress in various educational domains over the program year.

SECTION 4 – CHILD ELIGIBILITY

- 4.1 The ABC Program serves educationally deprived children, ages birth through 5 years, excluding a kindergarten program. The Arkansas Better Chance for School Success Program serves children ages 3 and 4 years from families with gross income not exceeding 200% of the FPL.
- 4.2 To be eligible, children shall reside within the boundaries of an Arkansas school district. Programs may accept children outside of their local area if they have exhausted local recruiting efforts and have unfilled ABC slots.
- 4.3 Eligible students children for the ABC program shall have at least one of the following characteristics:
 - Low-income family (up to 200% of the FPL)
 - Family with gross income not exceeding 200% of FPL
 - Parents without a high school diploma or GED
 - Low birth weight (below 5 pounds, 9 ounces)
 - Parent is under 18 years of age at child's birth
 - Immediate family member has a history of substance abuse/addiction
 - Income eligible for Title I programs
 - Eligible for services under IDEA
 - Parent has a history of abuse or neglect or is a victim of abuse or neglect,
 - A demonstrable developmental delay as identified through screening
 - Limited English Proficiency
- 4.4 Eligible students children for the ABC for School Success program must meet the following qualifications:
 - Must be three or four years of age by the cutoff date set by ADE
 - Gross family income shall not exceed 200% of the FPL
 - A program is available in the area where the child resides and there is available space for the child to attend the program. (<u>Note: In order To</u> receive special education services a child must reside within certain district/co-op boundary lines.

<u>Programs seeking to enroll a kindergarten-eligible child in ABCSS must first consult with DCCECE.</u>

- 4.5 To enroll an eligible child, the child's parent or guardian shall furnish documentation of eligibility and other required information—upon request. A list of all acceptable documentation will be published annually by DCCECE, including the disclosure of annual household income and household member information. Children of parents or guardians refusing to furnish required information shall be deemed ineligible for participation in ABC. Programs are responsible for verifying eligibility before the child attends and shall maintain copies of eligibility documentation in the child's record portfolio.
- 4.6 A copy of the child's birth certificate or hospital record listing a date of birth is required. If official documentation of date of birth is unavailable, the ABC program shall follow the guidelines of the local district in such instances.

- 4.7 In determining income eligibility, programs shall use a family's gross income from employment plus any unemployment compensation. If pay stubs are used to document eligibility, recent documents (within 30 days) shall be used. DCCECE shall publish a list of acceptable documentation annually. If a three-year old child has been qualified for ABCSS, that child shall remain eligible for two years.
- 4.8 Families claiming no earned income (full-time students or unemployed) shall produce a signed and notarized statement to that effect.
- 4.9 Parents or guardians shown to have submitted a falsified document shall be subject to repayment of funds to DCCECE and referral for prosecution.
- 4.10 An age-eligible child who falls into one of the following categories shall be exempt from family income requirements:
 - Foster child
 - Child with an incarcerated parent
 - Child in the custody of a family member other than mother or father
 - Child with immediate family member arrested for or convicted of drug-related offenses
 - Child with a parent activated for overseas military duty
- 4.11 The ADE and DCCECE may develop a fee schedule and establish eligibility based on family income for children who are not eligible under Section 4.4, but priority enrollment shall be provided to children eligible under Section 4.4. Families who are qualified for enrollment under a sliding fee scale should pay fees directly to the program. The amount of any parent co-pay as determined by DCCECE shall be deducted from the reimbursement to programs accepting children on a sliding fee scale.
- 4.12 In rare circumstances, DCCECE, with approval from ADE, may grant waivers to children not meeting the eligibility criteria under Sections 4.2 or 4.3 but possessing multiple risk factors for learning and developmental impairment. Requests for such waivers must be submitted to DCCECE in writing and will be considered on a case by case basis.
- 4.13 Children meeting having certain risk factors qualifications may be eligible for home-based visiting services, in addition to attending a center-based ABC program. By July 1, 2005, DCCECE will establish a process by which such services may be applied for. The State Board of Education will have final approval for any exception to the requirements of 4.2 and 4.3. See Section 18.6 for eligibility requirements.

SECTION 5 – PROGRAM/AGENCY ELIGIBILITY

- 5.1 Any child care provider meeting these criteria is eligible to apply for funding:
 - Located within the boundaries of the State of Arkansas
 - Licensed by DCCECE as a Child Care Center or Child Care Family Home with a satisfactory history no history of formal corrective action or founded complaints which pose an immediate safety risk within 12 months of application date OR has a facility which is licensable
 - Has no outstanding debt to DCCECE due to overpayments or erroneous billing. (This requirement shall be suspended if an appeal is pending.)
 - Has obtained State Quality Approval accreditation OR is eligible for such accreditation in the space to be used for the ABC program
 - Can provide matching funds in accordance with local to state 40:60 funding ratio

The local-to-state match may be waived by DCCECE if the school program is in a school district that has been designated by ADE as being in academic distress and DCCECE determines that the school is unable to provide the local-to-state match requirement. This determination may be made only after DCCECE has assisted the school in identifying potential funding sources to provide local-to-state match requirements.

- 5.2 Any provider wishing to be considered for funding must fully complete a grant application supplied by DCCECE. Grant applications will be evaluated and scored by DCCECE on the following factors:
 - The degree to which the program can provide a developmentally appropriate preschool program as outlined in the grant application
 - A strategy of collaboration with the local business & education community
 - A fiscally-responsible budget which correlates to core quality models
 - A plan of action for parent involvement
- 5.3 DCCECE will determine an acceptable cutoff score for approved applications. Questions and concerns regarding grant scoring should be referred to the Program Administrator. The DCCECE ABC Program Administrator or Division Director shall make the final determination of all grant scores. Grant scores are final.
- All applications shall include an appropriate budget which corresponds to the <u>ABC</u> core quality components for ABC, details <u>program</u> costs associated with the program and demonstrates <u>fiscal responsibility</u> the cost effectiveness of the program and the use of federal, state, local and private funds in conjunction with ABC grant monies. Allowable costs include:
 - salaries/fringe
 - instructional materials and equipment
 - staff development
 - developmental screenings
 - parent/community engagement activities
 - stipends financial assistance for staff working towards a degree or credential, including but not limited to books, tuition and travel.

SECTION 6 - FUNDING

- 6.1 Upon approval of an ABC application, the order of funding shall be based on criteria stated in Act 49 of 2003, which includes areas of the state containing:
 - Schools that have 75% or more students scoring below proficiency level on the primary benchmark exams (math and literacy) in the preceding two (2) school years
 - Schools designated by ADE as being in school improvement status
 - Schools located in a school district in academic distress.

Other factors determining areas to be funded may include socio-economic status of the service area and the availability of existing quality preschool services in an area.

- 6.2 Any program funded with through ABC monies shall work in collaboration with DCCECE, ADE, local businesses and other early childhood providers (school districts, educational cooperatives, Head Start, HIPPY, private and non-profit providers, etc.) to ensure that all eligible children are served in the most suitable environment. This collaboration shall include, but is not limited to, participation in local early childhood meetings, sharing of waiting list information and referring children to other programs when appropriate. Funding for ABC programs refusing to collaborate may not be renewed the following year.
- 6.3 The required local 40% match may include only the cost of providing necessary services for ABC children. Matching funds may be cash or in-kind. funding or appropriate in kind services. Federal funding sources, including the cost of EPSDT screening, may be used as local match.
- 6.4 Arkansas Better Chance State ABC Funding (60%) for the core components of the program may include salaries and fringe for staff giving direct services to ABC children, professional development, child assessment, developmental screening, meaningful parent and community engagement activities, proven curricula and learning processes, transportation and administration.
- 6.5 The maximum amount of funding is based upon projected child enrollment. Programs will be paid quarterly. Once a grant agreement is signed, a full quarterly payment one-quarter of the maximum funding will be issued. Payment for subsequent quarters will be based upon actual enrollment. Programs not operating for at least one month during a quarter will not receive payment for that period. Programs will be reimbursed for any child attending at least one-third of the quarter. In any quarter, if actual enrollment is less than 80% of projected enrollment, the quarterly payment will be deducted on a per child basis. Overpayments or the amount of any end of year carry-forward funds may shall be deducted from future funding payments.
- 6.6 Payment may be delayed withheld if programs do not comply with reporting requirements.

- 6.7 ABC is intended to supplement, not supplant, existing <u>early childhood</u> funding sources.
- 6.8 Funding, not to exceed 2% of the total ABC funding pool, shall be available from the ABC monies for the additional support services required of DCCECE in administering the ABC program.

SECTION 7 – REPORTING

- 7.1 Each ABC program shall submit to DCCECE two (2) financial expenditure reports—due on January 30 and July 30 of each year—and periodic quarterly reports—due on September 30, December 15 and March 30 of each year—which detail program statistics operating expenses and enrollment data. Programs shall receive guidance from DCCECE on the specific format of each report.
- 7.2 A complete and final disclosure audit of each ABC program is required and must be submitted annually for review to DCCECE. Any ABC program that is annually reviewed by Legislative Audit may submit the summary completed by that agency. All final audits shall be submitted within 120 days of the program's fiscal year completion.
- 7.3 Programs that fail to adhere to a reporting deadline or respond to a request for information by DCCECE will be subject to corrective compliance action as outlined in Section 21.
- 7.4 Children qualifying under the sliding fee scale must be clearly marked as such in quarterly enrollment reports to DCCECE. Programs shall also report any non-ABC qualifying children who have been assigned to an ABC classroom. Failure to do so is grounds for a compliance plan (See Section 21). DCCECE will inform programs as to the manner that reporting shall take place.
- 7.5 Once a grant agreement has been signed, any change made to the program whatsoever shall be reported to DCCECE within five (5) working days of the change. This includes but is not limited to any changes in address, phone, email address, staff, slot locations or budget items.

SECTION 8 – APPLICATION/RENEWAL APPLICATION

- 8.1 The Request for Applications will specify all application procedures for an ABC program. DCCECE is not obligated to review any proposal received after the submission deadline <u>stated in the application</u>.
- 8.2 If all ABC monies funds are not allocated or expended during any program year, the DCCECE may initiate an additional application period to fully obligate all available funds.

SECTION 9 - MINIMUM STANDARDS/CLASSROOM PROGRAMS

- 9.1 All ABC classroom programs shall satisfy the requirements specified in The Child Care Licensing Act, ACA § 20-78-201 through 224 and rules and regulations enacted pursuant to these sections.
- 9.2 All ABC classrooms center-based or family-home based programs shall maintain a license in good standing as referenced in Section 9.1. Any ABC program whose license is revoked shall be immediately terminated from the ABC program.
- 9.3 Agencies that are barred from participating in DHHS programs pursuant to DHHS Policy 1088 shall be ineligible for participation in ABC. Grant agreements for any existing programs excluded pursuant to this policy shall be terminated immediately. Programs placed on corrective action by DHS shall be subject to ABC corrective compliance action as outlined in Section 21.
- 9.3 DCCECE is directly responsible for the inspection and evaluation of programs as referenced in Section 9.1. Inspections and monitoring visits may occur without prior notice. This includes quality visits, program reviews or any other visit by a DCCECE or authorized representative.
- 9.4 All ABC classrooms shall meet the criteria for becoming an "approved" Early Childhood program under the Arkansas Child Care Approval System Rules and Regulations, Ark. Code Ann. 6-45-103 and 106 (Supp. 1993). An overall average of 5.5 with a minimum of 4.5 in each sub-scale is required for the Environmental Rating Scale or scales that are applicable to each program.

 DCCECE will utilize the following procedure for any program failing to meet these requirements: is subject to corrective action up to and including termination from the ABC program.

<u>1st No Pass: Recommendations for improvements will be made by the program monitor and DCCECE Program Specialist. Technical assistance is recommended.</u>

<u>2nd No Pass: Technical assistance shall be mandated. Program is advised that the site will have one additional opportunity to meet the requirements.</u>

3rd No Pass: Site shall not be renewed at the end of the program year.

Programs may not physically move a site for the purpose of circumventing this procedure. If a program moves a site to another location but retains the same ownership, those classrooms will count as the original site under this rule. Technical assistance may include recommendations for staff or management changes.

9.5 For each child enrolled, ABC programs shall provide a minimum of <u>7 hours per day</u>, 178 instructional days per year for instruction 7.5 hours per day with a minimum of seven contact hours.

- 9.6 Programs shall utilize a parent handbook specifically designed for the ABC program. Attendance and tardy policies shall be clearly outlined in the handbook. Programs should stress the importance of attendance and arrival time to parents. Programs should direct specific cases to DCCECE for technical assistance or guidance.
- 9.7 For any ABC child also receiving special education services, appropriate staff from the Education Cooperative or school district shall have access to the child at mutually agreeable times during the program day in order to provide services outlined in the child's IEP.

SECTION 10 - STAFF/PUPIL RATIO FOR CLASSROOM PROGRAMS

- 10.1 Regardless of licensing capacity, the group size in any classroom with ABC children shall not exceed:
 - 8 children for ages birth-18 months
 - 14 children for ages 18 months-3 years
 - 20 children for ages 3-5 years

Programs may integrate ABC classrooms with children funded through other sources. However, the maximum group sizes listed above apply to ALL children in a classroom containing ABC children, regardless of funding source.

- 10.2 The adult-to-child ratio in any classroom with ABC children shall not exceed:
 - 1:4 (birth to 18 months)
 - 1:7 (18 months-3 years)
 - 1:10 (3 years-5 years)
- 10.3 A minimum of 50% of the staff must remain in the classroom during rest time for children 3-5 years old only. Full staffing must occur for all other ages and at all other times, including meals.
- 10.4 Pursuant to licensing regulations, a teacher or aide may escort a child or group of children to a bathroom or school nurse if another qualified staff person remains in the classroom. A classroom shall not be counted out of compliance for a teacher taking a brief bathroom break as long as the other staff member remains in the classroom.

SECTION 11 – STAFF OUALIFICATIONS AND TRAINING REQUIREMENTS

- 11.1 The lead classroom teacher shall hold a standard Arkansas teacher license with P-4 certification. Non-public school based or non-educational cooperative based ABC programs may hire a non-certified teacher with a bachelor's degree in one of the following areas: early childhood education, elementary education, special education or Family and Consumer Science with an emphasis in or child development. AND shall hold a valid Arkansas P-4 teacher certification. Teachers who hold a valid K-6 license are exempt from the P-4 requirement. Non-public school or non-cooperative based ABC programs may not hire teachers with a provisional or initial teacher license. The Division shall consider degree exemptions for non-public school/coop based providers on a case-by-case basis. Lead Teachers must be able to demonstrate competency in the areas of developmentally appropriate programming, curriculum development & daily classroom management.
- 11.2 For multiple classroom sites, the teacher of a second classroom shall hold, at a minimum, an associate degree in early childhood education or early childhood development. Teachers must be able to demonstrate competency in the areas of developmentally appropriate programming, curriculum development and daily classroom management.
- 11.2 The paraprofessional aide shall hold a minimum of one of the following: an associate degree in early childhood education or child development OR a CDA credential. Paraprofessionals are an integral part of classroom instruction and should be given responsibilities which are commensurate with their education and experience. In general, paraprofessionals should be able to assist with classroom activities, interaction, supervision and observation.
- 11.4 Substitute teachers serving in an ABC classroom more than ten (10) days in a program year must have a minimum of twelve (12) hours of early childhood education or development training. A CDA or AA is preferred.
- 11.3 Programs replacing a teacher or paraprofessional during the year—including those taking an indefinite leave of absence—shall consult with the Division on specific qualifications needed.
- 11.4 An ABC program coordinator or site director without teaching responsibilities shall meet the minimum licensing requirements for a center director AND complete Director's Orientation within a reasonable time period, subject to the availability of training. The coordinator or director will preferably have some level of experience in early childhood.
- 11.5 Caregivers in an infant/toddler ABC room shall hold a minimum of a CDA credential in infant/toddler care.

- 11.5 ABC staff members who work directly with children in a Child Care Family
 Home setting must have a minimum of a CDA and must demonstrate
 continued professional development towards a higher degree in early
 childhood.
- 11.6 Staff members not qualifying under Sections 11.1 or 11.2 hired before July 1, 2005 may work in an ABC program under an approved Deficiency Removal Plan-Staff Qualifications Plan. DCCECE will approve these plans on a case-by-case basis and shall monitor the plan to ensure adequate progress is being made. Programs shall file a Staff Qualifications Plan with DCCECE within fifteen (15) days of the date of hire and shall submit progress reports on January 30 and July 30 annually.
- 11.7 While adhering to the necessary qualifications, ABC programs should also strive to maintain an ethnically diverse staff appropriate to child enrollment.
- 11.8 Between July 1 and June 30 each year, all ABC teachers and aides shall be required to participate in a minimum of thirty (30) hours of staff development annually on topics pertinent to early childhood education and approved by DCCECE. Persons who are obtaining an early childhood degree may count college course hours pertinent to early childhood education toward the required hours of staff development. Programs should multiply semester hours by 5 to obtain the number of semester hours counted towards ABC professional development.
- 11.9 Teachers and paraprofessionals shall be required to receive training in the following areas:
 - Arkansas Early Childhood and or Infant/Toddler Education Frameworks
 - Pre-K ELLA (Early Literacy Learning in Arkansas)
 - Math/Science for Young Children
 - Social/Emotional Benchmarks for Young Children Learning in Arkansas
 - Preschool children with special needs
 - Work Sampling Online (or assessment instrument chosen by DCCECE)
 - COPA
 - Deveraux Early Childhood Assessment (DECA)
 - Special Needs, including process, Special Education rules and regulations and IDEA

The training requirements also apply to any substitute teacher who serves more than four (4) weeks per year in an ABC classroom. With the exception of annual Work Sampling training and updates, timeframes for completing such requirements may vary with availability and access to the above trainings. DCCECE or ADE Special Education may mandate additional training subject to needs in various locations.

- 11.10 In addition to the requirements of 11.11, coordinators for each ABC programs shall ensure that all appropriate staff members attend mandatory ABC training (budgets, reporting, assessments, information technology, etc.)

 Mandatory training shall be provided by DCCECE. Programs with staff members not adhering to these requirements are subject to corrective action the terms of a compliance plan as outlined in Section 21.
- 11.11 The <u>director ABC program coordinator</u> and all <u>ABC</u> staff working directly with children in an ABC program shall register with the Arkansas Early Childhood Professional Development System <u>Registry</u>.
- 11.12 ABC programs shall establish an employment agreement in writing with all classroom staff. This agreement shall outline working conditions, dates and hours of employment, compensation and fringe benefits.

SECTION 12 – STAFFING PATTERNS/CLASSROOM PROGRAMS

- 12.1 Single classroom sites shall have a teacher qualified under section 11.1 and a paraprofessional aide qualified under section 11.3. For every ABCSS classroom, programs shall have one (1) teacher qualified under Section 11.1. Classrooms with over 10 children must also have a paraprofessional qualified under Section 11.3.
- 12.2 For ABC programs operating infant/toddler classrooms, programs must have one (1) qualified caregiver meeting the requirements of Section 11.5 for either every four children (infants) or seven children (toddlers).
- 12.2 In multi-classroom sites, the following staffing patterns shall be adhered to:

#	Lead Teacher	Classroom	Paraprofessional
Classrooms	(11.1)	Teacher (11.2)	(11.3)
1	1	0	1
2	1	1	2
3	1	2	3
4	2	2	4

For sites with more than four classrooms, programs must provide a lead teacher (11.1) for every three classrooms. Lead teachers are responsible for curriculum, program planning & oversight of paraprofessionals aides.

12.3 Classrooms must be divided in such a way as to eliminate distractions and disruptions from other classes and provide all of the necessary elements for ABC classroom activity. Permanent walls or dividers are preferable. It is the responsibility of each program to demonstrate that the classroom arrangement does not impede learning.

SECTION 13 – PROGRAM STANDARDS

- 13.1 All early childhood programs funded by ABC monies shall be developmentally appropriate and individualized to meet the needs of each student enrolled. Guidelines published by the National Association for the Education of Young Children (NAEYC) and the Arkansas Early Childhood Education Framework will be used to determine developmental appropriateness. (Bredekamp, Sue, Editor, Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth Through Age 8).
- 13.2 Programs shall demonstrate that the classroom arrangement satisfies
 "substantial portion of the day" as defined by the environmental rating scales.

 If used, room dividers shall be arranged and of sufficient height to prohibit distractions from other classes yet not hinder proper supervision within the classroom. program
- 13.3 <u>Each classroom</u> shall be equipped with toys, books & play apparatus to take care of the needs of the total group and to provide each child with a variety of activities through the day. A variety of equipment shall be accessible from low shelves to children of all ages and shall be arranged in learning centers.
- 13.4 The program shall be individualized to meet the needs of each student enrolled. Each curriculum model and the actual classroom practice will be assessed using the Early Childhood Environment Rating Scale or the Infant/Toddler applicable environmental rating scale (Clifford/Harms) to ensure the model is developmentally appropriate.
- 13.5 The program shall have a written overall curriculum plan which is arranged in thematic units, <u>projects or topics of study</u> and includes goals and objectives related to the following: cultural diversity, social/emotional development, creative/aesthetic learning, cognitive/intellectual learning, physical development and language.
- 13.6 The curriculum shall be supported by developmentally appropriate materials that encourage hands on manipulation of real objects (manipulative) and shall significantly correlate to the Arkansas Early Childhood Frameworks. All programs sites must utilize a curriculum approved by DCCECE. A list of approved curriculum models will be made available by DCCECE on an annual basis. A program wishing to use a curriculum not on the list may request, in writing to DCCECE, consideration of an additional curriculum. Program coordinators shall ensure teachers have adequate training on curriculum.
- 13.7 Children shall participate in a daily schedule that reflects a balance among the following types of activities: indoor/outdoor; quiet/active; individual/small group/large group; gross motor/fine motor; child initiated/teacher initiated.

- 13.8 Routine and transition times throughout the day, such as preparing for mealtime, shall be used as opportunities for incidental learning. Transition times shall be planned to avoid frequent disruption of children's activities and long waits between activities.
- 13.9 Programs shall implement and maintain <u>an</u> individual child record portfolios on site. At a minimum, the record portfolios shall contain the following copies of:
 - Birth certificate or hospital birth record
 - Documentation of program eligibility for ABC or ABCSS
 - Application form which includes basic child information
 - Emergency information, including non-parental contact and medical information
 - Parental authorization for medical care, daily pick-up and field trips
 - Field trip authorization
 - Completed health form and Immunization/health record
 - Record of completed health screening and developmental assessment
 - Samples of children's work
 - Teacher & parent observations and summaries of parent-teacher conferences
 - Work Sampling Summary Reports and Developmental Checklists

Child records or any ABC file containing personal information on families and children shall be kept in a locked file cabinet with access granted only on a need-to-know basis. The child record shall be available for inspection by DCCECE staff. If certain records must be stored off-site, copies shall be made and given to teachers to maintain in a record on-site. In maintaining and updating child and family data, ABC programs shall utilize the information technology database selected by DCCECE. DCCECE will be responsible for providing mandatory training on this system. Other than those documents required for licensing purposes, teachers shall give the child's record to the parent upon completion of or disenrollment from the program.

13.10 Discipline shall reflect positive guidance, be consistent and individualized for each child. Such discipline shall be appropriate to the child's level of understanding and directed toward teaching the child acceptable behavior and self-control. Corporal punishment is an unacceptable method of discipline for children in ABC funded programs and shall not be used. Programs shall specifically define their approach to handling inappropriate behavior in the ABC parent handbook.

- 13.11 When confronting challenging behavior, ABC programs shall take multiple steps to intervene and correct the behavior using a constructive approach before discussing dismissal from a program. Such intervention shall ensure each child has access to professional services, such as referrals to the educational cooperative behavioral specialist, the ADE-funded regional support network for early autism identification, community mental health center and a private therapist. must have the approval of DCCECE before involuntarily dismissing any child, unless the child's behavior threatens the safety of other children. Programs found to be in violation of this requirement shall be subject to corrective action. DCCECE shall be notified of any serious discipline concern. If a child in question has a disability and is in the process or has been identified under IDEA, the ABC program shall follow state special education rules and regulations governing suspension/expulsion.
- 13.12 If children demonstrate inappropriate behavior, <u>as indicated by the results of the DECA given by ABC staff</u>, which adversely affects developmental performance, the ABC program shall consult with the Early Childhood Special Education program regarding classroom modifications and interventions.
- ABC program shall collaborate with special education professionals to ensure each party has access to necessary information to provide the appropriate services. Early Education Special Education teachers shall have access to any information pertaining to a child receiving special education that is in the possession of the ABC program that would be necessary for reviewing and evaluating the child's progress in the general education setting. Access to proprietary information on the child shall be on a need-to-know basis.
- 13.14 Teacher-parent discussions regarding a child's behavior shall be held in private and shall focus on an intervention plan for correcting the inappropriate behavior. Teachers should request technical assistance from DCCECE on any discipline issues on which they have questions.
- 13.15 The arrangement of indoor and outdoor equipment, materials and interest areas for each group shall provide for:
 - Accessibility to equipment and materials so that children may select and return them easily
 - An orderly, uncluttered atmosphere
 - Visual and/or auditory supervision of children in all areas
 - Separation of active and quiet play areas
 - Traffic patterns that avoid disruption of activities

- 13.16 At a minimum, developmentally appropriate equipment and materials of sufficient quantity to accommodate a sustained learning environment shall be provided in the following interest areas/learning centers:
 - 1. Blocks
 - 2. Dramatic Play
 - 3. Stories/Language Development
 - 4. Art

- 5. Discovery/Science Sensory
- 6. Sand/Water Play
- 7. Manipulative
- 8. Music
- 13.17 The Outdoor play area shall be used for as an extension of the learning activities that occur in the classroom. As such, ABC staff shall participate in this activity.
- 13.18 The outdoor play area shall be developmentally appropriate and meet the Consumer Product Safety Commission standards for outdoor play areas. The outdoor play area shall provide the following:
 - A variety of surfaces
 - An arrangement designed for appropriate flow of activities
 - Climbing and other active play items and structures
 - Open areas for running and games
 - Opportunities for dramatic play
 - Adequate storage for equipment and materials
 - Partial shade
 - Quiet, private spaces
 - A separate outdoor area equipped for infants and toddlers (if applicable)
- 13.19 Provision should be made through program design and networking efforts to ease the transition of children moving from one program or age grouping to another or to public school kindergartens. This provision must include individual needs assessments on each child, lesson plans and specific activities written into the program design. At a minimum, the transition plan shall involve parents and appropriate school district personnel.
- 13.20 ABC programs are required to provide free nutritious meals and snacks for all children enrolled in ABC/ABCSS. <u>Mealtime is an opportunity to engage children in conversation about the day and themselves</u>. Therefore, ABC staff shall participate with the children during this time. Children shall be given an appropriate amount of time for meals and conversation.
- 13.21 Parents or guardians of children qualified as eligible for ABC services shall not be required to pay any fees <u>or provide food or supplies</u> during ABC program hours. This includes enrollment and field trip fees.
- 13.22 Electronic mail is a necessary means by which DCCECE communicates vital information to programs. All participating programs must maintain a working e-mail address which is checked daily. Applicable information shall be distributed to classroom staff by the program coordinator.

SECTION 14 – ASSESSMENT AND SCREENINGS

- 14.1 DCCECE shall be responsible for the assessment of children enrolled in the ABC program.
- 14.1 DCCECE and ADE shall work cooperatively to ensure that the assessments are conducted as required by Act 49 of 2003.
- 14.2 Children in the ABC program shall be assessed annually to provide an indication of each child's progress towards school readiness.
- 14.3 The assessment shall address a child's strengths, progress, and needs and shall serve as a central part of an effective early childhood program. The assessment instrument selected by DCCECE and ADE shall be used for children enrolled in an ABC program.
- 14.4 A comprehensive longitudinal study shall be implemented to evaluate the ABC program to ensure that the program goals are achieved. The study will be designed to use sound research-based evidence to determine whether the programs meet the expected standards. This research shall include children entering the program at ages three (3) and four (4) years and follow the children through completion of the fourth grade benchmark exams. Research results will be provided annually to the Governor and the Senate Interim Committee on Education and the House Interim Committee on Education.
- 14.5 Within forty-five (45) days of entering an ABC program, a each child in ABC shall receive a comprehensive health screening and a routine annual developmental screening to determine individual needs. It is the responsibility of the parent or guardian to complete the health screening in a timely manner. The program agency shall be responsible for completing the developmental screening. and shall contact the Preschool Education Program in the appropriate Education Service Cooperative or local school district within seven (7) calendar days of a failed screening. A developmental screening must be performed annually, while a health screening is valid for two (2) years.
- 14.6 The developmental screening must include, at a minimum, the following areas: vocabulary, visual-motor integration, language and speech development, fine and gross motor skills, social skills and developmental milestones. The purpose of screening is to identify developmental delays and/or educational deficiencies. Appropriate referrals Children so identified shall be referred made to Special Education within seven (7) calendar days of the date of screening if children require additional assessment. Programs shall comply with state and federal laws for Special Needs students.
- 14.7 DCCECE will provide a list to programs of all acceptable developmental screening instruments on an annual basis.

- 14.8 Within 45 days of the first day of attendance, every child shall receive an ageappropriate A comprehensive health screening, which includes a hearing and vision test, performed by a licensed physician or physician assistant. for ABC children shall include the following components:
 - 1. Growth and nutrition
 - 2. Development assessment
 - 3. Unclothed physical
 - 4. Neurological exam
 - 5. Cardiac status
 - 6. Vision
 - 7. Hearing
 - 8. Teeth
 - 9. Lab tests (Appropriate for age & population group)
 - a. Hematological b. Urinalysis
 - 10. Immunization status

DCCECE shall provide programs with a standardized form to be distributed to parents. This form should be signed by the physician or nurse practitioner administering the health screening. Parents or guardians shall return the signed form to the program. Programs should contact DCCECE for information on seeking a waiver-from this requirement may be granted under Ark. Code Ann. 6-18-701 (Repl. 1993). Programs shall work in partnership with parents to obtain health screening information.

14.9 Children shall be age appropriately immunized to attend an ABC program. On or before the first day of attendance, parents or guardians shall provide proof that their child is current on all required of current immunizations or is on an acceptable "catch up" schedule will be required before a child attends an ABC program. A waiver from this requirement may be granted from the DHHS Division of Health under ACA 6-18-702 (Repl. 1993).

SECTION 15 – PARENT AND COMMUNITY INVOLVEMENT

- 15.1 Each program shall have a plan for parent involvement which includes opportunities for parental input into program operation and design. Parent involvement plans shall include a mechanism for parental advice and review of programmatic plans, parent conferences and a method to involve the parent in the child's educational experience.
- 15.2 The program shall have an "open door" policy for parents which encourages visiting and participation in classroom activities. Opportunities for at least two parent-teacher conferences shall be given to parents.
- 15.3 The program shall publish and utilize a parent handbook <u>specifically for the ABC program</u>.

15.4 Each program shall have a plan for community/school district/educational services cooperative/agency involvement, which includes a description of how cooperation with other service providers who are concerned with the education, welfare, health and safety needs of young children, will be established and maintained. Programs should consider providing opportunities for community representatives to participate in the educational activities of the classroom.

SECTION 16 – TRANSPORTATION

- 16.1 Any child who is less than 6 years old and weighs less than 60 pounds shall be restrained in a child passenger safety seat. Any child who is at least 6 years or weighs at least 60 pounds must be restrained by a safety belt. (Ark. Code Ann. 27-34-104). Conventional school buses are exempt from this requirement except for the transportation of infants/toddlers.
- 16.2 Infants and toddlers shall not be transported on school buses that are not equipped to accommodate required child safety seats.
- 16.3 If ABC children are transported on public school buses, the program shall submit to DCCECE a plan for the following:
 - Escorts to and from the bus pickup area
 - A visual identification method for buses and children to ensure children get on the correct bus
 - A thematic unit on bus safety to be presented to the children in the ABC preschool classroom at the beginning of each program year

Programs must comply with child care licensing regulations on transportation and staff-child ratio. Programs must obtain an alternative compliance waiver from the Licensing Unit before deviating from any transportation requirement. Program Rosters shall be used daily to track all ABC children being transported by the ABC program on a school bus. Copies of all rosters shall be kept on file for inspection by DCCECE.

- 16.4 Offering transportation to and from an ABC program is strictly optional. DCCECE and ADE accept no liability for the transportation of children participating in an ABC program.
- 16.5 Programs may count the cost of a parent's transporting children to the program as part of their match. The maximum amount allowed shall be determined by the Division on an annual basis.

SECTION 17 – OTHER PROGRAM MODELS

17.1 Alternate programs may include, but are not limited to, <u>Licensed Child Care Family Homes</u>, <u>Head Start</u>, <u>Home Based</u>, PAT and HIPPY. These programs will comply, where applicable, with the regulations herein.

17.2 All ABC funded alternate program models will be developmentally appropriate, meet applicable health and safety standards, provide developmental and health screenings and ensure immunizations of the child served.

SECTION 18 – HIPPY REGULATIONS

- 18.1 HIPPY programs shall meet program criteria as outlined in the contractual agreement signed by each site with Arkansas Children's Hospital and HIPPY USA.
- 18.2 Each HIPPY program serving at least 160 families must have one (1) full-time coordinator, holding a minimum of a bachelor's degree in education, social work, sociology, psychology, or related field. Those coordinators without a related degree must obtain at least 12 college course hours per year. This coordinator shall also meet additional job requirements as described in the HIPPY USA Coordinator job description. New HIPPY Coordinators must attend National HIPPY Preservice Training and receive certification.
- 18.3 HIPPY Home Based Educators who work 20-24 hours per week may not serve more than 15 families; Home Based Educators who work 25-30 hours may not serve more than 22 families and Home Based Educators working 31-40 hours per week may not serve more than 27 families. Minimum requirements for home educators include a high school diploma/GED and a current CDA credential certificate. All new HIPPY home-based educators are required to must attend new Home-based Educators training provided by Arkansas State HIPPY.
- 18.4 Hiring of any HIPPY coordinator or home-based educator not meeting the requirements of 18.02-18.03 must be approved by DCCECE through a Staff Qualifications Plan. HIPPY staff hired prior to July 1, 2005 may work in an ABC HIPPY program under an approved Deficiency Removal Plan. DCCECE shall monitor such plans to ensure adequate progress is being made. HIPPY Coordinators working under a staff qualifications plan must obtain at least 12 college hours per year.
- 18.5 HIPPY programs may serve children 3 and 4 years of age or a child who does not meet the compulsory school entry age.

- 18.6 In order to dually enroll a child in an ABC center and HIPPY, a child must meet the ABC income requirements (< 200% FPL) plus possess at least two of the following factors:
 - o Parents without HS diploma or GED
 - o Birth weight < 5 pounds, 9 ounces
 - Parent is < 18 years of age at child's birth
 - Family has a history of substance abuse/addiction
 - Eligible for services under IDEA
 - Parent has a history of abuse or neglect or is a victim of abuse or neglect
 - Child exhibits a demonstrable developmental delay-as identified through an appropriate screening

- Child lives in a single parent household or has parents who are divorced
- Child is a foster child
- o Child has incarcerated parent
- Child has parents who cannot read
- Child is homeless
- Child or parent has limited English Proficiency
- o Family is income-eligible for Title I
- Child is in the custody of family member other than mother and father

Home-visiting programs shall be responsible for verifying eligibility before enrolling the child. Dual enrollment shall not exceed 25% of the program's total ABC enrollment.

- 18.7 Center-based and home-visiting programs shall collaborate in providing services to any child qualifying for dual enrollment under 18.6. Center-based programs shall be responsible for assessments and screenings. This information shall be shared with the home-visitor, as well as any IEP or special needs information.
- 18.8 The Arkansas HIPPY Training and Technical Assistance (T & TA) Office will monitor and assist HIPPY programs throughout the state. Annual program site reviews and assessments will be forwarded to DCCECE for consideration of program compliance and funding renewal. The Arkansas HIPPY Office will assist DCCECE with determining program compliance at the local level.
- 18.9 HIPPY programs shall meet requirements as set forth in Sections 4-7 & 14-16.
- 18.10 Group meetings should reflect the educational programming standards as set forth in Section 13 and guidelines set forth in the HIPPY model.
- 18.11 Any enhancements designed to complement the HIPPY curriculum must be approved by the Arkansas HIPPY Office prior to implementation with families.

SECTION 19 – PAT REGULATIONS

19.1 PAT Programs shall meet program criteria as outlined in the PAT Program Implementation and Planning Guide.

- 19.2 All PAT Coordinators must attend the PAT Institute Training and obtain either a Parent Educator Certificate or an Administrator's Certificate.
- 19.3 Each program must have a certified Parent Educator. The Parent Educator may also serve as Coordinator.
- 19.4 PAT Parent Educators working on a part-time basis (20 hours per week) should serve 30 and not more than 40 children and their families.
- 19.5 PAT Programs shall operate on a twelve month, year-round basis. Families must be offered twelve personal visits and six parent group meetings.
- 19.6 PAT Programs may serve children from the prenatal period to five years of age with proper certification.
- 19.7 PAT programs may enroll children also participating in a center-based program under the guidelines of 18.6.
- 19.8 PAT Programs must coordinate services with HIPPY Programs where both exist in the same community to avoid duplication of services.
- 19.9 PAT Programs shall meet requirements as set forth in Sections 4-7 and 14-16.

SECTION 20 – CHILD CARE FAMILY HOMES

- 20.1 Licensed child care family homes participating in ABC must meet the same requirements as an ABC center, except where listed in this section.
- 20.2 Group size for an ABC classroom in a CCFH shall not exceed sixteen (16) children or maximum licensing capacity, whichever is less.
- 20.3 ABC staff working in an CCFH must possess a minimum of a CDA credential and file a Staff Qualifications Plan which outlines a plan to complete a coursework towards a four-year degree in early childhood or child development.
- 20.4 In evaluating the ABC program in a CCFH, the Family Day Care Rating Scale (FDCRS) shall be utilized. Family homes shall be subject to the same guidelines as listed in 9.4.

SECTION 21 - CORRECTIVE ACTION COMPLIANCE

- 21.1 An ABC program found to be out of compliance with any ABC Rule or Regulation is subject to the implementation of shall be placed on a 90-day Compliance Program Improvement Plan. Through the plan, programs must meet all ABC regulations within a specified time frame During this time probationary period, a program must make all necessary corrections or be subject to termination terminated from the ABC program. Serious Compliance deficiencies may also result in immediate termination from the ABC program, denial of future ABC funds, repayment of monies funds and exclusion from participation in any DHHS programs.
- 21.2 Issues for a <u>compliance plan</u> corrective action may include, but not limited to:
 - Founded licensing or maltreatment complaints
 - Any other violation of minimum licensing standards
 - Revocation of Quality Approval status or failing to meet Quality Approval standards
 - Financial mismanagement, <u>including use of ABC funds for programs</u> other than ABC
 - Habitually late reports or missing information
 - Failure to report a change in program status within five working days
 - Program deficiencies documented by DCCECE or any authorized representative
 - <u>Erroneous or fraudulent billing of DCCECE vouchers or Special Nutrition</u> programs
 - Falsification of any document or information
 - Hiring of unqualified staff <u>without consultation with the Division on a</u> Staff Qualifications Plan.
 - Staff members not meeting the requirements of a Deficiency Removal Plan <u>Staff Qualifications Plan.</u>
- 21.3 Any program who submits a falsified document will be subject to immediate termination from the ABC program, repayment of funds and possible referral of program officials and/or responsible employees for criminal prosecution.
- 21.4 An ABC program may appeal any adverse action taken by DCCECE. Such appeals must be in writing and be received within thirty (30) days of the notice of corrective action. A program wishing to appeal should send a written notice to Attention: DCCECE Division Director, P.O. Box 1437, Slot S-140, Little Rock, AR 72203. The Division Director will make a recommendation to the State Board of Education, which will issue a <u>final</u> ruling.
- 20.5 Programs wishing to appeal any decision by the State Board of Education must submit a request for an Administrative Hearing in writing to the DCCECE Division Director within thirty (30) days of the ruling by the State Board of Education.

Agency	Contact	City	Rouns 2 Renewal Slots	Round 2 Expansion Slots	TOTAL ROUND 2 SLOTS	ROUND 2 FUNDING	('Onditione-('Ommante
15th Street Child Care Development Center	Ruthie Bennett	West Memphis	60		60	\$ 264,0	00 Budget approval.
ABC Children's Academy	Dana Davis	Russellville		10	10	\$ 44,0	00
Academy of Learning	Pamela Neal	Pine Bluff		20	20	\$ 88,0	00
All 'Bout Chalk, Inc	Nora Krein	Gentry	45		45	\$ 198,0	00
Ark. Children's Hospital-Central Ark. HIPPY	Barbara Gilkey	Little Rock	122		122	\$ 189,9	54
Ark. Children's Hospital-Eastern Ark HIPPY	Barbara Gilkey	Little Rock	130		130	\$ 202,4	10 Budget approval.
Ark. Children's Hospital-Lee County HIPPY	Barbara Gilkey	Little Rock	54		54	\$ 84,0	78 Budget approval, submit staff credentials.
Ark. River Education Service Coop. HIPPY	Carolyn McCoy	Pine Bluff	650		650	\$ 1,012,0	All staff plans filed in timely manner.
Ark. River Education Service Coop. PAT	Carolyn McCoy	Pine Bluff	60		60	\$ 93,4	20
Ark. State University Program For Children	Robyn Doyle	Jonesboro	554		554	\$ 2,437,6	00
Benton County Sunshine School	Roseann Bowlin	Bentonville	18		18	\$ 79,2	00
Benton County Sunshine School PAT	Roseann Bowlin	Bentonville	27		27	\$ 42,0	39
Benton School District HIPPY	Kelly Moore	Benton	55		55	\$ 85,6	35
Bigelow Assembly of God	Tammy Lumpkin	Bigelow	20		20	\$ 88,0	On Change curricula in 2007-2008.
Bigelow-East End School District	Mary Frey	Bigelow	20		20	\$ 88,0	Re-submit collaboration plan.
Blevins School District	Lynn Johnson	Emmet	15		15	\$ 66,0	00
Blytheville School District	Letroy Gathen	Blytheville	40		40	\$ 176,0	00
Boone County Special Services	Tommy Stokes	Harrison	20		20	\$ 88,0	Budget approval, achieve acceptable quality score.
Boston Mtn. Educational Coop. HIPPY	Judy Smith	West Fork	224	30	254	\$ 395,4	78 Comply with all Arkansas and national HIPPY requirements.
Bright Beginnings	Debbie Mays	Siloam Springs		2	2	\$ 8,8	00
Bryant School District HIPPY	Larry Smith	Bryant		10	10	\$ 44,0	00
C & D Childhood and Development Inc.	Donna Roberson	Pine Bluff	20		20	\$ 88,0	Budget approval, qualified full-time teacher, achieve acceptable quality score.
Cabot Public Schools	June Elliott	Cabot	100	20	120	\$ 528,0	Adhere to all minimum licensing requirements.
Camden Fairview School District	Paula Rawls	Camden	80		80	\$ 352,0	00
Candy Land Family Day Home	Lisa Mardis	Jonesboro	10		10	\$ 44,0	00 Budget approval.
Caraco, Inc.	Cara Walloch	Jacksonville	60		60	\$ 264,0	Budget approval, change curricula in 2007-2008.
Carroll County Learning Center	Karla Gray	Berryville	37		37	\$ 162,8	00
Centerpoint School District	Dee Mack	Glenwood	18		18	\$ 79,20	00
Child Development, Inc.	JoAnn Williams	Russellville	315	11	326	\$ 1,434,4	OO Staff must complete licensing training.
Child of Mine Nursery & Learning Center	Sherrie Hall	Marked Tree		10	10	\$ 44,0	00

Agency	Contact	City	Rouns 2 Renewal Slots	Round 2 Expansion Slots	TOTAL ROUND 2 SLOTS	ROUND 2 FUNDING	Conditions-Comments
Children's Rainbow Dev. & Learning Center	Rosie Brown	Earle	9		9	\$ 39,600	Achieve acceptable quality score.
Clark Co. Youth Dev. Center HIPPY	Delores Hodge	Gurdon	65		65	\$ 101,205	Hire new program coordinator, need budget approval.
Cleveland County School District	Pamela Draper	Rison	25		25	\$ 110,000	
Concord School District	Meagan Spinks	Concord		10	10	\$ 44,000	
Conway Public Schools	Ann York	Conway	60	20	80	\$ 352,000	
Crossett Public Schools	Janice Warren	Crossett	80		80	\$ 352,000	
Crowley's Ridge Educational Coop	Vera Breeding	Harrisburg	94		94	\$ 413,600	Qualified lead teacher in classroom full-time.
Danville School District	Rebecca Laferr Track	Danville	40		40	\$ 176,000	
Decatur Public Schools	Judy Gidcomb	Decatur	20		20	\$ 88,000	Maintain ratio and child documentation, achieve acceptable quality score.
DeQueen-Mena Educational Coop. HIPPY	Diana Hicks	Gillham	495		495	\$ 2,178,000	Change curricula in 2007-2008.
DeQueen-Mena Educational Coop. HIPPY	Diana Hicks	Gillham	81		81	\$ 126,117	
Dermott Day Service Center, Inc.	Bertha Creath	Dermott	13		13	\$ 57,200	Budget approval.
Dermott Special School District	Kleeman O'Leary	Dermott	17		17	\$ 74,800	
DeWitt School District	Iciphine Jones	Humphrey	20		20	\$ 88,000	Budget approval, hire qualified teacher.
Dollarway School District	Thomas Gathen	Pine Bluff	101		101	\$ 444,400	Achieve acceptable quality score.
Earle School District	J.B. Crumbly	Earle	25		25	\$ 110,000	
East Arkansas Tri-District HIPPY	J. B. Crumbly	Earle	60		60	\$ 93,420	
East Poinsett County School District	Sharon Coburn	Tyronza	60		60	\$ 264,000	Maintain required ratios, child documentation.
Easter Seals of Arkansas	Linda Roger	Little Rock	20		20	\$ 88,000	Qualified lead teacher must be in classroom full-time.
Elaine School District	Rose Shears	Elaine	15		15	\$ 66,000	Budget approval.
Fair Park Day Care and Prep School	Sharon Moore	Little Rock	20		20	\$ 88,000	Maintain child documentation.
Families and Children Together, Inc.	Shaneil Yarbrough	El Dorado	160		160	\$ 704,000	
Fayetteville Public Schools	Karen McGee	Fayetteville		15	15	\$ 66,000	
First Baptist Church of McGehee	Jonie Massey	McGehee	20		20	\$ 88,000	
First Presbyterian Church of Prescott	Janet Martindale	Prescott	22		22	\$ 96,800	
Focus, Inc	Sabrina Woodson	Blytheville	20		20	\$ 88,000	Budget approval.
Forrest City School District	Vivian Ryan	Forrest City		20	20	\$ 88,000	
Fort Smith Public Schools	Kathryn O'Brien	Fort Smith	100		100	\$ 440,000	Must comply with all licensing corrective action plans.
Fort Smith Public Schools PAT	Kathryn O'Brien	Fort Smith	125		125	\$ 194,625	
Fouke School District	Carlene Liles	Doddridge	15		15	\$ 66,000	

2000 2001 Alkalisas Be		Round #2 Recommendations for Approval					
Agency	Contact	City	Rouns 2 Renewal Slots	Round 2 Expansion Slots	TOTAL ROUND 2 SLOTS	ROUND 2 FUNDING	Conditions-Comments
Friendship Community Care	Muriel Sims	Russellville	130				
Glen Rose Public School	Marie Fikes	Malvern	22		22	\$ 96,800	
Grandma's Child Care	Shirley J. Post	Норе	13		13	\$ 57,200	
Great Beginnings Enrichment Ctr, Inc.	Karen Harper	Gurdon	20		20	\$ 88,000	
Greenbrier School District	Sonya Ebbs	Greenbrier	40		40	\$ 176,000	
Greenbrier/Faulkner Co. HIPPY	Carie Booker	Greenbrier	123		123	\$ 191,511	
Growing God's Kingdom	Marsha Harris	West Fork	8	4	12	\$ 52,800	
Gurdon School District	Rita Roe	Gurdon	39		39	\$ 171,600	
Head Of The Class Learning Center	Shay & Sherrie Gillespie	Monticello	40		40	\$ 176,000	
Head Start Child & Family Services, Inc.	Jerry Adair	Van Buren	40		40	\$ 176,000	Must achieve acceptable quality score.
Heber Springs School District HIPPY	Julan H. Wood	Heber Springs	60		60	\$ 93,420	
Helena West Helena School District HIPPY	Loistyne R. Burrell	Helena	200		200	\$ 311,400	
Hope School District	Marilyn Hampton	Норе	160		160	\$ 704,000	
Hot Springs School District	LaDell Looper	Hot Springs	60		60	\$ 264,000	Budget approval.
Hours of Joy Child Care Inc.	Johnny Harris	Arkadelphia	20		20	\$ 88,000	Maintain documentation of child eligibility.
In His Image Youth Development Center	Charlesetta Harville	Little Rock	100		100	\$ 440,000	
Jellybean Junction Preschool	Beth Calhoun	Monticello	20		20	\$ 88,000	Must achieve acceptable quality score.
Jonesboro Public Schools	Michelle Curtis	Jonesboro		10	10	\$ 44,000	
Jonesboro Urban Renewal Housing HIPPY	Linda Jean Campbell	Jonesboro	217		217	\$ 337,869	Budget approval.
Kiddie Kollege Day Care Center	Lula Tyler	Holly Grove	30		30	\$ 132,000	Change curricula in 2007-2008.
Lakeside School District	Sherry Vaught	Lake Village	120		120	\$ 528,000	
Lee County School District No. 1	Wayne Thompson	Marianna	120		120	\$ 528,000	Budget approval.
Lepanto Public Building Authority, Inc.	Regina Roach	Lepanto	20		20	\$ 88,000	Budget approval, hire qualified teacher.
Lil Motivators Academy Childcare Inc.	Cynthia Bolden	Jacksonville	10		10	\$ 44,000	
Lil' Treasures Learning Academy	Patricia Young	Sherwood	40		40	\$ 176,000	Budget approval, adhere to all licensing requirements.
Lincoln Childcare Center	Alexandra Altiner	Fort Smith	40	20	60	\$ 264,000	
Linden St. Child Care Center	Teri Grisham	Hot Springs	60		60	\$ 264,000	Budget approval, staff must complete licensing training.
Little Rock School District	Glenda Nugent	Little Rock	1020		1020	\$ 4,488,000	Meadowcliff must achieve acceptable quality score to retain site.
Mainstreet Kids	Gaya Franks	Shirley		10	10		
Manila Public Schools	Connie Adams	Manila	40		40	\$ 176,000	Budget approval.

ZOOO ZOOT ATKUTISUS DCt		Round #2 Recommendations for Approval					
Agency	Contact	City	Rouns 2 Renewal Slots	Round 2 Expansion Slots	TOTAL ROUND 2 SLOTS	ROUND 2 FUNDING	Conditions-Comments
Marvell School District	Ruth Bowles Denson	Marvell	45		45	\$ 198,000	
McGehee School District	Donna Somervell	McGehee	80		80	\$ 352,000	
Melbourne Public School	Crystal Williams	Mt. Pleasant		2	2	\$ 8,800	
Mineral Springs School District	Donna Ellen	Mineral Spgs.		10	10	\$ 44,000	
Mississippi Co. Econ. Opp. Comm.	Shirley Pulliam	Blytheville	228		228	\$ 1,003,200	
Monticello School District	Tommy Tyler	Monticello	40		40	\$ 176,000	
Mt. Vernon - Enola School District	Jason Clark	Enola	20		20	\$ 88,000	
Nemo Vista School District	Tresa Virden	Center Ridge	20		20	\$ 88,000	
Nettleton School District	Tonya Matthews	Jonesboro	30		30	\$ 132,000	
Nevada Co. ARC, Inc.	Priscilla W. Traczewitz	Prescott	28		28	\$ 123,200	
Newport Special School District	Kathy Stafford	Newport	90		90	\$ 396,000	
North Little Rock School District	Jody Veit-Edrington	N. Little Rock	486		486	\$ 2,138,400	
Northeast Arkansas Educational Coop.	Bonnie Cain	Walnut Ridge	280		280	\$ 1,232,000	Budget approval, reimburse staff for travel expenses.
Omaha School District	Wendy Sweeney	Omaha	60		60	\$ 264,000	
One Step Ahead	Nuceka Johnson	Sherwood	20		20	\$ 88,000	
Osceola School District	Sally Bennett	Osceola	40		40	\$ 176,000	
Ouachita County HIPPY	Dr. Jerry Guess	Camden	140		140	\$ 217,980	Budget approval.
Ouachita School District	Betty Tidwell	Donaldson	20		20	\$ 88,000	Budget approval, use approved curriculum.
Ozark Opportunities	Debby Killebrew	Harrison	70		70	\$ 308,000	Budget approval.
Ozarks Unlimited Resource Coop.	Cindy Lambe	Harrison	253		253	\$ 1,113,200	Must achieve acceptable quality score.
Ozarks Unlimited Resource Coop. HIPPY	Cindy Lambe	Harrison	230		230	\$ 358,110	
Perfecting Life Community Development Corp.	Janice M. Wilson	N. Little Rock	20		20	\$ 88,000	Budget approval, submit staff credentials.
Pettis Memorial CME Day Care/Learning Ctr	Rev. Fannie Washington	West Helena	10	10	20	\$ 88,000	Hire new program coordinator.
Pine Bluff School District	Frank Anthony	Pine Bluff	60		60	\$ 264,000	Technical assistance in child interaction required.
Pulaski Co. Special School District	Lisa Peeples	Little Rock	660		660	\$ 2,904,000	Health screenings completed within 45 days.
Pulaski Co. Special School District HIPPY	Lisa Peeples	Little Rock	135		135	\$ 210,195	
Quality Child Care, Inc	Beth Felton	Little Rock	70		70	\$ 308,000	Must achieve acceptable quality score, staff complete licensing training.
Rainbow of Challenges, Inc./School of Hope	Molly Wooten/Eileen Cole	Норе	60		60	\$ 264,000	Staff complete licensing training.
Riverview School District	Robin Hopper	Kensett	40		40	\$ 176,000	Budget approval.
Rogers Public Schools	Karen Benham	Rogers		20	20	\$ 88,000	

	ter onance i regrai	Round #2 Recommendations for Approval					
Agency	Contact	City	Rouns 2 Renewal Slots	Round 2 Expansion Slots	TOTAL ROUND 2 SLOTS	ROUND 2 FUNDING	Conditions-Comments
Rosie & Jackie's Daycare/Preschool	Jacqueline Mills	Helena	38		38	\$ 167,200	Qualified teacher in classroom full-time, achieve acceptable quality score.
Scholastic Academy, Inc.	Chris or Shacuna Jones	Little Rock	20		20	\$ 88,000	Budget approval.
SE AR Education Service Coop. HIPPY	Judy Gibson	Monticello	560		560	\$ 871,920	Budget approval.
Siloam Springs School District	Sheryl Braun	Siloam Springs		20	20	\$ 88,000	
Sisters of Our Lady of Charity	Sr. Mary Thomas O'Keefe	Hot Springs	22	20	42	\$ 184,800	
Sisters of Our Lady of Charity HIPPY	Sr. Mary Thomas O'Keefe	Hot Springs	0	45	45	\$ 70,065	
Small World Pre-School	Nickie Hammontree	Mtn. Home		15	15	\$ 66,000	
Snuggle Bugs Learning Center	Tina Bell	Siloam Springs	16		16	\$ 70,400	
South Central Service Cooperative	Terry Teutsch	Camden	380		380	\$ 1,672,000	Must achieve acceptable quality score, staff complete licensing training.
South Conway County School District	Melissa Shipp	Morrilton	40		40	\$ 176,000	
South Mississippi County School District	Renella Clemons	Wilson	38		38	\$ 167,200	
Springdale School District	Dr. Marsha Jones/D.McKinn	Springdale		20	20	\$ 88,000	
Star City School District	Sandra Lanehart	Star City	38		38	\$ 167,200	Technical assistance required on serving meals.
Sunny Day School, Inc.	Angela Ward	England	40	10	50	\$ 220,000	
Sunrise Learning Academy, Inc.	Virginia Done	Blytheville	40		40	\$ 176,000	
SW Arkansas Community Development Corp.	Carol Garland	Magnolia	30		30	\$ 132,000	
SW Arkansas Development Council HIPPY	Ricky Pondexter	Texarkana	135		135	\$ 210,195	
SW Arkansas Educational Coop. HIPPY	Evelyn Page	Норе	60		60	\$ 93,420	
SW Economic Development Assc	Ronald Murphy	El Dorado	20		20	\$ 88,000	Must achieve acceptable quality score.
SW Economic Development Assc HIPPY	Ronald Murphy	El Dorado	65		65	\$ 101,205	Budget approval.
Touched By An Angel Learning Center	Katherine Bass	Little Rock	20		20	\$ 88,000	Electronic tracking system must be used for financial reporting.
Town of Twin Groves	Mae Lyon	Twin Groves	10		10	\$ 44,000	Must change curricula in 2007-2008.
Trumann School District	Elisabeth Qualls	Trumann	80		80	\$ 352,000	Submit staff credentials.
Two Rivers School District	Rhonda Robinson	Plainview	78		78	\$ 343,200	
UAM College of Technology	Patricia Holmes	McGehee	20		20	\$ 88,000	
UAMS/AR Cares	Laura Wilson	Little Rock	17		17	\$ 74,800	
University of Arkansas at Pine Bluff	Debra Jefferson	Pine Bluff	20		20	\$ 88,000	
Valley View School District	June Horne	Jonesboro		10	10	\$ 44,000	
Van Buren School District	Martha Ragar	Van Buren	14		14	\$ 61,600	Budget approval.
Vilonia School District	Jennifer Barbaree	Vilonia	60		60	\$ 264,000	Must achieve acceptable quality score.

Agency	Contact	City	Rouns 2 Renewal Slots	Round 2 Expansion Slots	I ROI	OUND 2 UNDING	Conditions-Comments
Waldron School District	Kim Holloway	Waldron	40		40	\$ 176,000	
Western Arkansas CDI	Malinda McSpadden	Alma	240	20	260	\$ 1,144,000	
Western Arkansas CDI HIPPY	Malinda McSpadden	Alma	216		216	\$ 336,312	
Western Yell County HUGS Preschool	Betty Baldwin	Belleville	20	·	20	\$ 88,000	
White County Central School District	Mary L. Horton	Judsonia	20		20	\$ 88,000	
Wynne Comm. Enlightenment Center	Shirley Simmons	Wynne	20		20	\$ 88,000	Budget approval.